## Number Sense and Counting

| Objective | Skill Level | Activity | No. of Students | Materials | Blackline Master |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{gathered} \text { Below } \\ x i n k y \end{gathered}$ | Dogs at the Park | 1 | $\left[\frac{1}{2} \because \because \cdot \square\right.$ |  |
| Count using 1-1 correspondence (to 20) | $\stackrel{\text { On }}{x} \pi$ | Counting Friends | 2 |  |  |
|  |  | Apples in the Tree | 2 | $\cdots \frac{1}{1 / 21} 40$ | 1 |
| $2$ | $\begin{gathered} \text { Below } \\ x i n k y \end{gathered}$ | On the Block | 1 | $\begin{gathered} 1 \sqrt[7]{2} \\ 4 \\ 4 \end{gathered}$ | 2 |
| Represent whole numbers with objects and match to number names (to 5) | $\stackrel{\text { On }}{x} \frac{1}{x}$ | Name the Number | 2 |  | 2 |
|  |  | Park the Cars | 2 |  |  |
| $3$ | $\begin{aligned} & \text { Below } \\ & x i n k y \end{aligned}$ | It's a Match! | 2 |  | 3 |
| Represent whole numbers with objects and match to number names (to 10) | $\stackrel{\text { On }}{x} \frac{1}{2}$ | Find Matches | 2 |  | 3 |
|  |  | Name That Number | 2 | (in $\frac{14}{\frac{2}{2}} \sqrt{4}$ |  |
| 4 | $\begin{gathered} \text { Below } \\ x i n \end{gathered}$ | Floating Flowers | 1 | $\begin{gathered} 127 \\ 27_{4} 0 \\ \hline \end{gathered}$ | 4, 5 |
| Represent whole numbers with objects and match to number names (to 20) | $\stackrel{\text { On }}{x} 1 \pi$ | Find It Fast | 2 | $\cdots, \frac{1[27}{4} 3$ | 5 |
|  | Above | Show the Number | 2 | (1) | 5 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 |  | More, Less, or Equal | 1 | $\operatorname{Mov} \frac{1 \sqrt{27}}{4]}$ |  |
| Compare sets of objects |  | Let's Compare | 1 | $\left.\cdots \frac{1 \sqrt{27}}{4}\right]$ |  |
|  | Above | Stack Them Up | 1 | $1 \begin{gathered} 1-\frac{7}{2} \\ 4 \end{gathered}$ |  |
| 6 |  | On the Path | 2 | の10) 0 |  |
| Compare two numbers written as numerals | $\stackrel{O n}{x}<\sqrt{2}$ | Smallest Wins | 2 |  |  |
|  | Above | Use Symbols | 2 |  | 6 |
| 7 | Below | Counting to 100 | 2 |  | 7 |
| Count to 100 by ones and by tens | $\stackrel{\text { On }}{1}$ | It's a Snap! | 1 |  |  |
|  | $\begin{gathered} \text { Above } \\ x<K<1 \end{gathered}$ | Use the Tens | 2 | $\pm \square \square_{\square}^{\square} \square$ |  |

