

# Math Mammoth Grade 6 End-of-the-Year Test

## Instructions

This test is quite long, because it contains lots of questions on all of the major topics covered in the *Math Mammoth Grade 6 Complete Curriculum*. Its main purpose is to be a diagnostic test—to find out what the student knows and does not know. The questions are quite basic and do not involve especially difficult word problems.

Since the test is so long, I do not recommend that you have the student do it in one sitting. You can break it into 3-5 parts and administer them on consecutive days, or perhaps on morning/evening/morning/evening. Use your judgment.

**A calculator is not allowed, except on the page about measuring units.**

The test is evaluating the student's ability in the following content areas:

- exponents, expanded form, and rounding
- writing and simplifying expressions
- the distributive property
- the concept of an equation and solving simple equations
- the concept of inequality
- all operations with decimals
- conversions between measuring units
- basic ratio concepts
- the concept of percentage, finding percentages, finding the percent of number
- prime factorization, the greatest common factor, and the least common multiple
- division of fractions
- basic concepts related to integers
- addition and subtraction of integers
- the area of triangles, parallelograms, and polygons
- surface area and nets
- the volume of rectangular prisms
- describing statistical distributions
- measures of center
- statistical graphs

In order to continue with the *Math Mammoth Grade 7 Complete Worktext*, I recommend that the student gain a score of 80% on this test, and that the teacher or parent review with the student any content areas in which the student may be weak. Students scoring between 70% and 80% may also continue with grade 7, depending on the types of errors (careless errors or not remembering something, versus a lack of understanding). Again, use your judgment.

## Grading

My suggestion for points per item is as follows. The total is 194 points. A score of 155 points is 80%.

Question #	Max. points	Student score
<b>Basic Operations</b>		
1	2 points	
2	3 points	
3	2 points	
4	2 points	
<i>subtotal</i>		<i>/ 9</i>
<b>Expressions and Equations</b>		
5	4 points	
6	2 points	
7	2 points	
8	1 point	
9	2 points	
10	2 points	
11	2 points	
12	2 points	
13	2 points	
14	2 points	
15	1 point	
16	2 points	
17	2 points	
18	2 points	
19	4 points	
<i>subtotal</i>		<i>/ 32</i>
<b>Decimals</b>		
20	2 points	
21	2 points	
22	1 point	
23	2 points	
24	2 points	
25	1 point	
26	2 points	
27	2 points	
28a	1 point	
28b	2 points	
29	3 points	
<i>subtotal</i>		<i>/ 20</i>

Question #	Max. points	Student score
<b>Measuring Units</b>		
30	3 points	
31	1 point	
32	2 points	
33	3 points	
34	6 points	
35	4 points	
<i>subtotal</i>		<i>/ 19</i>
<b>Ratio</b>		
36	2 points	
37	2 points	
38	2 points	
39	2 points	
40	2 points	
41	2 points	
42	2 points	
<i>subtotal</i>		<i>/ 14</i>
<b>Percent</b>		
43	3 points	
44	4 points	
45	2 points	
46	2 points	
47	2 points	
<i>subtotal</i>		<i>/ 13</i>

Question #	Max. points	Student score
<b>Prime Factorization, GCF, and LCM</b>		
48	3 points	
49	2 points	
50	2 points	
51	2 points	
52	2 points	
<i>subtotal</i>		/11
<b>Fractions</b>		
53	3 points	
54	2 points	
55	2 points	
56	2 points	
57	3 points	
58	3 points	
<i>subtotal</i>		/15
<b>Integers</b>		
59	2 points	
60	2 points	
61	2 points	
62	4 points	
63	5 points	
64	6 points	
65	4 points	
<i>subtotal</i>		/25

Question #	Max. points	Student score
<b>Geometry</b>		
66	1 point	
67	1 point	
68	3 points	
69	4 points	
70	2 points	
71a	1 point	
71b	3 points	
72	4 points	
73a	2 points	
73b	2 points	
<i>subtotal</i>		/23
<b>Statistics</b>		
74a	2 points	
74b	1 point	
74c	2 points	
75a	1 point	
75b	1 point	
76a	2 points	
76b	1 point	
76c	1 point	
76d	2 points	
<i>subtotal</i>		/13
<b>TOTAL</b>		/194

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# Math Mammoth End-of-the-Year Test - Grade 6

## Basic Operations

1. Two kilograms of ground cinnamon is packaged into bags containing 38 g each. There will also be some cinnamon left over. How many bags will there be?

2. Write the expressions using an exponent. Then solve.

a.  $2 \times 2 \times 2 \times 2 \times 2$

b. five cubed

c. ten to the seventh power

3. Write in normal form (as a number).

a.  $7 \times 10^7 + 2 \times 10^5 + 9 \times 10^0$

b.  $3 \times 10^8 + 4 \times 10^6 + 5 \times 10^5 + 1 \times 10^2$

4. Round to the place of the underlined digit.

a. 6,299,504  $\approx$  \_\_\_\_\_

b. 6,609,942  $\approx$  \_\_\_\_\_

## Expressions and Equations

5. Write an expression.

a. 2 less than  $s$

b. the quantity  $7 + x$ , squared

c. 5 times the quantity  $y - 2$

d. the quotient of 4 and  $x^2$

6. Evaluate the expressions when the value of the variable is given.

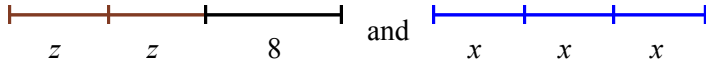
a.  $40 - 8x$  when  $x = 2$

b.  $\frac{65}{p} \cdot 3$  when  $p = 5$

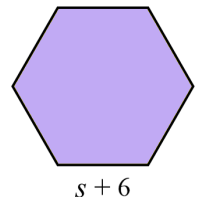
7. Write an expression for each situation.

- a. You bought  $m$  yogurt cups at \$2 each and paid with \$50. What is your change?
- b. the area of a square with the side length  $s$

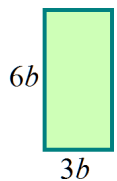
8. Write an expression for the total length of the line segments, and simplify it.



9. Write an expression for the perimeter of the figure, and simplify it.



10. Write an expression for the area of the figure, and simplify it.



11. Simplify the expressions.

a. $9x - 6x$	b. $w \cdot w \cdot 7 \cdot w \cdot 2$
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12. Multiply using the distributive property.

a. $7(x + 5) =$	b. $2(6p + 5) =$
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13. Find the missing number in the equations.

a. $\underline{\hspace{1cm}} (6x + 5) = 12x + 10$	b. $5(2h + \underline{\hspace{1cm}}) = 10h + 30$
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14. Solve the equations.

a. $\frac{x}{31} = 6$	b. $a - 8.1 = 2.8$
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15. Which of the numbers 0, 1, 2, 3 or 4 make the equation  $\frac{8}{y^2} = 2$  true?

16. Write an equation EVEN IF you could easily solve the problem without an equation! Then solve the equation.

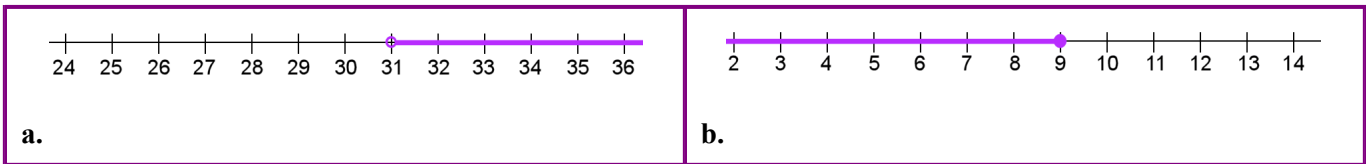
The value of a certain number of quarters is 1675 cents. How many quarters are there?

17. Write an inequality for each phrase. You will need to choose a variable to represent the quantity in question.

a. Eat at most 5 pieces of bread.

b. You have to be at least 21 years of age.

18. Write an inequality that corresponds to the number line plot.



19. A car is traveling with a constant speed of 80 kilometers per hour. Consider the variables of time ( $t$ ), measured in hours, and the distance traveled ( $d$ ), measured in kilometers.

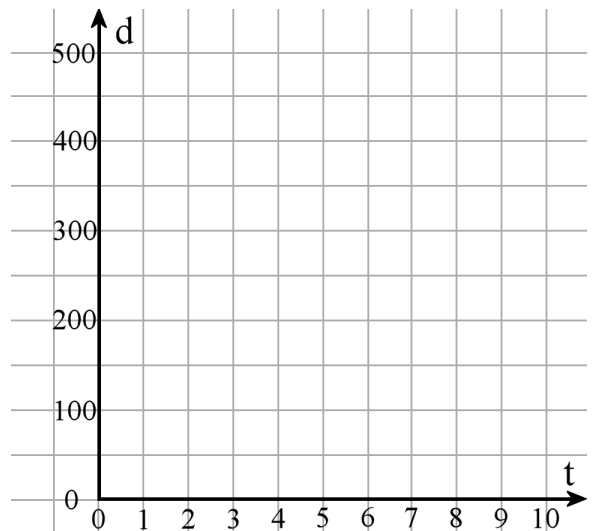
a. Fill in the table.

$t$ (hours)	0	1	2	3	4	5	6
$d$ (km)							

b. Plot the points on the coordinate grid.

c. Write an equation that relates  $t$  and  $d$ .

d. Which of the two variables is the independent variable?



## Decimals

20. Write as decimals.

a. 13 millionths

b. 2 and 928 ten-thousandths

21. Write as fractions or mixed numbers.

a. 0.00078

b. 2.000302

22. Find the value of the expression  $x + 0.07$  when  $x$  has the value 0.0002.

23. Calculate mentally.

a.  $0.8 \div 0.1 =$

b.  $0.06 \times 0.008 =$

24. a. Estimate the answer to  $7.1 \times 0.0058$ .

b. Calculate the exact answer.

25. What number is 22 ten-thousandths more than  $1 \frac{1}{2}$ ?

26. Multiply or divide.

a.  $10^5 \times 0.905 =$

b.  $24 \div 10^4 =$

27. Divide, and give your answer as a decimal. If necessary, round the answers to three decimal digits.

a.  $175 \div 0.3$

b.  $\frac{2}{9}$

28. Annie bought  $\frac{3}{4}$  kg of cocoa powder, which cost \$12.92 per kg.

a. Estimate the cost.

b. Find the exact amount she had to pay.

29. Alyssa and Anna bought three toy cars for their three cousins from a store on line. The price for one car was \$3.85. A shipping fee of \$4.56 was added to the total cost. The two girls shared the total cost equally. How much did each girl pay?



## Measuring Units

A calculator is allowed in this section.



1 mile = 5,280 feet	1 ton = 2,000 lb	1 gal = 4 qt
1 mile = 1,760 yards	1 lb = 16 oz	1 qt = 2 pt
		1 pt = 16 fl. oz

30. Convert to the given unit. Round your answers to two decimals, if needed.



a. 178 fl. oz. = _____ qt	b. 0.412 mi. = _____ ft	c. 1.267 lb = _____ oz
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31. How many miles is 60,000 inches?



32. A big coffee pot makes 2 quarts of coffee.  
How many 6-ounce servings can you get from that?

33. A pack of 36 milk chocolate candy bars costs \$23.20. Each bar weighs 1.55 oz.  
Calculate how much one pound of these chocolate bars would cost (price per pound).



34. Convert the measurements. You can write the numbers in the place value charts to help you.

- a. 39 dl = \_\_\_\_\_ L      b. 15,400 mm = \_\_\_\_\_ m
- c. 7.5 hm = \_\_\_\_\_ cm      d. 597 hl = \_\_\_\_\_ L
- e. 7.5 hg = \_\_\_\_\_ kg      f. 32 g = \_\_\_\_\_ cg

kl	hl	dal	l	dl	cl	ml
kg	hg	dag	g	dg	cg	mg
km	hm	dam	m	dm	cm	mm

35. a. One brick is 215 mm long. How many of these bricks, put end to end, will cover a 5.15 meter wall?



b. Calculate the answer to the previous question again, assuming 1 cm of mortar is laid between the bricks.

## Ratio

36. **a.** Draw a picture where there are a total of ten squares, *and* for each two squares, there are three triangles.

**b.** Write the ratio of squares to all triangles, and simplify this ratio to the lowest terms.

37. Write ratios of the given quantities. Then, simplify the ratios. You will need to *convert* one quantity so it has the same measuring unit as the other.

<b>a.</b> 3 kg and 800 g	<b>b.</b> 2.4 m and 100 cm
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38. Express these rates in the lowest terms.

<b>a.</b> \$56 : 16 kg	<b>b.</b> There are six teachers for every 108 students.
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39. Change to unit rates.

<b>a.</b> \$20 for five T-shirts	<b>b.</b> 45 miles in half an hour
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40. **a.** It took 7 hours to mow four equal-size lawns. At that rate, how many lawns could be mowed in 35 hours? You can use the table below to help.

<b>Lawns</b>					
<b>Hours</b>					

**b.** What is the unit rate?

41. Joe and Mick also worked on a project unequally. They decided to divide their pay in a ratio of 3:4 (3 parts for Joe, 4 parts for Mick). The total pay was \$180. Calculate how much Mick got.

42. Use the given ratios to convert the measuring units. If necessary, round the answers to three decimal digits.

<p>a. Use <math>1 = \frac{1.6093 \text{ km}}{1 \text{ mi}}</math> and convert 7.08 miles to kilometers.</p>
<p>7.08 mi =</p>
<p>b. Use <math>1 = \frac{1 \text{ qt}}{0.946 \text{ L}}</math> and convert 4 liters to quarts.</p>
<p>4 L =</p>

## Percent

43. Write as percentages, fractions, and decimals.

<p>a. _____% = <math>\frac{35}{100}</math> = _____</p>	<p>b. 9% = <math>\frac{\text{yellow}}{\text{yellow}}</math> = _____</p>	<p>c. _____% = <math>\frac{\text{yellow}}{\text{yellow}}</math> = 1.05</p>
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44. Fill in the table, using mental math.

	<b>510</b>
1% of the number	
5% of the number	
10% of the number	
30% of the number	

45. A pair of roller skates is discounted by 40%. The normal price is \$65.  
What is the discounted price?

46. A store has sold 90 notebooks, which is 20% of all the notebooks they had.  
How many notebooks did the store have at first?

47. Janet has read 17 of the 20 books she borrowed from the library.  
What percentage of the books she borrowed has she read?

## Prime Factorization, GCF, and LCM

48. Find the prime factorization of the following numbers.

<b>a. 45</b> /\	<b>b. 78</b> /\	<b>c. 97</b> /\
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49. Find the least common multiple of these pairs of numbers.

<b>a. 2 and 8</b>	<b>b. 9 and 6</b>
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50. Find the greatest common factor of the given number pairs.

<b>a. 30 and 16</b>	<b>b. 45 and 15</b>
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51. List three different multiples of 28 that are more than 100 and less than 200.

52. First, find the GCF of the numbers. Then factor the expressions using the GCF.

<b>a.</b> The GCF of 18 and 21 is _____ $18 + 21 = \underline{\quad} \cdot \underline{\quad} + \underline{\quad} \cdot \underline{\quad} = \underline{\quad} (\underline{\quad} + \underline{\quad})$
<b>b.</b> The GCF of 56 and 35 is _____ $56 + 35 = \underline{\quad} (\underline{\quad} + \underline{\quad})$

## Fractions

53. Solve.

<b>a.</b> $\frac{4}{5} \div \frac{1}{5}$	<b>b.</b> $3\frac{1}{8} \div 1\frac{1}{2}$	<b>c.</b> $4 \div \frac{5}{7}$
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54. Write a division sentence, and solve.

How many times does  go into ?

55. Write a real-life situation to match this fraction division:  $1\frac{3}{4} \div 3 = \frac{7}{12}$

56. How many  $\frac{3}{4}$ -cup servings can you get from  $7\frac{1}{2}$  cups of coffee?

57. A rectangular room measures  $12\frac{1}{2}$  feet by  $15\frac{1}{3}$  feet. It is divided into three equal parts.  
Calculate the area of one of those parts.

58. The perimeter of a rectangular screen is  $15\frac{1}{2}$  inches, and the ratio of its width to its height is 3:2.  
Find the width and height of the screen.

# Integers

59. Compare the numbers, writing  $<$  or  $>$  in the box.

a.  $0 \square -3$

b.  $-2 \square -8$

60. Write a comparison to match each situation (with  $<$  or  $>$ ).

a. The temperature  $-7^{\circ}\text{C}$  is warmer than  $-12^{\circ}\text{C}$ .

b. Harry has \$5. Emily owes \$5.

61. Find the difference between the two temperatures.

a.  $-13^{\circ}\text{C}$  and  $10^{\circ}\text{C}$

b.  $-9^{\circ}\text{C}$  and  $-21^{\circ}\text{C}$

62. Write using mathematical symbols, and simplify (solve) if possible.

a. The opposite of 7

b. the absolute value of  $-6$

c. the absolute value of 5

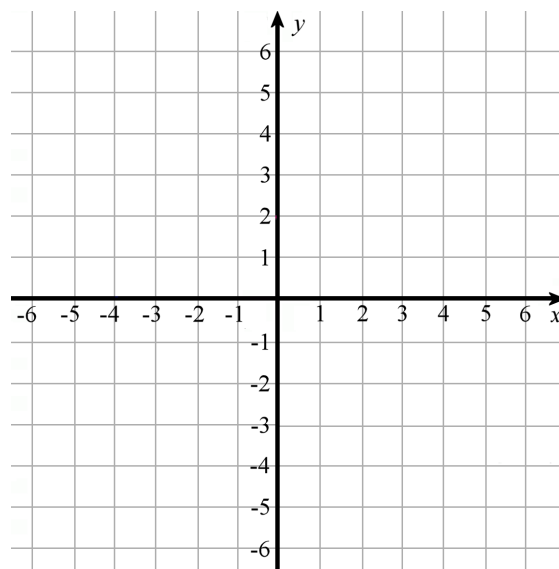
d. the absolute value of the opposite of 6

63. a. Plot the point  $(-5, 3)$ .

b. Reflect the point in the  $x$ -axis.

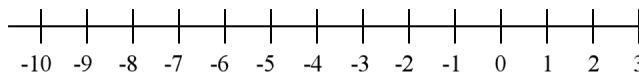
c. Now, reflect the point you got in (b) in the  $y$ -axis.

d. Join the three points with line segments.  
What is the area of the resulting triangle?

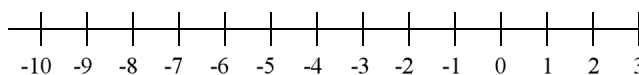


64. Draw a number line jump for each addition or subtraction sentence, and solve.

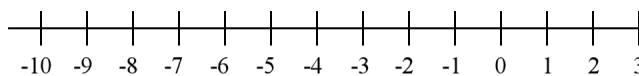
a.  $-2 + 5 = \underline{\hspace{2cm}}$



b.  $-2 - 4 = \underline{\hspace{2cm}}$



c.  $-1 - 5 = \underline{\hspace{2cm}}$



65. Write an addition or subtraction in the box to match each situation, and fill in the blanks.

a. Elijah has saved \$10. He wants to buy shoes for \$14.  
That would make his money situation to be \_\_\_\_\_.

\_\_\_\_\_

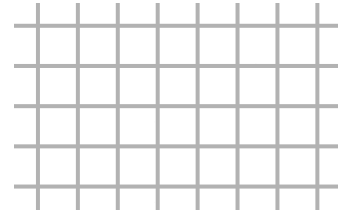
b. A fish was swimming at the depth of 2 m. Then it sank 1 m.  
Now he is at the depth of \_\_\_\_\_ m.

\_\_\_\_\_

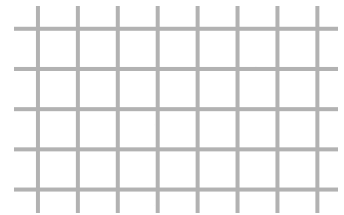
## Geometry

66. Draw in the grid a right triangle with a base of 4 units and a height of 3 units.

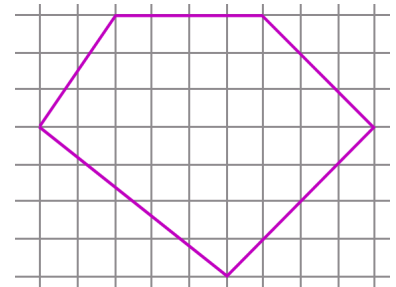
Calculate its area.



67. Draw in the grid a parallelogram with an area of 15 square units.



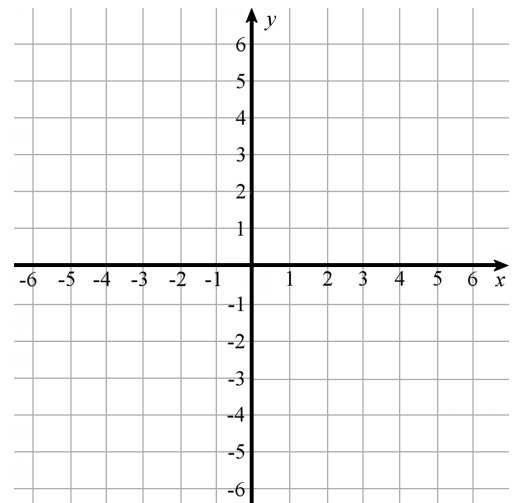
68. Find the area of this polygon, in square units.



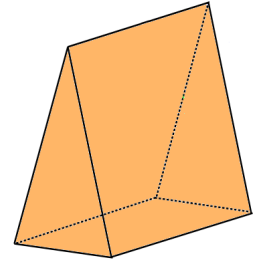
69. Draw a quadrilateral in the grid with vertices  $(-5, 5)$ ,  $(-5, -3)$ ,  $(2, -1)$ , and  $(2, 4)$ .

What is the quadrilateral called?

Find its area.

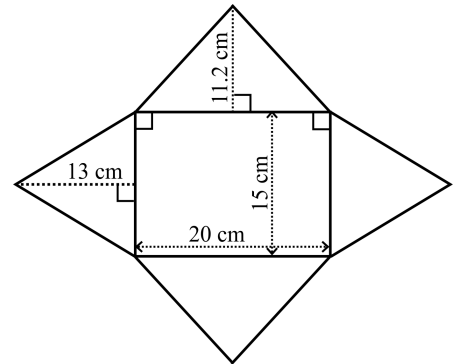


70. Name this solid. Draw a sketch of its net.

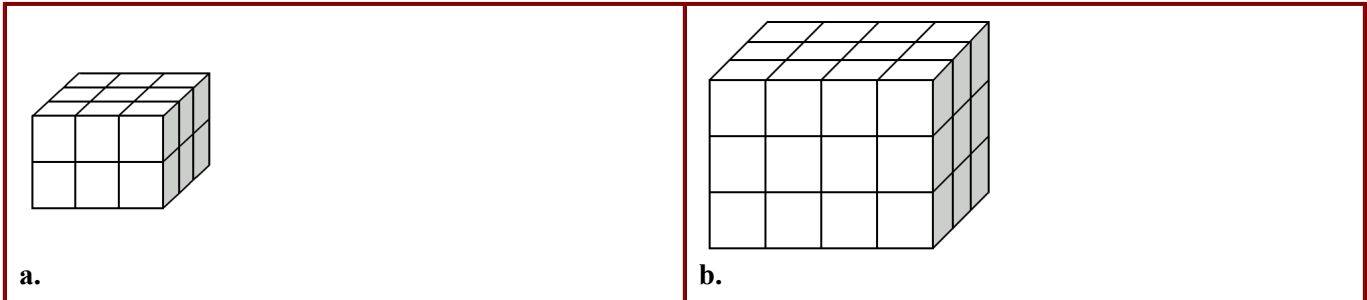


71. a. Name the solid that can be built from this net.

b. Calculate its surface area.



72. The edges of each little cube measure  $1\frac{1}{2}$  cm. What is the total volume of these figures, in cubic units?



73. A box containing a construction toy measures  $1\frac{3}{4}$  in. by  $8\frac{1}{2}$  in. by 6 inches.

a. Calculate its volume.

b. How many of these boxes fit into a crate with the inside measurements of 1 ft by 1 ft by 1 ft?



