

# Map Trek

**Vol. 1: Ancient World**

Atlas and Outline Maps of World History

# Lessons Plans

## I. Ancient World (landforms)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map – Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents – Asia, Africa, Europe, Australia, Antarctica, North and South America.
- Color in the land areas.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the smaller bodies of water – Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, S. China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- Label the mountain ranges – Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the rivers shown here – St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Volga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas – Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

### Optional (all levels)

- Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

### MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.

## 2. Eden/Noah

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Mt. Ararat and the possible location of the Garden of Eden.
- Label the areas where Noah's three sons migrated after the flood.
- Color in your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – Mediterranean Sea, Black Sea, Red Sea, Caspian Sea, Persian Gulf, Tigris and Euphrates Rivers.
- Label the deserts and surrounding regions.

## 3. Mesopotamia

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the region known as the Fertile Crescent.
- Label these two rivers – Tigris and Euphrates.
- *Meso* means “between” and *potamia* means “rivers” (think: where the hippopotamus lives 😊). Point to the area that would have been known as “Mesopotamia”.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the cities and bodies of water shown on this map.
- Trace and label the Ancient Trade Route.

## 4. Sumerians of Mesopotamia (zoomed-in view)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the region known as Mesopotamia.
- Label these two rivers – Tigris and Euphrates.
- Label the ziggurat civilizations.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the bodies of water shown on this map.

## 5. Called Out of Ur

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Tigris and Euphrates rivers.
- Label these cities – Ur, Babylon and Haran.
- Trace Abraham's journey.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these cities – Uruk, Kish, Memphis, Thebes.
- Label the four seas (hint: actually one is a gulf).
- Shade in the region of the fertile crescent from Ur to Memphis (hint: your shading should resemble a crescent moon or crescent roll☺).

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label these cities in the land of Canaan, where Abraham settled and raised his family – Dothan, Shechem, Succoth, Bethel, Ephrath, Gerar, Hebron, Beer-sheba, Sodom and Gomorrah.

## 6. Abraham's Journey

### Level A – Grades 1-4 (with parental assistance as necessary)

- This map is a close up view of last week's map.
- Label the Mediterranean Sea and the two mountains shown here – Mt. Gilead and Mt. Moriah.
- Label three Canaanite cities of your choice.
- Color in your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities.
- Using a pencil, draw in Abraham's route from Haran.
- Do some research and find out the names of the three remaining bodies of water shown on this map which are unlabeled.

## 7. Ancient Africa

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of Egypt, Nubia, Kush and Sudan.
- Label the Sahara Desert and the Cape of Good Hope, then color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – Atlantic Ocean, Indian Ocean, Red Sea, Lake Victoria, Lake Tanganyika, Lake Malawi, Nile, Niger, Congo and Zambezi Rivers.
- Label the region of Bantu, the island of Madagascar and the Atlas Mountains.
- Using the distance scale, determine approximately how far the region of Sudan is from Egypt.

## 8. Old Kingdom of Egypt

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Upper Egypt and Lower Egypt. Looking at this map, does this

strike you as peculiar or seem funny to you? “Lower” in this case refers to elevation, rather than southernmost on the map.

- Label the Red Lands, the Black Lands and the Nile River. Do you know why the Egyptians referred to the land surrounding the Nile as “black”? Black lands refer to the fertile black soil deposited from the annual flooding of the Nile River.
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the Nile Delta, the two seas and the three cataracts. Do you know what cataracts are? The cataracts of the Nile are sections of the river where there are many boulders and islets, creating white water rapids.

### **9. Ancient Egypt** (If you prefer, you may add to last week’s map or start a new one)

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the two seas – Mediterranean and Red.
- Label Giza and the Valley of the Kings
- Label Nubia and Kush
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the cities of Egypt and the regions of the pyramids.
- Optional – using the grid provided at the end of this book, draw a map of Egypt.

### **10. The Exodus**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the regions of Goshen and Sinai on your map.
- Label the city of Raamses and Mt. Sinai.
- Trace the possible route of the Exodus out of Egypt.
- Color your map

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the three seas – Mediterranean, Red and Dead, the Bitter Lakes, the two wildernesses – Shur and Paran, and the remaining five cities.
- Research and draw an alternate route taken by the Israelites out of Egypt.

### **11. Early Greece**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Aegean Sea that is located between the countries of Lydia and Greece.
- Label the island of Crete and these two peninsulas – Peloponnese and Euboia.
- Label the cities of Troy and Athens.
- Color your map

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these islands – Thera, Corfu, Ithaca, Zakynthos, Kythera, Skyros, Khias, Lesbos and Same.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the remaining cities and regions.
- Label the Hellespont – the waterway between the Aegean Sea and another waterway shown here. Research its name and label it.
- Label two more seas not labeled here – the Ionian and Mediterranean Seas.

## 12. The Promised Land

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the three seas shown here – Mediterranean, Galilee and Dead.
- Label the city of Jericho. What important event happened here?
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the two highways. Research to find out who used these highways and their purposes.
- Label the landforms of Canaan – Plain of Acco, Jezreel Valley, Plain of Sharon, Coastal Plain, Plain of Philistia, Cisjordan, Transjordan, Jordan Rift, the Negev and the Western Mountains.

## 13. The 12 Tribes of Israel

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the 12 tribes of Israel – Simeon, Judah, Reuben, Dan, Ephraim, Gad, Manasseh, Issachar, Zebulun, Naphtali, Asher and Benjamin. The remaining tribe, the tribe of Levi, was the only Israelite tribe that received no designated tribal land. However, they did receive cities and “the Lord himself as their inheritance.” (Joshua 13:33)
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the surrounding people groups who still dwelled in the land of Canaan.
- Label the Mediterranean Sea, plus the three unlabeled seas shown here. Consult an atlas, wall map or globe. Alternately, you may do a google search for “map of Israel” and select images for your results.

## 14. The Assyrian Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Find the city where Jonah was to go and preach (Nineveh).
- Tarshish is not shown on this map. See the map “The Punic Wars” and locate Cadiz - this is the approximate location of Tarshish (considered then the end of the world).

- Label the surrounding bodies of water.
- Color your map

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.

### 15. Israel's Golden Age (If you prefer, you may add to 12 Tribes map or start a new one)

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Mt. Gilboa and the Valley of Elah.
- Label the cities of Jerusalem and Bethlehem.
- Label the surrounding regions of the Philistines, Moabites and Amorites.
- Color your map

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.
- Optional – using the grid provided at the end of this book, draw a map of Israel.

### 16. Phoenicia's Trading Empire

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Choose two colors. Color in region of Phoenicia in one color and the Phoenician colonies another color.
- Label the cities of Tyre and Sidon.
- Note the locations where certain minerals and other materials were mined or collected.
- Color the rest of your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.
- Do some research to find out what major contribution the Phoenicians gave to the western world – besides ship building and international trade? (Teacher: here is a helpful website - <http://www.phoenician.org/alphabet.htm>).

### 17. Solomon's Extended Kingdom

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Color in the area controlled by King Solomon.
- Find the region or country of Sheba and label it.
- Label the Mediterranean Sea and the Rivers Tigris and Euphrates.
- Color the rest of your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using the scale on the map, determine the approximate distance which the Queen of

Sheba traveled to visit with King Solomon.

- Label the cities of Tyre and Ezion-geber. The King of Tyre provided Solomon with what raw material in which to build the temple?
- Label the remaining bodies of water shown on this map. Look up the answers for the two mystery bodies on a globe or wall map (hint: one is a lake and the other a sea).

## 18. Israel's Divided Kingdom

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Trace over the dividing line between the Kingdom of Judah and the Kingdom of Israel. Color these two regions different colors.
- Label and color the surrounding regions.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the cities shown here – Dan, Shechem, Samaria, Bethel, Jerusalem and Tekoa.
- Label the four bodies of water (do you know the name of the very small one towards the top of the map? It is now known as Lake Hula or the Hula Reserve).

## 19. Ancient India

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Arabian Sea, the Indian Ocean and the Bay of Bengal.
- Label Mt. Everest and Mt. Kanchenjunga (3<sup>rd</sup> largest peak after Everest and K2).
- Label the Indus River and the Himalayan Mountains.
- Color your map.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the other two rivers shown here – Ganges and Brahmaputra.
- Label the remaining topographical features – Western Ghats Mtns and Eastern Ghats Mtns, Deccan Plateau, Thar Desert and the Northern Plains.
- Label the region of Tibet.

## 20. Ancient China

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Huang He River (also known as the Yellow River) and the Yangtze River.
- Label the regions of Mongolia and Manchuria as well as the two seas – Yellow and South China Sea.
- Color your map.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the Gobi Desert, the Sichuan Basin, the Yangtze Valley and Qin Ling Mountains.



## 21. The Founding of Rome

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the land areas and islands – Italy, Corsica, Sardinia and Sicily. (Hint: Italy looks like a high-heeled boot).
- Label the three seas shown here – Adriatic, Tyrrhenian and Mediterranean.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the Appenine Mountains, the Tiber River, the Bay of Naples and the Gulf of Tarentia.
- Label the four cities shown on this map – Rome, Alba Longa, Pompeii and Syracuse.
- Label the regions of the four people groups that lived on the Italian peninsula – Greek, Etruscans, Sabines, Samnites.

## 22. Babylonian Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the path taken by the Israelites when they were taken into captive by the Babylonians. Why do you suppose they did not walk in a straight line, the shortest distance possible?
- Label the cities of Jerusalem and Babylon.
- Label the Mediterranean Sea, Red Sea and Persian Gulf.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the other four cities shown here – Megiddo, Haran, Nineveh and Ashur.
- Label the two bodies of water not labeled on the map, plus the two main rivers emptying into the Persian Gulf.
- Using the scale provided for you, calculate the distance between Jerusalem and Babylon.

## 23. The Persian Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the large area known as Persia.
- Trace the Royal Road and label the four cities located on it.
- Label Egypt, Israel and Media.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining regions shown on this map – Phrygia, Ionia, Lydia, Greece, Macedonia, Thrace, Cappadocia and India.
- Label the city of Byzantium. Do you know its modern day name or the country in which it is the capital city?
- Label the two mountain ranges – Caucasus and Zagros Mtns.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all bodies of water, including the four rivers.
- Label the islands shown here although not labeled on the answer map – Cyprus, Crete, Euboea, Sicily, Sardinia and Corsica.

## 24. Greco-Persian Wars

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Greece, Macedonia, Lydia and Ionia.
- Label the battles at Thermopylae and Marathon.
- Label the city of Athens.
- Label Mt. Olympus and the location of Delphi.
- Color your map

### Level B – Grades 5-8

- Complete all of the above, plus...
- How many miles is it between the two cities of Marathon and Athens? Look it up if you do not know. Here's a short synopsis you can read for more information about the battle of Marathon -
- [http://library.thinkquest.org/CR0210200/ancient\\_greece/persian\\_war.htm](http://library.thinkquest.org/CR0210200/ancient_greece/persian_war.htm).
- Label the remaining cities and all of the islands named on the map.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the bodies of water shown on this map.
- Optional – using the grid provided at the end of this book, draw a map of Greece.

## 25. Golden Age of Greece

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Greece, Macedonia, Lydia and Ionia.
- Label the city of Athens.
- Label Mt. Olympus and the location of Delphi.
- Color your map

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining cities, Mt. Mimas and all of the islands named on the map.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the bodies of water shown on this map.
- Optional – using the grid provided at the end of this book, draw a map of Greece.

## 26. Ancient Europe

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these bodies of water – Atlantic Sea, North Sea, Baltic Sea and Mediterranean Sea.
- Label the Rhine and Danube Rivers.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining bodies of water, including the rivers.
- Label the three mountain ranges and the five cities shown here.
- Label the British Isles (which includes Ireland), the Scandanavian, Iberian and Balkan peninsulas.

## 27. Alexander the Great

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color in the large area conquered by Alexander the Great.
- Alexander's father was from Macedonia. Label the regions of Macedonia and Greece and the islands of Crete and Cyprus.
- Count the number of cities named Alexandria and label the one located in Egypt.
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map.
- Trace the route of Alexander the Great and label the cities that he journeyed through.
- Label the regions that were managed by his three successors – Antigonus, Seleucus and Ptolemy – and the Indian ruler Chandragupta.

## 28. The Punic Wars

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the three peninsulas shown on this map – Greek, Italian and Iberian.
- Label the islands shown here – Sicily, Corsica, Sardinia and the Balearic Islands.
- Label the Strait of Gibraltar.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map.
- Label the five rivers in the region of modern-day Spain.
- Label the two mountain ranges – The Alps and the Pyrenees Mtns.
- Label the four cities shown here.
- Draw the route by which the armies of Carthage were able to sneak into Italy and attack Rome.

## 29. Palestine

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Cana, Nazareth, Bethlehem and Jerusalem. What important events took place in those cities?
- Label the Sea of Galilee and the Dead Sea.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Research and discover two more names for the Sea of Galilee.
- Label the remaining cities and surrounding regions.
- Label the princedoms of Herod and Philip.

## 30. The Early Church

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the four journeys of Paul.
- Label the cities that he traveled through.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the islands, both labeled and unlabeled, on this map
- Label all bodies of water and the surrounding regions listed on this map.

## 31. The Roman Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Israel, Egypt, Northern Africa, Spain, France and Britain.
- Color in the shaded section of your map – the Roman Empire at its greatest extent.
- Color in the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the five cities shown here plus all bodies of water.
- Using the scale provided for you, calculate the distance between Athena and Rome.

## 32. Roman Empire Divided

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Israel, Egypt, Northern Africa, Spain, France and Britain.
- Color in the shaded section of your map – the Roman Empire at its greatest extent.
- Draw the dividing line between the eastern and western empires.
- Color in the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the five cities shown here plus all bodies of water.
- Using the scale provided for you, calculate the distance between Rome and Constantinople – the new capital city designated by Constantine.
- Optional – using the grid provided at the end of this book, draw a map of the Roman Empire.

## 33. Barbarian Invasions

### Level A – Grades 1-4 (with parental assistance as necessary)

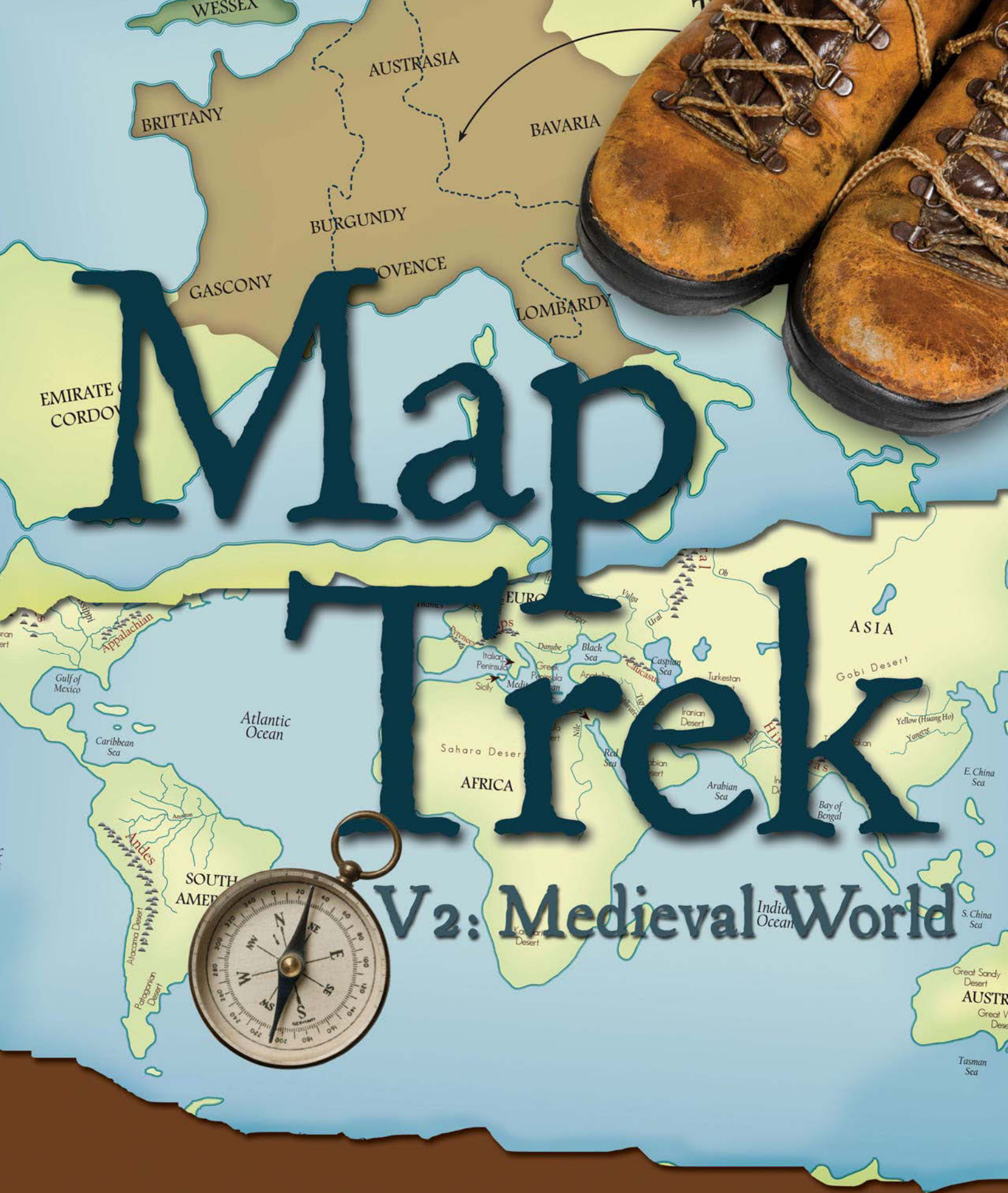
- What is the name of the continent shown here? Label it (Europe).
- Label the mountain range that divides Europe from Asia.
- Label the Black Sea and Caspian Sea.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the cities of Rome and Byzantium (Constantinople).
- Label the Atlantic Ocean and the Mediterranean Sea.
- Label the barbarian tribes in the regions which they conquered.

## 34. World Map - Levels B and C – Grades 5-12

- Using the grid provided at the end of this book, draw a map of the world. (You might not want to tackle this whole project in one day, but spread it out over 2-3 days.)
- Consider drawing regions as well using the grid maps of Egypt, Israel, Greece and Rome.



# Map Trek

## V2: Medieval World

Atlas and Outline Maps of World History

# Lessons Plans

## I. Medieval World (landforms)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map – Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents – Asia, Africa, Europe, Australia, Antarctica, North and South America.
- Color in the land areas.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the smaller bodies of water – Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, S. China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- Label the mountain ranges – Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the rivers shown here – St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Volga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas – Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

### Optional (all levels)

- Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

## MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.

## 2. Byzantine Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label France, Spain and Egypt on your map. Is Egypt part of the Byzantine Empire? At which time in history – 565 or 1360?
- Color the two sizes of the Byzantine Empire in different colors to show the distinction between the time periods. Also color the old Roman Empire
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – Mediterranean Sea, Black Sea, Red Sea, the Bosphorus and the Dnieper River.
- Label the cities shown here
- Using a wall map or globe, label as many islands as you can.

## 3. Islamic Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these regions - India, Persia, Syria, France, Spain and Africa.
- Label the Persian Gulf and Arabian Sea.
- Color your map according to key provided for you.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the cities and remaining bodies of water shown on this map.



## 4. Viking Expansion

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these regions – Denmark, Sweden, Norway, England, Ireland, Greenland, Iceland and Newfoundland. What was the Viking name for the area they inhabited in North America?
- Label the Byzantine and Islamic Empires as well as the region of the Magyars.
- Color your map.

### Level B and C – Grades 5-12

- Complete all of the above, plus...
- Label these Viking trading centers – Hedeby, Birka, Staraja, Grobin, Kiev, Cherson, Itil, Bulgar and Timerevo.
- Draw in trading routes as well as route of Viking exploration.

## 5. The Empire of Charlemagne

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color the region which Charlemagne controlled.
- Trace the line of the Treaty of Verdun
- Label the areas known as Lombardy, Burgundy and Brittany.
- Color in the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining regions of Bavaria, Saxony, Austrasia, Gascony and Provence, as well as Northumbria, East Anglia, Wessex, Cordova and the continent of Africa.
- Using an encyclopedia or the Internet (such as Wikipedia), look up the “Treaty of Verdun” and explain to your teacher its significance.

## 6. The Holy Roman Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of Denmark, England, Poland and France.
- Label the islands of Corsica, Sardinia and Sicily.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – North Sea, English Channel, Bay of Biscay and the Adriatic and Mediterranean Seas.

- Label the Balearic Islands as well as the regions of Spain, Burgundy, Croatia and Hungary
- Label the cities shown here.

## 7. African Kingdoms

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four cities shown here – Tripoli, Alexandria, Cairo and Sofala – as well as the island to the east of the continent of Africa - Madagascar.
- From memory or earlier studies, label the Red Sea.
- Trace the area that was conquered by Islam and color that region along with the land to the east of the red sea one color.
- Color the rest of your map in a different color.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the kingdoms of Africa – Egypt, Funj, Abyssinia, Ghana, Mali, Kangaba, Songhai, Kanem-Bornu, Benin and Monomotapa.
- Label the Atlas Mountain range.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all bodies of water shown – The Atlantic and Indian Oceans; the Nile, White Nile, Niger, Congo and Zambezi Rivers; Lakes Victoria, Tanganyika and Malawi, plus the Persian Gulf (not labeled) and the Cape of Good Hope.

## 8. Norman Conquests

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the kingdoms (or regions) of Scotland, England, Wales, Normandy, Maine and Brittany. Also, label Ireland which is not labeled on this map.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using the scale on your map, determine approximately how wide the kingdom of Wales is at its widest point.
- Label the Atlantic Ocean and the English Channel. Also, label the North Sea which is not labeled here.
- Optional – using the grid provided at the end of this book, draw a map of England.

## 9. The Crusades

### Level A – Grades 1-4 (with parental assistance as necessary)

- Through which sea did the Crusaders journey to reach Israel? It is not labeled here, but you have seen it before. Refer to map #6 – The Holy Roman Empire – if necessary.
- Label the routes with the names of the Crusade leaders.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label as many seas as you can. Can you find at least five (Black, Red, Aegean, Adriatic and Mediterranean)? Can you find two more (Tyrrhenian and North)?
- Label all of the cities shown here.

## 10. Mongol Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these landmarks encountered by Marco Polo on his journey to and from China – Euphrates River, the Gobi Desert, Beijing, the Yellow and Yangtze Rivers, the Pacific Ocean, the Arabian sea and the city Baghdad in Persia.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these rivers – Danube, Dnieper, Volga, Nile, Tigris, Indus and Ganges. Also label the Sea of Japan and the Bay of Bengal, as well as the Himalayan Mountains.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the islands of Japan, countries shown here, as well as the remaining bodies of water.
- Label the route taken by Marco Polo along with dates.

## II. Medieval China

### Level A – Grades 1-4 (with parental assistance as necessary)

- This is a close-up of the area visited by Marco Polo during the 13<sup>th</sup> century. Label the three kingdoms shown here – Xixia, Jin and the Southern Song.
- Label the Yellow and South China Seas.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the three rivers shown here – one you will have to research to find the name as it is not labeled on this map ☺.
- Trace the canals built by the Chinese during this time period as well as the portions of the Great Wall that had been built.

## 12. City Centers of Medieval Europe

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of Champagne and Flanders. Label also the countries of England, Scotland, Wales and Ireland.
- Label Paris, London, Lisbon and Rome.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the rest of the cities shown on this map.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label these four major European rivers – Rhine, Elbe, Danube and Dnieper Rivers. Label also the Nile River in Africa.
- Label at least 4 of the 8 seas shown here although not labeled – Mediterranean, Black, Red, Adriatic, Tyrrhenian, Aegean, North and/or Baltic. Consult an atlas, wall map or globe. Alternately, you may do a google search for “map of Europe” and select images for your results.

## 13. Japan

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four main islands of Japan – Hokkaido, Honshu, Shikoku and Kyushu. Label the city of Tokyo.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.
- Label the bodies of water shown here – Korea Strait, Sea of Japan, East China Sea and the Pacific Ocean.

## 14. 12<sup>th</sup> Century Europe

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as the Holy Roman Empire, Poland and Hungary.
- Label the regions of Scandinavia and the British Isles.
- Label the three seas and one ocean shown here – Black Sea, Mediterranean Sea and the Atlantic Ocean.
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining regions shown on the map – Flanders, Normandy, Brittany, Aquitaine, Gascony, Toulouse, Burgundy, Arles, Franche-Compte and Upper and Lower Lorraine.
- Label the four countries within the British Isles, the Iberian Peninsula and the Kingdom of Sicily.

## 15. The Black Death

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color by number the areas affected by the Black Death. Choose one color and color all regions marked with the date 1347. Choose a different color for the regions affected during 1348, etc.
- Color-code your key.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using an encyclopedia or Wikipedia online, research to find out the actual numbers (or percentages) of people who contracted the disease and how many died of the disease. What was the mortality rate?

## 16. The Hundred Years' War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Of the battles shown here, which one occurred first? Which one was fought last?
- Label England, France and the Holy Roman Empire.
- Color the territory that was fought over by France and England.
- Color the surrounding regions.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Look up “Plantagenet” in Webster’s Dictionary. During which years in France and England’s history did this royal dynasty reign?
- Label the sites of significant battles along with their dates.

## 17. Renaissance Italy

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Kingdom of Naples, the Papal States and the Republics of Siena, Florence and Venice.
- Notice that three regions on your map have the same name – Republic of Venice. Color all three of these areas the same color to show that they belong together.
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the three major islands shown on this map.
- Label the remaining regions of Italy.

## 18. Early Explorers

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the routes taken by Prince Henry, Dias, Vasco de Gama and Columbus in four different colors.
- Label the areas known as Florida, Cuba, Puerto Rico and the Azores Islands.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label these remaining regions on your map – Central America, Colombia, Venezuela, Brazil, Easter Island, Cape Horn, the Cape of Good Hope, Calcutta and Japan.

## 19. The Voyage of Christopher Columbus

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Lisbon in Portugal and Palos in Spain.
- Label these continents – North America, South America, Europe and Africa.
- Color your map

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Draw in the route of Christopher Columbus' first voyage in 1492. Using an encyclopedia or Google search, research the routes taken on his other three voyages.
- Label San Salvador, Cuba, Hispaniola and the Canary Islands.

## **20. Later Explorers**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Trace the routes taken by Magellan, Vespucci, Cabot, de Verrazano, Cartier and Drake in six different colors.
- Label the areas known as Central America, Venezuela, Colombia and Brazil.
- Label the two Capes – Horn and Good Hope.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the Azores Islands, Florida, Cuba and Puerto Rico.
- Label the five continents shown on this map as well as the four oceans shown.

## **21. Central and South America**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the regions occupied by the Incas and the Aztecs.
- Label the Andes Mountains and the Galapagos Islands
- Label the Equator.
- Color your map.

### **Level B – Grades 5-8**

- Complete all of the above, plus...
- Label the remaining landforms on this map – the Yucatan Peninsula, the Guiana Highlands, Marajo, the Brazilian Highlands, and the Patagonian Desert.
- Label the Falkland Islands and Tierra del Fuego.

### **Level C – Grades 9-12**

- Complete all of the above, plus...
- Label all bodies of water – the Amazon, Pacific and Atlantic Oceans, the Caribbean Sea, Gulf of Mexico and the Gulf of Darien.
- Optional – using the grid provided at the end of this book, draw a map of Central and South America.

## 22. The Powerful Habsburgs

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Norway, Sweden, Denmark, the Netherlands, Germany and France.
- Color your map, making sure to color the two family land holdings – Spanish and Austrian - separate colors.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining areas of your map – Austria, Hungary, Naples, Tunis, N. Africa, Spain, Portugal, England and Ireland.
- Label the bodies of water shown here.

## 23. The Netherlands

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Amsterdam, Antwerp, Brussels, Frankfurt and Paris.
- Label the areas of Belgium, France and the Swiss Confederation.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining cities, plus all rivers and islands shown on this map.

## 24. The Reformation

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these bodies of water – Atlantic Sea, North Sea, Baltic Sea and Mediterranean Sea.
- Label the cities of Wittenberg, Amsterdam and Worms.
- Color your map using separate colors for Protestant and Catholic regions.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all areas shown on this map.

## 25. The Expansion of Sweden

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas of Sweden and Denmark-Norway.



- Label the cities of Hamburg, Danzig, Konigsberg, Riga and Stockholm.
- Color your map according to the colors shown here.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all regions shown on your map – Lapland, Finland, Carelia, Ingria, Estonia, Livonia, Courland, Lithuania, Russia, Prussia, Poland and Brandenburg.

### 26. The Expansion of Russia

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label with dates the expansions of Russia..
- Color then color-code your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the country south of eastern Russia (China).
- Label the two countries located on the peninsula northwest of Russia (Sweden and Norway).

### 27. The Spanish and Portuguese Empires

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five continents shown on this map.
- Color the regions of the Spanish Empire in red.
- Color the regions of the Portuguese Empire in blue.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the line dividing South America (the Treaty of Tordesillas – this line was the agreed-upon separation between the colonies of the Spanish and Portuguese Empires in the New World).
- Label the rest of the map, including all countries and bodies of water shown here.

### 28. World Map (with Grid)

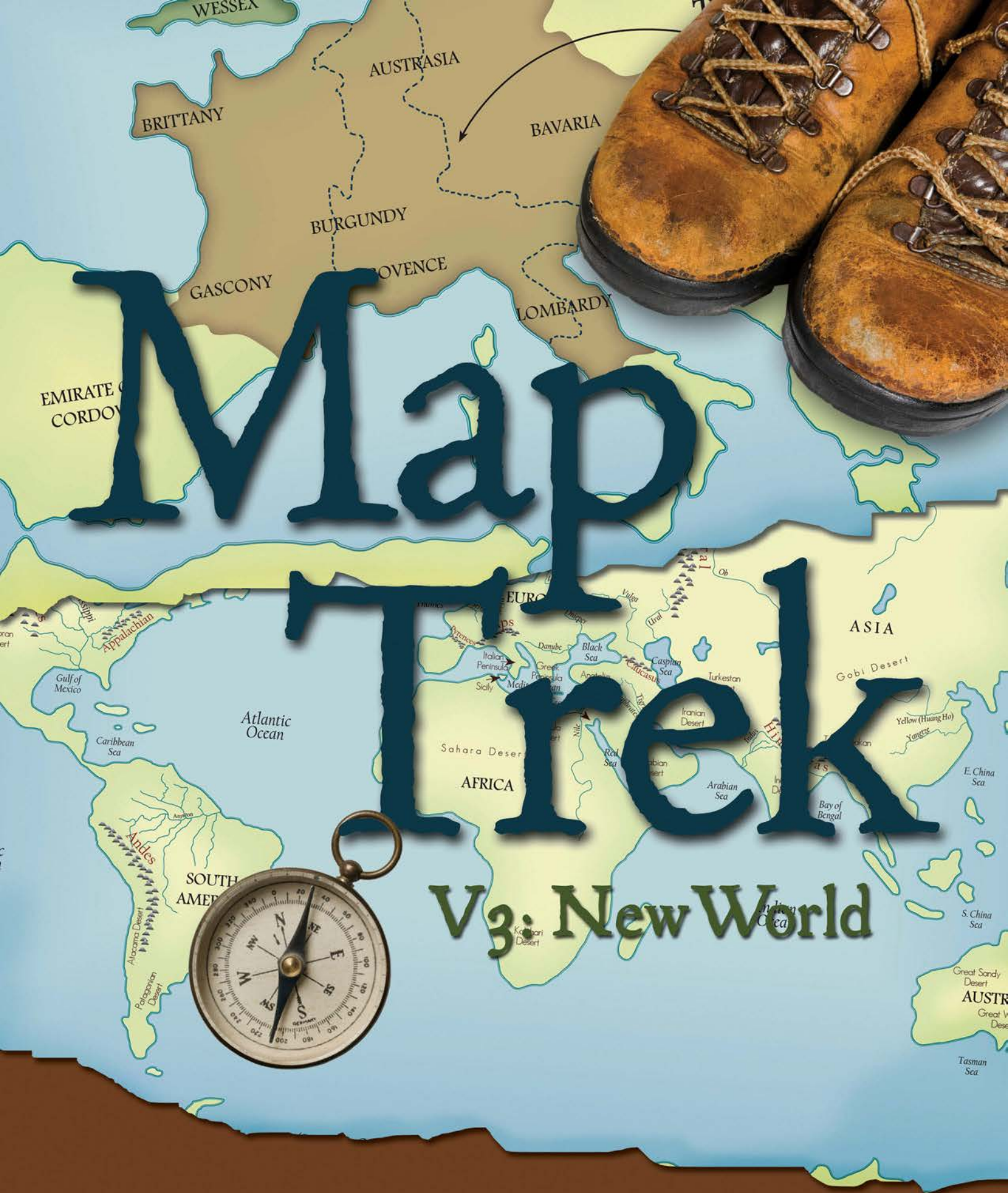
#### Levels B and C – Grades 5-12

- Using the grid located immediately after this map, draw a map of the world. (You might not want to tackle this whole project in one day, but spread it out over 2-3 days.)

## 29. – 32. Regional Maps (with Grid)

### Levels B and C – Grades 5-12

- Using the grid located at the end of this book, draw maps of these regions – Europe, Italy, the British Isles and South America. (You might rather intersperse these amongst the other lesson plans or you could do them all at the end of the unit – not on the same day.)



Atlas and Outline Maps of World History

# Lessons Plans

## I. New World (landforms)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map – Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents – Asia, Africa, Europe, Australia, Antarctica, North and South America.
- Color in the land areas.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the smaller bodies of water – Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, S. China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- Label the mountain ranges – Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the rivers shown here – St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Volga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas – Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

### Optional (all levels)

- Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

## MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.

## 2. Elizabethan London

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Tower of London, St. Paul's Cathedral, the Globe Theatre and Westminster Abbey. Label the Thames River and the London Bridge.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the black dots that locate significant places in the city of London.
- Label the streets and parks shown here.

## 3. James Towne

### Level A – Grades 1-4 (with parental assistance as necessary)

- On the enlarged map in the bottom right corner, label the fort of James Town, Smith's Fort and John Rolfe's home.
- Label the James River, the Chesapeake Bay and Atlantic Ocean
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the towns, islands and remaining bodies of water shown on this map.

## 4. African Exploitation

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Sahara Desert and the two oceans - Atlantic and Indian.
- Label the four rivers shown here - the Niger, Congo, White Nile and Nile. The fifth river in the southern portion of Africa is the Zambezi. Label it.
- Color your map.

### Level B and C – Grades 5-12

- Complete all of the above, plus...
- Label the two cities shown on this map - Cairo and Benin City.
- Which lake is Lake Victoria? Look it up on a wall map or globe (or atlas or internet search). Lake Victoria is Africa's largest lake and the planet's largest tropical lake. Label it.

## 5. Renaissance Italy

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Pisa, Florence and Padua.
- Label the Papal States, the 3 areas of the Republic of Venice, the Kingdom of Naples and the Kingdom of Sicily.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining regions of the Duchy of Savoy, the Duchy of Milan, Montferrat, the Republic of Genoa, Modena, Mantua, Ferrara, the Republic of Florence and the Republic of Siena.
- Using a wall map or globe, label the two unlabeled islands off the coast of Italy.
- Finally, label the land (continent) jutting up from the bottom of your map.

## 6. North America (map 1)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five great lakes, the two oceans, the Gulf of Mexico and Caribbean Sea.
- Label the mountain ranges shown here - Rockies, Appalachian and Blue Ridge.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label all remaining bodies of water on this map (bays, rivers, etc.), and other geographical features shown.

### Level C – Grades 9-12

- Complete all of the above, plus...
- label the islands off of Florida and the peninsula below California (you will need a wall map or globe to complete this activity).

## 7. North America (map 2)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the bodies of water shown on this map of the northern portion of North America (modern day Canada) - Atlantic, Pacific and Arctic Oceans; Bering, Beaufort and Labrador Seas; Baffin and Hudson Bays.
- Label Mt. McKinley - the largest peak in North America.
- Circle the two directional symbols on your map. Can you explain why north is pointing in two different directions? Now wrap your map around a globe (or a medium sized ball) with the north symbols pointing to the top. Does this map it easier to understand? Flat maps are always distorted to a certain degree. The only truly accurate map must be spherical in shape (in other words, a globe).
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label Greenland, the Canadian Shield and the St. Lawrence waterway.
- Draw in the Canadian Rockies by consulting an atlas or wall map.

## 8. Native American Tribal Groups

### Level A – Grades 1-4 (with parental assistance as necessary)

- Circle the Native American tribes which you have heard of and discuss why they are familiar to you. If you live in the United States, find the tribes which used to (or still) live in your area and put a star beside them.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Referencing Map #6 (North America), label the 5 Great Lakes.
- Label the countries to the north and south of what is now the United States (if you do not know, look them up on a wall map or globe).

### Level C – Grades 9-12

- Complete all of the above, plus...
- label the locations of the Native American tribes when they first encountered European settlers.

## 9. Plymouth Colony

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the early settlement of Plymouth and the town of Boston.
- Label the peninsula known as Cape Cod. Label these two bays - Cape Cod Bay and Massachusetts Bay. Label the Atlantic Ocean
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the two rivers labeled here - Connecticut and Merrimack. Label the islands of Nantucket and Martha's Vinyard.
- Label the Narragansett Bay, the Atlantic Ocean and Provincetown.
- **Optional** - label the rivers that are shown but not labeled on this map. You will need a U.S. atlas or internet access to complete this exercise. While you are researching the rivers, discover the name of the large island that is showing in the bottom left corner of your map. Which large city is located there now?

## 10. The Thirty Years' War

### Level A – Grades 1-4 (with parental assistance as necessary)

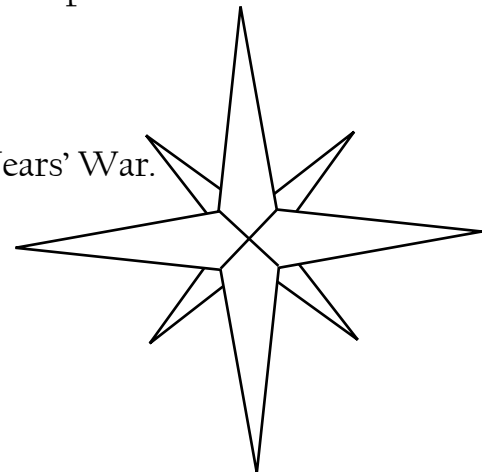
- Label the regions that occupy the countries of Sweden, England, France and Spain.
- Label the Rhine, Danube and Tiber Rivers.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- By referring to a globe or wall map, determine the modern-day country in which this complex series of wars was fought.
- Draw a compass rose on your map with a minimum of four main directional arrows (N,S,E and W). A compass rose is merely a design on a map that shows directions.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the significant battles with dates of the Thirty Years' War.





## 11. Australia Discovered

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the countries of Australia and Siam (present-day Thailand).
- Trace and label the routes of James Cook and Abel Tasman, along with dates
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using an atlas or globe, label as many islands as you can (including but not limited to Sumatra, Java, Borneo, Celebes, the Philippines, New Guinea, New Zealand and Tasmania.
- What ocean is this? Label it.

## 12. King Philip's War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these islands - Long Island, Block Island, Martha's Vineyard and Nantucket.
- Label the towns of Plymouth, Taunton, Wickford, Hartford and Hatfield.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the rest of the cities shown on this map.
- Label the rivers and bodies of water shown here.
- Label the major battles that were fought during the King Philip's War.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the Native American tribes that dwelt in this region.
- Using a wall map or globe, label these three states - Massachusetts, Connecticut and Rhode Island.

## 13. The Ming and Qing Dynasties

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these regions - India, Siam, Xinjiang, Sinkiang, Mongolia, Manchuria and Korea.
- Color your map based on the information in the color key.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using a ruler, make your own map scale: 2" = 800 miles or 1,200 kilometers.

- Label the island kingdom to the east of Korea. Label the Sea of Japan, Yellow Sea and Pacific Ocean.
- **Optional** - find Mt. Everest on a wall map or globe and label its approximate location on this map.

## 14. The Mughal Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these cities - Surat, Delhi, Agra and Hooghly.
- Label Mt. Everest, Mt. Kanchenjunga and the Himalayan Mountain range.
- Color in the region of the Mughal Empire.
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the island, three rivers, sea, ocean and bay shown on this map.
- Label these geographical features - the Thar Desert, Deccan Plateau, the Western and Eastern Ghats Mountains.
- Draw a compass rose. Make this one more complex by adding in four more directional symbols - NW, NE, SW and SE.

## 15. The Original 13 Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the ocean and the three Great Lakes shown here.
- Draw in the Appalachian Mountain range.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the 13 colonies of the new world.

## 16. The Iroquois League

### Levels A, B and C – Grades 1-12 (with parental assistance as necessary)

- Using last week's map or a new one, label the 6 nations of the Iroquois League.
- If using a new map, label the 13 colonies.
- Color the area inhabited by the Iroquois.
- Color the surrounding colonies.

## 17. Puritan England

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Kingdoms of England, Wales, Scotland and Ireland.
- Label the cities of London, Canterbury, Oxford, Plymouth (where have you seen this town name before?), Liverpool, Glasgow, Dublin and Belfast.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the four island chains shown on this map.
- Label the remaining cities and bodies of water (English Channel, North Sea, Irish Sea, Atlantic Ocean, Thames and Shannon Rivers) on this map.

## 18. Restoration Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- A restoration colony was one of a number of land grants in North America given by King Charles II of England in the latter half of the 17th century, ostensibly as a reward to his supporters in the Stuart Restoration. The grants marked the resumption of English colonization of the Americas after a 30-year hiatus. The two major restoration colonies were the Province of Pennsylvania and the Province of Carolina.
- Label the areas known as Pennsylvania, North and South Carolina.
- Label the remaining colonies.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the rivers shown on this map - St. Lawrence, Hudson, Roanoke, Cape Fear, Great Pee Dee, Broad, Santee and Savannah.
- Label the Green and Great Smoky Mountain ranges.
- Label the Atlantic Ocean.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the 3 Great Lakes shown here, as well as Lake Champlain.
- Label Delaware Bay, Cape Hatteras, Hags Head, Albemarle and Pamlico Sounds.
- Label the cities shown on this map.

## 19. Prussia

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Berlin, Vienna and Versailles.
- Label these countries - Denmark, E. Friesland (now Holland), Belgium, France, Switzerland and the Russian Empire. Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label these areas within the boundaries of Prussia - Mittlemark, Neumark, Pomerania, Silesia, East, West and South Prussia.
- Label the Holy Roman Empire (which was a union of territories in central Europe during the Middle Ages and the Early Modern period under a Holy Roman Emperor.).
- Label these regions surrounding Prussia - Schleswig, Meckleburg, Saxony, Bavaria, Bohemia and Austria.

## 20. The New England Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five colonies included in the New England region at this time - Connecticut, Rhode Island, Massachusetts, New Hampshire and Massachusetts Territory.
- Label the cities of Portsmouth, Boston, Providence, Hartford and New Haven.
- Color in the region of New England.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the Green, White and Berkshire Mountains.
- Label the two lakes (Champlain and Winnepesaukee), Narragansett Bay, and the two islands shown here (Block and Long Islands).

## 21. The Middle Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four middle colonies - New York, Pennsylvania, New Jersey and Delaware.
- Label the cities of Philadelphia, Wilmington, Dover and Rehoboth Beach
- Color in the region of the Middle Colonies, which did not have a defined western boundary at this time.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining landforms on this map – the Allegheny Mountains, Allegheny, Monongahela, Delaware and Susquehanna Rivers. Label the Delaware Bay.

## 22. The Southern Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five colonies that made up the Southern Colonies - Maryland, Virginia, North and South Carolina and Georgia.
- Label the Appalachian and Blue Ridge Mountains.
- Color in the region of the Southern Colonies, which did not have a defined western boundary at this time.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the bodies of water shown here - Cape Fear, Great Pee Dee, Broad, Santee, Savannah, Chattahoochi and Altamaha Rivers.
- Label the cities of Savannah and Brunswick.

## 23. The Seven Years' War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these areas - The 13 Colonies, New France and New Spain.
- Label these forts - Fort Carillon (Ticonderoga), Fort Frontenac, Fort Niagara, Fort William-Henry and Fort Detroit.
- Label the Atlantic Ocean and the Gulf of Mexico
- Color your map based upon the color-code.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining forts on this map.
- Label all remaining bodies of water, including all rivers and lakes.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the cities shown on this map.
- Label the provinces of Newfoundland and Nova Scotia, plus the area known as Rupert's Land.

## 24. The Explorations of Daniel Boone

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four states shown on this map - Virginia, North Carolina, Tennessee and Kentucky.
- Label the towns of Limestone, Boonesboro, Sycamore Shoals and Boone's Station.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the Ohio, Kentucky, Rockcastle and Yadkin Rivers.
- Draw in and label the Appalachian Mountains and Label the Cumberland Gap.
- Label the Transylvania Purchase.

## **25. Early Battles of the Revolutionary War**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the five battles depicted here with dates.
- Label the cities of Boston, Concord, New York and Philadelphia.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label Ft. Ticonderoga, Lake Champlain and the Delaware and Charles Rivers.
- Label 13 colonies using their two-letter abbreviations if you would prefer (i.e.: Massachusetts = MA).

## **26. The American Revolution**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label with dates these battles of the revolution - Bunker Hill, Saratoga, Brandywine, Yorktown, Charleston and Savannah.
- Label the area of Valley Forge.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining battles.
- Label all cities shown here, including Ft. Ticonderoga.
- Label the Northwest Territory and the 3 Great Lakes.

## **27. Russia**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the area known as Siberia.
- Color the Ottoman Empire.
- Color these bodies of water - Black Sea, Caspian Sea, Barents Sea, Bering Sea, Sea of Okhotsk, plus the Pacific and Arctic Oceans.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the rivers on this map - Kolyma, Lena, Yenisei, Ob, and Volga.
- Label the cities shown here - St. Petersburg, Moscow, Azov, Volgograd and Yakutsk.
- Optional - Label all countries shown here, including Japan, China, Mongolia, Turkmenistan, Kazakhstan, Azeraijan, Armenia, Georgia, Turkey, Bessarabia, Moldova, Ukraine, Austria-Hungary, Belarus, Poland Lithuania, Prussia, Latvia, Estonia, Finland, Sweden and Norway.

## 28. The French Revolution

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the two towns of counter-revolutionary resistance.
- Color all areas of counter-revolutionary resistance in one color (preferably blue).
- Label these towns ruled by revolutionaries - Paris, Strasbourg, Lyons, Marseilles, Bordeaux and Poitiers.
- Label France and England.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining revolutionary towns - Brest, Rennes, Caen, Rouen, Nantes, Troyes, Dijon, Nimes, Montpellier.
- Using a globe or wall map, label the country to the south of France. How about the countries to the north and east of France?
- Label the English Channel.

## 29. The Napoleonic Wars

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the six battles shown here - Trafalgar, Alexandria, Waterloo, Leipzig, Austerlitz and Borodino.
- Label the islands in the Mediterranean Sea - Crete, Sicily, Sardinia and Corsica. Napoleon was exiled to the island of Elba, which is located between Corsica and the coast of Italy. Draw it in if you would like.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all mountain ranges and bodies of water shown on this map. Label also the continent of Africa and the Sahara Desert.

### 30. Lewis and Clark Expedition

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of St. Louis, Independence and Astoria.
- Label the Louisiana Purchase and Northwest Territory.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the points of interest along the outbound journey.

### 31. Independence for Latin America

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the two oceans on either side of South America.
- Label the Equator and discuss its significance. From Dictionary.com, the equator is the imaginary great circle around the earth's surface, equidistant from the poles and perpendicular to the earth's axis of rotation. It divides the earth into the Northern Hemisphere and the Southern Hemisphere.
- Label the Amazon River, the Strait of Magellan and Cape Horn.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries of South America with date at this period in time.
- Label the Andes Mountains, Atacama Desert, Caribbean Sea
- Trace the route of Simon Bolivar.

### 32. Composers

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of London, Paris, Rome and Athens.
- Label the locations and names of famous European composers.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water and geographical features shown here, including rivers, islands and mountain ranges.



### 33. Inventors

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Paris, Rome and Athens.
- Label the locations and names of famous European inventors.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water and geographical features shown here, including rivers, islands and mountain ranges.

### 34. Industrial England

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of England, Midlands, Wales, Scotland and Ireland.
- Label the cities of London, Canterbury, Oxford, Plymouth (where have you seen this town name before?), Liverpool, Glasgow, Dublin and Belfast.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the four island chains shown on this map.
- Label the remaining cities and bodies of water (English Channel, North Sea, Irish Sea, Atlantic Ocean, Thames and Shannon Rivers) on this map.

### 35. War of 1812

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the battles shown on this map and its inset - Lake Champlain, The Thames, The Raisin River Massacre, Queenstown Heights, Lundy's Lane and Chippewa River.
- Label the cities of New York, Washington DC, Hampton, Norfolk and New Orleans.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water, including those shown on the inset map.
- Label the disputed territory (of Maine) and Spanish Florida.
- Label the British Naval Blockade - draw in a ship or two if desired.

## 36. Growth in the USA (map 1)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the original 13 colonies (optional - provide date of statehood using a book such as The Star-Spangled State Book available from [www.knowledgequestmaps.com](http://www.knowledgequestmaps.com)).
- Label the states that were added to the union during 1792-1821.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining states using two letter abbreviations.
- Label the Atlantic and Pacific Oceans.

## 37. Australia

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the six federal states (provinces) of Australia - Tasmania, Victoria, New South Wales, Queensland, South Australia and Western Australia. Also, label the territory of Northern Territory.
- Label the three oceans shown here - Indian, South Pacific and Southern.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the cities of Melbourne, Canberra and Botany Bay.
- Label all geographical features remaining on the map, including rivers, lakes, deserts and mountain ranges.

## 38. Growth in the USA (map 2)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label the Trail of Tears. The Trail of Tears was the relocation and movement of Native American tribes, including but not limited to the Cherokee, Creek, Seminole, and Choctaw nations, from their homelands to Indian Territory (present day Oklahoma) in the Mid-West portion of the United States.
- Label the states that were added to the union during the years 1836-1861.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining states using two letter abbreviations.
- Label the cities of Nashville and Waxesaw and the Tallapoosa River.

## 39. Trails of Expansion in the USA

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label the five trails of expansion - The Old Spanish Trail, The Oregon Trail, The California Trail, The Santa Fe Trail and the Mormon Trail.
- Label these six rivers - Ohio, Mississippi, Missouri, Platte, Humbolt and Columbia.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all 50 states using two letter abbreviations.
- Label the cities of Independence, Santa Fe, Los Angeles, San Francisco and Oregon City.

## 40. Goldrush in California

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the two sea routes in two different colors.
- Draw the most direct land route across the United States from New York to Sutter's Fort. This land route could take travelers anywhere from three to six months to reach their destination.
- Next to each route, record the approximate length of time it might take a 49er to complete the journey (use the note in the bottom left corner for the information).
- Color your map.
- Optional - Based on what you know about these three travel routes, decide which one you think is the best choice - safest, shortest, easiest - and trace over it with glue and sprinkle gold glitter on it.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries and continents shown on this map - United States, Mexico, Panama and South America.
- Label the three major cities involved in the transportation of prospective miners to the gold fields - Boston, New York and San Francisco. Label the site where gold was first discovered - Sutter's Fort.

## 41. Westward Expansion/Mexican War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace, label and color the five boundaries of expansion shown in the key.
- Label the two battles shown here - The Alamo and Buena Vista.
- Color your map.

### **Level B – Grades 5-8**

- Complete all of the above, plus...
- Label the countries of Mexico and Canada, as well as Oregon Country.
- Label these six rivers - Ohio, Mississippi, Missouri, Platte, Humbolt and Columbia, as well as the Great Salt Lake.
- Label the Rocky Mountains.

### **Level C – Grades 9-12**

- Complete all of the above, plus...
- Label the 50 states using two-letter abbreviations.

## **42. The Pony Express and the First Telegraph Lines**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Trace and label the first telegraph lines and the Pony Express.
- Label the cities of Portland (ME), Philadelphia, Cincinnati, St. Louis, St. Joseph, Fort Laramie, Casper, Salt Lake City and Sacramento.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining cities shown on this map.
- Label the 50 states using two-letter abbreviations.

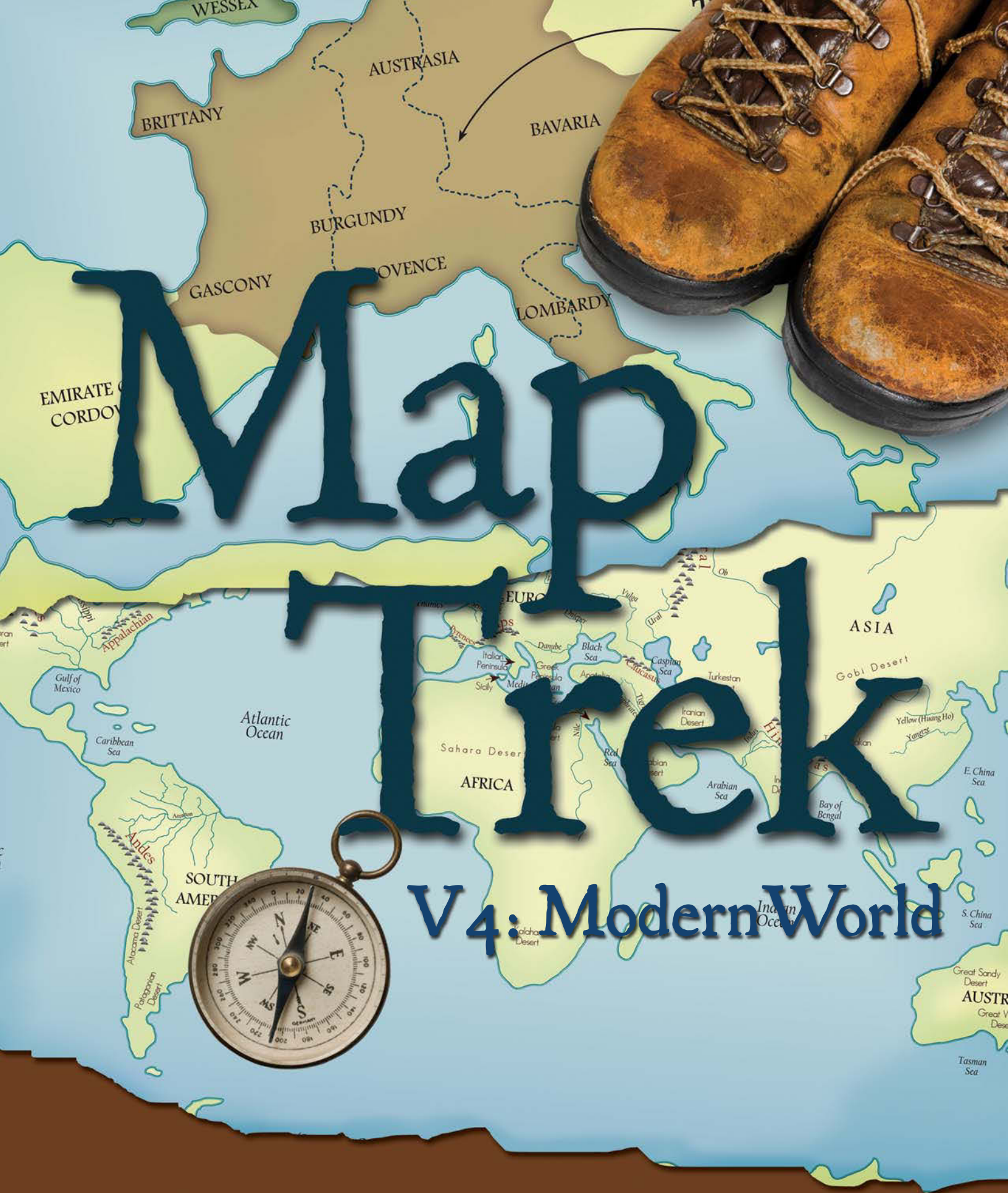
## **43. European Revolutions of 1848**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the revolutions that occurred in the cities of Berlin, Warsaw, Prague, Vienna, Budapest, Rome, Naples and Sicily.
- Label these mountain ranges - The Alps, The Pyrenees and The Apennines.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining cities and countries shown on this map.
- Label these bodies of water - Rhine, Danube and Nile Rivers, Black Sea, Mediterranean Sea, the Red Sea and the Atlantic Ocean.



# Map Trek

## V4: Modern World

Atlas and Outline Maps of World History

# Lessons Plans

## I. Modern World (landforms)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map – Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents – Asia, Africa, Europe, Australia, Antarctica, North and South America.
- Color in the land areas.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the smaller bodies of water – Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, S. China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- Label the mountain ranges – Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the rivers shown here – St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Volga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas – Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

### Optional (all levels)

- Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

## MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.

## 2. Modern World Map (Political)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the seven continents of the world - North America, South America, Europe, Africa, Asia, Australia and Antarctica.
- Label the country where you live
- Color your map.

### Levels B – Grades 5-8

- Label all of the countries in North America, South America, Australia and Antarctica.
- Label five countries in Europe, Africa and Asia.

### Level C – Grades 9-12

- Complete all of the above, plus...
- label the remainder of the countries in Europe, Africa and Asia.

## 3. The Crimean War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Which two empires primarily were fighting for control over the Crimean peninsula on the Black Sea and the surrounding region (hint: they are located on the northern and southern sides of the Black Sea). Label them
- Label the Black and Mediterranean Seas.
- Label these countries/regions - Turkey, Syria, Wallachia, Sicily and Sardinia.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the remaining bodies of water shown on this map - Azov Sea, Kerch Strait, Bosphorus Strait, Sea of Marmara and Dardanelles Strait.
- Label these mountains/mountain ranges - The Alps, The Appennines, Mt. Vesuvius, Mt. Etna and the Crimean Mountains.
- Label all of the cities and town shown on this map.

## 4. Japan Opens to Trade

### Level A – Grades 1-4 (with parental assistance as necessary)

- Find Japan on a wall map, globe or atlas. Label the four main islands (*north to south: Hokkaido, Honshu, Shikoku and Kyushu*).
- Which large country is located to the left of Japan, across the Sea of Japan, just off the edge of your map? Draw an arrow pointing that direction and write the name of the country next to the arrow.
- Color your map.

### Level B and C – Grades 5-12

- Complete all of the above, plus...
- Label the two bodies of water shown here - Pacific Ocean and Sea of Japan.
- Label all of the major cities and major ports of Japan shown on this map.

## 5. Leading Up to the Civil War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the states that encountered major slave uprisings.
- Color all of the Confederate states warm colors, such as red, orange and yellow. Use cool colors (purple, blue and green) to color in the states of the Union to the north.
- Label the country to the north of the United States.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the major slave uprisings.
- Label each of the states shown here with their two letter abbreviation.
- Using the Internet, your history textbook or encyclopedia, research and explain the significance of the 36 degree 30 minute latitude line. Label it with it's more widely known name.



## 6. The American Civil War (map 1)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these Civil War battles - Gettysburg, Antietam, Bull Run, Ft. Sumter and Vicksburg.
- Label these states - Pennsylvania, Maryland, Virginia, South Carolina, Georgia and Mississippi. Label the city of Richmond.
- Color your map.

### Level C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining Civil War battles shown on this map.
- Label the remaining states using two letter abbreviations.

## 7. The American Civil War (map 2)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Add these labels to last weeks map or start a new one - Durham, Nashville and Franklin. Trace and label Sherman's March.
- Label Canada to the north and the Atlantic Ocean to the east.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all states shown on this map.
- Look up and label the five Great Lakes.

## 8. Italy United

### Level A – Grades 1-4 (with parental assistance as necessary)

- All of the Italian states were united under Piedmont, except for three - Savoy, Nice and Corsica. These states were ceded to France. Label these and then draw an arrow from each one to the country of France (shown on the far left hand side of the map).
- Label the Kingdom of the Two Sicilies (which includes the island of Sicily), as well as Tuscany, the Papal States, Lombardy and Venetia.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the Ottoman Empire, Austrian Empire, Switzerland, Parma, Modena, Massa, Lucca, the Patrimony of St. Peter and the island of Sardinia.
- Label the Tiber River and the seas shown on this map - consult a wall map or globe.

## 9. Reconstruction

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label and date the states as they were readmitted to the Union.
- Label Colorado, which became a state in 1876, following the Reconstruction period.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining 39 states.
- Label the countries to the north and south of the United States.

## 10. The Dominion of Canada

### Level A – Grades 1-4 (with parental assistance as necessary)

- Circle the two directional symbols on your map. Can you explain why north is pointing in two different directions? Now wrap your map around a globe (or medium sized ball) with the north symbols pointing to the top. Does this make it easier to understand? Flat maps are always distorted to a certain degree. The only truly accurate map must be spherical in shape (in other words, a globe).
- Label the 10 provinces and 2 territories shown here.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Canada (which, by the way, is the 2nd largest country in the world) established a new territory in 1999. Research and label it in its general vicinity.
- Label the large island country to the northeast (Greenland) as well as the other northern islands shown here.
- Label the two areas shown that comprise the United States.
- Label the four bodies of water - Pacific, Arctic and Atlantic Oceans and Hudson Bay.

## II. Africa (landforms)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these landforms of Africa - the Atlas Mountains, Berber Lands, Sahara Desert, Libyan Desert, Nubian Desert, Ethiopian Highlands and Mt. Cameroon.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...

- Label the old kingdoms of Africa shown here – Ghana, Mali, Kangaba, Songhai, Kanem-Bornu, and Benin. Label the equator and the Red Sea.
- Label the Great Rift Valley and the island of Madagascar.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all bodies of water shown – The Atlantic and Indian Oceans; the Nile, White Nile, Niger, Congo, Zambezi and Limpopo Rivers; Lakes Victoria, Tanganyika, Malawi, Albert and Chad, plus the Persian Gulf (not labeled), the Cape of Good Hope and the Horn of Africa. Finally, label the Mozambique Channel and the Gulf of Guinea.

## 12. India Under the Rule of the British East India Company

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these regions of India - Kashmir, Punjab, Baluchistan, Sind, Rajputana, Bundelkhand, Hyderabad, Bihar and Bengal.
- The areas enclosed by the dashed lines were Princely States, governed by Indian rulers. The British Empire had acquired the rest of India. Color your map accordingly, and then color-code your key.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries surrounding India - Persia, Afghanistan, Turkestan, Nepal, Bhutan, China and Burma.
- Label the Arabian Sea and Bay of Bengal.
- Draw in the island of Ceylon (also known as Sri Lanka). Use the map on page 97 for reference.

## 13. The British Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- By 1914, the British Empire had spread into every continent and occupied many islands around the world. Label the six continents shown here (Antarctica is not shown on this map).
- Label the large island of Greenland. On this map, it appears larger than Australia. Consult your globe to find out if this is so. As mentioned earlier, in lesson plan #10, distortion occurs whenever one attempts to convert a spherical shape onto a flat surface. This distortion can occur in distance, shape or size. This map's distortion occurs mostly in the size of areas closest to the poles.
- Color all of the areas of British occupation in one color and then color-code your key.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the British colonies shown here.
- **Optional** - New Zealand was also a colony of the British Empire. Find its location and draw the two main islands in the margin of your map at its proper location and in the correct size proportional to the size and location of Australia.

## 14. The Boxer Rebellion in China

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Russia, China and the region inbetween (Mongolia). Label Korea and Japan.
- Consult your wall map or globe to determine the modern name for the country of Siam. Label the country with both names - Thailand in parenthesis.
- After coloring in your map, color-code your key.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the cities of Peking (modern day name: Beijing), Nanjing, Shanghai, Guangzhou (Canton) and Hong Kong. Research to find out if Hong Kong still belongs to China.
- Label the Sea of Japan, Yellow Sea, South China Sea and the Bay of Bengal.

## 15. The Scramble for Africa

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color-code your map by coloring all of the British colonies one color, all French territories another color, etc. until all of the African countries are filled in. Which one is left? The Congo was the only country claimed by Belgium. Color it a different color than all of the rest.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries of Africa as it was divided up and occupied by European powers during the New Imperial age before and after the turn of the century. Compare this map to a current map or globe to see how the countries and boundaries have changed from then until now.

## 16. South Africa

### Level A – Grades 1-4 (with parental assistance as necessary)

- The Boer Wars fought in South Africa were fought between Great Britain and the two Boer states - The Transvaal Republic and the Orange Free State. Label these areas on your map.

- Label the country of South Africa, outlined by the thick gray line.
- Label these cities - Cape Town, Kimberley, Pretoria and Johannesburg.
- Label the Indian Ocean, S. Atlantic Ocean and the Cape of Good Hope.
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining cities of Mafeking, Magersfontein, Bloemfontein, Ladysmith, Colenso and Durban.
- Label the regions of Basutoland, Zululand and Swaziland.
- Label the countries surrounding South Africa - German SW Africa, Bechuanaland, S. Rhodesia and Portuguese E. Africa.

### **17. United States (Jim Crow Laws/Right to Vote)**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- In a twist of irony, many states, especially out west, were liberating women by granting them the right to vote, while other states, particularly in the southeast, were regulating and diminishing the rights of black Americans.
- Label and color in the states with the harshest Jim Crow laws, which were state and local laws mandating the segregation of black Americans in public facilities.
- Color the stars in the 12 states which were the first to grant women the right to vote.
- Color the rest of your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining 32 states on your map using two letter abbreviations.

### **18. Major Centers of Immigration**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the 8 major centers of immigration in the United States - New York, Philadelphia, Baltimore, Cincinnati, Detroit, Milwaukee, Chicago and St. Louis.
- Label the states where these cities are located.
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label all 50 states, plus the countries to the north and south.

## 19. World Empires 1900

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color this map using the colors shown on the map key at the bottom.

### Levels B and C – Grades 5-12

- Complete the above, plus...
- Label all of the colonies and countries shown on this map.

## 20. The Balkan Wars

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the 5 seas shown on this map - Adriatic, Ionian, Mediterranean, Aegean and Black Seas. Label the Danube River.
- Label the Peloponnesus - the peninsula forming the southern portion of Greece. Also label the islands of Euboea and Crete and the Ionian Islands.
- Label the portion of the Ottoman Empire which is showing on this map.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label and date all of the countries shown on this map.
- Draw in and label the city of Constantinople, the capital of the Ottoman Empire. Also, find and label the Bosphorus, using the internet or an encyclopedia as necessary.

## 21. World War I (map 1)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Using a black pen or pencil, draw a line connecting the lower portion of the Black Sea to the lower part of the Caspian Sea. At its midway point, draw a line perpendicular to the bottom of your map. This most southeast corner which you have defined on your map was the country of Persia. Label it and print an N beside it, because Persia remained neutral during this war.
- Color all neutral countries one color, Central Powers another color and Allied Powers a third color. Color-code your key..

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries of Europe as they existed just before and during World War I.

## 22. World War I (map 2)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these countries within the inset - France, Belgium, Netherlands, Germany and Luxemburg. Label France, German, Austria-Hungary and Italy on the main map.
- Label the city of Paris and the Seine and Marne rivers (inset).
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining countries and empires shown on this map of Europe.
- The Final Offensive was also named the Hundred Day Offensive. Using the Internet or an encyclopedia, find out the beginning and ending dates of this offensive, which brought an end to World War I. Write these dates at the bottom of your map below “Final Allied Offensive 1918”.

## 23. The Russian Revolution

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Russia and the countries bordering her.
- Label all bodies of water shown on this map.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Draw a scale on your map. The widest distance across the Black Sea is approximately 700 miles (or 1100 km).
- Notice how radically the boundary of Russia fluxuated between the years 1914 and 1922. Using your scale, determine about how far Germany advanced during WWI into what was then the Russian Empire. How much of their territory did they gain back as the newly governed U.S.S.R.?

### Level C – Grades 9-12

- Complete all of the above, plus...
- Referring to your previous maps labeled “World War I” on pages 65 and 67, draw in some of the European countries in the war-torn Europe region.

## 24. The Division of Ireland

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the bodies of water surrounding the island of Ireland - Irish Sea, Celtic Sea, St. George’s Channel and the Atlantic Ocean.

- Locate Ireland on a wall map or globe. Which island nation lies just to the east?
- Color Northern Ireland a different color than the Irish Free State as they became divided in 1922.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label these cities in Ireland - Londonderry, Donegal, Belfast, Dublin, Limerick, Waterford, Kilarney and Cork.
- Label the Shannon River and do some research to find out the names of the 4 lakes.

## **25. Europe, Post WWI**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the island countries to the north of France (Great Britain and Ireland).
- Compare this map to the one entitled “World War I” on page 65. First, color the countries that did not exist previously. Which countries disappeared altogether? Which countries changed the most in size?
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the countries of Europe, Post WWI.
- Optional - Label all bodies of water shown on this map (consult an atlas or wall map, if necessary - you can find the names of the rivers on page 65).

## **26. The Iberian Peninsula**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label countries of Spain and Portugal.
- Label these three peninsulas - Iberian, Italian and Greek.
- Label the islands in the Mediterranean Sea.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label these cities on the Iberian Peninsula - Saragossa, Barcelona, Valencia, Seville, Cadiz, Madrid, Lisbon and Porto.
- Label the two mountain ranges, the seven rivers and the bodies of water shown here.



## 27. Famous Early Flights

Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label the cities of New York and Paris. Trace the flight of Charles Lindbergh in 1927.
- Label the city of Oakland and Howland Island. Trace the flight of Amelia Earhart in 1937. While attempting to make a circumnavigational flight of the globe in '37, Earhart's plane disappeared over the Pacific Ocean near Howland Island.
- Color your map.

## 28. The Great Depression

Level A – Grades 1-4 (with parental assistance as necessary)

- The unemployment rate refers to the number of people who no longer have jobs that bring in income. The higher the percentage, the more people out of work.
- Which four states had the highest unemployment rate?
- Color the states by number and then color-code the key.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all forty-eight states with their two letter abbreviations using an earlier map for reference, if necessary (note: your student should have these memorized by now).

## 29. Totalitarianism

Level A – Grades 1-4 (with parental assistance as necessary)

- Label and color the two regions of Germany one color.
- Label Italy and the islands of Sicily and Sardinia and color in another color.
- Label the other countries with dictatorships and color in a third color.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining countries shown on this map.

## 30. China and Japan at War

Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label the route taken by Mao Zedong when he led his army on the Long March.
- Label these countries and regions - U.S.S.R, Japan, Korea and Manchuria.
- Color the Japanese Empire in 1932 one color and the area occupied by Japan in 1941 in another color.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label these regions - Mongolia, Taiwan, French Indochina, Burma and India.
- Using a wall map or globe, label these bodies of water - the sea between Japan and Korea, the sea between Korea and China, the bay touching India and Burma, and the ocean on the right side of your map.

## **31. The Baltic States**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label these countries - Norway, Sweden, Finland, Russia, Estonia, Latvia, Lithuania, Belarus, Poland, Germany and Denmark.
- Label the Baltic Sea, the Gulf of Finland, the Gulf of Riga and the three lakes.
- Color your map.

### **Level B – Grades 5-8**

- Complete all of the above, plus...
- Label the cities of Oslo, Stockholm, Copenhagen, Vinius, Minsk, Riga, Tallinn, Helsinki and St. Petersburg.
- Label these mountains - Suur Munamagi, Gaisinkalns and Juozapines Kalns.

### **Level C – Grades 9-12**

- Complete all of the above, plus...
- Label all of the rivers shown here – Nemunas, Venta, Daugava, Gauja, Navesti, Kasari, and Jagala.

## **32. World War II**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label Ireland, Sweden, Portugal, Spain, Morocco and Turkey.
- Print a capital letter N on these countries for these remained neutral during the war. Color them all the same color.
- Color all of the shaded region another color. This entire area was under German/Axis control by 1941.
- The remaining countries formed the Allied Forces - color them a third color.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label all of the countries under German/Axis control.

### 33. The Bombing of Pearl Harbor

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Pearl Harbor is a major naval base on the island of Oahu in what state?
- Label Honolulu, Pearl Harbor, Pearl City, Ford Island and the U.S. Naval Yard.
- The Japanese attack on Pearl Harbor lasted approximately 2 hours. Eight battleships were sunk or badly damaged. Draw some ships and explosions at the U.S. Naval Station and next to Ford Island.
- There were six air force bases on Oahu which were also attacked. The Japanese lost about 30 aircraft during the raid and the United States lost nearly four-fifths of the aircraft on the ground. Draw more explosions on the island of Oahu.
- Color your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Find the islands of Hawaii on a wall map or globe. Determine the location of Oahu in relation to the other islands. Which island is the furthest north? Furthest south? Largest? Smallest?

### 34. War in the South Pacific

#### Level A – Grades 1-4 (with parental assistance as necessary)

- What event caused the U.S. to enter WWII, particularly in the arena of the South Pacific? Hawaii is not shown on this map, but draw an arrow pointing in the direction that it is located and write “Hawaii” next to your arrow.
- Draw a second arrow pointing in the direction of the Aleutian Islands off the coast of mainland Alaska and label it “Aleutian Islands”.
- Label the Pacific Ocean, the Islands of Midway, Marshall, Guam, Iwo Jima and Japan.
- Label the cities of Tokyo, Hiroshima and Nagasaki.
- Color your map - color the area of Japanese Occupation in one color.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label these countries and islands - Russian, Mongolia, Manchuria, Korea, China, Nepal, Burma, Thailand, Vietnam, Malaya, Singapore, Java, Borneo, the Philippines, New Guinea and Australia.
- Label the cities of Port Moresby, Manila and Bangkok.

### 35. Italy and the Balkan Peninsula

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the islands of Sicily and Crete.

- Label the countries of Italy, Yugoslavia, Albania, Greece, Turkey, Bulgaria, Romania and Hungary, and the cities of Rome, Belgrade, Bucharest and Istanbul.
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Compare this map to map #20 “The Balkan Wars” on page 63. How have the country divisions changed?
- Using this map as reference, label these bodies of water - Black Sea, Aegean Sea, Adriatic Sea, Ionian Sea and the Mediterranean.
- Istanbul was once known by another name. What was it? Write it in parenthesis under “Istanbul”.
- Using your map scale, determine the approximate distance between Bucharest in Romania and Istanbul in Turkey.

### **36. Growth of Communism**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label these countries - U.S.S.R, Poland, East Germany, Czechoslovakia, Hungary, Yugoslavia, Albania, Bulgaria and Romania. These became communist countries after World War II and were known as the “Eastern Bloc”.
- Color these countries red and the remaining countries any way you like.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining countries shown here on this map - Finland, Sweden, Norway, Denmark, Iceland, Great Britain, Ireland, West Germany, France, Switzerland, Austria, Italy, Spain, Portugal and Turkey.
- Using map #31 “The Baltic States” on page 85, label the countries of Estonia, Latvia and Lithuania, which are located north of Poland.
- Using map #25 “Europe, Post WWI” on page 73, label the countries of Belgium, Luxemburg and the Netherlands, which are located north of France.

### **37. Independence for India**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label these cities of India - Calcutta, Madras, Bangalore, Mumbai (Bombay), Ahmadabad, Kashmir, Delhi and New Delhi.
- Label the Bay of Bengal and the Arabian Sea. Which ocean (not shown) lies to the south of India (hint: it gets its name from this country).
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label these countries on your map - China, Bhutan, Nepal, E. Pakistan (Bangladesh), India, Pakistan and Afghanistan.
- Number the lines of of latitude and longitude using the teacher’s map or a globe as reference. (Remember that longitude lines stretch from pole to pole and latitude lines run parallel to the equator. Longitude lines are all the same length - they are all long. Latitude lines are horizontal, all running parallel to the equator, like rungs of a ladder - think “ladder-tude”.)
- Draw a compass rose on your map (see sample above). Research and label the countries to the west of Pakistan and to the north of Afghanistan.

## 38. The Middle East

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label these rivers - the Nile, Tigris, Euphrates and Indus.
- Label these countries - Egypt, Sudan, Saudi Arabia, Yemen, Oman, U.A.E. (United Arab Emirates), Iraq, Iran, India and Turkey.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining countries shown on this map - Greece, Cyprus, Lebanon, Syria, Israel, Jordan, Kuwait, Bahrain (island) and Qatar.
- Label these mountain ranges - Pontic, Taurus, Caucasus, Elburz, and Zagros - and the Rub al Khali. Label all bodies of water shown here.

## 39. The Nation of Israel

### Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label Israel and its surrounding countries - Egypt, Jordan, Saudi Arabia, Iraq, Syria, Lebanon and Cyprus.
- Label the Nile River, as well as the Red and Mediterranean Seas.
- Label the Sinai Peninsula.
- Color your map.

## 40. The Cold War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color Warsaw Pact (W) countries all the same color, NATO (N) countries another color, and neutral countries a third color (Note: only the area of Northern Ireland was a member of NATO - the remaining portion was neutral).
- Using a marker, draw a line along the western-most boundary of the Warsaw Pact nations. This boundary line between the free and communist states of Europe became known as “The Iron Curtain”.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the all of the countries shown on this map, including the six unlabeled countries of Latvia, Estonia, Lithuania, Belgium, Luxemburg and the Netherlands.
- Label the bodies of water shown on this map.

## 41. The Korean War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label North Korea and color it red.
- Label South Korea and color it blue.
- Label both areas of China shown on map and color them a third color.
- Trace the boundary division between North and South Korea. Notice its position relative to the 38th Parallel. What is the significance of this line of latitude?
- Label these cities - Seoul, Inch'on, Pyongyang and Pusan.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these bodies of water - the Yalu River (dividing China from N. Korea), the Chongchon River and the Han River, the Chosin Reservoir, the Sea of Japan and the Yellow Sea.
- Label the islands jutting out to the right side of your map. How many islands are part of this island chain? Can you name them?

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the remaining cities - Iwon, Hungnam, Wonsan, Hongch'on and Ch'unch'on.
- Label these landforms - the Northern Mountains, the Eastern Coastal Lowlands, the Northwestern Plain, the Southwestern Plain, the Southern Plain and the Central Mountains.

## 42. The Vietnam War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label North Vietnam and color it red.
- Label South Vietnam and color it blue
- Label the countries of China, Laos, Thailand, Cambodia, and Myanmar. Color these countries as you would like.
- Label the cities of Hanoi and Saigon.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label these landforms - Mt. Fan Si Pan, the Annamite Mountains, the Red River and the Red River Delta, the Mekong River and the Mekong River Delta, the Gulf of Tonking, the South China Sea and the Gulf of Thailand.

## 43. The Wars in Asia

### Level A – Grades 1-4 (with parental assistance as necessary)

- This map gives a zoomed-out perspective on two significant wars in Asia during the second half of the 20th century - The Korean War and the Vietnam War.
- Label the countries of N. Korea, S. Korea, N. Vietnam and S. Vietnam.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries of China, Japan and the Philippines.
- Label the bodies of water shown here - the Sea of Japan, Yellow Sea, East China Sea, South China Sea and the Bay of Bengal.
- Label the two unlabeled islands - use wall map or globe to find names.
- Label the lines of latitude and longitude.

## 44. Indonesia

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these islands and countries - Cambodia, Malaysia, Sumatra, Java, Borneo, the Philippines, Papua New Guinea and Australia.
- Label the Pacific Ocean.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...

- Label these smaller islands - Sulawesi, Halmahera, Ceram, Bali, Sumba, Flores, Timor, Admiralty, New Hanover, New Ireland, Lihir, Ninigo, New Britain, Trobriand and Woodlark.
- Label these cities - Singapore (also its own island), Jakarta, Semarang, Surabaya, Irian Jaya, and Port Moresby.

## 45. New Zealand

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the North Island and South Island of New Zealand.
- Find New Zealand on a wall map or globe. To which continent does this island chain belong? Draw an arrow on your map pointing in the direction of Australia and label it.
- Label these cities - Auckland, Wellington, Christchurch, Dunedin and Invercargill.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label Mt. Aspiring, Mt. Cook, the Southern Alps and Ruapehu.
- Label the Tasman Sea and the south Pacific Ocean.
- Label the remaining cities of Whangerei, Hamilton, New Plymouth, Wanganui and Westport.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label Hauraki Gulf, Bay of Plenty, Waikato River, Lake Taupo, Poverty Bay, Hawke Bay, Golden Bay, Cook Strait, Pegasus Bay, Canterbury Bight, Foveaux Strait, Stewart Island, Clutha River, Lake Te Anau, Lake Wakatipu and Karamea Bight.

## 46. Cuba

### Level A – Grades 1-4 (with parental assistance as necessary)

- Find Cuba on a globe or wall map and label the sea in which it resides.
- Label the islands of Cuba, Jamaica, the Bahamas, the Florida Keys, the Cayman Islands and the Isla de la Juvenrud (translation: Isle of Youth).
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the cities of Havana, Guantanamo and Santiago de Cuba.
- Label the state of Florida and the Tropic of Cancer.
- Label the Gulf of Mexico, the Atlantic Ocean and the Bay of Pigs.



## 47. The Gulf War (Desert Storm)

Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label Iraq, Kuwait and the surrounding countries - Iran, Turkey, Syria, Jordan and Saudi Arabia.
- Label these bodies of water - Black Sea, Lake Van, Lake Urmia, Caspian Sea and the Persian Gulf.
- Color your map.

## 48. Attack on the United States (9/11)

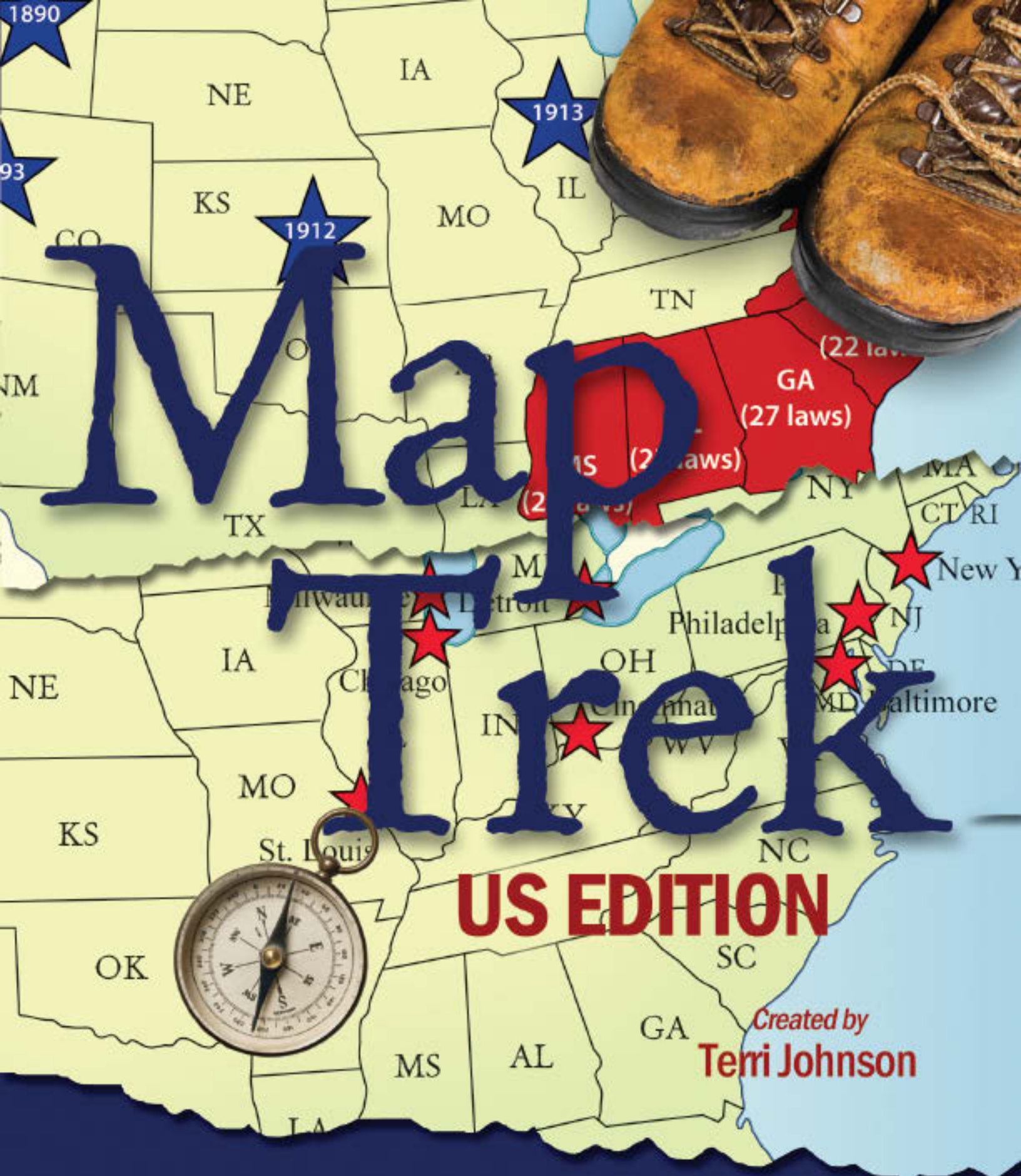
Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label these states - New York, New Jersey, Delaware, Maryland, Pennsylvania, Virginia and West Virginia.
- Label New York City, Washington DC, Shanksville and Pittsburgh.
- Discuss the events most memorable to you on this day in recent history (if you can remember it).
- Color your map.

## 49. Conflict in Iraq (Operation Iraqi Freedom)

Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label Iraq and the six countries bordering her - Kuwait, Iran, Turkey, Syria, Jordan and Saudi Arabia.
- Label the Persian Gulf and the Tigris and Euphrates rivers.
- Label the cities of Umm Qasr, Basra, Nasiriya, Baghdad, Tikrit, Kirkuk and Mosul.
- Color your map.



Atlas and Outline Maps of World History

# Lessons Plans

## 1. United States (landforms)

Use this map for reference or have your students fill in the blank map with the major landforms of the United States.

## 2. Viking Expansion

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label these regions – Denmark, Sweden, Norway, England, Ireland, Greenland, Iceland and Newfoundland. What was the Viking name for the area they inhabited in North America?
- Label the Byzantine and Islamic Empires as well as the region of the Magyars.
- Color your map.

**Level B and C – Grades 5-12**

- Complete all of the above, plus...
- Label these Viking trading centers – Hedeby, Birka, Staraja, Grobin, Kiev, Cherson, Itil, Bulgar and Timerevo.
- Draw in trading routes as well as route of Viking exploration.

## 3. The Voyage of Christopher Columbus

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the cities of Lisbon in Portugal and Palos in Spain.
- Label these continents – North America, South America, Europe and Africa.
- Color your map

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Draw in the route of Christopher Columbus' first voyage in 1492. Using an encyclopedia or Google search, research the routes taken on his other three voyages.
- Label San Salvador, Cuba, Hispaniola and the Canary Islands.

## 4. African Exploitation

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Sahara Desert and the two oceans - Atlantic and Indian.
- Label the four rivers shown here - the Niger, Congo, White Nile and Nile. The fifth river in the southern portion of Africa is the Zambezi. Label it.
- Color your map.

## **Level B and C – Grades 5-12**

Complete all of the above, plus...

- Label the two cities shown on this map - Cairo and Benin City.
- Which lake is Lake Victoria? Look it up on a wall map or globe (or atlas or internet search). Lake Victoria is Africa's largest lake and the planet's largest tropical lake. Label it.

## **5. Europeans Settle in North America**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the three major settlements along the eastern coast. Label the date beside each one.
- Label the ocean and three lakes shown here
- Color your map.

### **Level B and C – Grades 5-12**

Complete all of the above, plus...

- Label the modern-day states where these three original settlements were located. From which European countries did they come? (England, Holland)
- Label the mountain ranges and the St. Lawrence waterway.
- Determine the approximate distance between the 3 settlements.

## **6. James Towne**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- On the enlarged map in the bottom right corner, label the fort of James Town, Smith's Fort and John Rolfe's home.
- Label the James River, the Chesapeake Bay and Atlantic Ocean
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label all of the towns, islands and remaining bodies of water shown on this map.

## **7. North America (map 1)**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the five great lakes, the two oceans, the Gulf of Mexico and Caribbean Sea.
- Label the mountain ranges shown here - Rockies, Appalachian and Blue Ridge.
- Color your map.

### **Level B – Grades 5-8**

- Complete all of the above, plus...
- Label all remaining bodies of water on this map (bays, rivers, etc.), and other geographical features shown.

### Level C – Grades 9-12

- Complete all of the above, plus...
- label the islands off of Florida and the peninsula below California (you will need a wall map or globe to complete this activity).

## 8. North America (map 2)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the bodies of water shown on this map of the northern portion of North America (modern day Canada) - Atlantic, Pacific and Arctic Oceans; Bering, Beaufort and Labrador Seas; Baffin and Hudson Bays.
- Label Mt. McKinley - the largest peak in North America.
- Circle the two directional symbols on your map. Can you explain why north is pointing in two different directions? Now wrap your map around a globe (or a medium sized ball) with the north symbols pointing to the top. Does this map it easier to understand? Flat maps are always distorted to a certain degree. The only truly accurate map must be spherical in shape (in other words, a globe).
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label Greenland, the Canadian Shield and the St. Lawrence waterway.
- Draw in the Canadian Rockies by consulting an atlas or wall map.

## 9. Native American Tribal Groups

### Level A – Grades 1-4 (with parental assistance as necessary)

- Circle the Native American tribes which you have heard of and discuss why they are familiar to you. If you live in the United States, find the tribes which used to (or still) live in your area and put a star beside them.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Referencing Map #7 (North America), label the 5 Great Lakes.
- Label the countries to the north and south of what is now the United States (if you do not know, look them up on a wall map or globe).

### Level C – Grades 9-12

- Complete all of the above, plus...
- label the locations of the Native American tribes when they first encountered European settlers.

## Plymouth Colony

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the early settlement of Plymouth and the town of Boston.
- Label the peninsula known as Cape Cod. Label these two bays - Cape Cod Bay and Massachusetts Bay. Label the Atlantic Ocean
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the two rivers labeled here - Connecticut and Merrimack. Label the islands of Nantucket and Martha's Vineyard.
- Label the Narragansett Bay, the Atlantic Ocean and Provincetown.
- **Optional** - label the rivers that are shown but not labeled on this map. You will need a U.S. atlas or internet access to complete this exercise. While you are researching the rivers, discover the name of the large island that is showing in the bottom left corner of your map. Which large city is located there now?

## 10. King Philip's War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these islands - Long Island, Block Island, Martha's Vineyard and Nantucket.
- Label the towns of Plymouth, Taunton, Wickford, Hartford and Hatfield.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the rest of the cities shown on this map.
- Label the rivers and bodies of water shown here.
- Label the major battles that were fought during the King Philip's War.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the Native American tribes that dwelt in this region.
- Using a wall map or globe, label these three states - Massachusetts, Connecticut and Rhode Island.

## 11. The Original 13 Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the ocean and the three Great Lakes shown here.
- Draw in the Appalachian Mountain range.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the 13 colonies of the new world.

## 12. The Iroquois League

### Levels A, B and C – Grades 1-12 (with parental assistance as necessary)

- Using last week's map or a new one, label the 6 nations of the Iroquois League.
- If using a new map, label the 13 colonies.
- Color the area inhabited by the Iroquois.
- Color the surrounding colonies.

## 13. Restoration Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- A restoration colony was one of a number of land grants in North America given by King Charles II of England in the latter half of the 17th century, ostensibly as a reward to his supporters in the Stuart Restoration. The grants marked the resumption of English colonization of the Americas after a 30-year hiatus. The two major restoration colonies were the Province of Pennsylvania and the Province of Carolina.
- Label the areas known as Pennsylvania, North and South Carolina.
- Label the remaining colonies.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the rivers shown on this map - St. Lawrence, Hudson, Roanoke, Cape Fear, Great Pee Dee, Broad, Santee and Savannah.
- Label the Green and Great Smoky Mountain ranges.
- Label the Atlantic Ocean.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the 3 Great Lakes shown here, as well as Lake Champlain.
- Label Delaware Bay, Cape Hatteras, Hags Head, Albemarle and Pamlico Sounds.
- Label the cities shown on this map.

## 14. The New England Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five colonies included in the New England region - Connecticut, Rhode Island, Massachusetts, New Hampshire and Massachusetts Territory.
- Label the cities of Portsmouth, Boston, Providence, Hartford and New Haven.
- Color in the region of New England.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the Green, White and Berkshire Mountains.
- Label the two lakes (Champlain and Winnepesaukee), Narragansett Bay, and the two islands shown here (Block and Long Islands).

## 15. The Middle Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four middle colonies - New York, Pennsylvania, New Jersey and Delaware.
- Label the cities of Philadelphia, Wilmington, Dover and Rehoboth Beach
- Color in the region of the Middle Colonies, which did not have a defined western boundary at this time.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining landforms on this map – the Allegheny Mountains, Allegheny, Monongahela, Delaware and Susquehanna Rivers. Label the Delaware Bay.

## 16. The Southern Colonies

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five colonies that made up the Southern Colonies - Maryland, Virginia, North and South Carolina and Georgia.
- Label the Appalachian and Blue Ridge Mountains.
- Color in the region of the Southern Colonies, which did not have a defined western boundary at this time.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the bodies of water shown here - Cape Fear, Great Pee Dee, Broad, Santee, Savannah, Chattahoochi and Altamaha Rivers.
- Label the cities of Savannah and Brunswick.

## 17. The Seven Years' War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these areas - The 13 Colonies, New France and New Spain.
- Label these forts - Fort Carillon (Ticonderoga), Fort Frontenac, Fort Niagara, Fort William-Henry and Fort Detroit.
- Label the Atlantic Ocean and the Gulf of Mexico
- Color your map based upon the color-code.



### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining forts on this map.
- Label all remaining bodies of water, including all rivers and lakes.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the cities shown on this map.
- Label the provinces of Newfoundland and Nova Scotia, plus the area known as Rupert's Land.

## 18. The Explorations of Daniel Boone

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four states shown on this map - Virginia, North Carolina, Tennessee and Kentucky.
- Label the towns of Limestone, Boonesboro, Sycamore Shoals and Boone's Station.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the Ohio, Kentucky, Rockcastle and Yadkin Rivers.
- Draw in and label the Appalachian Mountains and Label the Cumberland Gap.
- Label the Transylvania Purchase.

## 19. Early Battles of the Revolutionary War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five battles depicted here with dates.
- Label the cities of Boston, Concord, New York and Philadelphia.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label Ft. Ticonderoga, Lake Champlain and the Delaware and Charles Rivers.
- Label 13 colonies using their two-letter abbreviations if you would prefer (i.e.: Massachusetts = MA).

## 20. The Battle of Bunker Hill

### Levels A, B and C – Grades 1-12

- The Battle of Bunker Hill was the first major engagement in the Revolutionary War. Who won this battle? Why were the Americans encouraged?
- Which major American city was situated close to this battle?
- What were the circumstances of the city at this point in time? (*Siege of Boston*)
- Locate this battle on the previous map - Early Battles of the Revolutionary War.

## 21. The American Revolution

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label with dates these battles of the revolution - Bunker Hill, Saratoga, Brandywine, Yorktown, Charleston and Savannah.
- Label the area of Valley Forge.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining battles.
- Label all cities shown here, including Ft. Ticonderoga.
- Label the Northwest Territory and the 3 Great Lakes.

## 22. Westward Expansion

### Levels A, B and C – Grades 1-12

- Which river forms the eastern boundary of the Louisiana Purchase? From whom did President Jefferson buy the Louisiana Territory at 2 ½ cents an acre? Which country previously “owned” the land? Who else occupied the land?
- The Rio Grande forms the southwest boundary of which present day state?
- At this time, the Oregon Country was owned by which country?

## 23. Lewis and Clark Expedition

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of St. Louis, Independence and Astoria.
- Label the Louisiana Purchase and Northwest Territory.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the points of interest along the outbound journey.

## 24. War of 1812

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the battles shown on this map and its inset - Lake Champlain, The Thames, The Raisin River Massacre, Queenstown Heights, Lundy’s Lane and Chippewa River.
- Label the cities of New York, Washington DC, Hampton, Norfolk and New Orleans.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water, including those shown on the inset map.
- Label the disputed territory (of Maine) and Spanish Florida.
- Label the British Naval Blockade - draw in a ship or two if desired.

## 25. Growth in the USA (map 1)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the original 13 colonies (optional - provide date of statehood using a book such as The Star-Spangled State Book available from [www.knowledgequestmaps.com](http://www.knowledgequestmaps.com)).
- Label the states that were added to the union during 1792-1821.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining states using two letter abbreviations.
- Label the Atlantic and Pacific Oceans.

## 26. Growth in the USA (map 2)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label the Trail of Tears. The Trail of Tears was the relocation and movement of Native American tribes, including but not limited to the Cherokee, Creek, Seminole, and Choctaw nations, from their homelands to Indian Territory (present day Oklahoma) in the Mid-West portion of the United States.
- Label the states that were added to the union during the years 1836-1861.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining states using two letter abbreviations.
- Label the cities of Nashville and Waxsaw and the Tallapoosa River.

## 27. Trails of Expansion in the USA

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label the five trails of expansion - The Old Spanish Trail, The Oregon Trail, The California Trail, The Santa Fe Trail and the Mormon Trail.
- Label these six rivers - Ohio, Mississippi, Missouri, Platte, Humbolt and Columbia.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all 50 states using two letter abbreviations.
- Label the cities of Independence, Santa Fe, Los Angeles, San Francisco and Oregon City.

## 28. Goldrush in California

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the two sea routes in two different colors.
- Draw the most direct land route across the United States from New York to Sutter's Fort. This land route could take travelers anywhere from three to six months to reach their destination.
- Next to each route, record the approximate length of time it might take a 49er to complete the journey (use the note in the bottom left corner for the information).
- Color your map.
- Optional - Based on what you know about these three travel routes, decide which one you think is the best choice - safest, shortest, easiest - and trace over it with glue and sprinkle gold glitter on it.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the countries and continents shown on this map - United States, Mexico, Panama and South America.
- Label the three major cities involved in the transportation of prospective miners to the gold fields - Boston, New York and San Francisco. Label the site where gold was first discovered - Sutter's Fort.

## 29. Westward Expansion/Mexican War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace, label and color the five boundaries of expansion shown in the key.
- Label the two battles shown here - The Alamo and Buena Vista.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the countries of Mexico and Canada, as well as Oregon Country.
- Label these six rivers - Ohio, Mississippi, Missouri, Platte, Humbolt and Columbia, as well as the Great Salt Lake.
- Label the Rocky Mountains.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the 50 states using two-letter abbreviations.

### **30. The Pony Express and the First Telegraph Lines**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Trace and label the first telegraph lines and the Pony Express.
- Label the cities of Portland (ME), Philadelphia, Cincinnati, St. Louis, St. Joseph, Fort Laramie, Casper, Salt Lake City and Sacramento.
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining cities shown on this map.
- Label the 50 states using two-letter abbreviations.

### **31. Leading Up to the Civil War**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the states that encountered major slave uprisings.
- Color all of the Confederate states warm colors, such as red, orange and yellow. Use cool colors (purple, blue and green) to color in the states of the Union to the north.
- Label the country to the north of the United States.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the major slave uprisings.
- Label each of the states shown here with their two letter abbreviation.
- Using the Internet, your history textbook or encyclopedia, research and explain the significance of the 36 degree 30 minute latitude line. Label it with its more widely known name.

### **32. The American Civil War (map 1)**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label these Civil War battles - Gettysburg, Antietam, Bull Run, Ft. Sumter and Vicksburg.
- Label these states - Pennsylvania, Maryland, Virginia, South Carolina, Georgia and Mississippi. Label the city of Richmond.
- Color your map.

#### **Level C – Grades 5-12**

- Complete all of the above, plus...
- Label the remaining Civil War battles shown on this map.
- Label the remaining states using two letter abbreviations.

### 33. Gettysburg

Levels A, B and C – Grades 1-12

- Gettysburg was a decisive battle of the Civil War? Who won? What geographic advantage did the Union soldiers have over the Confederate troops?
- The hills surrounding Gettysburg played a critical role in the outcome of the battle. Color them a brilliant green so that they stand out on your map.
- Shade in the area occupied by Union soldiers one color and Confederate areas a different color.
- *Author's note: consider memorizing all or part of the Gettysburg Address by President Abraham Lincoln. It truly is an amazing work of literature.*

### 34. Vicksburg

Levels A, B and C – Grades 1-12

- The thickest part of this river system is the Mississippi River. With a dark blue, trace the main waterway of the Mississippi. Trace the tributaries in a lighter blue.
- Union troops descended upon Hard Times in April of 1863. Draw an arrow from the original camp to Hard Times.
- Next, draw an arrow from Hard Times to Rocky Springs and then to Auburn and finally off the page to Jackson. Draw an arrow back from the direction of Jackson to Vicksburg. This was the movement of the Union troops before they besieged the Confederate city of Vicksburg on May 19<sup>th</sup>. The Confederate army surrendered on the 4<sup>th</sup> of July.
- New Carthage is named after what city on what continent? (*Carthage/Africa*)

### 35. The American Civil War (map 2)

Level A – Grades 1-4 (with parental assistance as necessary)

- Add these labels to last weeks map or start a new one - Durham, Nashville and Franklin. Trace and label Sherman's March.
- Label Canada to the north and the Atlantic Ocean to the east.
- Color your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all states shown on this map.
- Look up and label the five Great Lakes.

### 36. Reconstruction

Level A – Grades 1-4 (with parental assistance as necessary)

- Label and date the states as they were readmitted to the Union.
- Label Colorado, which became a state in 1876, following the Reconstruction period.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining 39 states.
- Label the countries to the north and south of the United States.

## 37. The Battle of Little Bighorn

### Levels A, B and C – Grades 1-12

- The name of the main river is the same as the battle. Label it.
- Nine tribal groups gathered to fight against Custer and his men. Among these were the Northern Cheyenne and the Blackfoot Sioux. Lightly shade the area of the Native American encampment.
- The confident Colonel Custer, despite being vastly outnumbered, divided his troops into three groups. Shade in the areas occupied by U.S. soldiers.
- What was the result of this battle?

## 38. United States (Jim Crow Laws/Right to Vote)

### Level A – Grades 1-4 (with parental assistance as necessary)

- In a twist of irony, many states, especially out west, were liberating women by granting them the right to vote, while other states, particularly in the southeast, were regulating and diminishing the rights of black Americans.
- Label and color in the states with the harshest Jim Crow laws, which were state and local laws mandating the segregation of black Americans in public facilities.
- Color the stars in the 12 states which were the first to grant women the right to vote.
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining 32 states on your map using two letter abbreviations.

## 39. Major Centers of Immigration

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the 8 major centers of immigration in the United States - New York, Philadelphia, Baltimore, Cincinnati, Detroit, Milwaukee, Chicago and St. Louis.
- Label the states where these cities are located.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all 50 states, plus the countries to the north and south.

## 40. World War I

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these countries within the inset - France, Belgium, Netherlands, Germany and Luxemburg. Label France, German, Austria-Hungary and Italy on the main map.
- Label the city of Paris and the Seine and Marne rivers (inset).
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining countries and empires shown on this map of Europe.
- The Final Offensive was also named the Hundred Day Offensive. Using the Internet or an encyclopedia, find out the beginning and ending dates of this offensive, which brought an end to World War I. Write these dates at the bottom of your map below “Final Allied Offensive 1918”.

## 41. Famous Early Flights

### Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label the cities of New York and Paris. Trace the flight of Charles Lindbergh in 1927.
- Label the city of Oakland and Howland Island. Trace the flight of Amelia Earhart in 1937. While attempting to make a circumnavigational flight of the globe in '37, Earhart's plane disappeared over the Pacific Ocean near Howland Island.
- Color your map.

## 42. The Great Depression

### Level A – Grades 1-4 (with parental assistance as necessary)

- The unemployment rate refers to the number of people who no longer have jobs that bring in income. The higher the percentage, the more people out of work.
- Which four states had the highest unemployment rate?
- Color the states by number and then color-code the key.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all forty-eight states with their two letter abbreviations using an earlier map for reference, if necessary (note: your student should have these memorized by now).

## 43. World War II and Normandy

### Levels A, B and C – Grades 1-12

- Using an atlas or globe, label the countries that have been left blank.



- Choose one color for all of the countries that were German occupied during the 2<sup>nd</sup> World War: Norway, Finland, Denmark, France, Belgium, The Netherlands, Germany, East Prussia, Poland, Slovakia, Hungary, Romania, Bulgaria, Yugoslavia, Greece and the portion of Russia up the dotted line.
- What year did the United States enter the war? What event thrust the U.S. into the war? (*The Attack on Pearl Harbor*)
- Color the five beaches of Normandy overtaken on D-Day. US troops landed on the Utah and Omaha beaches and with the use of tactical surprise and the benefit of improved weather conditions were successful in their assault.

#### 44. The Bombing of Pearl Harbor

##### Level A – Grades 1-4 (with parental assistance as necessary)

- Pearl Harbor is a major naval base on the island of Oahu in what state?
- Label Honolulu, Pearl Harbor, Pearl City, Ford Island and the U.S. Naval Yard.
- The Japanese attack on Pearl Harbor lasted approximately 2 hours. Eight battleships were sunk or badly damaged. Draw some ships and explosions at the U.S. Naval Station and next to Ford Island.
- There were six air force bases on Oahu which were also attacked. The Japanese lost about 30 aircraft during the raid and the United States lost nearly four-fifths of thie aircraft on the ground. Draw more explosions on the island of Oahu.
- Color your map.

##### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Find the islands of Hawaii on a wall map or globe. Determine the location of Oahu in relation to the other islands. Which island is the furthest north? Furthest south? Largest? Smallest?

#### 45. War in the South Pacific

##### Level A – Grades 1-4 (with parental assistance as necessary)

- What event caused the U.S. to enter WWII, particularly in the arena of the South Pacific? Hawaii is not shown on this map, but drawn an arrow pointing in the direction that it is located and write “Hawaii” next to your arrow.
- Draw a second arrow pointing in the direction of the Aleutian Islands off the coast of mainland Alaska and label it “Aleutian Islands”.
- Label the Pacific Ocean, the Islands of Midway, Marshall, Guam, Iwo Jima and Japan.
- Label the cities of Tokyo, Hiroshima and Nagasaki.
- Color your map - color the area of Japanese Occupation in one color.

##### Levels B and C – Grades 5-12

- Complete all of the above, plus...

- Label these countries and islands - Russian, Mongolia, Manchuria, Korea, China, Nepal, Burma, Thailand, Vietnam, Malaya, Singapore, Java, Borneo, the Philippines, New Guinea and Australia.
- Label the cities of Port Moresby, Manila and Bangkok.

## 46. The Cold War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color Warsaw Pact (W) countries all the same color, NATO (N) countries another color, and neutral countries a third color (Note: only the area of Northern Ireland was a member of NATO - the remaining portion was neutral).
- Using a marker, draw a line along the western-most boundary of the Warsaw Pact nations. This boundary line between the free and communist states of Europe became known as “The Iron Curtain”.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the all of the countries shown on this map, including the six unlabeled countries of Latvia, Estonia, Lithuania, Belgium, Luxemburg and the Netherlands.
- Label the bodies of water shown on this map.

## 47. The Korean War

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label North Korea and color it red.
- Label South Korea and color it blue.
- Label both areas of China shown on map and color them a third color.
- Trace the boundary division between North and South Korea. Notice its position relative to the 38th Parallel. What is the significance of this line of latitude?
- Label these cities - Seoul, Inch'on, Pyongyang and Pusan.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these bodies of water - the Yalu River (dividing China from N. Korea), the Chongchon River and the Han River, the Chosin Reservoir, the Sea of Japan and the Yellow Sea.
- Label the islands jutting out to the right side of your map. How many islands are part of this island chain? Can you name them?

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the remaining cities - Iwon, Hungnam, Wonsan, Hongch'on and Ch'unch'on.
- Label these landforms - the Northern Mountains, the Eastern Coastal Lowlands, the Northwestern Plain, the Southwestern Plan, the Southern Plain and the Central Mountains.

## **48. The Vietnam War**

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label North Vietnam and color it red.
- Label South Vietnam and color it blue
- Label the countries of China, Laos, Thailand, Cambodia, and Myanmar. Color these countries as you would like.
- Label the cities of Hanoi and Saigon.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label these landforms - Mt. Fan Si Pan, the Annamite Mountains, the Red River and the Red River Delta, the Mekong River and the Mekong River Delta, the Gulf of Tonking, the South China Sea and the Gulf of Thailand.

## **49. The Wars in Asia**

**Level A – Grades 1-4 (with parental assistance as necessary)**

- This map gives a zoomed-out perspective on two significant wars in Asia during the second half of the 20th century - The Korean War and the Vietnam War.
- Label the countries of N. Korea, S. Korea, N. Vietnam and S. Vietnam.
- Color your map.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the countries of China, Japan and the Philippines.
- Label the bodies of water shown here - the Sea of Japan, Yellow Sea, East China Sea, South China Sea and the Bay of Bengal.
- Label the two unlabeled islands - use wall map or globe to find names.
- Label the lines of latitude and longitude.

## **50. The Gulf War (Desert Storm)**

**Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)**

- Label Iraq, Kuwait and the surrounding countries - Iran, Turkey, Syria, Jordan and Saudi Arabia.
- Label these bodies of water - Black Sea, Lake Van, Lake Urmia, Caspian Sea and the Persian Gulf.
- Color your map.

## **51. Attack on the United States (9/11)**

**Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)**

- Label these states - New York, New Jersey, Delaware, Maryland, Pennsylvania, Virginia and West Virginia.

- Label New York City, Washington DC, Shanksville and Pittsburgh.
- Discuss the events most memorable to you on this day in recent history (if you can remember it).
- Color your map.

## **52. Afghanistan**

Levels A, B and C – Grades 1-12

- The six cities shown here were attacked during the initial campaign. Draw explosions next to each one.
- Pakistan is located to the south east of Afghanistan. Locate on a globe or map the five “stans” that are located to the north of Afghanistan.
- Which country is located due east of the long and narrow piece of land on the right side of your map?

## **53. Conflict in Iraq (Operation Iraqi Freedom)**

Levels A, B and C – Grades 1-12 (parental assistance as necessary for younger children)

- Label Iraq and the six countries bordering her - Kuwait, Iran, Turkey, Syria, Jordan and Saudi Arabia.
- Label the Persian Gulf and the Tigris and Euphrates rivers.
- Label the cities of Umm Qasr, Basra, Nasiriya, Baghdad, Tikrit, Kirkuk and Mosul.
- Color your map.