Correlations

Grade 1 Unit 1	Objective	CCSS	TEKS
Lesson 1	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	1.MD.C.4	1.8A, 1.8B, 1.8C
Lesson 2	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	1.MD.C.4	1.8A, 1.8B, 1.8C
Lesson 3	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	1.MD.C.4	1.8A, 1.8B, 1.8C
Lesson 4	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	1.MD.C.4, 1.NBT.A.1	1.8A, 1.8B, 1.8C
Lesson 5	We will explore a number line as we look for patterns in numbers.	1.NBT.1	1.2A, 1.2D, 1.2F
Lesson 6	We will build numbers to ten with UniLink® cubes.	1.NBT.A.1	1.2A, 1.2B, 1.2D
Lesson 7	We will look for patterns in numbers and use them to sort and classify.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D
Lesson 8	We will explore, count, write, and compare numbers.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D, 1.5A
Lesson 9	We will explore, count, write, and compare numbers.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D
Lesson 10	We will explore, count, write and compare numbers to twenty in different ways.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D
Lesson 11	We will explore, count, write and compare numbers to twenty in different ways.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D
Lesson 12	We will explore, count, write and compare numbers to twenty in different ways.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D
Lesson 13	We will look for patterns in numbers and use them to sort and classify.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D, 1.2E
Lesson 14	We will explore, count, write and compare numbers to twenty in different ways.	1.MD.C.4, 1.NBT.A.1	1.2A, 1.2B, 1.2D, 1.2E
Lesson 15	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	1.NBT.1	1.5A
Lesson 16	We will compare numbers to 6 as greater than and less than.	1.NBT.1	1.2D, 1.2E, 1.2F, 1.2G
Lesson 17	We will compose and decompose number combinations of ten.	1.MD.C.4, 1.NBT.A.1	1.3C
Lesson 18	We will draw conclusions and generate and answer questions from picture and bar graphs.	1.MD.C.4	1.8 C
Lesson 19	We will draw conclusions and generate and answer questions from picture and bar graphs.	1.MD.C.4	1.8C
Lesson 20	Assessment		

Correlations

Grade 1 Unit 2	Objective	CCSS	TEKS
Lesson 1	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C
Lesson 2	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C
Lesson 3	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D
Lesson 4	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 5	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 6	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 7	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 8	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 9	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.2F, 1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 10	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D, 1.3E, 1.3F
Lesson 11	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C
Lesson 12	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.3D
Lesson 13	Use objects and pictorial models to solve problems involving the joining of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C
Lesson 14	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.5D
Lesson 15	Use objects and pictorial models to compare numbers as how many more and how many fewer.	1.OA.1, 1.OA.2, 1.OA.3	1.3B
Lesson 16	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C
Lesson 17	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.2F, 1.3B
Lesson 18	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.3C, 1.5E
Lesson 19	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	1.OA.1, 1.OA.2, 1.OA.3	1.3B, 1.5F
Lesson 20	Assessment		

Correlations

Grade 1 Unit 3	Objective	CCSS	TEKS
Lesson 1	We will explore number relationships through properties of addition and subtraction.	1.OA.B.4, 1.OA.C.5, 1.OA.C.6	1.3B, 1.3E
Lesson 2	We will explore number relationships through properties of addition and subtraction.	1.OA.C.5, 1.OA.C.6	1.3D, 1.3E
Lesson 3	We will explore number relationships through properties of addition and subtraction.	1.OA.D.8	1.5D, 1.5F
Lesson 4	We will explore number relationships through properties of addition and subtraction such as doubles and near doubles.	1.OA.C.6	1.3A, 1.3C
Lesson 5	We will explore number relationships through properties of addition and subtraction such as doubles and near doubles.	1.OA.C.5	1.3D
Lesson 6	We will explore number relationships through properties of addition and subtraction.	1.OA.D.8	1.3B, 1.5F
Lesson 7	We will explore number relationships through properties of addition and subtraction.	1.OA.D.8	1.3B, 1.5F
Lesson 8	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3B
Lesson 9	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3B
Lesson 10	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3C, 1.5G
Lesson 11	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3B, 1.3D, 1.5G
Lesson 12	We will explore number relationships through properties of addition and subtraction.	1.OA.D.8	1.3B, 1.5G
Lesson 13	We will explore number relationships through properties of addition and subtraction.	1.OA.C.5	1.2F, 1.3D, 1.5A
Lesson 14	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3B
Lesson 15	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3B, 1.3D
Lesson 16	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3D
Lesson 17	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3B
Lesson 18	We will explore number relationships through properties of addition and subtraction.	1.OA.C.5	1.3B, 1.3D, 1.3E
Lesson 19	We will explore number relationships through properties of addition and subtraction.	1.OA.d.8	1.5F
Lesson 20	Assessment		

Correlations

Grade 1 Unit 4	Objective	CCSS	TEKS
Lesson 1	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B
Lesson 2	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B, 1.2C
Lesson 3	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B, 1.2C, 1.2G
Lesson 4	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B, 1.2C
Lesson 5	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.A.1, 1.NBT.B.2	1.2B, 1.2C
Lesson 6	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B, 1.2C
Lesson 7	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.A.1, 1.NBT.B.2	1.2B, 1.2C
Lesson 8	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.A.1	1.2B, 1.2G
Lesson 9	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.A.1	1.2B, 1.2C
Lesson 10	Use objects, pictures, and expanded and standard forms to represent numbers up to 120.	1.NBT.B.2	1.2C
Lesson 11	Use objects, pictures, and expanded and standard forms to represent numbers up to 120.	1.NBT.A.1, 1.NBT.B.2	1.2B, 1.2C
Lesson 12	Use objects, pictures, and expanded and standard forms to represent numbers up to 120.	1.NBT.1.A	1.2B, 1.2C
Lesson 13	Use objects, pictures, and expanded and standard forms to represent numbers up to 120.	1.NBT.1.A	1.2B, 1.2C
Lesson 14	Use place value to compare whole numbers up to 120 using comparative language.	1.NBT.1.A	1.2E
Lesson 15	Use place value to compare whole numbers up to 120 using comparative language.	1.NBT.A.1, 1.NBT.B.2	1.2E, 1.2F, 1.5C
Lesson 16	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.A.1	1.2B, 1.2C
Lesson 17	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B, 1.2C
Lesson 18	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.A.1	1.2B, 1.2C, 1.2E
Lesson 19	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	1.NBT.B.2	1.2B, 1.2C
Lesson 20	Assessment		

Correlations

Grade 1 Unit 5	Objective	CCSS	TEKS
Lesson 1	We will analyze attributes of two-dimensional shapes and three-dimensional solids to develop understanding of their properties.	1.G.A.1	1.6A, 1.6D
Lesson 2	We will analyze attributes of two-dimensional shapes and three-dimensional solids to develop understanding of their properties.	1.G.A.1	1.6A, 1.6D
Lesson 3	We will analyze attributes of two-dimensional shapes and three-dimensional solids to develop understanding of their properties.	1.G.A.1	1.6D
Lesson 4	We will compose two-dimensional shapes by joining two, three, or four figures to produce a target shape in more than one way.	1.G.A.2	1.6C, 1.6F
Lesson 5	We will compose two-dimensional shapes by joining two, three, or four figures to produce a target shape in more than one way.	1.G.A.2	1.6C, 1.6F
Lesson 6	Identify two-dimensional shapes and describe their attributes using formal geometric language.	1.G.A.1	1.6D
Lesson 7	Identify three-dimensional solids and describe their attributes using formal geometric language.	1.G.A.1	1.6B, 1.6E
Lesson 8	Identify three-dimensional solids and describe their attributes using formal geometric language.	1.G.A.1	1.6E
Lesson 9	Identify three-dimensional solids and describe their attributes using formal geometric language.	1.G.A.1	1.6E
Lesson 10	Identify three-dimensional solids and describe their attributes using formal geometric language.	1.G.A.1	1.6B, 1.6E
Lesson 11	Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.	1.G.A.3	1.6G
Lesson 12	Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.	1.G.A.3	1.6G
Lesson 13	Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.	1.G.A.3	1.6G
Lesson 14	Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.	1.G.A.3	1.6G
Lesson 15	We will read and understand fractions representing halves and quarters (as well as thirds).	1.G.A.3	1.6G, 1.6H
Lesson 16	We will read and understand fractions representing halves and quarters (as well as thirds).	1.G.A.3	1.6G, 1.6H
Lesson 17	We will roll and color parts of a whole. Then we will count and add our fractional parts.	1.G.A.3	1.6G, 1.6H
Lesson 18	We will partition shapes into halves, thirds, and fourths.	1.G.A.3	1.6G, 1.6H
Lesson 19	We will use pattern blocks to partition hexagons into different smaller shapes.	1.G.A.2	1.6F
Lesson 20	Assessment		

Correlations

Grade 1 Unit 6	Objective	CCSS	TEKS
Lesson 1	We will name the parts of a clock and describe its role in telling time.	1.MD.B.3	1.7E
Lesson 2	We will name the parts of a clock and describe its role in telling time to the hour.	1.MD.B.3	1.7E
Lesson 3	We will name the parts of a clock and describe its role in telling time to the hour.	1.MD.B.3	1.7E
Lesson 4	We will tell time to the hour.	1.MD.B.3	1.7E
Lesson 5	We will tell time to the hour and half hour.	1.MD.B.3	1.7E
Lesson 6	We will tell time to the hour and half hour.	1.MD.B.3	1.7E
Lesson 7	We will tell time to the hour and half hour.	1.MD.B.3	1.7E
Lesson 8	We will tell time to the hour and half hour.	1.MD.B.3	1.7E
Lesson 9	We will tell time to the hour and half hour.	1.MD.B.3	1.7E
Lesson 10	We will tell time to the hour and half hour.	1.MD.B.3	1.7E
Lesson 11	Length can be measured with various tools. We will explore measuring length in different ways.	1.MD.A.2	1.7A, 1.7B
Lesson 12	Length can be measured with various tools. We will explore measuring length in different ways.	1.MD.A.2	1.7A, 1.7B, 1.7C
Lesson 13	We will compare and order the length of sets of three objects from shortest to longest, and longest to shortest.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 14	We will compare and order the length of sets of objects from shortest to longest, and longest to shortest.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 15	We will compare and order the length of sets of objects from shortest to longest, and longest to shortest.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 16	We will compare and order the length of sets of objects from shortest to longest, and longest to shortest.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 17	We will measure large objects with a larger measuring tool learning the skill of marking our spot.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 18	We will practice measuring objects with various tools and then comparing them by shortest to longest.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 19	We will practice measuring objects with various tools and then comparing them by shortest to longest.	1.MD.A.1, 1.MD.A.2	1.7A, 1.7B, 1.7C, 1.7D
Lesson 20	Assessment		

Correlations

Grade 1 Unit 7	Objective	CCSS	TEKS
Lesson 1	We will identify coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A
Lesson 2	We will identify coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A, 1.4B
Lesson 3	We will identify coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A, 1.4B, 1.4C
Lesson 4	We will identify coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A, 1.4B, 1.4C
Lesson 5	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A, 1.4B, 1.4C
Lesson 6	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A, 1.4B, 1.4C
Lesson 7	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters, by value and describe the relationship among them.		1.4A, 1.4B, 1.4C
Lesson 8	We will identify income as a means of obtaining goods and services. We must make choices between wants and needs.		1.9A, 1.9B
Lesson 9	We will distinguish between spending and saving. We will review wants and needs.		1.9C
Lesson 10	We will distinguish between spending and saving. We will review wants and needs. We will consider charitable giving.		1.9B, 1.9C, 1.9D
Lesson 11	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4	1.8A, 1.8B, 1.8C
Lesson 12	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs	1.MD.A.4	1.8A, 1.8B, 1.8C
Lesson 13	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4	1.8A, 1.8B, 1.8C
Lesson 14	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4, 1.NBT.B.3	1.8A, 1.8B, 1.8C
Lesson 15	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4	1.8A, 1.8B, 1.8C
Lesson 16	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4	1.8A, 1.8B, 1.8C
Lesson 17	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4	1.8A, 1.8B, 1.8C
Lesson 18	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4, 1.NBT.B.3	1.8A, 1.8B, 1.8C
Lesson 19	We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.	1.MD.A.4, 1.NBT.B.3	1.8A, 1.8B, 1.8C
Lesson 20	Assessment		

Correlations

Grade 1 Unit 8	Objective	CCSS	TEKS
Lesson 1	We will apply properties of operations to add and subtract two or three numbers.		1.5G
Lesson 2	We will understand that the equal sign represents a relationship where expressions on each side of the equal sign represent the same value.	1.OA.C.6, 1.OA.D.7, 1.OA.D.8	1.3E
Lesson 3	We will communicate mathematical ideas and reasoning using a model and numbers.	1.OA.C.6	1.3A, 1.3B, 1.1D
Lesson 4	We will use patterns in numbers to add and subtract ten from a number.	1.OA.C.5	1.5C
Lesson 5	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6, 1.OA.D.8	1.3B, 1.3D
Lesson 6	We will explore number relationships through properties of addition and subtraction such as doubles and near doubles.	1.OA.C.6, 1.OA.D.8	1.3B, 1.3D
Lesson 7	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6, 1.OA.D.8	1.3B, 1.3D
Lesson 8	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3A, 1.3C
Lesson 9	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3A, 1.3C
Lesson 10	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3D
Lesson 11	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6, 1.OA.D.8	1.3B, 1.3D
Lesson 12	We will explore number relationships through properties of addition and subtraction.	1.OA.D.8	1.3B, 1.5D
Lesson 13	We will explore number relationships through properties of addition and subtraction.	1.OA.C.5	1.5F
Lesson 14	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3D
Lesson 15	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3D
Lesson 16	We will explore number relationships through properties of addition and subtraction.	1.OA.D.7, 1.OA.D.8	1.3B
Lesson 17	We will explore number relationships through properties of addition and subtraction.	1.OA.B.4, 1.OA.C.6	1.3C, 1.3D
Lesson 18	We will explore number relationships through properties of addition and subtraction.	1.OA.C.6	1.3D
Lesson 19	We will explore number relationships through properties of addition and subtraction.	1.OA.D.7, 1.OA.D.8	1.3B
Lesson 20	Assessment		

Correlations

Grade 1 Unit 9	Objective	CCSS	TEKS
Lesson 1	Understand how to represent and compare whole numbers and the relationship between the numbers.	1.NBT.B.2	1.2E
Lesson 2	Understand how to represent and compare whole numbers and the relationship between the numbers.	1.NBT.B.2	1.2E
Lesson 3	Understand how to represent and compare whole numbers and the relationship between the numbers.	1.NBT.B.3	1.2E
Lesson 4	Understand how to compare and order 2-digit whole numbers.	1.NBT.B.3	1.2E, 1.2F
Lesson 5	Understand how to compare and order 2-digit whole numbers.	1.NBT.B.3	1.2E, 1.2F
Lesson 6	Understand how to represent and compare whole numbers and the relationship between the numbers.	1.NBT.A.1	1.2B, 1.2C, 1.2E
Lesson 7	Understand how to represent and compare whole numbers and the relationship between the numbers.	1.NBT.A.1	1.2B, 1.2C, 1.2E
Lesson 8	Understand how to represent and compare whole numbers and the relationship between the numbers.	1.NBT.B.3	1.2E
Lesson 9	Understand how to compare and order 3-digit whole numbers.	1.NBT.B.3	1.2E
Lesson 10	Understand how to compare and order 3-digit whole numbers.	1.NBT.B.3	1.2E
Lesson 11	Understand how to compare and order 3-digit whole numbers.	1.NBT.B.3	1.2E
Lesson 12	We will use concrete and pictorial models to compose and decompose numbers to 120 as so many tens and so many ones.	1.NBT.B.2	1.2B
Lesson 13	Use objects, pictures, and expanded and standard forms to represent numbers up to 500.	1.NBT.B.3	1.2A, 1.2C, 1.2E
Lesson 14	Use place value to compare whole numbers up to 500 using comparative language.	1.NBT.B.3	1.2E
Lesson 15	We will use concrete and pictorial models to compose and decompose numbers to 120 as so many hundreds, tens, and so many ones.	1.NBT.B.2, 1.NBT.C.6	1.2B
Lesson 16	We will use concrete and pictorial models to compose and decompose numbers to 500 as so many hundreds, tens, and so many ones.	1.NBT.B.2	1.2B
Lesson 17	Use objects, pictures, and expanded and standard forms to represent numbers up to 500.	1.NBT.A.1, 1.NBT.B.2, 1.NBT.B.3	1.2B, 1.2C, 1.2E
Lesson 18	We will compare 3-digit numbers to 1000.	1.NBT.B.3	1.2E
Lesson 19	We will explore numbers to 1000.	1.NBT.A.1	1.2C
Lesson 20	Assessment		

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