# Math Tasks with Snap Cubes ${ }^{\circ}$ 



## ACTIVITIES - 86580

| Page | Activity Name | Description | Math Strand | Topics |
| :---: | :---: | :---: | :---: | :---: |
| 12 | Give Me 10! | Students will explore different ways to write equations that represent 10. | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Equations, Counting |
| 16 | Closest to 100 | In this game for two to four teams of two players each, Students choose single Snap Cubes or sticks of 10 Snap Cubes according to the roll of the die. They position the cubes on a 100-grid in an effort to be the ones to come closest to covering the grid. | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Counting, Estimation, Place Value |
| 20 | Dividing 24 | Students explore different ways that 24 Snap Cubes can be divided into equal-sized sets. | Problem Solving, Communication, Reasoning, Connections, Number | Counting, Division, Patterns |
| 24 | How Long Is It? | Students estimate the length of various classroom objects in terms of Snap Cubes. Then they measure the objects with Snap Cube trains and compare their estimates to the actual measurements. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement, Number | Counting, Estimation, Non-Standard Measurement, Subtraction |
| 28 | How Many Trains? | Students build as many three-cube trains as they can using two colors of Snap Cubes. | Problem Solving, Communication, <br> Reasoning, Connections, Number, <br> Probability /Statistics | Comparing, Counting, Patterns, Permutations |
| 32 | Make a Copy | Students build a Snap Cube structure and describe it to a partner so that the partner can build an identical structure. | Problem Solving, Communication, Reasoning, Connections, Geometry | Congruence, Following Directions, Spatial Visualization |
| 36 | Mirrored Images | Students build a Snap Cube structure, place it along the fold of a piece of grid paper, trace around it, and cut out the shape to create a symmetric design. Then they challenge their partner to crate the mirrored image of their structure. | Problem Solving, Communication, Reasoning, Connections, Geometry | Spatial Visualization, Symmetry |
| 40 | Adding Machines | Students will roll dice then build and record a number sentence using the Snap Cubes to represent the numbers rolled. | Problem Solving, Communication, Reasoning, Connections, Number | Addition, Comparing, Counting, Place Value |
| 44 | On the Meter Mark | Students build Snap Cube trains that are at least one meter long by repeatedly rolling a pair of dice to find the number of cubes to add to the train. | Problem Solving, Communication, Reasoning, Connections, Measurement, Number, Probability/Statistics | Counting, Mental Math, Probability |


| Page | Activity Name | Description | Math Strand | Topics |
| :---: | :---: | :---: | :---: | :---: |

