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**LESSON TWO: WHAT DOES THE FIRST AMENDMENT SAY?**


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## Teacher Preparation

- READ / REVIEW**
1. Student book — Lesson Two and the Activity for Lesson Two.
  2. Teacher's manual — the Suggested Answers to the Activity for Lesson Two.
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- MATERIALS**
- Student book — make copies of Lesson Three (Some Past Decisions of the Supreme Court) and the Activity for Lesson Three to distribute at the end of class.
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## Classroom Procedure

- TIME**
- 1 class period
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- OBJECTIVES**
- The students will be able to:
1. State what the words of the First Amendment mean.
  2. Explain what rights the First Amendment grants.
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- MOTIVATION**
- Tell the students, "Today we are going to identify the rights granted by the First Amendment."
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- DEVELOPMENT**
1. Go over the Activity for Lesson Two, giving several students the opportunity to read the choices they made as alternatives to the words or phrases in the First Amendment. Ask them to tell why they made these choices. Any difference of opinion is acceptable as long as students can support their choices.
  2. Ask one student to read his/her interpretation of what the First Amendment means. Then ask if there are any students who have significantly different interpretations. If so, ask them to give their interpretations and support their reasoning.
  3. Ask the students to identify all the rights granted by the First Amendment. List their responses on the board or on the overhead, making certain they address the following six key points:
    - no established religion
    - free exercise of religion