

SAXON
Phonics
and
Spelling

PART
1

STUDENT WORKBOOK

Saxon Phonics and Spelling K

An Incremental Development

Student Workbook (Part One)

Lorna Simmons

Houghton Mifflin Harcourt Publishing Company

Teacher _____

Date _____

PSK-PPAPARF

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	A	B	C	D	E
Children's Names	Discriminates between two words	Discriminates between single- syllable & multi- syllable words	Hears rhyme in words	Hears the difference in two sounds	Hears initial sounds
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					
26.					
27.					
28.					
29.					
30.					
31.					
32.					

Name _____

the

Lesson 27

four

Lesson 63

said

Lesson 83

to

Lesson 39

into

Lesson 71

have

Lesson 87

of

Lesson 47

one

Lesson 74

do

Lesson 90

from

Lesson 55

you

Lesson 79

love

Lesson 95

Dear Parent/Guardian:

Have your child practice one sight word at a time until he/she can easily recognize all of them. The lesson numbers tell you when each word is introduced.

Name _____

was

Lesson 99

when

Lesson 115

where

Lesson 131

what

Lesson 103

they

Lesson 119

are

Lesson 135

my

Lesson 107

who

Lesson 124

eight

Lesson 139

two

Lesson 111

come

Lesson 127

Dear Parent/Guardian:

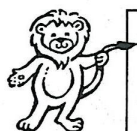
Have your child practice one sight word at a time until he/she can easily recognize all of them. The lesson numbers tell you when each word is introduced.

Name _____

l



1. _____



o

l

y

l

l

e

l

b

n

l

d

l

l

j

m

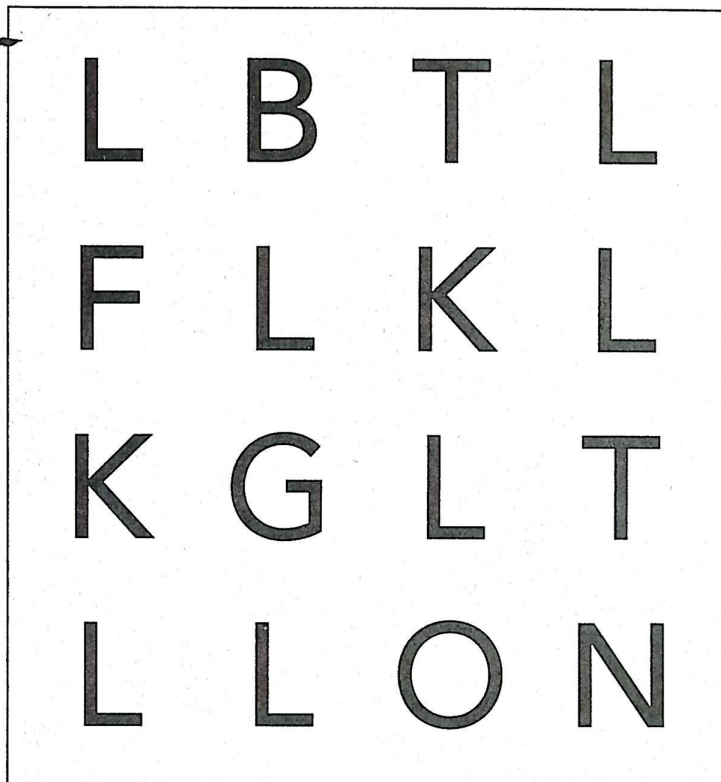
l

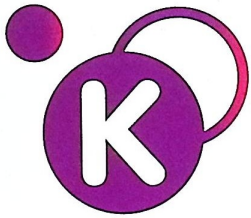
Name _____

L I

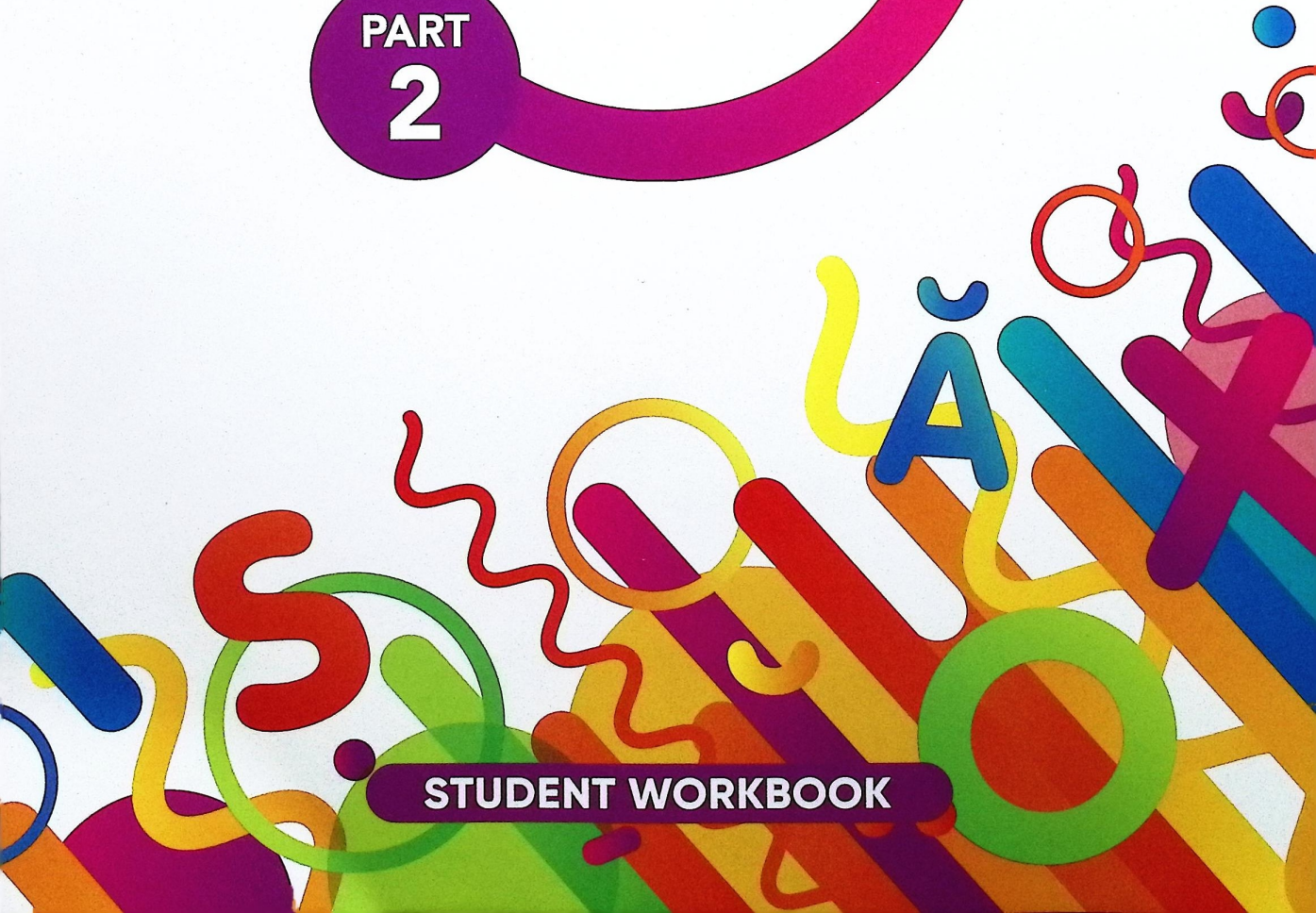


1. _____





SAXON
Phonics
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PART 2



STUDENT WORKBOOK

Saxon Phonics and Spelling K

An Incremental Development

Student Workbook (Part Two)

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Houghton Mifflin Harcourt Publishing Company

Name _____

Cc



k → e, i, y

c → a, o, u,
or any
consonant

C	P	C	U
N	C	Z	C
B	A	C	K



1. _____



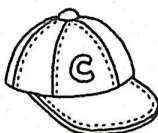
2. _____



3. _____



4. _____



5. _____



6. _____

High Frequency Word Box

into

can

run

up

has

Dear Parent/Guardian:

The words in the box are some of the words that occur most frequently in print. To help your child become a more fluent reader, have him/her practice reading these words to you.

Name _____

Cc



1. _____

10. _____

14. _____

2. _____

11. _____

15. _____

3. _____

12. _____

16. _____

4. _____

13. _____

17. _____

5. _____

6. _____

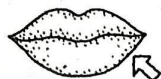
7. _____

8. _____

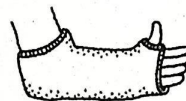
9. _____

T	c	k	C
C	r	F	c
G	c	l	h

1. cut



4. cup



2. can



5. cat



3. lip



6. cast



High Frequency Word Box

into

can

from

the

if

Dear Parent/Guardian:

The words in the box are some of the words that occur most frequently in print. To help your child become a more fluent reader, have him/her practice reading these words to you.