# Math Tasks with Base Ten Blocks 



# Allignments 

## ACTIVITIES - 86576

| Page | Activity Name | Description | Math Strand | Topics |
| :---: | :---: | :---: | :---: | :---: |
| 12 | Balance of Values | Students compare the values of different groups of Base Ten units. | Problem Solving, Communication, Reasoning, Connections, Logic, Measurement, Number | Comparing, Counting, Estimation, Spatial Visualization, Weight |
| 16 | Base Ten Blocks Bingo | In this game for three or four players, Students take turns picking groups of Base Ten Blocks and calling out the numbers they represent. | Problem Solving, Communication, Reasoning, Connections, Number | Counting, Mental Math, Place Value |
| 20 | Build a Bug House | Students build structures with Base Ten Blocks. They compare their structures by estimating the value of each. Then they count units to find the actual value of each structure and compare their counts to their estimates. | Problem Solving, Communication, Reasoning, Connections, Number | Comparing, Counting, Estimation, Place Value |
| 24 | Feed the Birds | Students use Base Ten Blocks to model two addition facts and two related subtraction facts. | Problem Solving, Communication, Reasoning, Connections, Logic, Number | Addition, Number Relationships, Subtraction |
| 28 | Hide and Decide | Students get a glimpse of a group of Base Ten Blocks and then guess its value based on their recollection of what they saw. | Problem Solving, Communication, Reasoning, Connections, Number | Counting, Estimation, Place Value |
| 32 | How Many Can You Hold? | Students estimate and then count the number of Base Ten Blocks and then guess its value based on their recollection of what they saw. | Problem Solving, Communication, Reasoning, Connections, Measurement, Number | Counting, Estimation |
| 36 | Looking for Length | Students envision the length of a Base Ten rod to help them estimate the lengths of various classroom objects. | Problem Solving, Communication, Reasoning, Connections, Logic, Measurement, Number | Comparing, Counting, Estimation, Measuring |
| 40 | Construction Site Builders | In this activity, Students take on the role of "Construction Site Builders" using Base Ten Blocks to build two-digit numbers. They will then compare two, two-digit numbers. | Problem Solving, Communication, Reasoning, Connections, Measurement, Number | Comparing, Place Value |
| 44 | Making Rectangles | Students try to make as many different rectangles as possible with 12 Base Ten unit blocks. | Problem Solving, Communication, Reasoning, <br> Connections, Geometry, Measurement, Number | Area, Counting, Properties of Geometric Shapes, Shape Recognition, Spatial Visualization |


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| 48 | Number Builder | Students use Base Ten Blocks to build secret numbers. Then they give clues about their secret numbers that their partners can use to try to build them. | Problem Solving, Communication, Reasoning, Connections, Logic, Number | Counting, <br> Deductive Reasoning, Following Directions, Place Value |
| 52 | Race for a Flat | In this game for two pairs of Students, players take turns rolling number cubes and finding the sums of the numbers rolled. They use Base Ten Blocks to represent the sums in an effort to be the first to accumulate blocks with a total value of 100 . | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Counting, Place Value |
| 56 | Race to Clear the Mat | In this game for three or four players, Students take turns rolling two number cubes to determine the value of the Base Ten Blocks to remove from their place value mat in an effort to be the first to clear all the blocks off their mat. | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Counting, Place Value, Subtraction |
| 60 | Subtraction Split | In this game for two players, Students draw cards to determine whether to use Base Ten Blocks to build a number on a place value mat or to take blocks that represent a number off the mat. | Problem Solving, Communication, Reasoning, Connections, Logic, Number | Comparing, Place Value, Subtraction |
| 64 | Sum It Up! | Students use Base Ten Blocks to model a number as the sum of two addends. Then they find ways to model the same number with different pairs of addends. | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Counting, Place Value |
| 68 | Sums and Differences | In this activity, Students will use a 1-100 grid to randomly assign numbers to be used to create problems with unknowns in different positions. | Problem Solving, Communication, Reasoning, Connections, Logic, Number | Addition, Subtraction, Problem Solving |
| 72 | Architects and Engineers | In this activity, Students will be "Architects and Engineers," and will be building numbers needed to add two, three, and four, two-digit numbers. | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Number Relationships, Place Value |
| 76 | What's the Difference? | In this game for two players, Students use Base Ten Blocks to find given differences as they move around a gameboard in an effort to be the first to get to the finish line. | Problem Solving, Communication, Reasoning, Connections, Logic, Number | Deductive Reasoning, Subtraction |
| 80 | Who's Got the Most? | In this game for two to five players, Students use Base Ten Blocks to model two, two-digit numbers. They collect points depending on whether the sum of their numbers represents the greatest number of rods or the greatest number of units. | Problem Solving, Communication, Reasoning, Connections, Logic, Number | Addition, Number Relationships, Place Value |

