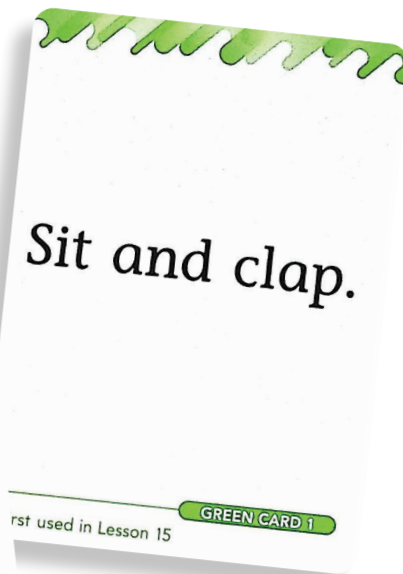
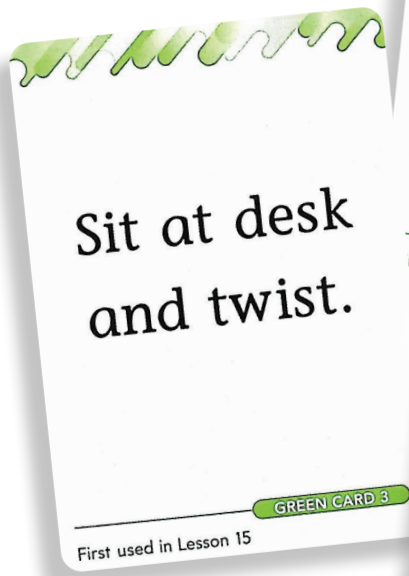
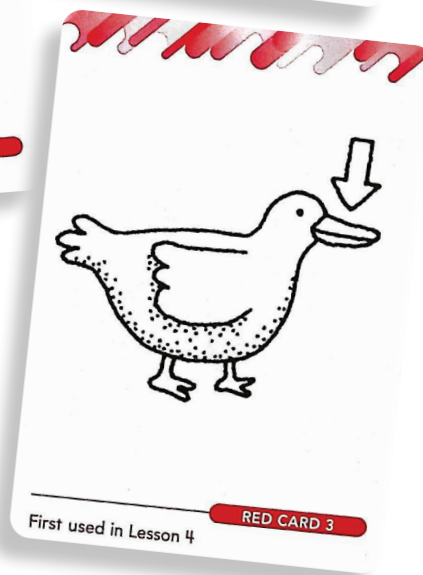




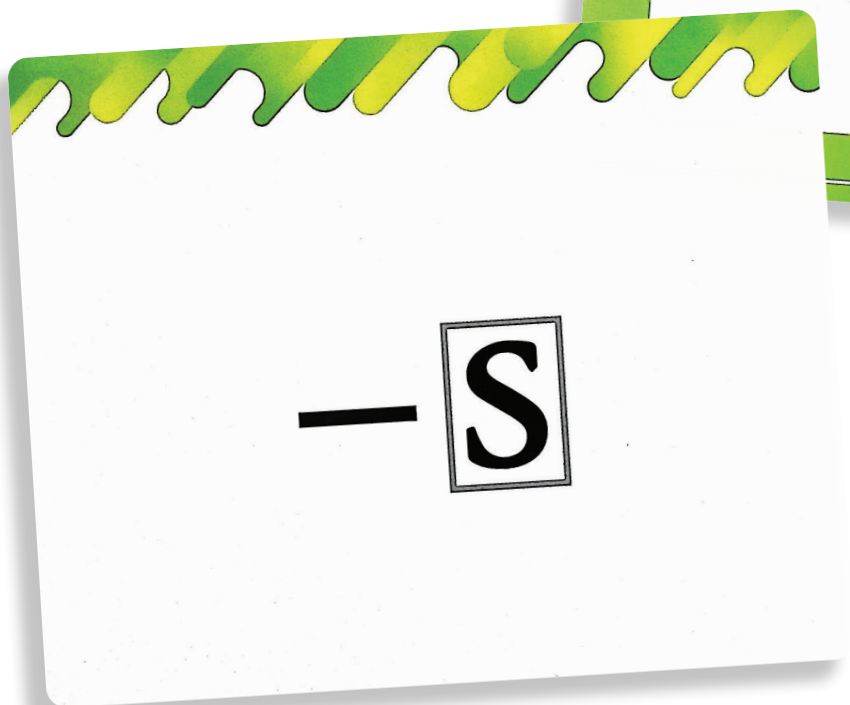
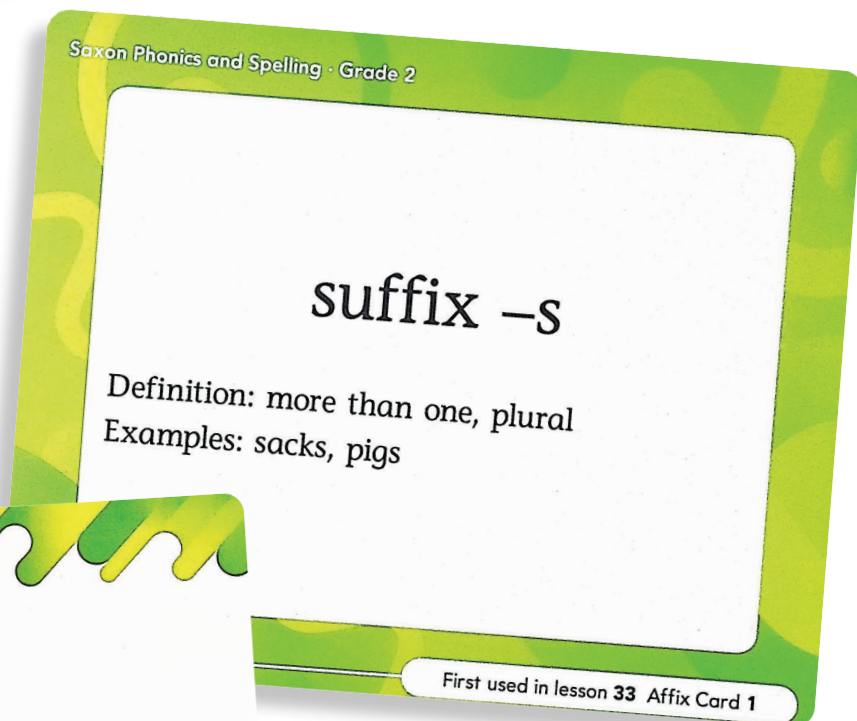












suffix -less

Definition: without

Examples: hatless, jobless

First used in le

-less

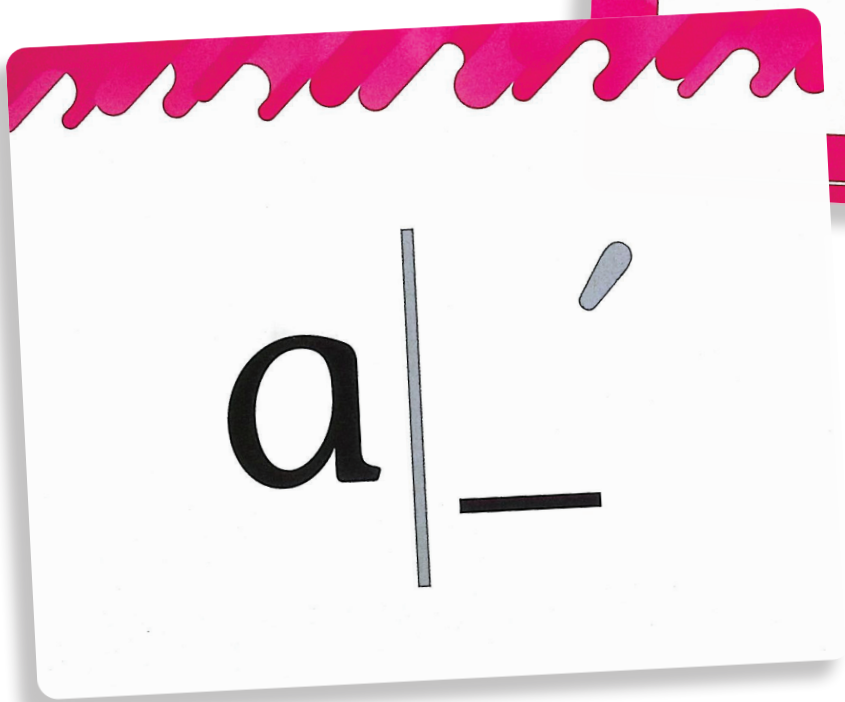
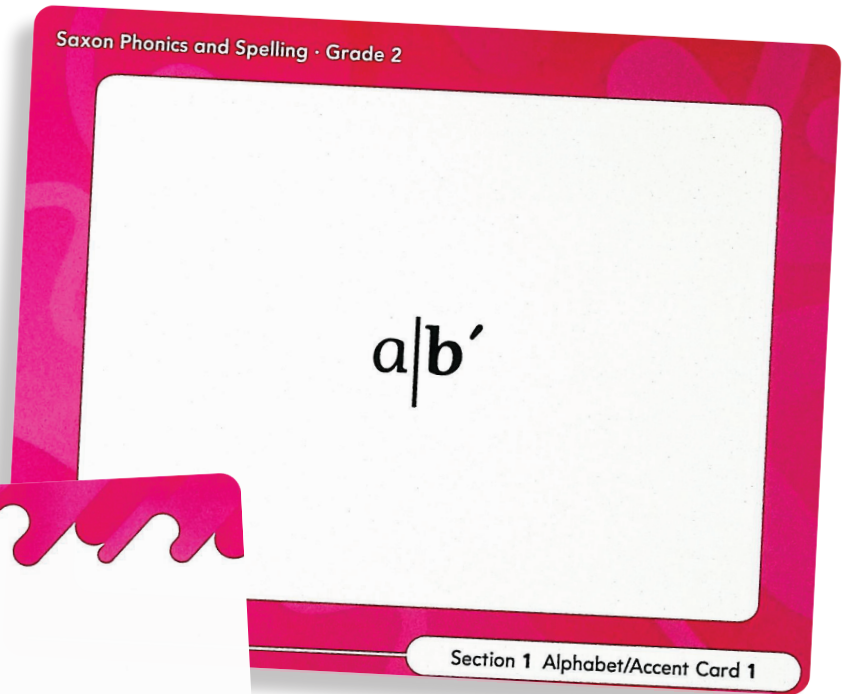
suffix -ing

Definition: happening now

Examples: jumping, filling

First used in

-ing



b|c'

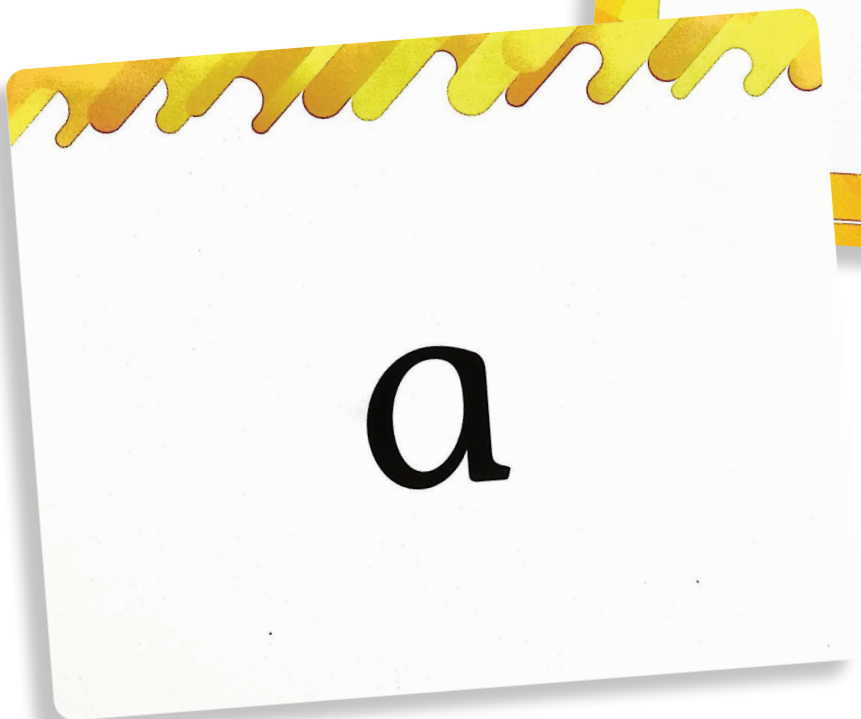
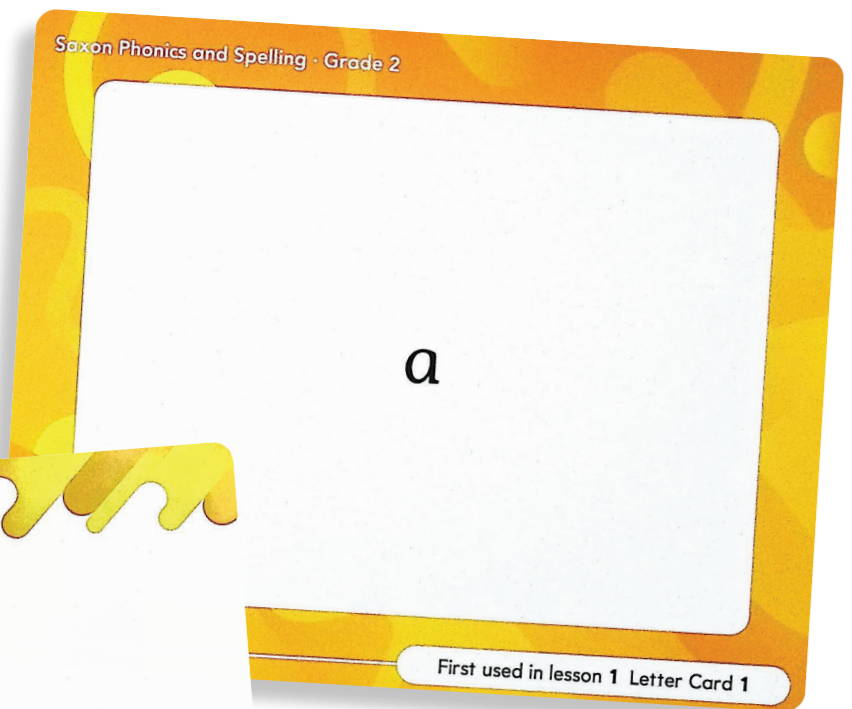
Section 1 A

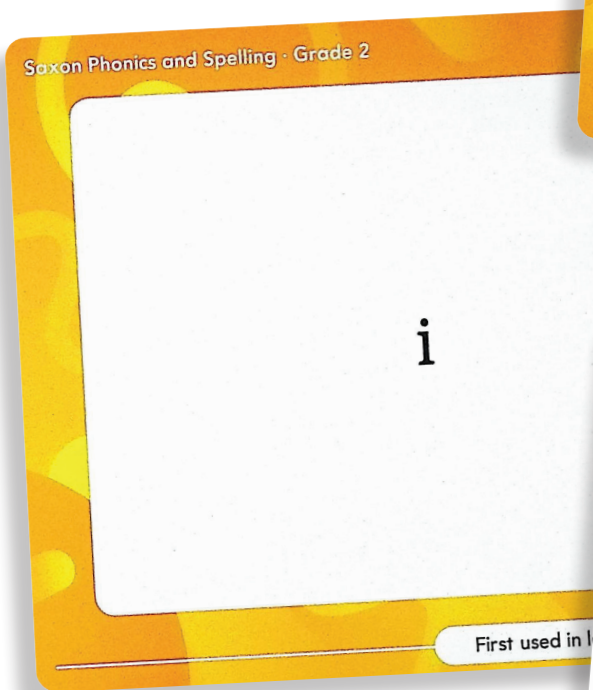
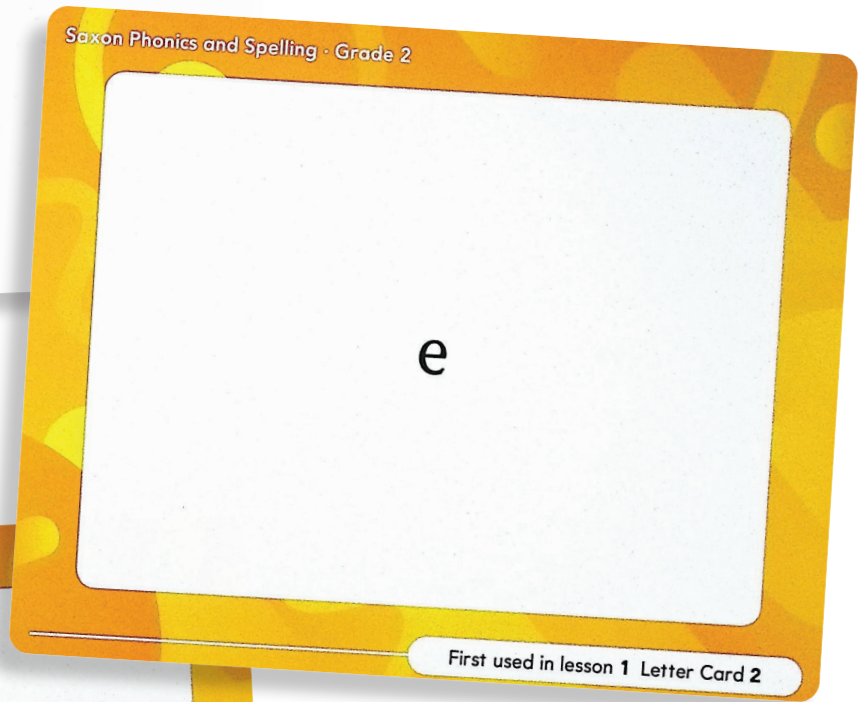
b|c'

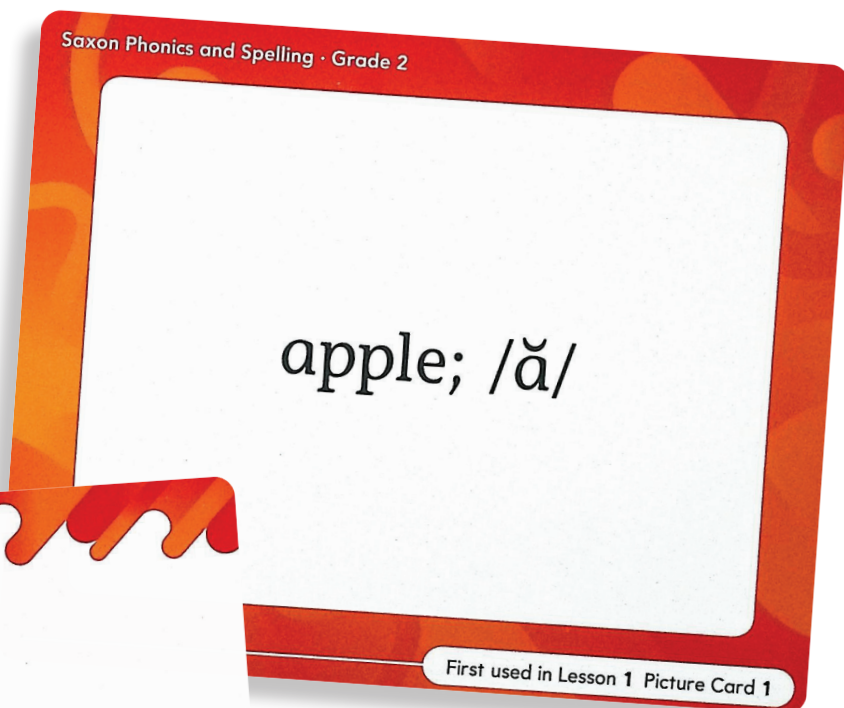
c|d'

Section 1 A

c|d'







acorn; /ā/

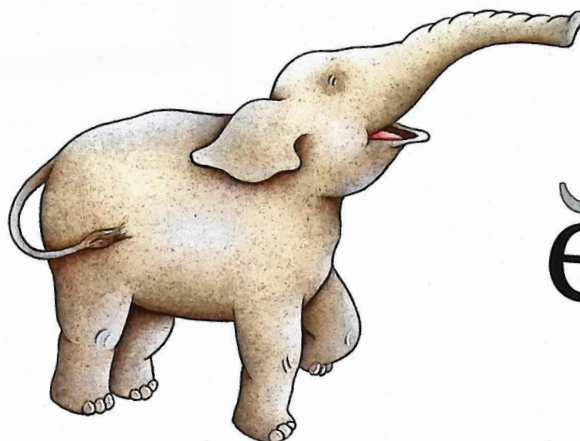
First used in Lesson 1 (Keep behind Picture)



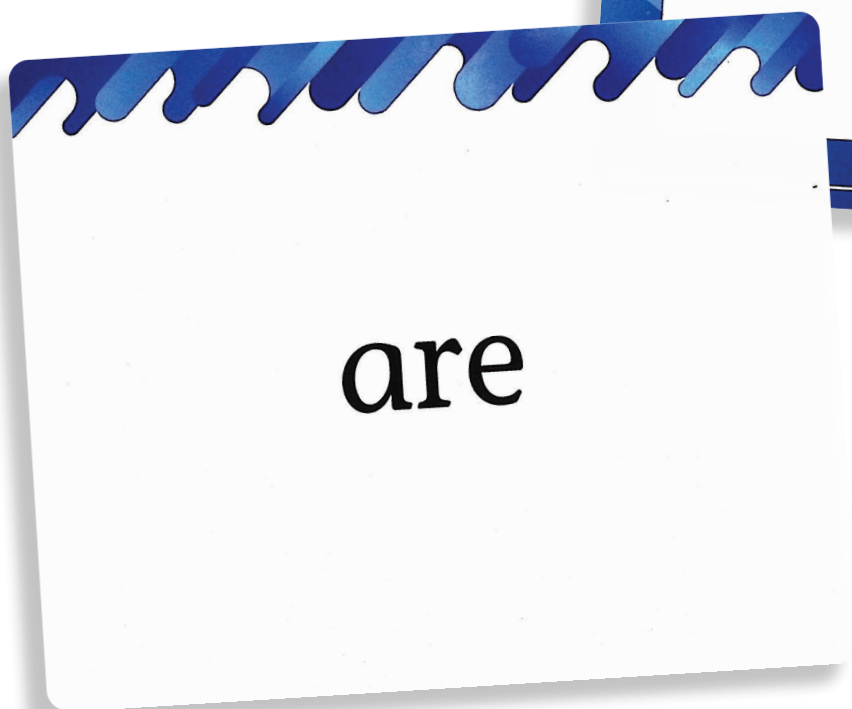
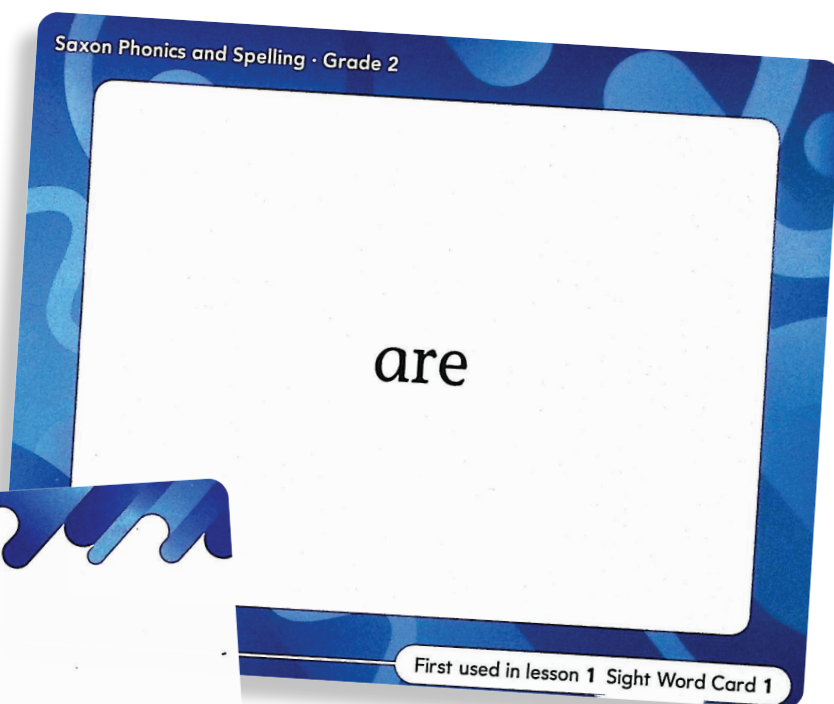
ā

elephant; /ě/

First used in



ě



come

First used in less

come

do

First used in less

do

2

SAXON Phonics and Spelling

48
CARDS

SPELLING DECK
(with Articulation Support)

© Houghton Mifflin Harcourt Publishing Company and Lorna Simmons

Saxon Phonics and Spelling - Grade 2

/ă/

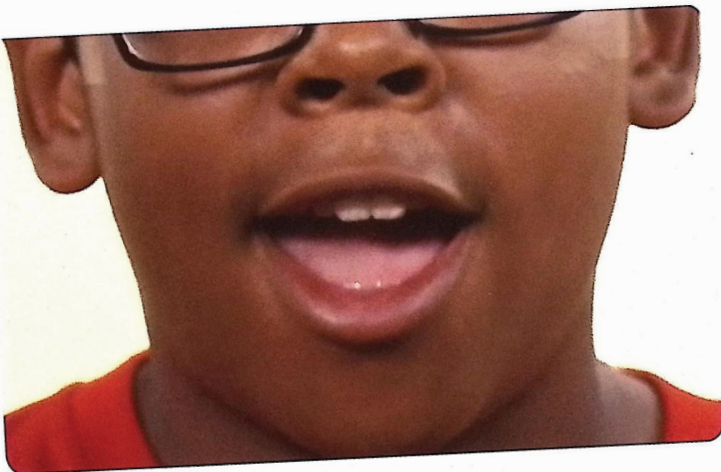
Teacher gives sound: /ă/
Children echo same: /ă/

Articulation Support: Put the front of your tongue towards the bottom of your mouth. Don't round your lips. Open your mouth and put your hand under your jaw to feel it drop: /ă/.

After Lesson 1 they say: "a"
while they write: a

Keyword: apple

First used in lesson 1 Spelling Card 1



/ě/

Teacher gives sound: /ě/
Children echo same: /ě/

Articulation Support: Put the front part of your tongue in the middle of your mouth. Open your mouth, relax your muscles, and don't round your lips. Put your hand under your jaw to feel it drop just a little: /ě/.

After Lesson 1 they say: "e"
while they write: e

Keyword: elephant

First used in le



/ĩ/

Teacher gives sound: /ĩ/
Children echo same: /ĩ/

Articulation Support: Put the front of your tongue towards the top of your mouth. Relax your muscles and put your lips close together but do not round them or close them: /ĩ/.

After Lesson 1 they say: "i"
while they write: i

Keyword: inch

First used in le

