



Application Objective

Students will learn from the wrong things others do and will not repeat them.

Materials Needed

See Quick Instructions for normal materials.

Memory Workout

1. Say the first four books of the New Testament (the Gospels). *See Appendix C.*
2. What book of the Bible tells about Joseph (OT)? Find the book of Genesis in your Bible. What book of the Bible tells about Daniel? Find the book of Daniel in your Bible.
3. Sing the first verse of "Daniel." *Disc 1, Track 7*

A Remember It?

Have your students go to **A** and give them these instructions:

1. Circle each picture that shows something Joseph's brothers did.
2. In the gray circles, number the pictures in the correct order to show what happened to King Nebuchadnezzar. The first two are done for you.
3. Answer out loud. Why did God make King Nebuchadnezzar act like an animal?

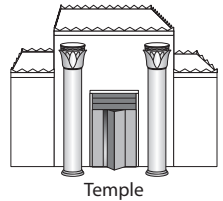
Answers: 1) Gen 37:24; 37:28; 42:6; 44:1-2 2) Dan 4:30, 31, 32, 34, 36-37 3) Dan 4:29-30

1.

2.

B Guess What...

The **temple** was God's special building where the descendants of Jacob, the Israelites, worshiped God and offered sacrifices. King David's son, Solomon, built the first temple in Jerusalem. No matter where they were, when the Israelites prayed, they would turn toward the direction of the temple.



Get Active

Instructions for teacher are regular print. Words to say out loud are bold.

Send two or three students out of the room. Choose a large object in the room, like a chair, table or desk, to be "home." Choose eight other large objects to be "bombs." You will not tell the three students which object is "home" and which objects are "bombs."

Bring the students back in and tell them they are in a dangerous field of bombs, and to get "home" they must touch the correct large object in the room. If they touch a bomb, everyone will say, "Boom." If they touch two bombs, they are out. After the first student has tried (and probably failed), see if the second student learns from the first one's mistakes. Finally, see how the third student does.

If there is one student, that student can have three "lives." See if they learn from their previous attempts.

Did the second and third students learn from the mistakes and successes of the others? Today in our Bible story, I want you to figure out if the new king of Babylon learned from the mistakes of others.

C Discover the Bible

Have students open their Bibles to Daniel 5 and go to C. The text by each number is the text on the Student Page. A student (or you) may read it out loud. Then read the teacher text by the ► out loud, allowing students to complete each activity.



1. After King Nebuchadnezzar died, a man named Belshazzar became king. Belshazzar did not love God.

► He took the gold cups that were from God's temple and drank wine from them at a feast. King Belshazzar praised the idol gods of gold, silver, iron, wood and stone. Circle what had been taken from God's temple. Draw a box around the God that King Belshazzar did not praise. Are the idols the king praised real gods?



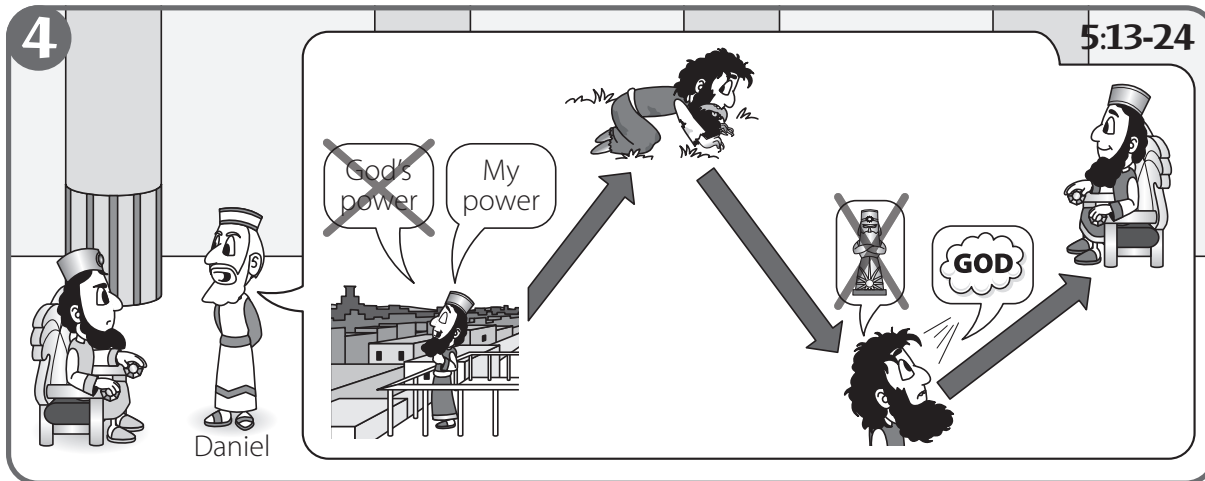
2. Suddenly, King Belshazzar saw a hand floating in the air! The king watched as the hand wrote strange words on the wall.

► Belshazzar was so scared, he shook. His face turned white and his knees knocked together! Draw a line from the writing on the wall to the thing that did the writing.



3. Belshazzar's wise men did not know what the writing on the wall meant. The queen told the king that Daniel could explain dreams.

► Draw a line from the bubble to the one who told about Daniel.

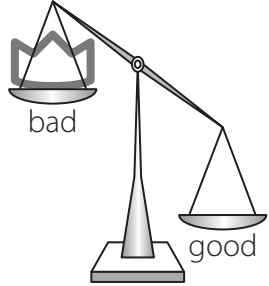


4. Daniel came to King Belshazzar. Daniel reminded him what happened when King Nebuchadnezzar became proud. God made Nebuchadnezzar's mind like an animal's mind and he ate grass until he was humble and realized how great God is.


► Draw a black X on the bubbles that do not belong. Find and read Daniel 5:22 in your Bible. Daniel said, "You praised the gods of gold, silver, bronze, wood, iron and stone instead of honoring the real God. You also drank wine from the gold cups that belonged in the temple of God. That is why the hand wrote these words!"

5

3,2,1
Mene



Tekel



Parsin

5. Daniel told the king the meaning of the writing on the wall.

► The word “mene” meant that God had counted down Belshazzar’s days as king and they were over. With brown, trace the numbers counting down. “Tekel” meant that Belshazzar had been weighed on a scale and he was very bad. Draw a crown on the scale where King Belshazzar belonged. “Parsin” meant that Belshazzar’s kingdom would be taken away and divided between the Medes and the Persians. Divide the large crown by drawing a line through it.

6

5:29

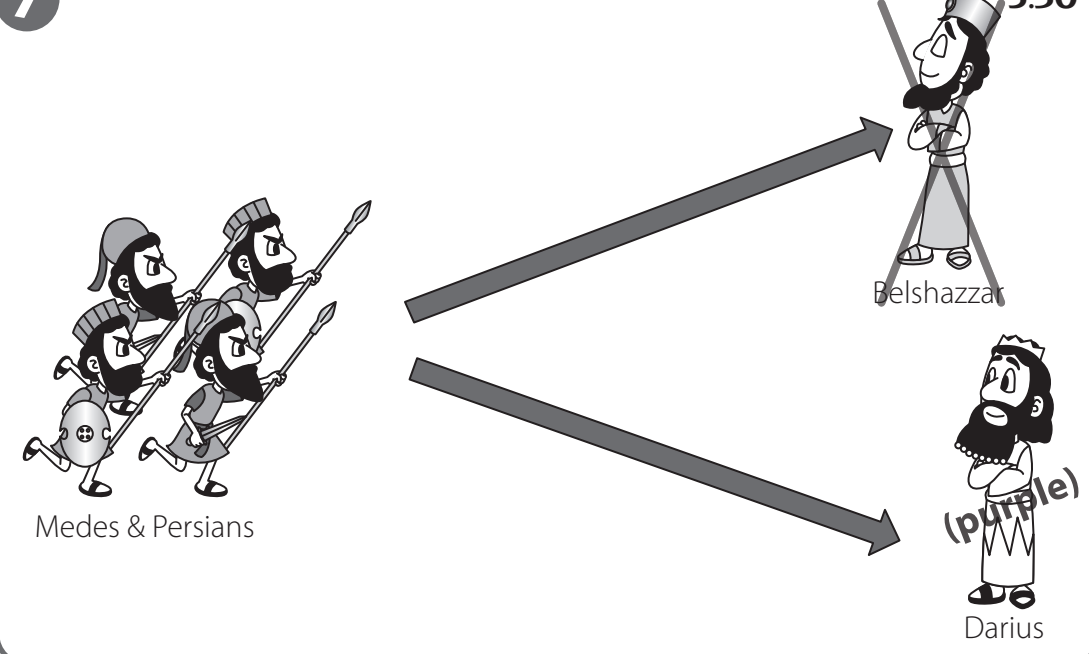


6. King Belshazzar ordered people to clothe Daniel in purple and place a gold chain around his neck.

► Daniel was made the third highest ruler in the kingdom. Color Daniel to show what he was given.

7

5:30



7. That night, the soldiers of the Medes and Persians conquered the city and killed King Belshazzar. Darius the Mede became the new king.

► Draw an X on the king who was killed by the Medes and Persians. With purple, color the new king of Babylon.

