

GALLOPING THE GLOBE

The Geography Unit Study for Young Learners

K-4th Grade

Geography

Bible

History

Science

Literature

Maps & Flags

Reproducibles

Recipes

Puzzles

Games

Activity CD

Loree Pettit & Dari Mullins

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GALLOPING THE GLOBE

Galloping the Globe is a delightful way to introduce young children to all aspects of geography. Explore world cultures through biographies, literature, and hands-on activities without overwhelming students. This fun, creative curriculum can be used as a stand-alone unit study for history, geography, and science, or as a resource to enhance any other world geography course. Here's what others have to say about it:

"Galloping the Globe has made geography come alive for our three kids, ages 4, 6 and 8. They will never forget the exciting lessons they learned as they built an Eiffel Tower, read about missionaries in China, and ate Brazilian food. Geography will never be dull or boring again!"
Linda Hayase, CA

"This is a well written, easy-to-follow book that allows the parent to decide how much to study and for how long. The units can be small supplements to another curriculum, a fun diversion during a break from school, or an all inclusive school curriculum. All in all, a really fun way to learn just about everything about our earth." Natalie Bias, TX

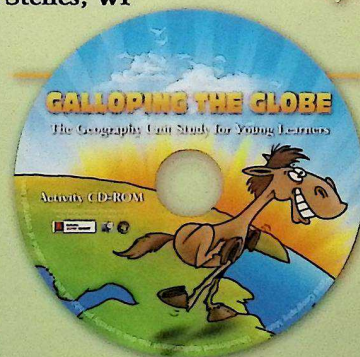
"Galloping the Globe is a wonderful introduction to world geography. The many hands-on activities will appeal to young learners and moms will enjoy having multiple children all studying the same material." Cindy Prechtel, editor, Home Schooling from the Heart

"What I love most about our Galloping experience has been how incredibly flexible the materials are. It amazes me that we can use it for a couple hours a week, or we can use it as our primary curriculum—and it works great either way. Not only that, but everyone is enjoying and learning from it." Debra Brinkman, CO

"Galloping the Globe was the elegantly simple answer to my need for a resource that provided introductory geography skills, clear maps, basic country information, good literature references, and fun activities; plus much more when we wanted to delve deeper. We use it successfully as a companion to our history studies. What a great way to get kids excited about the world!" Kelly Cole, CA

"We all love GTG! I am using it with 5 children, ages 11 to 3. What I love the most is that there is something for everyone in the book. From country and biography reports for the older ones, to fun activity pages and lists of picture books for the younger ones, and each child is creating a beautiful geography notebook at their own level." Aimee Steffes, WI

This new edition of **Galloping the Globe** includes an Activity CD-ROM jam-packed with all the reproducible content found in the book, plus even more. Simply pop the disc in your computer, select what you need to enhance the day's lesson, and print top-quality student notebook pages right from home!



Galloping the Globe

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Instructions

Objective

The main objective of *Galloping the Globe* is to introduce students to the seven continents and a few of the countries within each continent. Along with studying geography, the students will be introduced to various historical figures, missionaries, holidays, and animals of the world. This study is geared for kindergarten to fourth grade level. It can be easily adapted to older or younger children using a few companion texts; however, the majority of the books listed under each section are for the elementary age group.

Overview

Galloping the Globe is a comprehensive unit study designed to be completed in one to three years. All subjects except math and spelling are covered. The text can also be used as a reference with any other curriculum. For more detailed information see Teaching Tips by Topic. Each section contains:

- **General Reference** – References and general information about the country or topic.
- **Geography** – Geographical terms relating to physical or topical geographic forms located in the country.
- **History and Biographies** – Missionaries, historical figures, leaders, authors, artists, musicians, scientists, and other important people who were born in or have ties with the country.
- **Literature** – Quality children's literature associated with the country, stories relating to topics studied under the country, or titles chosen just for fun and entertainment.
- **Language Arts** – Suggestions and activities to reinforce language and grammar concepts.
- **Science** – Animals, plants, and other topics that are associated with the country.
- **Bible** – Scripture references related to character traits found in the literature or pertaining to items listed in other sections of the country.
- **Activities** – A variety of crafts using readily available materials, recipes, music, and other activities pertaining to the country's culture.
- **Holidays and Celebrations** – Major holidays celebrated in the country.
- **Travel and Tourism Information** – Country travel and tourism contact information, if available, for obtaining travel brochures to use during the study.

Getting Started

Before beginning *Galloping the Globe*, please be sure your students have a globe, beginner atlas, children's dictionary, and Bible readily available. It is also helpful to have access to a set of encyclopedias, either in book form or on the computer. Most of the books used in this program were found in the authors' local library. Please check your library for these or other compatible resources before purchasing multiple books listed.

While none are mandatory, there are a few resources that you may consider buying since they are utilized throughout the duration of the course. Besides the added convenience, most of these fine books can be used for many years to come.

A note about the Core Book List: The following list has changed some since the first printing of *Galloping the Globe* when a few of the recommended resources were taken out of print. *Special Wonders of the Wild Kingdom* has been reprinted under the new title of *Magnificent Mammals* (Marvels of Creation series). *Big Book of Books and Activities* was added for use primarily with language arts as an enhancement to student notebooking.

Core Book List

- *Considering God's Creation* by Sue Mortimer and Betty Smith
- *Geography from A to Z* by Jack Knowlton
- *Our Father's World* (second grade social studies) by Rod and Staff
- *Missionary Stories with the Millers* by Mildred A. Martin
- *Great for God* (formerly *Heaven's Heroes*) by David Shibley
- *Children Just Like Me* by Barnabas and Anabel Kindersley
- *Profiles from History: Volume 1* by Ashley Wiggers
- *Big Book of Books and Activities* by Dinah Zike
- *Usborne Internet-Linked Science Encyclopedia*
- *Eat Your Way Around the World* by Jamie Aramini
- *Magnificent Mammals* by Buddy and Kay Davis or
Pocket Factfiles: Mammals by Adam Ward Sterling
- *Zoo Guide* by Answers in Genesis
- *Aquarium Guide* by Answers in Genesis

Background Information

Before beginning *Galloping the Globe*, please familiarize yourself with the layout of the book. It is divided by continent. Within each continent, there are several countries, and within those sections there are book lists, websites, activities, ideas, etc. Look over these sections and decide which items are right for your family. Some countries do not have as many selections, as appropriate resources were not as readily available.

Books listed under each section are only suggestions. Your library or personal collection may have other wonderful resources on the subject. In most sections, there are more books suggested than necessary. With the possible exception of literature, choose one to three books per topic depending on student ability or level.

Sample Schedule for Galloping the Globe

The suggestions below are provided as a guide. There are numerous variations possible and your individual schedule will depend upon student age level and abilities. Two possible schedules are given below, feel free to use a combination of the two if desired. Please remember that *you* are in control of this curriculum and that includes the scheduling.

One country per week:

This schedule lays a foundation and gives a brief overview of the history and science topics. It is suggested this one be used for the smaller countries or when less time is available.

- ☐ Monday
 - Locate continent and country on map.
 - Read some literature listed for the country.
 - Do 1-2 activities.
- ☐ Tuesday
 - Complete some mapping activities.
 - Read about a person or event from the history and biography section.
 - Do a language arts activity.
- ☐ Wednesday
 - Fill out data box located on the map and/or finish mapping activities.
 - Read more literature.
 - Do another activity.
- ☐ Thursday
 - Finish or review items from map work this week.
 - Read about one of the science topics.
 - Do a language arts or other activity related to the science topic studied.
- ☐ Friday
 - Review what you learned about the country.
 - Place all work in your notebook.
 - Do one of the fun activities listed.
 - Prepare a meal from the country and take pictures to add to your notebook.

One country every two weeks:

This schedule allows for a more in-depth study of the country. It focuses on history from the country one week and emphasizes the science from that country the second week.

Week 1

- ☐ Monday
 - Locate continent and country on map.
 - Read some literature listed for the country.
 - Do one of the activities listed.
- ☐ Tuesday, Wednesday, and Thursday
 - Complete mapping activities and look up geography terms.
 - Study and read about some of the people and events from the history and biography section.
 - Do a language arts or other activity related to the history topic studied.
- ☐ Friday
 - Review topics covered this week.
 - Read about holidays and customs of the country.
 - Finish any incomplete history activities or take a field trip related to your country.

Week 2

- ☐ Monday
 - Review last week's material.
 - Read some more literature from the country.
 - Do one of the activities listed.
- ☐ Tuesday, Wednesday, and Thursday
 - Fill out data box located on the map.
 - Study 1-4 of the science topics listed.
 - Do a language arts or other activity related to the science topic studied.
- ☐ Friday
 - Review.
 - Make sure all items are in the notebook.
 - Do 1-4 of the fun activities listed.
 - Prepare a meal from the country and take pictures to add to your notebook.

Adapting to Older Students

Galloping the Globe can be adapted to older students quite easily. By using a few extra texts, an older student can gain a very in-depth, thorough knowledge of our world. The recommended resources below are available from Geography Matters:

- *Trail Guide to World Geography* by Cindy Wiggers – This guide can be used as the child's primary text. Use the suggestions and format provided to give the older student a solid foundation of world geography. Utilize the research ideas listed under each country to include other subjects such as language arts and the arts.
- *A Garden Patch of Reproducible Homeschooling Planning and Educational Worksheets* by Debora McGregor – This has a variety of report forms, interview sheets, and research sheets that the older student can use in their notebooks.
- *All Through the Ages* by Christine Miller – This is a great book that lists literature for various time periods and countries. The author breaks the lists up by genre, such as historical fiction, reference, etc., and by age level. It is a fantastic resource to utilize when needing additional resources for children of any age.

Resource Contact Information

The following companies carry many of the titles recommended throughout this curriculum. The contact information is provided for your convenience and was accurate at the time of publication:

Book Peddler

800-928-1760

www.bookpeddler.us

- Books by Opal Wheeler recommended for Germany
- *Your Story Hour* audios
- *Classical Kids* audios

Dinah Might Adventures

800-993-4624

www.dinah.com

- *Big Book of Books and Activities*

Geography Matters

800-426-4650

www.geomatters.com

- *Considering God's Creation*
- *Geography from A to Z*
- *Missionary Stories with the Millers*
- *Great for God (Heaven's Heroes)*
- *Children Just Like Me*
- *Profiles from History: Volume 1*
- *All Through The Ages*
- Historical Timeline Figures
- *Eat Your Way Around the World*
- *Magnificent Mammals*
- *Beginner or Jr. World Atlas*
- WeeBeeTunes DVDs
- *Trail Guide to World Geography*
- *Garden Patch of Reproducibles*
- *Zoo Guide*
- *Aquarium Guide*

Rod and Staff

606-522-4348

www.rodandstaffbooks.com

- *Our Father's World* (Code:19221)

Solomon's Secrets

www.solomons-secrets.com

- Usborne books
- Jim Weiss audios

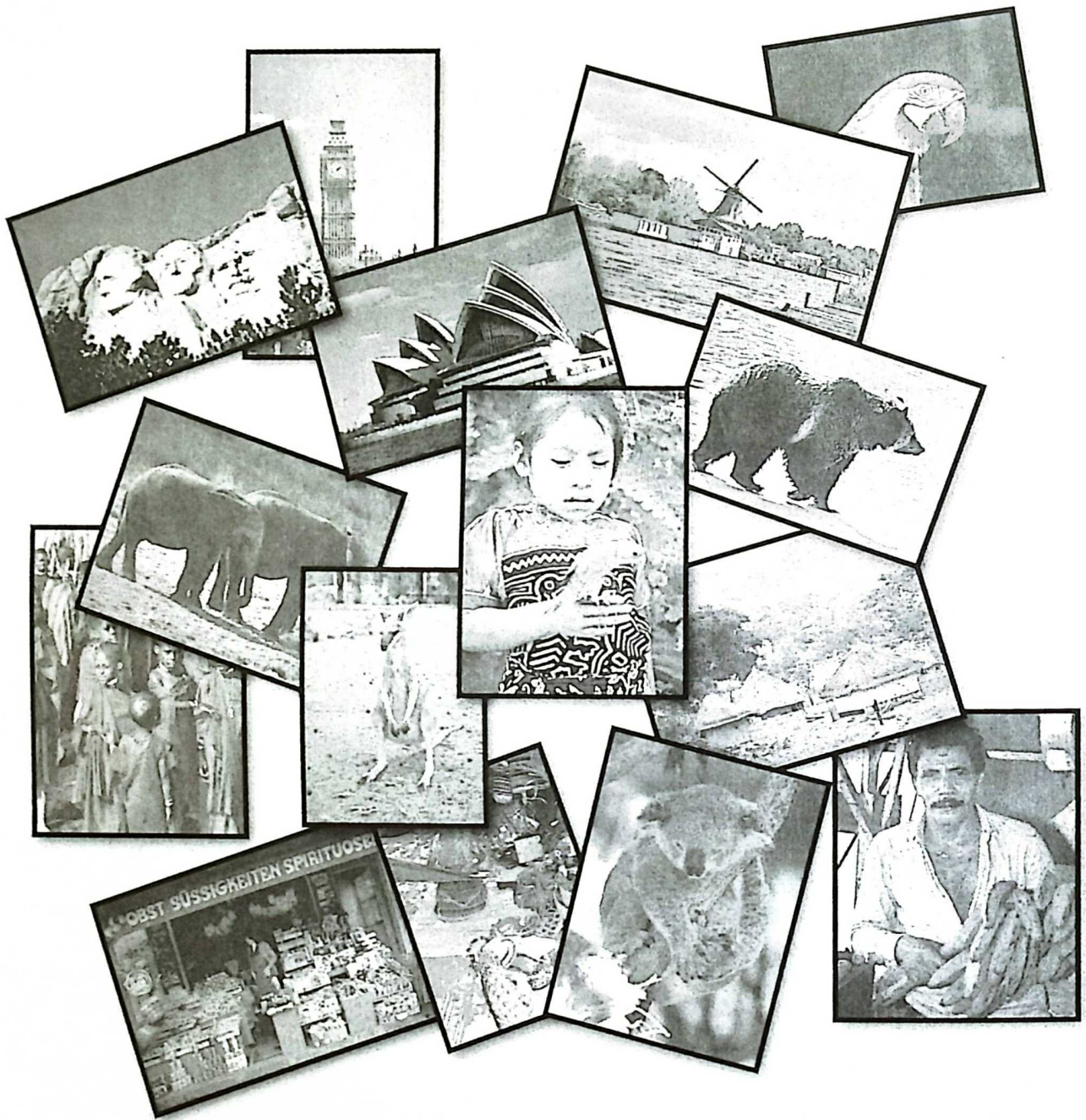
Timberdoodle

800-478-0672

www.timberdoodle.com

- *Ten Boys* series and *Ten Girls* series (Irene Horvat)
- Moody Science Videos

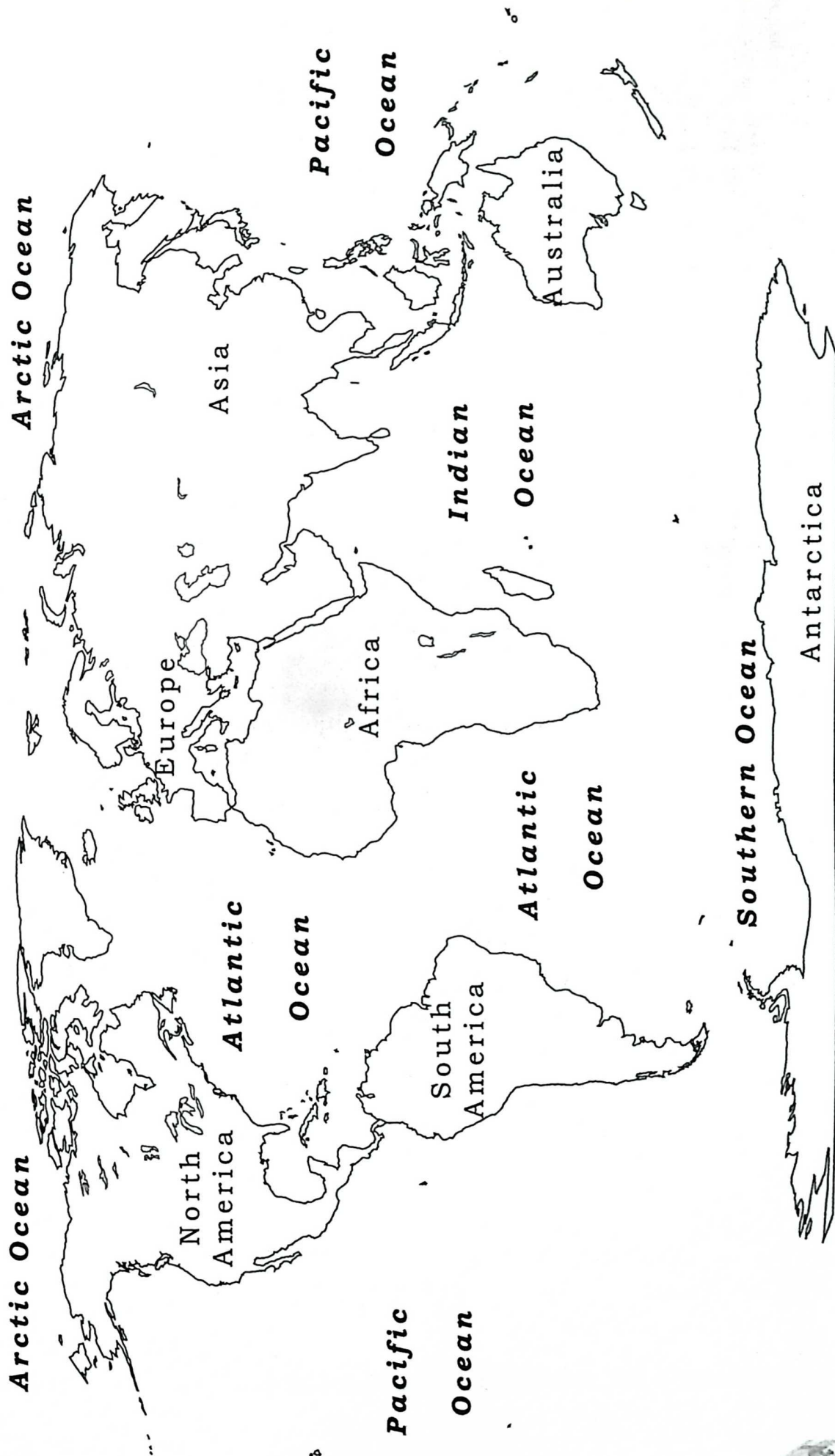
The World



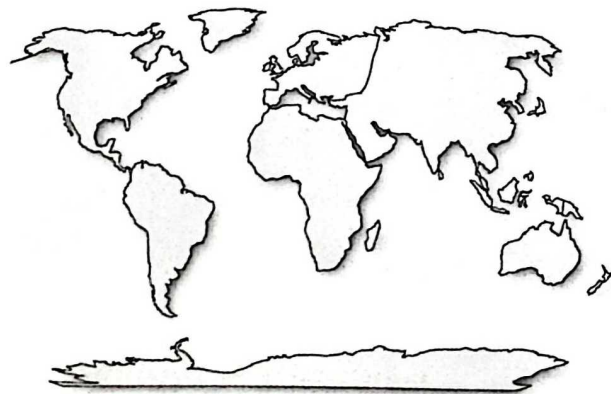
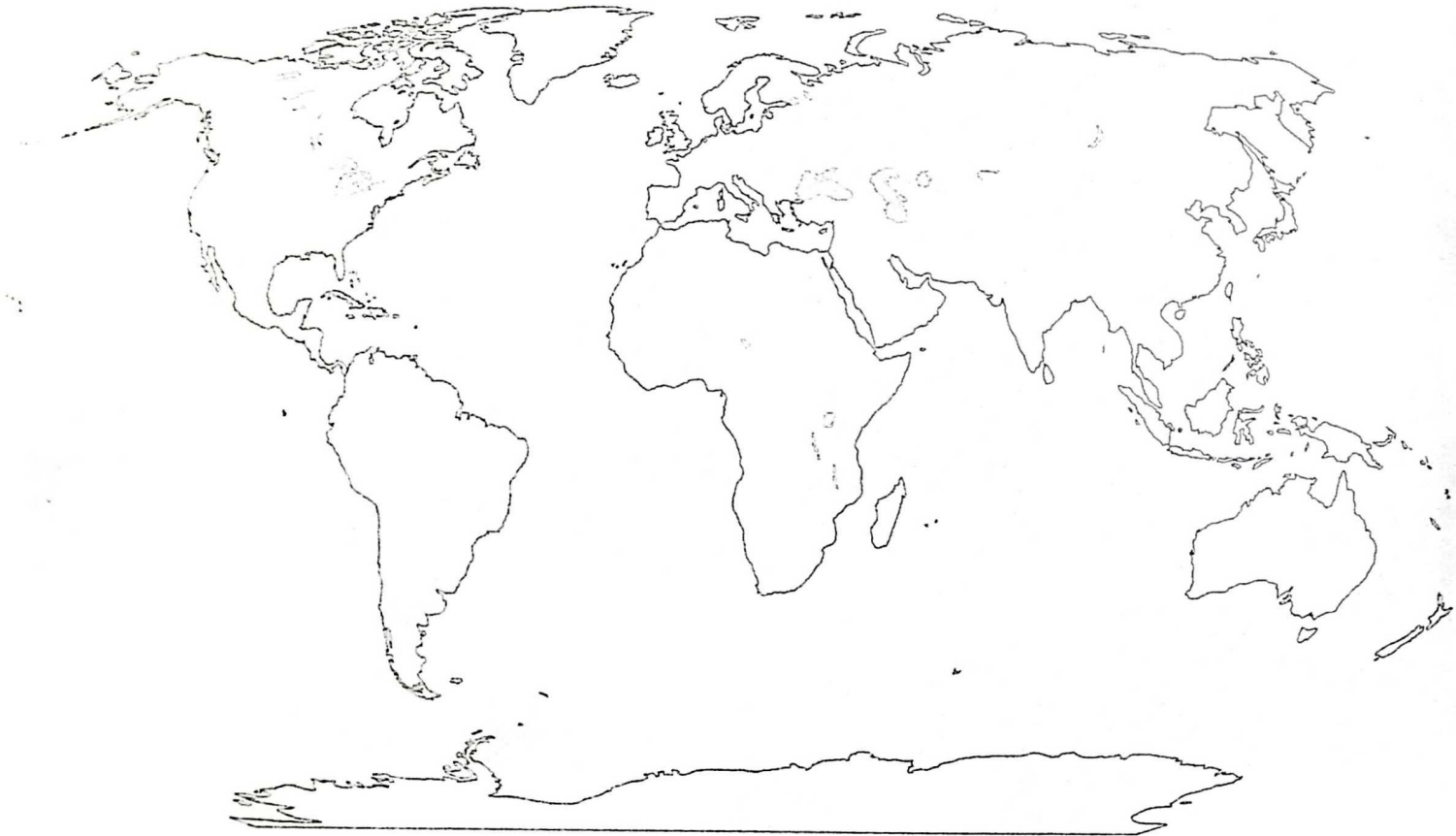
Home to almost 7 billion people in over 190 countries, the world is most often divided into seven major land regions called continents. Made up of approximately 70% water and 30% land, the overall size of the world is about sixteen times the size of the United States. The continent of Asia has both the highest and lowest points in the world. The highest point on earth is 29,035 ft. at Mount Everest in the Himalayan Mountains. The lowest point is the Dead Sea (-1349 ft.) in Israel.

The World

Color each continent you study.



The World





Using a Map

Begin this unit by covering basic map and globe skills.

- ☐ *Maps and Globes* – Jack Knowlton
- ☐ *Maps and Mapping* – Barbara Taylor
- ☐ *How to Use a Map* – Evan-Moor Publishers
- ☐ *Globes* (A New True Book) – Paul P. Sipiera
- ☐ *Our Father's World*, pages 41–42
- ☐ *Our Father's World*, pages 46–48
- ☐ *Our Father's World*, pages 96–98

Children should know north, south, east, and west and the difference between land and water. *Katy and the Big Snow* by Virginia Lee Burton is an excellent children's book to introduce them to direction.

Notebook Suggestions:

- ☐ *How to Use a Map* – Evan-Moor Publishers
- ☐ Make a map of your house, neighborhood, or a park.

Basic Geography

Geography – A description of the earth or globe.

Christian geography is the view that the earth's origins, ends, and purposes are of Christ and for His glory.

- ☐ Continents
 - *Geography from A to Z*, page 13
 - *Continents* (A New True Book)* – Dennis B. Fradin (Note: evolutionary content)
 - *Our Father's World*, pages 37–40
- ☐ Oceans
 - *Geography from A to Z*, page 32
 - *The Pacific Ocean* (A New True Book)* – Susan Heinrichs
 - *The Atlantic Ocean* (A New True Book)* – Susan Heinrichs
 - *The Indian Ocean* (A New True Book)* – Susan Heinrichs
 - *Our Father's World*, pages 43–45

*These books can be a bit lengthy to hold a young elementary student's attention. We recommend just covering the highlights.

History and Biographies

- ☐ Mercator
 - www.yesnet.yk.ca/schools/projects/renaissance/mercator.html
- ☐ Prince Henry the Navigator
 - www.enchantedlearning.com/explorers/page/h/henry.shtml
 - www.mrdowling.com/610-henry.html
- ☐ Bartholomew Diaz
- ☐ Explorers
 - *The Usborne Book of Explorers*, page 3
 - *Explorers* (A New True Book)
 - *Explorers and Adventurers* – Child's First Library of Learning
- ☐ Christopher Columbus
 - *The Usborne Book of Explorers*, page 22
 - www.enchantedlearning.com/explorers/page/c/columbus.shtml
 - <http://library.thinkquest.org/J002678F/columbus.htm>
 - *Christopher Columbus* – Stephen Krensky – Step into Reading
 - *Christopher Columbus* – Tanya Larkin
 - *Christopher Columbus* – Young Christian Library
 - *Follow the Dream* – Peter Sis
 - *Columbus* – D'Aulaire
 - *Christopher Columbus* – Animated Hero Classics Video
- ☐ Francis Drake
 - *The Usborne Book of Explorers*, page 39
 - *Sir Francis Drake* – Tanya Larkin
 - *Francis Drake* – David Goodnough
 - www.enchantedlearning.com/explorers/page/d/drake.shtml
- ☐ Cabeza de Vaca
 - www.enchantedlearning.com/explorers/page/d/devaca.shtml
 - *Cabeza de Vaca: New World Explorer* – Keith Brandt
- ☐ Vasco da Gama
 - *Vasco da Gama* – Tanya Larkin
 - *The Usborne Book of Explorers*, page 18
- ☐ John Cabot
 - www.enchantedlearning.com/explorers/page/c/cabot.shtml
- ☐ Amerigo Vespucci
 - *Around the World in a Hundred Years* – Jean Fritz
- ☐ Juan Ponce de Leon
 - *Juan Ponce de Leon* – Gail Sakurai
 - www.enchantedlearning.com/explorers/page/d/deleon.shtml

- ☐ Vasco Núñez de Balboa
 - *Around the World in a Hundred Years* – Jean Fritz
 - www.enchantedlearning.com/explorers/page/b/balboa.shtml
- ☐ Ferdinand Magellan
 - *Around the World in a Hundred Years* – Jean Fritz
 - www.enchantedlearning.com/explorers/page/m/magellan.shtml
- ☐ Hernando de Soto
 - *Hernando de Soto* – Tanya Larkin

General References

- ☐ *Our Father's World*, pages 100–113

Literature

- ☐ *Toot and Puddle* – Holly Hobbie
- ☐ *How To Make An Apple Pie and See the World* – Marjorie Priceman
- ☐ *Miss Rumphius* – Barbara Cooney
- ☐ *Katy and the Big Snow* – Virginia Lee Burton
- ☐ *Amelia's Fantastic Flight* – Rose Bursik
- ☐ *Letters from Felix* – Annette Langen (An activity book is also available.)

Language Arts

- ☐ Choose from the Language Arts Suggestions on page 6.
- ☐ Make a list of adjectives describing insects.
- ☐ Alphabetize the explorer's names.

Science

God has a purpose for the Earth. The Earth is part of the universe and one of nine known planets that circle the sun.

- ☐ *Considering God's Creation*, lesson 2
- ☐ Insects
 - www.enchantedlearning.com/themes/insects.shtml
 - www.crayola.com/activitybook/subact.cfm?id=76&maincat=4
 - www.coloring.ws/insect.htm
 - www.urbanext.illinois.edu/insects/
 - <http://kids.nationalgeographic.com/Animals/CreatureFeature>
 - *God made the Firefly*, God is Good Series published by Rod and Staff
 - *Creepy Crawlies* – Wendy Madgwick
 - *Bugs for Lunch* – Margery Facklam
 - *Monster Bugs* – Lucille Recht Penner
 - *Insects* – Golden Book (ISBN: 0-307-20400-6)
 - *Little Honeybee* – Baby Animal Stories (ISBN: 0-7853-2680-4)
 - *Honey Bees and Hives* – Lola M. Schaefer
 - *Bumble Bees* – Cheryl Coughlan
 - *Fireflies* – Cheryl Coughlan
 - *Mosquitoes* – Cheryl Coughlan

- *Ladybugs* – Cheryl Coughlan
- *Pets in a Jar* – Seymour Simon
- *The Very Quiet Cricket* – Eric Carle
- *The Very Lonely Firefly* – Eric Carle
- *The Icky Bug Counting Book* – Jerry Pallotta
- *Bugs! Bugs! Bugs!* – Bob Barner
- *Considering God's Creation*, lesson 13

☐ Butterflies

- *Butterflies* – Emily Neye
- *Butterflies and Moths*, Usborne First Nature
- *Amazing World of Butterflies and Moths* – Louis Sabin (Except for evolutionary statements on page 5, this a wonderful book. If you choose to read it, just skip page 5.)
- *Monarch Butterflies* – Helen Frost
- *Butterfly Colors* – Helen Frost
- www.enchantedlearning.com/themes/butterfly.shtml
- www.primarygames.com/science/butterflies/coloring.htm
- www.coloring.ws/butterfly1.htm

Activities

- ☐ Make a papier mâché earth.
- ☐ Label the Arctic, Atlantic, Pacific, and Indian Oceans on a world map.
- ☐ If you read *How to Make an Apple Pie and See the World*, bake an apple pie.
- ☐ If you studied insects, make ice cream ants.

vanilla ice cream Magic Shell chocolate coating
 pretzel sticks M&M's®
 shoe string licorice

On a plate, place three small scoops of ice cream in a line.

Place two M&M's® on the "head" for the eyes. Cut an M&M's® in half. Use the two halves as the mouth. Use the licorice as the antennae.

Poke three pretzel sticks per side in the middle section or "thorax."

Cover the whole "ant" with Magic Shell as the "exoskeleton."

- ☐ Have the child write a creative story of himself/herself as an explorer.
- ☐ Have the child draw a picture of an explorer or of himself/herself as an explorer.
- ☐ Make an ant colony.
- ☐ Play the "Bug Game" by Ampersand Press.
- ☐ Catch butterflies or make a butterfly habitat. *Butterfly Jungle* by Uncle Milton provides the habitat and includes a coupon that you use to order live caterpillars. Include a picture or report of this project in your notebook.

Bible

☐ *How to Make an Apple Pie and See the World*

- Genesis 1:1
- Psalm 113:4
- Proverbs 25:11

☐ *Katy and the Big Snow*

- Genesis 39:19–41:13
- I Peter 5:6

☐ *Miss Rumphius*

- Genesis 8:22
- Matthew 13:1–8
- Matthew 13:31–32
- Mark 4:3–8
- Mark 4:26–29
- Mark 4:30–32
- Luke 8:4–8
- Luke 13:18–19
- John 1:1,3,14
- 2 Corinthians 9:10
- Galatians 6:7

☐ God is responsible for the contour of the Earth.

- Genesis 1:1–8
- Nehemiah 9:6
- Job 28:9–11
- Job 26:7–12
- Isaiah 40:22
- Isaiah 48:13

☐ God controls His creation.

- Genesis 1:9–25
- Job 36:26–28
- Psalm 24:1
- Psalm 107:23–31
- Psalm 113:4

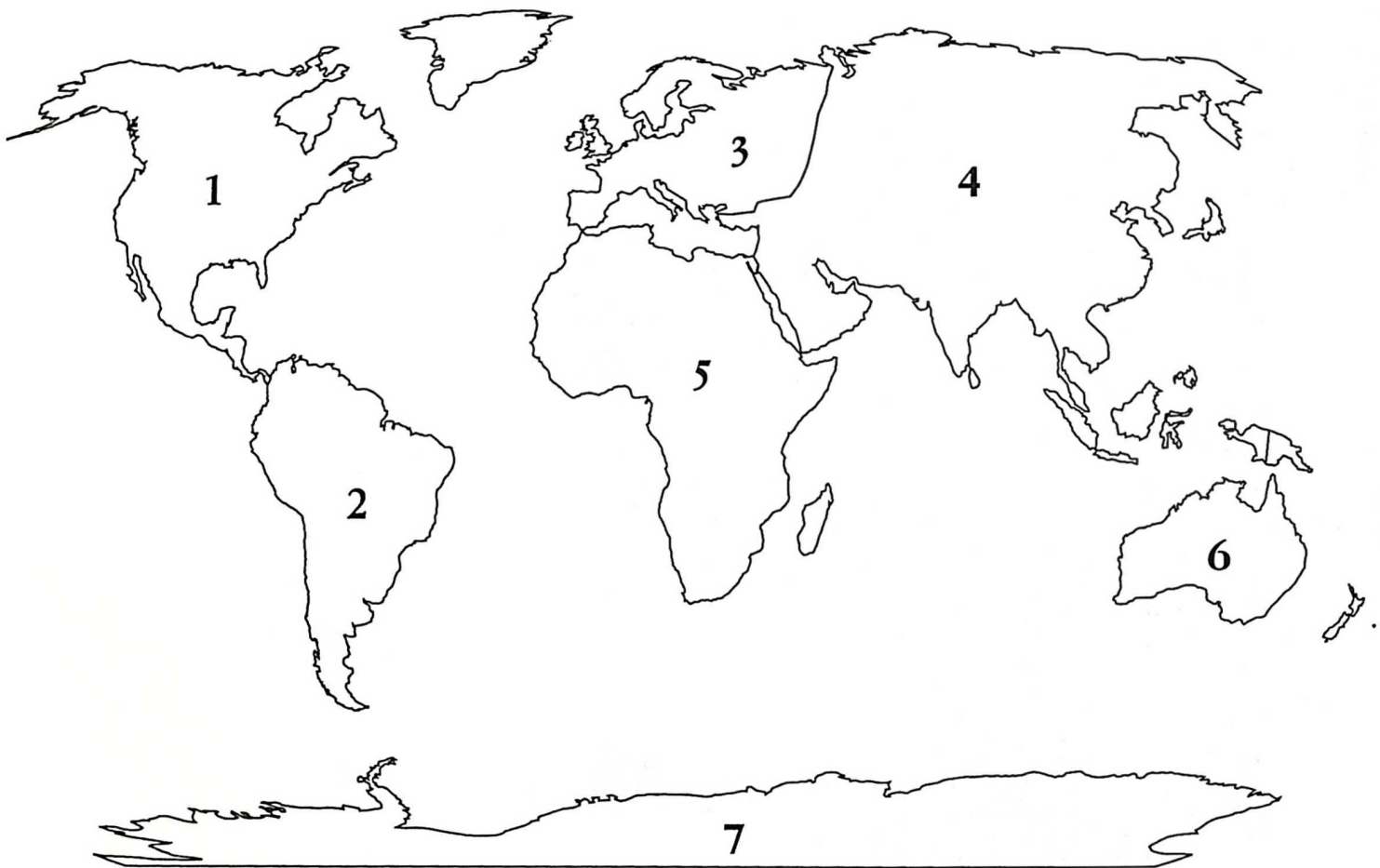
☐ God originated nations and languages.

- Genesis 10:5
- Genesis 11:1–9
- Job 12:23
- Isaiah 45:18
- Acts 17:24–28

☐ God is concerned with all people.

- Matthew 28:19
- John 4
- Acts 1:8
- Acts 2:5–11
- Acts 10:34
- Romans 10:12, 13

Continents



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Word List

Africa
Asia
Oceania (Australia)
Europe
North America
South America
Antarctica

Word Search

v	u	g	j	i	c	i	g	l	o	b	e
e	a	s	t	y	o	b	e	t	y	l	k
i	u	g	u	l	l	s	x	i	i	f	t
m	c	b	i	f	u	m	p	i	n	t	a
a	t	c	n	l	m	l	l	r	a	s	p
p	t	v	o	f	b	e	o	m	e	j	c
p	b	d	r	n	u	a	r	f	n	i	o
w	e	s	t	o	s	s	e	h	z	d	m
s	y	z	h	f	n	f	r	q	s	x	p
s	o	u	t	h	d	c	y	u	l	j	a
n	d	q	k	o	c	e	a	n	n	d	s
n	i	n	a	s	i	q	m	r	b	q	s

Columbus
compass
east
explorer
globe
map



Nina
north
ocean
Pinta
south
west