

Second Grade

**Pre-Assessment Unit 7:**

**Money, Coins, &**

**Personal Financial**

**Literacy**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# PRE-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: 2.MD.C.8

TEKS: 2.5 AB

Circle the coin worth 1 cent.



Circle the dime.



Circle the coin worth 5 cents.



Circle the quarter.



# PRE-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Count the sets of like coins. Write the total in the blank.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Count the sets of mixed coins.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# PRE-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Color 39 cents.



Color 96 cents.



Color \$1.18.



Color 82 cents.



# PRE-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Draw and solve.

If you have five dimes and one nickel and 4 pennies. How much do you have?



If you have three quarters and two nickels, how much do you have?



If you have ten dimes and twelve pennies. How much do you have?

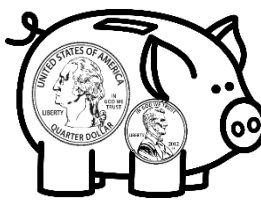









If you have eight nickels and nine pennies, how much do you have?



# PRE-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Write  $<$ ,  $>$ , or  $=$  in the box. Total the coins under the piggy bank.

 <div style="display: inline-block; width: 80px; height: 60px; border: 1px solid black; margin: 0 10px;"></div>  <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 45%; border-bottom: 1px solid black;"></div> <div style="width: 45%; border-bottom: 1px solid black;"></div> </div>	 <div style="display: inline-block; width: 80px; height: 60px; border: 1px solid black; margin: 0 10px;"></div>  <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 45%; border-bottom: 1px solid black;"></div> <div style="width: 45%; border-bottom: 1px solid black;"></div> </div>
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Color in the correct coins to match the amount.

 64¢






















 83¢






















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**Post-Assessment Unit 7:**

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# POST-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: 2.MD.C.8

TEKS: 2.5 AB

Circle the nickel.



Circle the coin worth 10 cents.



Circle the penny.



Circle the coin worth 25 cents.





# POST-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Count the sets of like coins. Write the total in the blank.



Count the sets of mixed coins.



# POST-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Color 23 cents.



Color 58 cents.



Color \$1.14.



Color 97 cents.



# POST-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Draw and solve.

If you have three dimes  
and two nickels. How  
much do you have?



If you have four nickels  
and two pennies, how  
much do you have?



If you have two dimes  
and three pennies. How  
much do you have?






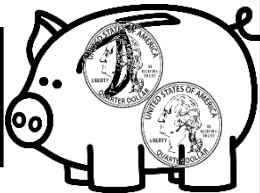




If you have three dimes  
and four pennies, how  
much do you have?



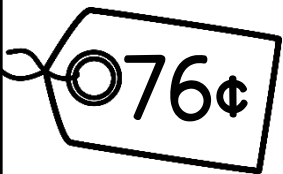
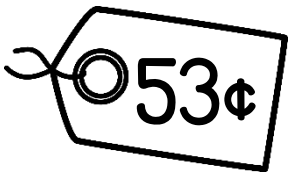
# POST-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Write  $<$  or  $>$  in the box. Total the coins under the piggy bank.

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Color in the correct coins to match the amount.



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# PRE-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: 2.MD.C.8

TEKS: 2.5 AB

CCSS: MATH.CONTENT. 2.MD.C.8

TEKS: 2.5 A

Circle the coin worth 1 cent.



Circle the dime.



Circle the coin worth 5 cents.



Circle the quarter.





# PRE-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: MATH.CONTENT.2.MD.C.8    TEKS: 2.5 A,B

Count the sets of like coins. Write the total in the blank.



25¢



7¢



80¢



\$1.00

Count the sets of mixed coins.



24¢



52¢



76¢



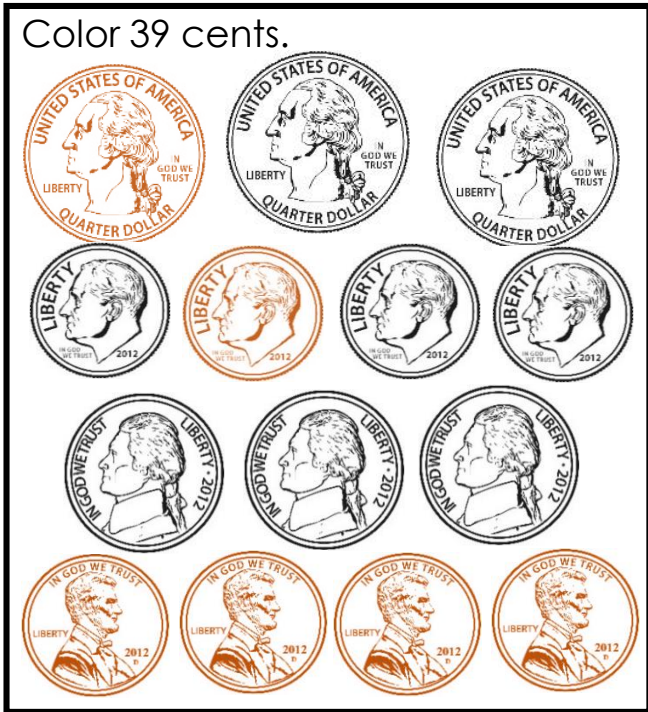
\$1.15



# PRE-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: MATH.CONTENT.2.MD.C.8  
TEKS: 2.5 A

Color 39 cents.



Color 96 cents.



Color \$1.18.



Color 82 cents.



# PRE-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

Draw and solve.

CCSS: MATH.CONTENT. 2.MD.C.8  
TEKS: 2.5 A,B

If you have five dimes  
and one nickel and 4  
pennies. How much do  
you have?

59¢



If you have three  
quarters and two nickels,  
how much do you have?

85¢



If you have ten dimes  
and twelve pennies. How  
much do you have?

\$1.12



If you have eight nickels  
and nine pennies, how  
much do you have?

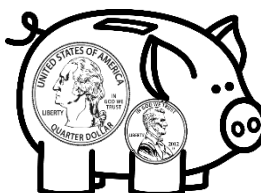







49¢



# PRE-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: MATH.CONTENT. 2.MD.C.8  
TEKS: 2.5 A,B

Write  $<$ ,  $>$ , or  $=$  in the box. Total the coins under the piggy bank.

 <div style="display: inline-block; width: 80px; height: 80px; border: 1px solid black; text-align: center; vertical-align: middle; font-size: 40px; color: red;"> <math>&lt;</math> </div> 	 <div style="display: inline-block; width: 80px; height: 80px; border: 1px solid black; text-align: center; vertical-align: middle; font-size: 40px; color: red;"> <math>&lt;</math> </div> 
<div style="display: inline-block; width: 100px; text-align: center;"> <u>26¢</u> </div> <div style="display: inline-block; width: 100px; text-align: center;"> <u>31¢</u> </div>	<div style="display: inline-block; width: 100px; text-align: center;"> <u>35¢</u> </div> <div style="display: inline-block; width: 100px; text-align: center;"> <u>50¢</u> </div>
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<div style="display: inline-block; width: 100px; text-align: center;"> <u>11¢</u> </div> <div style="display: inline-block; width: 100px; text-align: center;"> <u>11¢</u> </div>	<div style="display: inline-block; width: 100px; text-align: center;"> <u>35¢</u> </div> <div style="display: inline-block; width: 100px; text-align: center;"> <u>40¢</u> </div>

Color in the correct coins to match the amount.

64¢

















83¢

















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CCSS: 2.MD.C.8

TEKS: 2.5 AB

CCSS: MATH.CONTENT. 2.MD.C.8

TEKS: 2.5 A

Circle the nickel.



Circle the coin worth 10 cents.



Circle the penny.



Circle the coin worth 25 cents.





# POST-ASSESSMENT UNIT 7:

## MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: MATH.CONTENT.2.MD.C.8

TEKS: 2.5 A,B

Count the sets of like coins. Write the total in the blank.



15¢



4¢



40¢



75¢

Count the sets of mixed coins.



19¢



42¢



30¢



96¢

# POST-ASSESSMENT UNIT 7: MONEY, COINS, & PERSONAL FINANCIAL LITERACY

CCSS: MATH.CONTENT. 2.MD.C.8  
TEKS: 2.5 A

Color 23 cents.



Color 58 cents.



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Color 97 cents.





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Draw and solve.

CCSS: MATH.CONTENT. 2.MD.C.8  
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If you have three dimes  
and two nickels. How  
much do you have?

40¢



If you have four nickels  
and two pennies, how  
much do you have?

22¢



If you have two dimes  
and three pennies. How  
much do you have?

23¢



If you have three dimes  
and four pennies, how  
much do you have?

34¢






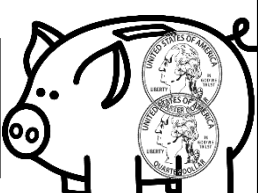



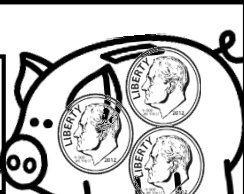

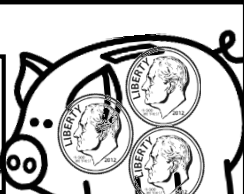

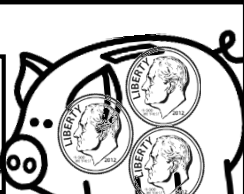
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<u>26¢</u>	<u>40¢</u>
 <div style="display: inline-block; width: 80px; height: 80px; border: 1px solid black; margin: 10px; text-align: center; line-height: 80px; font-size: 40px; color: red;"> <math>&gt;</math> </div> 	 <div style="display: inline-block; width: 80px; height: 80px; border: 1px solid black; margin: 10px; text-align: center; line-height: 80px; font-size: 40px; color: red;"> <math>&gt;</math> </div> 
<u>16¢</u>	<u>11¢</u>
 <div style="display: inline-block; width: 80px; height: 80px; border: 1px solid black; margin: 10px; text-align: center; line-height: 80px; font-size: 40px; color: red;"> <math>&gt;</math> </div> 	 <div style="display: inline-block; width: 80px; height: 80px; border: 1px solid black; margin: 10px; text-align: center; line-height: 80px; font-size: 40px; color: red;"> <math>&gt;</math> </div> 
<u>45¢</u>	<u>30¢</u>

Color in the correct coins to match the amount.

