## APPENDIX B <br> Scope and Sequence of Level 4

| Your student will: | Step |
| :---: | :---: |
| Review concepts taught in previous levels | 1 |
| Learn phonograms tch, dge, and wor | 1 |
| Learn when to use ch and when to use tch for /ch/ | 2 |
| Spell words with the sound of /ch/spelled ch and tch | 2 |
| Learn when to use g and dge to spell /j/ at the end of a word | 3 |
| Spell words with the sound of /j/ spelled g and dge | 3 |
| Analyze three ways to spell the sound of /j/ | 4 |
| Learn phonograms ew, eli, wr, and kn | 5 |
| Learn how to add prefixes | 5 |
| Spell words with prefixes | 5 |
| Categorize the four sounds of the letter $\underline{y}$ | 6 |
| Spell words with the different sounds of $y$ | 6 |
| Learn another way to spell /er/ | 7 |
| Spell words with the sound of /wer/ spelled wor | 7 |
| Learn to spell the months of the year and common abbreviations | 8 |
| Spell words with the sound of / $\overline{0} /$ spelled ew | 9 |
| Learn another way to spell /ĕ/ | 10 |
| Spell words with the sound of /ĕ/ spelled ea | 10 |
| Analyze two ways to spell the sound of /ĕ/ | 11 |
| Discuss a new spelling strategy | 11 |
| Spell words with the sound of /r/ spelled wr | 12 |
| Spell words with the sound of /n/ spelled kn | 13 |
| Learn more words containing er | 14 |
| Learn phonograms eigh, ear, and ph | 15 |
| Spell words with the sound of /ŭ/ spelled o | 15 |
| Apply spelling strategies to multisyllable words | 16 |
| Learn to spell numbers up to one hundred | 17 |
| Spell words with the sound of /ā/ spelled eigh | 17 |
| Learn to spell the days of the week | 18 |
| Spell words with the sounds of / $\overline{0} /$ and $/ \bar{u} /$ spelled ue | 18 |
| Learn another way to spell /er/ | 19 |
| Spell words with /f/ spelled ph and the sound of /er/ spelled ear | 19 |
| Learn phonograms ti and oe | 20 |
| Spell words containing unaccented $\underline{\text { a }}$ | 20 |
| Spell words with the sound of /ā/ spelled ea | 21 |
| Learn the most common way to spell the word ending /shŭn/ | 22 |
| Discuss a new spelling strategy | 22 |
| Spell words with the sound of /shŭn/ spelled tion | 22 |
| Analyze five ways to spell the sound of /er/ | 23 |
| Spell words containing the sound of /wōr/ spelled war | 24 |
| Spell words with the sound of /ē/ spelled ey | 25 |
| Spell words with the sound of /ō/ spelled oe | 26 |
| Spell words with the common word ending ic | 27 |

