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TEACHING GUIDELINES

Background for Summer Reading:

Primary students (grades K-2) complete summer reading journals with the challenge of doing 100 days of reading during the summer. Grammar school students are encouraged to read an assigned volume of *The Story of the World* each summer based on the chart below.

These books have been chosen because they provide an introduction to the time period students will be studying when they return to school, so our recommendation is to read the volumes as follows:

Summer before studying:

<i>Famous Men of Rome</i>	Volume 1
<i>Famous Men of the Middle Ages</i>	Volume 2
American History (Guerber)	Volume 3
World Geography (<i>Geography III</i>)	Volume 4

In addition to providing an introduction to future studies, these overviews of historical events and characters furnish students with a timeline in narrative form, reminding them that history is cumulative.

Summer Reading Journals:

The *Story of the World Summer Reading Journals* require students to name the key events, characters, and dates for each chapter they read. Some chapters may not have all of these categories, so it isn't necessary to have an answer for each line in the journal.

Each volume has 42 chapters, and the chapters are fairly short. So students only have 42 days of reading to complete for this assignment, leaving them plenty of time for additional reading of their choice in the summer.

CHAPTER 1: The Earliest People

Key Event(s): _____

Key Characters: _____

Key Dates: _____

Chapter Summary (1-3 sentences):

CHAPTER 2: Egyptians Lived on the Nile River

Key Event(s): _____

Key Characters: _____

Key Dates: _____

Chapter Summary (1-3 sentences):

CHAPTER 15: The Phoenicians

Key Event(s): _____

Key Characters: _____

Key Dates: _____

Chapter Summary (1-3 sentences):

CHAPTER 16: The Return of Assyria

Key Event(s): _____

Key Characters: _____

Key Dates: _____

Chapter Summary (1-3 sentences):
