TEACHER GUIDE

11th–12th Grade

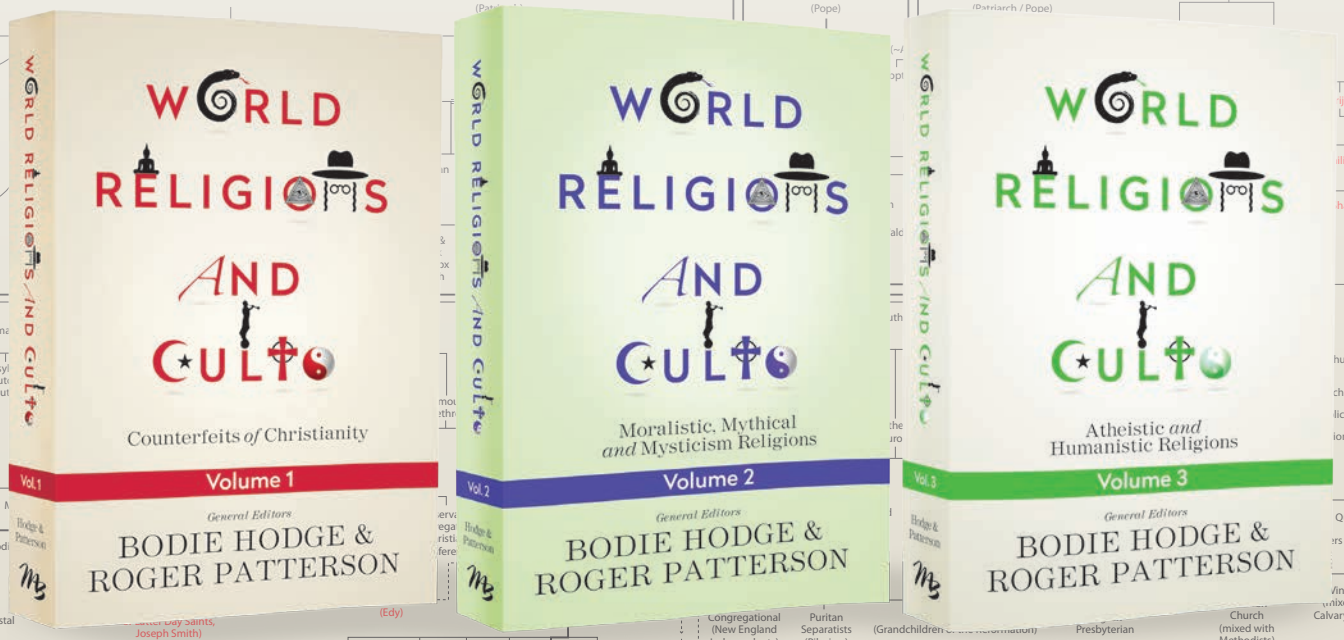
Includes Student Worksheets

Apologetics

- Weekly Lesson Schedule
- Worksheets
- Quizzes and Tests
- Answer Key

Comparative Religions:

Practical Apologetics for the Real World



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Comparative Religions

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Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

Lesson Scheduling: Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an "X" in the box.

	Approximately 45 to 60 minutes per lesson, five days a week
	Includes answer keys for worksheets, quizzes, and tests
	Worksheets help students balance their reading and comprehension
	Quizzes and tests are included to help reinforce learning and provide assessment opportunities
	Designed for grades 11 to 12 in a one-year course

Course Objectives: Students completing this course will

- Investigate the belief systems of over 50 religious views
- Become familiar with the biblical truths in order to discern truth more clearly
- Identify and understand the variants of religious thought and philosophy
- Learn to share the Gospel message with those who do not yet know Christ

Course Description

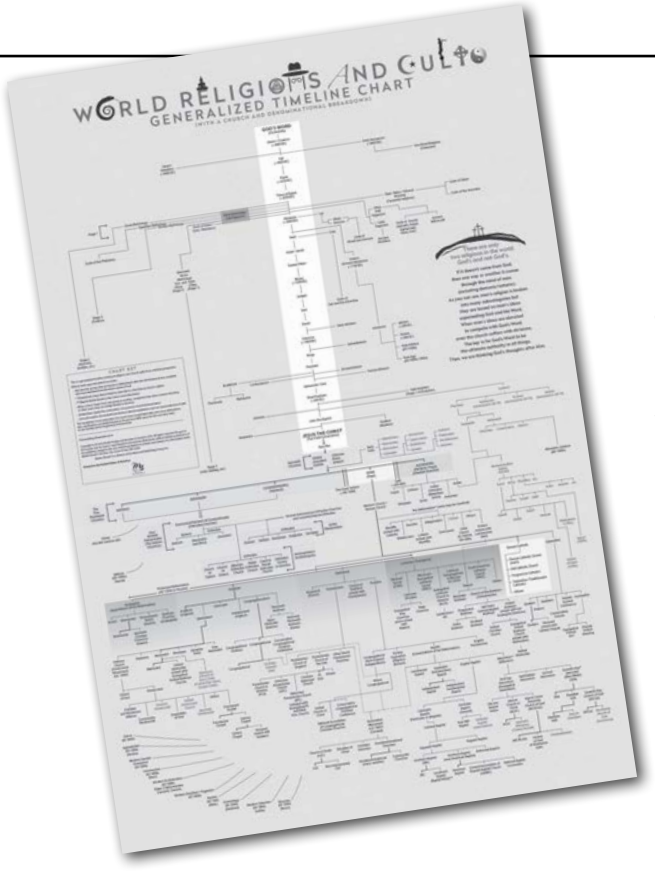
Note: This course is very reading intensive. Because of this, a teacher might evaluate specific readings they would prefer to cover, or perhaps adjust the schedule provided to cover a two-year period.

This course will examine over 50 world religious views, always with a focus on the Word of God's truth as the standard, and with a heart of compassion to share the Gospel to all.

A world religion is a belief system that attempts to explain some aspect of reality and often how the physical and spiritual world operates; and yet it is independent of another world religion (though they often have different sects, cults, or denominations). But for all practical purposes, this is usually how a world religion is defined. For example, Buddhism, secular humanism, and biblical Christianity are entirely different religions that do not share a common historical foundation. Each of these religions has variations within its constituents — Buddhism has Mahayana and Theravada forms; biblical Christianity has Lutheran, Baptist, Presbyterian, etc.; and secular humanism has atheism, agnosticism, and the like.

A cult is typically defined as a religious offshoot of a major world religion that no longer holds to the core tenets of that world religion. They would no longer be seen as orthodox by the majority of that religion's practitioners and are often seen as distant from them. For example, there are several cults of Christianity where there has been such a great deviation on core doctrines that they would no longer be considered orthodox. Usually this is due to one person's teachings that initially led people away from those core tenets.

This course cannot examine every world religion, cult, sect, or system, so we have selected quite a few from different belief systems, which we will critique. Our hope through these books is that many will be equipped to not only understand the errors within these religious views, but also to point the followers to the only hope of salvation — Jesus Christ. Jesus said, "And I, if I am lifted up from the earth, will draw all peoples to Myself" (John 12:32).



The World Religions and Cults Generalized Timeline comes free with your 3-volume set.

Suggested Grading Rubric for Essays

A part of the student grade on most worksheets in this course involves a writing/essay component. Below is a helpful rubric to use when grading these written responses. The rubric is not meant to simply grade as one would true or false or multiple-choice answers, but instead focuses on the overall development and organization of the argument. However, you may factor grammar, mechanics, and spelling into the rubric if you wish, all of which are worth 40 points. The other portion of the worksheets are worth 60 points for a total of 100 points each.

Student responses should:

- address all aspects of the prompt and stay focused on the prompt
- support all claims with sufficient evidence and reasoning, using relevant and factually correct examples
- provide an effective introduction and conclusion in the response
- organize the information well, using clear transitions and a logical progression of ideas

Grading:

A (36–40 points): Response fulfills all the above requirements consistently well. Shows a mastery of how to construct a written response.

B (32–35 points): Response mostly or relatively fulfills the above requirements. Shows a good understanding how to construct a written response but could still use improvement.

C (28–31 points): Response somewhat or adequately fulfills the above requirements. Shows a basic understanding of how to construct a written response but still needs additional improvement.

D (24–27 points): Response insufficiently or only occasionally fulfills the above requirements. Shows a deficient understanding of how to construct a written response and needs considerable improvement.

F (23 or lower): Response does not fulfill the above requirements and/or shows a poor grasp of how to construct an argument and needs significant improvement.

When each essay is assigned a point value it can be added to the other worksheet portion, and the grade out of 100 percent can be stated as follows:

90%–100% = A

80%–89% = B

70%–79% = C

60%–69% = D

59% and lower is an F

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1	Preface/Introduction: God vs. Man — World Religions and Cults Read pages 7-13 • *World Religions and Cults* • (WRC1)			
	Day 2	Introduction: God vs. Man — World Religions and Cults Read pages 14-21 • (WRC1)			
	Day 3	Chapter 1: Defending the Faith: Approaching World Religions Read pages 23-34 • (WRC1)			
	Day 4	Chapter 2: What Is Biblical Christianity, and Why Is It Different? Read pages 35-46 • (WRC1)			
	Day 5	Chapter 2: What Is Biblical Christianity, and Why Is It Different? Read pages 46 (from question 4) to 57 (up to question 6) • (WRC1)			
Week 2	Day 6	Chapter 2: What Is Biblical Christianity, and Why Is It Different? Read pages 57 (from question 6) to 70 • (WRC1) Complete Worksheet 1 • Pages 17-18 • (TG)			
	Day 7	Chapter 3: A Brief Introduction of Christianity Chapter 4: How Is Roman Catholicism Different? Read pages 71-82 • (WRC1)			
	Day 8	Chapter 4: How Is Roman Catholicism Different? Read pages 83-90 • (WRC1)			
	Day 9	Chapter 4: How Is Roman Catholicism Different? Read pages 90 from first full paragraph to 111 • (WRC1)			
	Day 10	Complete Worksheet 2 • Pages 19-20 • (TG)			
Week 3	Day 11	Chapter 5: How Is Eastern Orthodoxy Different? Read pages 113-123 • (WRC1)			
	Day 12	Chapter 5: How Is Eastern Orthodoxy Different? Read pages 124-132 top paragraph • (WRC1)			
	Day 13	Chapter 5: How Is Eastern Orthodoxy Different? Read pages 132 from first full paragraph to 140 • (WRC1)			
	Day 14	Complete Worksheet 3 • Pages 21-22 • (TG)			
	Day 15	Study Day to prepare for Quiz 1			
Week 4	Day 16	Complete **Quiz 1** • Pages 97-98 • (TG)			
	Day 17	Chapter 6: Counterfeits of Christianity: The Overview Read pages 141-151 • (WRC1)			
	Day 18	Chapter 6: Counterfeits of Christianity: The Overview Read pages 152-162 • (WRC1)			
	Day 19	Chapter 7: Islam • Read pages 163-175 to Fundamentals #1 • (WRC1)			
	Day 20	Chapter 7: Islam Read pages 175 from Fundamentals #1 to 189 • (WRC1) Complete Worksheet 4 • Pages 23-24 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	Day 21	Chapter 8: Jehovah's Witnesses Read pages 191-200 to Foundations and Beliefs • (WRC1)			
	Day 22	Chapter 8: Jehovah's Witnesses Read pages 200 from Foundations and Beliefs to 211 • (WRC1) Complete Worksheet 5 • Pages 25-26 • (TG)			
	Day 23	Chapter 9: Judaism • Read pages 213-224 • (WRC1)			
	Day 24	Chapter 9: Judaism • Read pages 225-232 • (WRC1) Complete Worksheet 6 • Pages 27-28 • (TG)			
	Day 25	Chapter 10: Mormonism • Read pages 233-238 • (WRC1)			
Week 6	Day 26	Chapter 10: Mormonism • Read pages 239-245 • (WRC1)			
	Day 27	Chapter 10: Mormonism • Read pages 246-255 • (WRC1)			
	Day 28	Chapter 10: Mormonism Read pages 256-262 to Various Doctrines • (WRC1)			
	Day 29	Chapter 10: Mormonism Read pages 262 from Various Doctrines to 277 • (WRC1)			
	Day 30	Complete Worksheet 7 • Pages 29-30 • (TG)			
Week 7	Day 31	Study day to prepare for Quiz 2			
	Day 32	Complete **Quiz 2** • Pages 99-100 • (TG)			
	Day 33	Chapter 11: The Baha'i Faith • Read pages 279-288 • (WRC1)			
	Day 34	Complete Worksheet 8 • Pages 31-32 • (TG)			
	Day 35	Chapter 12: Deism • Read pages 289-300 • (WRC1)			
Week 8	Day 36	Chapter 12: Deism • Read pages 301-312 • (WRC1) Complete Worksheet 9 • Pages 33-34 • (TG)			
	Day 37	Chapter 13: Satanism • Read pages 313-321 • (WRC1)			
	Day 38	Chapter 13: Satanism • Read pages 322-328 • (WRC1) Complete Worksheet 10 • Pages 35-36 • (TG)			
	Day 39	Chapter 14: Freemasonry • Read pages 329-336 • (WRC1)			
	Day 40	Chapter 14: Freemasonry • Read pages 337-350 • (WRC1) Complete Worksheet 11 • Pages 37-38 • (TG)			
Week 9	Day 41	Chapter 15: Zoroastrianism • Read pages 351-364 • (WRC1)			
	Day 42	Complete Worksheet 12 • Pages 39-40 • (TG)			
	Day 43	Study day to prepare for Quiz 3			
	Day 44	Complete **Quiz 3** • Pages 101-102 • (TG)			
	Day 45	Chapter 16: Worldwide Church of the Creator Read pages 365-372 • (WRC1)			
First Semester-Second Quarter					
Week 1	Day 46	Chapter 16: Worldwide Church of the Creator Read pages 373-382 • (WRC1) Complete Worksheet 13 • Pages 41-42 • (TG)			
	Day 47	Chapter 17: Moonies/The Unification Church Read pages 383-404 • (WRC1)			
	Day 48	Complete Worksheet 14 • Pages 43-44 • (TG)			
	Day 49	Appendix 1: The Triune God • Read pages 405-408 • (WRC1)			
	Day 50	Appendix 2: Is Jesus the Creator God? A Look at John 1:1–3 Read pages 409-424 • (WRC1)			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	Day 51	Study day to prepare for Test 1			
	Day 52	Complete **Test 1** • Pages 119-120 • (TG)			
	Day 53	Introduction/Chapter 1: Eastern Mysticism Religions: The Overview Read pages 7-17 • (WRC2)			
	Day 54	Chapter 1/Chapter 2 • Read pages 18-33 • (WRC2)			
	Day 55	Chapter 2: The New Age Movement (Pantheism and Monism) Read pages 34-39 • (WRC2)			
Week 3	Day 56	Complete Worksheet 15 • Pages 45-46 • (TG)			
	Day 57	Chapter 3: Taoism • Read pages 41-50 • (WRC2)			
	Day 58	Chapter 3: Taoism • Read pages 51-58 • (WRC2) Complete Worksheet 16 • Pages 47-48 • (TG)			
	Day 59	Chapter 4: Hinduism (with Hare Krishna) Read pages 59-66 to Major Divinities • (WRC2)			
	Day 60	Chapter 4: Hinduism (with Hare Krishna) Read pages 66 from Major Divinities to 71 • (WRC2)			
Week 4	Day 61	Chapter 4: Hinduism (with Hare Krishna) Read pages 71-80 • (WRC2)			
	Day 62	Chapter 4: Hinduism (with Hare Krishna) Read pages 81-89 • (WRC2) Complete Worksheet 17 • Pages 49-50 • (TG)			
	Day 63	Chapter 5: Jainism • Read pages 91-97 • (WRC2)			
	Day 64	Chapter 5: Jainism • Read pages 98-108 • (WRC2) Complete Worksheet 18 • Pages 51-52 • (TG)			
	Day 65	Chapter 6: Sikhism • Read pages 109-115 • (WRC2)			
Week 5	Day 66	Chapter 6: Sikhism • Read pages 116-125 • (WRC2) Complete Worksheet 19 • Pages 53-54 • (TG)			
	Day 67	Chapter 7: Moralistic and Mythological Religions: The Overview Read pages 127-136 • (WRC2)			
	Day 68	Study day to prepare for Quiz 4			
	Day 69	Complete **Quiz 4** • Pages 103-104 • (TG)			
	Day 70	Chapter 8: Paganism • Read pages 137-144 • (WRC2)			
Week 6	Day 71	Chapter 8: Paganism • Read pages 145-150 • (WRC2)			
	Day 72	Chapter 8: Paganism • Read pages 151-155 • (WRC2)			
	Day 73	Chapter 8: Paganism • Read pages 156-163 • (WRC2)			
	Day 74	Complete Worksheet 20 • Pages 55-56 • (TG)			
	Day 75	Chapter 9: Voodooism • Read pages 165-174 • (WRC2)			
Week 7	Day 76	Chapter 9: Voodooism • Read pages 175-180 • (WRC2) Complete Worksheet 21 • Pages 57-58 • (TG)			
	Day 77	Chapter 10: Wicca and Witchcraft • Read pages 181-186 • (WRC2)			
	Day 78	Chapter 10: Wicca and Witchcraft • Read pages 187-193 • (WRC2)			
	Day 79	Chapter 10: Wicca and Witchcraft • Read pages 194-202 • (WRC2)			
	Day 80	Chapter 10: Wicca and Witchcraft • Read pages 203-207 • (WRC2) Complete Worksheet 22 • Pages 59-60 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 8	Day 81	Chapter 11: Druidism • Read pages 209-215 • (WRC2)			
	Day 82	Chapter 11: Druidism • Read pages 216-222 • (WRC2) Complete Worksheet 23 • Pages 61-62 • (TG)			
	Day 83	Chapter 12: Animism • Read pages 223-230 • (WRC2)			
	Day 84	Chapter 12: Animism • Read pages 231-239 • (WRC2)			
	Day 85	Complete Worksheet 24 • Pages 63-64 • (TG)			
Week 9	Day 86	Chapter 13: Egypt's Ancient Religion • Read pages 241-246 • (WRC2)			
	Day 87	Chapter 13: Egypt's Ancient Religion • Read pages 247-258 • (WRC2)			
	Day 88	Chapter 13: Egypt's Ancient Religion • Read pages 259-263 • (WRC2)			
	Day 89	Chapter 13: Egypt's Ancient Religion • Read pages 264-270 • (WRC2) Complete Worksheet 25 • Pages 65-66 • (TG)			
	Day 90	Chapter 14: Norse and Germanic Mythology Read pages 271-282 • (WRC2)			
		Mid-Term Grade			

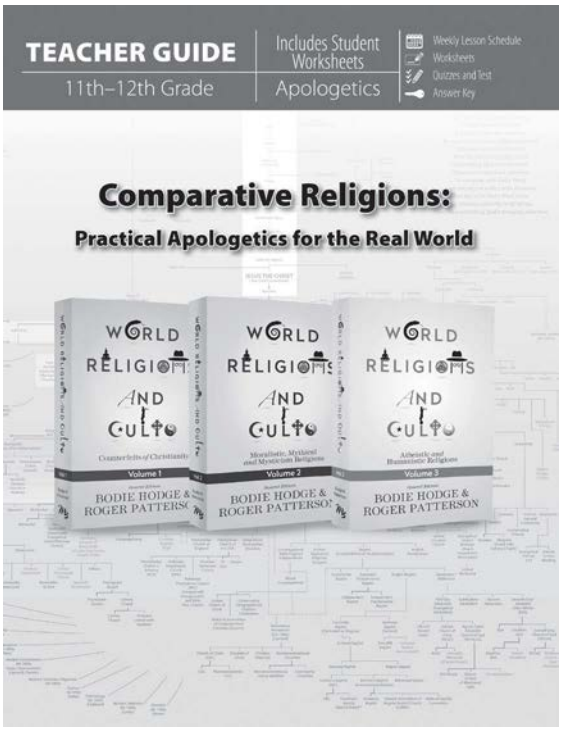
Second Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Third Quarter					
Week 1	Day 91	Chapter 14: Norse and Germanic Mythology Read pages 283-288 • (WRC2) Complete Worksheet 26 • Pages 67-68 • (TG)			
	Day 92	Study day to prepare for Quiz 5			
	Day 93	Complete **Quiz 5** • Pages 105-106 • (TG)			
	Day 94	Chapter 15: Syncretism in Latin American Religions Read pages 289-298 • (WRC2)			
	Day 95	Chapter 15: Syncretism in Latin American Religions Read pages 299-303 • (WRC2)			
Week 2	Day 96	Chapter 16: Greek Mythology • Read pages 305-312 • (WRC2)			
	Day 97	Chapter 16: Greek Mythology • Read pages 313-319 • (WRC2) Complete Worksheet 27 • Pages 69-70 • (TG)			
	Day 98	Chapter 17: Stoicism (with Notes on Epicureanism) Read pages 321-329 • (WRC2)			
	Day 99	Chapter 17: Stoicism (with Notes on Epicureanism) Read pages 330-338 • (WRC2) Complete Worksheet 28 • Pages 71-72 • (TG)			
	Day 100	Chapter 18: Shinto • Read pages 339-344 • (WRC2)			
Week 3	Day 101	Chapter 18: Shinto • Read pages 345-353 • (WRC2)			
	Day 102	Chapter 18: Shinto Read pages 354-360 to Purification Rituals • (WRC2)			
	Day 103	Chapter 18: Shinto Read pages 360 from Purification Rituals to 365 • (WRC2) Complete Worksheet 29 • Pages 73-74 • (TG)			
	Day 104	Chapter 19: Buddhism • Read pages 367-375 • (WRC2)			
	Day 105	Chapter 19: Buddhism • Read pages 376-383 • (WRC2)			
Week 4	Day 106	Chapter 19: Buddhism • Read pages 384-391 • (WRC2)			
	Day 107	Chapter 19: Buddhism • Read pages 392-396 • (WRC2) Complete Worksheet 30 • Pages 75-76 • (TG)			
	Day 108	Chapter 20: Confucianism: A Humanistic Wisdom Tradition Read pages 397-403 • (WRC2)			
	Day 109	Chapter 20: Confucianism: A Humanistic Wisdom Tradition Read pages 404-408 • (WRC2)			
	Day 110	Chapter 20: Confucianism: A Humanistic Wisdom Tradition Read pages 409-414 • (WRC2)			
Week 5	Day 111	Chapter 20: Confucianism: A Humanistic Wisdom Tradition Read pages 415-419 • (WRC2)			
	Day 112	Chapter 20: Confucianism: A Humanistic Wisdom Tradition Read pages 420-428 • (WRC2)			
	Day 113	Chapter 20: Confucianism: A Humanistic Wisdom Tradition Read pages 429-436 • (WRC2) Complete Worksheet 31 • Pages 77-78 • (TG)			
	Day 114	Chapter 21: Unitarianism • Read pages 437-442 • (WRC2)			
	Day 115	Chapter 21: Unitarianism • Read pages 443-451 • (WRC2)			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 116	Chapter 21: Unitarianism • Read pages 452-455 • (WRC2)			
	Day 117	Chapter 21: Unitarianism • Read pages 456-461 • (WRC2) Complete Worksheet 32 • Pages 79-80 • (TG)			
	Day 118	Chapter 22: The Gospel and World Religions Appendix 1: Tools for Engaging People from Other Religions Read pages 463-476 • (WRC2)			
	Day 119	Appendix 2: The Irrationality of Atheism, Polytheism, Deism, and Unitarianism • Read pages 477-492 • (WRC2)			
	Day 120	Study day to prepare for Quiz 6			
Week 7	Day 121	Complete **Quiz 6** • Pages 107-108 • (TG)			
	Day 122	Study day to prepare for Test 2			
	Day 123	Complete **Test 2** • Page 121 • (TG)			
	Day 124	Introduction/Chapter 1: Secular and Atheistic Religions: Overview • Read pages 7-17 • (WRC3)			
	Day 125	Chapter 1: Secular and Atheistic Religions: Overview Read pages 18-28 • (WRC3)			
Week 8	Day 126	Chapter 2: Atheism • Read pages 29-38 • (WRC3)			
	Day 127	Chapter 2: Atheism • Read pages 39-43 • (WRC3)			
	Day 128	Chapter 3: Agnosticism • Read pages 45-50 • (WRC3)			
	Day 129	Chapter 3: Agnosticism • Read pages 51-62 • (WRC3) Complete Worksheet 33 • Pages 81-82 • (TG)			
	Day 130	Chapter 4: Secular Humanism • Read pages 63-71 • (WRC3)			
Week 9	Day 131	Chapter 4: Secular Humanism • Read pages 72-84 • (WRC3) Complete Worksheet 34 • Pages 83-84 • (TG)			
	Day 132	Chapter 5: Nazism: A Variant of Secular Humanism Read pages 85-91 end of paragraph • (WRC3)			
	Day 133	Chapter 5: Nazism: A Variant of Secular Humanism Read pages 91 from first full paragraph to 94 • (WRC3)			
	Day 134	Study day to prepare for Quiz 7			
	Day 135	Complete **Quiz 7** • Pages 109-110 • (TG)			
Second Semester-Fourth Quarter					
Week 1	Day 136	Chapter 6: Scientology (Thetanism/Church of Scientology/ Hubbardism) • Read pages 95-107 • (WRC3)			
	Day 137	Chapter 6: Scientology (Thetanism/Church of Scientology/ Hubbardism) • Read pages 108-116 • (WRC3) Complete Worksheet 35 • Pages 85-86 • (TG)			
	Day 138	Chapter 7: Communism: The Failed Social Experiment Read pages 117-123 • (WRC3)			
	Day 139	Chapter 7: Communism: The Failed Social Experiment Read pages 124-126 • (WRC3) Complete Worksheet 36 • Pages 87-88 • (TG)			
	Day 140	Chapter 8: Postmodernism • Read pages 127-136 • (WRC3)			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	Day 141	Chapter 8: Postmodernism • Read pages 137-145 • (WRC3) Complete Worksheet 37 • Pages 89-90 • (TG)			
	Day 142	Chapter 9: Epicureanism and Evolutionary Religions Read pages 147-156 • (WRC3)			
	Day 143	Chapter 9: Epicureanism and Evolutionary Religions Read pages 157-162 • (WRC3)			
	Day 144	Chapter 10: Dualism and the Types of Religions Read pages 163-168 • (WRC3)			
	Day 145	Chapter 10: Dualism and the Types of Religions Read pages 169-172 • (WRC3)			
Week 3	Day 146	Study day to prepare for Quiz 8			
	Day 147	Complete **Quiz 8** • Pages 111-112 • (TG)			
	Day 148	Chapter 11: Christian Syncretism with Evolution and Other Belief Systems (Compromise) • Read pages 173-182 • (WRC3)			
	Day 149	Chapter 11: Christian Syncretism with Evolution and Other Belief Systems (Compromise) • Read pages 183-189 • (WRC3)			
	Day 150	Chapter 11: Christian Syncretism with Evolution and Other Belief Systems (Compromise) • Read pages 190-196 • (WRC3)			
Week 4	Day 151	Chapter 11: Christian Syncretism with Evolution and Other Belief Systems (Compromise) • Read pages 197-204 • (WRC3)			
	Day 152	Chapter 12: The Religion of Naturalism Read pages 205-217 • (WRC3)			
	Day 153	Chapter 12: The Religion of Naturalism Read pages 218-225 • (WRC3)			
	Day 154	Chapter 13: Materialism • Read pages 227-232 • (WRC3)			
	Day 155	Chapter 13: Materialism • Read pages 233-237 • (WRC3)			
Week 5	Day 156	Chapter 14: Empiricism • Read pages 239-245 • (WRC3)			
	Day 157	Chapter 14: Empiricism • Read pages 246-250 • (WRC3)			
	Day 158	Chapter 15: Afterlife: "What Must I Do to Be Saved?" Read pages 251-253 • (WRC3)			
	Day 159	Chapter 15: Afterlife: "What Must I Do to Be Saved?" Read pages 254-258 • (WRC3)			
	Day 160	Complete Worksheet 38 • Pages 91-92 • (TG) Review pages 173-258 • (WRC3)			
Week 6	Day 161	Study day to prepare for Quiz 9			
	Day 162	Complete **Quiz 9** • Page 113 • (TG)			
	Day 163	Appendix A: The Bible versus Other Alleged Holy Books Read pages 259-267 • (WRC3)			
	Day 164	Appendix A: The Bible versus Other Alleged Holy Books Read pages 268-277 • (WRC3)			
	Day 165	Appendix B: What Makes a Christian Martyr Differ from Other Faiths' "Martyrs"? • Read pages 278-285 • (WRC3)			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 166	Appendix C: Do Secularists Have a Foundation for Morality? Read pages 286-291 • (WRC3)			
	Day 167	Appendix D: Intelligent Design Movement Read pages 292-298 • (WRC3)			
	Day 168	Read pages 299-301 • (WRC3)			
	Day 169	Appendix E: Is Evolutionary Humanism the Most Blood-stained Religion Ever? • Read pages 302-310 • (WRC3)			
	Day 170	Appendix E: Is Evolutionary Humanism the Most Blood-stained Religion Ever? • Read pages 311-314 • (WRC3)			
Week 8	Day 171	Appendix F: Responding to Atheist Propaganda Read pages 315-320 • (WRC3)			
	Day 172	Appendix G: Responding to Skeptics Read pages 321-324 • (WRC3)			
	Day 173	Appendix G: Responding to Skeptics Read pages 325-329 • (WRC3)			
	Day 174	Appendix H: Evolution (Not Creation) Is a "God of the Gaps" Read pages 330-333 • (WRC3)			
	Day 175	Appendix H: Evolution (Not Creation) Is a "God of the Gaps" Read pages 334-335 • (WRC3)			
Week 9	Day 176	Complete Worksheet 39 • Pages 93-94 • (TG) Review pages 259-335 • (WRC3)			
	Day 177	Study day to prepare for Quiz 10			
	Day 178	Complete **Quiz 10** • Page 115 • (TG)			
	Day 179	Study day to prepare for Test 3			
	Day 180	Complete **Test 3** • Page 123 • (TG)			
		Final Grade			



Practical Apologetics Worksheets

for Use with

Comparative Religions

Summary of Biblical Christianity Beliefs

The information on this sheet will become the paradigm for truth from God's Word. All other teachings will be evaluated by this standard. **Keep it available with each new chapter you read.**

Find the source of this teaching on your Generalized Timeline Chart, seeing what other beliefs are in proximity to it, then fill in the following information from the chapter. Each is worth 10 points for a possible 60 points.

God

Authority/Revelation

Man

Sin

Salvation

Creation

Complete the following essay, which is worth 40 points (200 to 250 words): Summarize your own understanding regarding biblical Christian beliefs.

Summary of Roman Catholic Beliefs

Find the source of this teaching on your Generalized Timeline Chart, seeing what other beliefs are in proximity to it, then fill in the following information from the chapter. Each is worth 10 points for a possible 60 points.

God

Authority/Revelation

Man

Sin

Salvation

Creation

Complete the following essay, which is worth 40 points (200 to 250 words): What are some of the doctrines and practices of Roman Catholicism that are contrary to Scripture? (from pages 88–103)

Summary of Eastern Orthodox Beliefs

Find the source of this teaching on your Generalized Timeline Chart, seeing what other beliefs are in proximity to it, then fill in the following information from the chapter. Each is worth 10 points for a possible 60 points.

God

Authority/Revelation

Man

Sin

Salvation

Creation

Complete the following essay, which is worth 40 points (200 to 250 words): What are some of the differences of Eastern Orthodoxy regarding salvation? (from pages 127–129)

Summary of Islamic Beliefs

Find the source of this teaching on your Generalized Timeline Chart, seeing what other beliefs are in proximity to it, then fill in the following information from the chapter. Each is worth 10 points for a possible 60 points.

God

Authority/Revelation

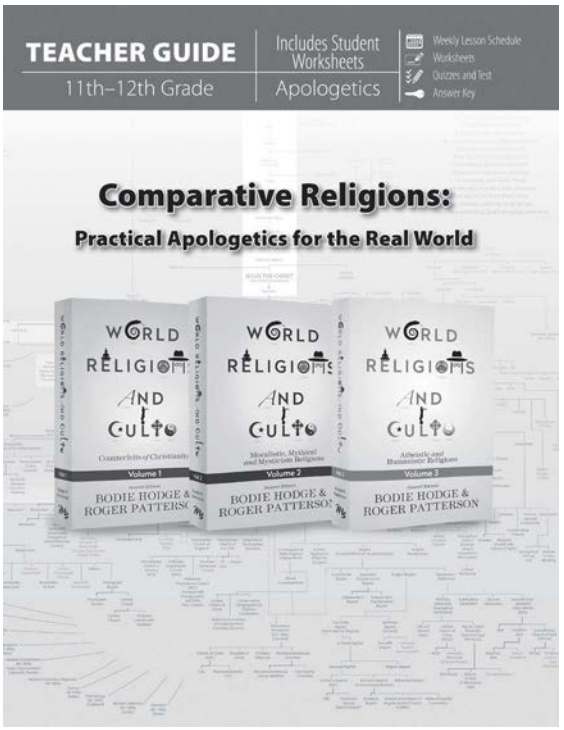
Man

Sin

Salvation

Creation

Complete the following essay, which is worth 40 points (200 to 250 words): What are some ways to create conversations with a Muslim friend? (from pages 186–187)



Practical Apologetics Quizzes

for Use with

Comparative Religions

	Comparative Religions *World Religions & Cults*	Quiz 1	Scope: Volume 1	Total score: ____of 100	Name

Match the beliefs with their corresponding belief system (5 points each/50 points total):

A. Biblical Christianity

B. Roman Catholicism

C. Eastern Orthodoxy

_____ 1. God — God is triune, existing in three persons of the Godhead — Father, Son, and Holy Spirit; God is eternal and transcendent; the Son took on flesh to dwell on earth.

_____ 2. Authority/Revelation — The Bible is viewed as a revelation from God, but heavy emphasis is placed on tradition and teaching of the line of popes holding apostolic authority. Apocryphal books are considered part of the canon.

_____ 3. Sin — Transgression of God's will; sin is not seen as the powerful force controlling and enslaving people's will (cf. Romans 7; Ephesians 2:1–10).

_____ 4. Sin — Any thought or action that is contrary to the will of God as revealed in the Bible.

_____ 5. Creation — Originally believed in a literal, six-day creation, but influence of evolutionary views is increasing.

_____ 6. Creation — The universe and all that is in it was created out of nothing in six, 24-hour days about 6,000 years ago; all living things were created according to their kinds in supernatural acts of God; mankind was specially created by God in supernatural acts.

_____ 7. Sin — Transgression of God's will consistent with the Bible, but divided into categories of mortal and venial. Must be confessed to a priest as a mediator between man and Jesus.

_____ 8. God — Trinitarian Godhead consistent with Bible. Jesus is an insufficient Savior.

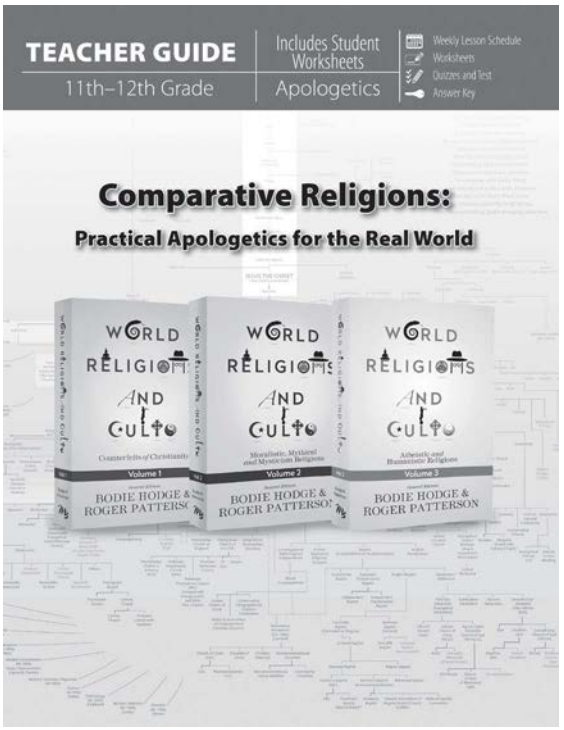
_____ 9. Authority/Revelation — God and His revelation of Himself in the 66 books of the Bible.

_____ 10. God — Trinitarian Godhead consistent with Bible.

Complete an essay based on one of the following topics (50 points total):

1. What are some of the doctrines and practices of Roman Catholicism that are contrary to Scripture?

2. What are some of the differences of Eastern Orthodoxy regarding salvation?



Practical Apologetics Tests

for Use with

Comparative Religions

	Comparative Religions *World Religions & Cults*	Test 1	Scope: Volume 1	Total score: ____of 100	Name

Match the beliefs with their corresponding belief system (5 points each/50 points total):

A. Biblical Christianity

B. Church of the Creator

C. Unification Church

_____ 1. Man — Man is created in the image of God; mankind is fallen as a result of Adam's sin; man is unable to do good and please God on his own.

_____ 2. Sin — Whatever is bad for the "white" race is sin.

_____ 3. Salvation — Largely accomplished by God but 5 percent involves man's adherence to the process of the Divine Principle; participation in the Marriage Blessing ritual is necessary; Jesus provided a spiritual atonement on the Cross; no eternal punishment.

_____ 4. Man — A creature of nature with no moral agency; the "white" race is superior.

_____ 5. Salvation — Salvation is possible through the substitutionary atonement of Jesus on the Cross and His Resurrection; individuals receive salvation by repentance and faith in Jesus' work on their behalf; works have no merit for salvation; salvation is a free gift received by God's grace alone; eternal punishment in hell awaits those who die in their sins, while eternal joyful existence with God awaits those who receive salvation.

_____ 6. Authority/Revelation — Truth originates from the laws of nature and can be understood only by those of the "white" race.

_____ 7. Salvation — Largely undefined; a concept of a utopian society of "whites" only.

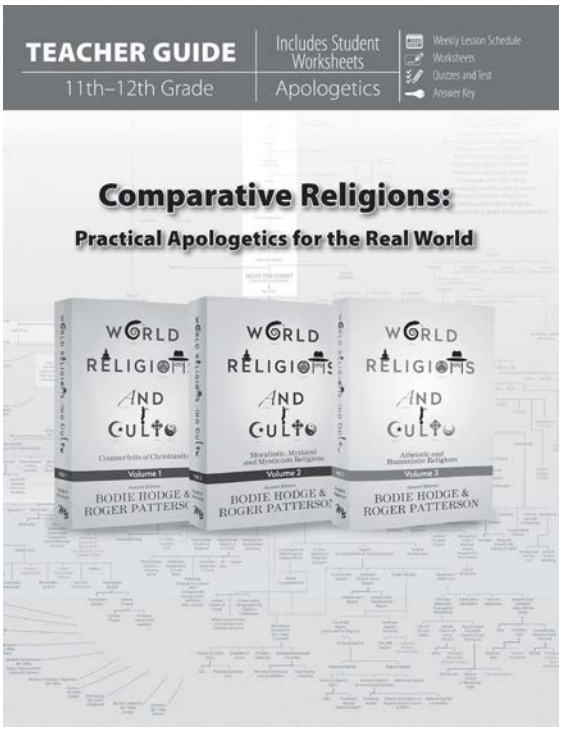
_____ 8. Authority/Revelation — Exposition of the Divine Principle; Reverend Sun Myung Moon's wife receives guidance through prayer to him.

_____ 9. Sin — Any thought or action that is contrary to the will of God as revealed in the Bible.

_____ 10. Sin — Primarily focused on sexual sin and abusing others.

Compare and contrast one of the following belief systems with the truth revealed in the Bible, all based on the reading of the first book (50 points total):

Islam, Mormonism, Deism, Satanism



Answer Keys for Worksheets

for Use with

Comparative Religions

Worksheet 1

Summary of Biblical Christianity Beliefs

God

God is triune, existing in three persons of the Godhead — Father, Son, and Holy Spirit; God is eternal and transcendent; the Son took on flesh to dwell on earth.

Authority/Revelation

God and His revelation of Himself in the 66 books of the Bible.

Man

Man is created in the image of God; mankind is fallen as a result of Adam's sin; man is unable to do good and please God on his own.

Sin

Any thought or action that is contrary to the will of God as revealed in the Bible.

Salvation

Salvation is possible through the substitutionary atonement of Jesus on the Cross and His Resurrection; individuals receive salvation by repentance and faith in Jesus' work on their behalf; works have no merit for salvation; salvation is a free gift received by God's grace alone; eternal punishment in hell awaits those who die in their sins, while eternal joyful existence with God awaits those who receive salvation.

Creation

The universe and all that is in it was created out of nothing in six, 24-hour days about 6,000 years ago; all living things were created according to their kinds in supernatural acts of God; mankind was specially created by God in supernatural acts.

Essay answers will vary, but should include information that address some or all of the following: The Bible is God's Word, it consists of 66 books of the Old and New Testaments, it is true in all it teaches, it is our supreme authority, it alone is the divine rule of faith and obedience, the Bible message is clear, and all Scripture centers upon Christ.

Worksheet 2

Summary of Roman Catholic Beliefs

God

Trinitarian Godhead consistent with Bible. Jesus is an insufficient Savior.

Authority/Revelation

The Bible is viewed as a revelation from God, but heavy emphasis is placed on tradition and teaching of the line of popes holding apostolic authority. Apocryphal books are considered part of the canon.

Man

A sinful being who cooperates with God in the process of salvation.

Sin

Transgression of God's will consistent with the Bible, but divided into categories of mortal and venial. Must be confessed to a priest as a mediator between man and Jesus.

Salvation

A cooperation of man with God through sacraments.

Sacraments are ministered through apostolic succession to members of the only true church. Jesus' atonement is insufficient to pay for sins. Purgatory following death is necessary for purification from sin. Merit of saints can be applied to others for payment for sin.

Creation

Originally believed in a literal, six-day creation, but influence of evolutionary views is now common. Several popes have made pronouncements that all forms of evolution are compatible with the Bible as long as Adam and Eve are preserved.

Essay answers will vary, but should include information that address some or all of the following: The supreme authority in the Church, the question of origins and evolution, and teaching of Mary including the immaculate conception, perpetual virginity of Mary, the assumption of Mary, and the veneration of Mary.

Worksheet 3

Summary of Eastern Orthodox Beliefs

God

Trinitarian Godhead consistent with Bible.

Authority/Revelation

The Bible is considered a part of tradition, thought the highest and most important tradition. The apocrypha is also considered part of Scripture, though on a lower level; tradition, particularly in the Church Fathers, gives the authoritative way to interpret Scripture.

Man

A fallen creature, yet not without the ability to cooperate with God in the process of deification (becoming "god," i.e., reaching salvation).

Sin

Transgression of God's will; sin is not seen as the powerful force controlling and enslaving people's will (cf. Romans 7; Ephesians 2:1–10).

Salvation

A cooperation of man with God; most important in this process is participation in the sacraments; the sacraments must be received from duly ordained ministers (priests and bishops) of the Orthodox Church who stand in the line of apostolic succession; beyond the sacraments, the individual believer must strive to become increasingly "holy"; the doctrine of the Atonement (the substitutionary death of Christ on the Cross for our sins) is not emphasized, but rather the Incarnation and Resurrection are the focus.

Creation

Originally believed in a literal, six-day creation, but influence of evolutionary views is increasing.

Essay answers will vary, but should include information that address some or all of the following: Issues regarding the incarnation of Jesus, the Resurrection and redemption, and the nature of the Cross.

Worksheet 4

Summary of Islamic Beliefs

God

Deny the Trinity; believe Allah is the only god (monotheistic) and that Jesus is not the Son of God, but a prophet; Allah is transcendent and removed from mankind.

Authority/Revelation

The Bible is viewed as a revelation from God that has been corrupted, but the revelations of Muhammad in the Koran supersede the Bible; the Hadith are revered as traditions that tell of Muhammad's life and act as a sort of authorized commentary on the Koran.

Man

Man is the highest creature made by Allah and is able to do good with his free will, though he needs guidance from Allah's prophets.

Sin

Transgression of Allah's will as revealed in the Koran and Hadith; no concept of original sin corrupting mankind; following the guidance of prophets will help you avoid sin and do good; the Five Pillars give a framework for obeying Allah.

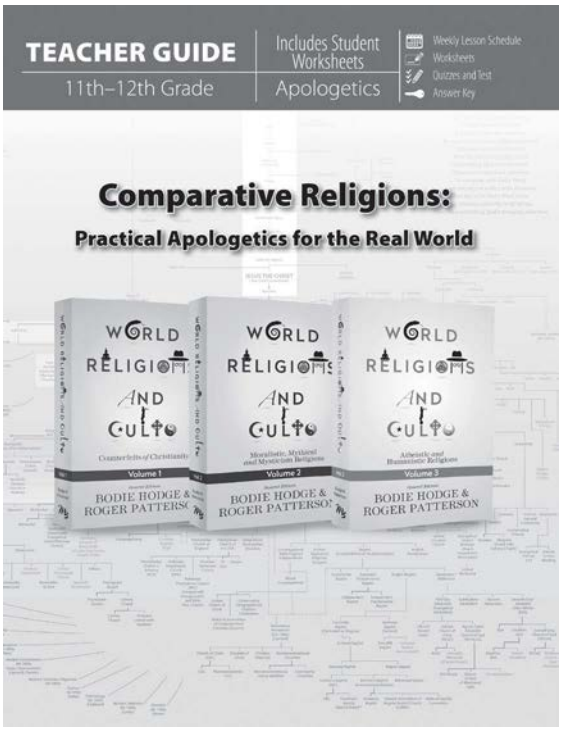
Salvation

Each person will be judged by Allah for his or her own actions; Allah will allow some into Paradise (Heaven) and send others to hellfire based on the balance of how many good and bad deeds they have done; there is no concept of a mediator or Savior and they deny that Jesus died on the Cross; martyrs receive entrance into Paradise.

Creation

The Koran speaks of creation in six days, but many modern scholars allow for an allegorical interpretation and evolutionary views; conservative scholars would reject evolutionary ideas and hold a view very similar to the biblical timeline.

Essay answers will vary, but should include information that address some or all of the following: Ideas on good works and evil works, justice, heaven, the love of God, earning heaven, and the biblical message.



Answer Keys for Quizzes & Tests

for Use with

Comparative Religions

Quiz 1

1. (A)
2. (B)
3. (C)
4. (A)
5. (C)
6. (A)
7. (B)
8. (B)
9. (A)
10. (C)

Essay

1. What are some of the doctrines and practices of Roman Catholicism that are contrary to Scripture? (from pages 88–103)
2. What are some of the differences of Eastern Orthodoxy regarding salvation? (from pages 127–129)

Quiz 2

1. (B)
2. (C)
3. (A)
4. (D)
5. (C)
6. (B)
7. (E)
8. (E)
9. (A)
10. (D)

Essay

1. What are some ways to create conversations with a Muslim friend? (from pages 186–187)
2. How can Messianic prophecies open a door to the Gospel for Jews? (from pages 225–227)
3. What are some of the keys to reaching Mormons? (from pages 272–274)

Quiz 3

1. (A)
2. (C)
3. (D)
4. (B)
5. (C)
6. (A)
7. (F)
8. (E)
9. (E)
10. (D)

Essay

1. What are some of the main distinctions between Baha'ism and Christianity? (from pages 286–288)
2. How does the term "theistic rationalism" help us understand the beliefs of our Founders? (from pages 301–302)
3. How would you describe the hope for those who call themselves Satanists? (from pages 326–327)

Quiz 4

1. (A)
2. (C)
3. (D)
4. (C)
5. (B)
6. (E)
7. (F)
8. (D)
9. (A)
10. (B)

Essay

1. How can you start a meaningful dialogue with a New Age person? (from pages 35–38)
2. What are some practical points for communicating the gospel to Hindus? (from the bottom of page 86 to page 87)

Comparative Religions Test Answer Keys

Test 1

1. (A)
2. (B)
3. (C)
4. (B)
5. (A)
6. (B)
7. (B)
8. (C)
9. (A)
10. (C)

Answers can be found on the following worksheets based on the chosen belief system: Islam (worksheet 4), Mormonism (worksheet 7), Deism (worksheet 9), Satanism (worksheet 10)

Test 2

Answers can be found on the following worksheets based on the chosen belief system: Hinduism (worksheet 17), Wiccan (worksheet 22), Stoicism (worksheet 28), Buddhism (worksheet 30), Confucianism (worksheet 31), Unitarian Universalist (worksheet 32)

How would you approach someone from this belief system in order to share the Gospel with them? Answers will vary.

Test 3

Answers can be found on the following worksheets based on the chosen belief system: Agnosticism (worksheet 33), Secular Humanism (worksheet 34), Scientology (worksheet 35), Communism (worksheet 36), Postmodernism (worksheet 37)

How would you approach someone from this belief system in order to share the Gospel with them? Answers will vary.