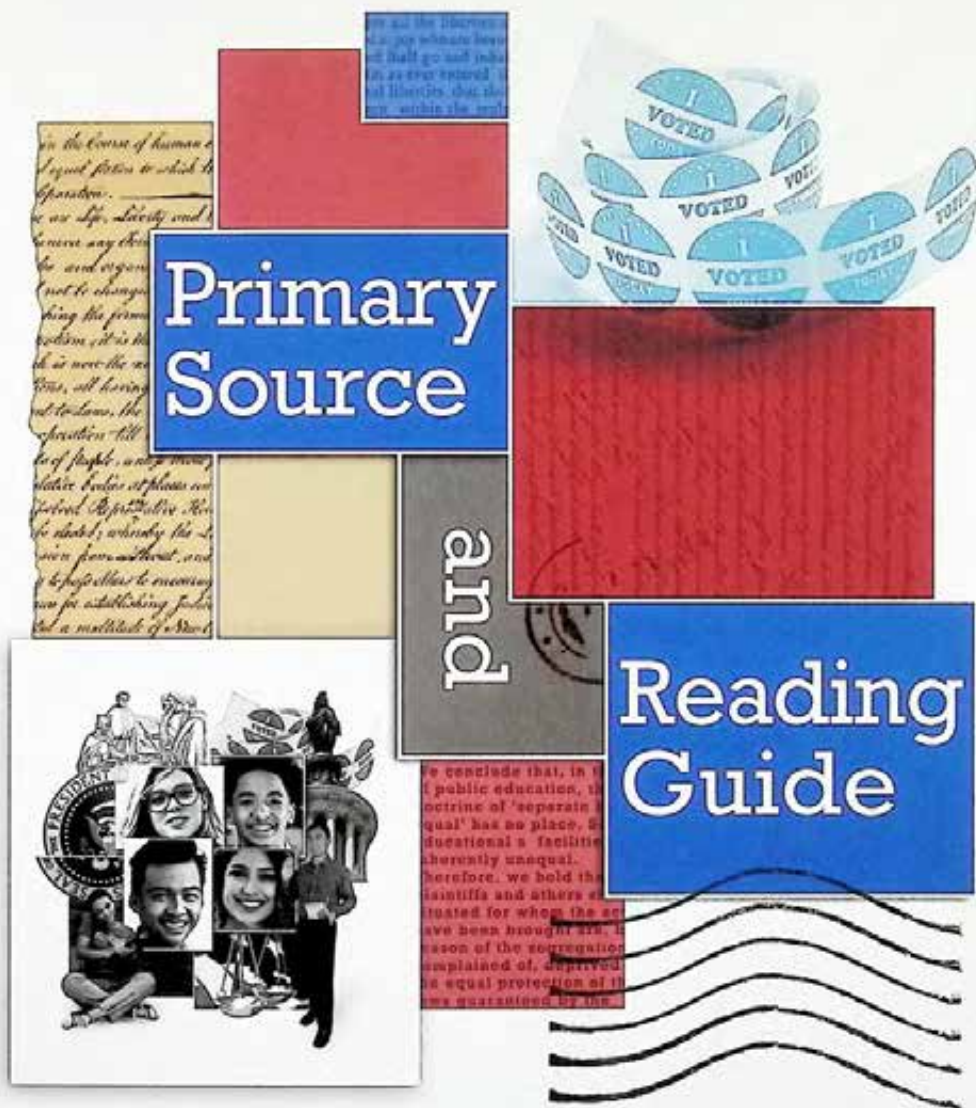


MAGRUDER'S



American Government

INTERACTIVE

SAVVAS

Practice Close Reading

- Close reading questions for each lesson improve understanding of the text.
- Graphic organizer note-taking support helps students organize key information visually.

Analyze Primary Sources

- Supreme Court cases, political cartoons, speeches, and other key documents enhance students' study of American Government by adding authentic voices to the course.
- Students practice analysis skills as they examine each source and its relationship to key Government concepts.

American Government

INTERACTIVE

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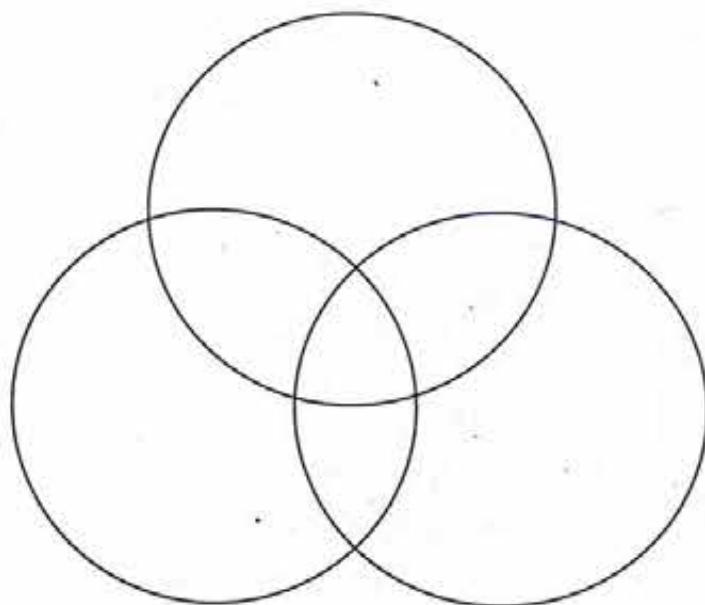
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Document: Joint Statement of Media Freedom Coalition on Media Freedom in Russia, October 28, 2021	176
Document: Chapter I: General Principles, Constitution of the People's Republic of China, 2018	177
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Lesson 1 Principles of Government

CLOSE READING

Government—We the People

1. **Identify Supporting Details** As you read "Government—We the People," fill out this three-circle Venn diagram to show how the three basic powers possessed by all governments combine to make up a government. For each power, insert an example.



2. **Compare and Contrast** How is a government conducted under a dictatorship? How is a dictatorship different from a democracy?

The State

3. **Describe** What is the difference between a state and a nation?

4. **Identify Cause and Effect** Read the discussion of Thomas Hobbes's ideas about why states need government. Why did Thomas Hobbes consider government necessary? Use the text to support your answer.

How States Arose

5. **Cite Evidence** Read the paragraphs about the social contract theory. Cite evidence from the Declaration of Independence that shows that the signers believed in this theory.
6. **Draw Conclusions** Review the section of text that discusses the historical development of governments and describes the four theories of the origin of the state. Which two theories do you think a dictator might claim as justification for taking power? Why?

What Government Does

7. **Determine Central Ideas** Why is a written constitution important for governing a state?
8. **Draw Inferences** How might widespread access to education promote the general welfare?

Lesson 2 Types of Government

CLOSE READING

Classifying Governments

1. **Draw Inferences** Why is geographical distribution of power important in the United States?
2. **Draw Conclusions** Why is the relationship between the executive and legislative branches a useful way to classify governments?

Who Can Participate?

3. **Make Comparisons** How does the U.S. constitutional republic compare to authoritarian forms of government?
4. **Contrast** What characteristics does a theocracy have that are missing in the U.S. constitutional republic form of government? Explain.

Geographic Distribution of Power

5. **Synthesize** Analyze the advantages and disadvantages of the federal, confederate, and unitary systems of government. Include at least two advantages and two disadvantages of each system in the table below.

System of Government	Advantages	Disadvantages
Federal		
Unitary		
Confederate		

6. **Cite Evidence** While there are three ways to classify government (the number of persons who can participate, where power resides, and the relationship between the executive and legislative branches), many people find it most useful to classify governments by the number of people who can participate in the government. Why do you think this is so? Cite evidence from the text to support your answer.

Legislative and Executive Branches

7. **Analyze** Analyze the advantages and disadvantages of parliamentary systems of government.