



**Differentiated Literacy Centers**  
**Correlations, Grade 1**

Grade	Topic	Objective	Activity #	Skill Level	CCSS
1	Letters, Sounds and Words	Beginning and Ending Sounds	1	Approaching	RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
1	Letters, Sounds and Words	Beginning and Ending Sounds	1	Meeting	RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
1	Letters, Sounds and Words	Beginning and Ending Sounds	1	Beyond	RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
1	Letters, Sounds and Words	Long and Short Vowel Sounds	2	Approaching	1.RF.2a. Distinguish long from short vowel sounds in spoken single-syllable words.
1	Letters, Sounds and Words	Long and Short Vowel Sounds	2	Meeting	1.RF.2a. Distinguish long from short vowel sounds in spoken single-syllable words.
1	Letters, Sounds and Words	Long and Short Vowel Sounds	2	Beyond	1.RF.2a. Distinguish long from short vowel sounds in spoken single-syllable words.
1	Letters, Sounds and Words	Build Words with Silent e	3	Approaching	1.RF.3c. Know final -e and common vowel team conventions for representing long vowel sounds.
1	Letters, Sounds and Words	Build Words with Silent e	3	Meeting	1.RF.3c. Know final -e and common vowel team conventions for representing long vowel sounds.
1	Letters, Sounds and Words	Build Words with Silent e	3	Beyond	1.RF.3c. Know final -e and common vowel team conventions for representing long vowel sounds.
1	Letters, Sounds and Words	Build Words with Blends	4	Approaching	1.RF.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
1	Letters, Sounds and Words	Build Words with Blends	4	Meeting	1.RF.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
1	Letters, Sounds and Words	Build Words with Blends	4	Beyond	1.RF.2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
1	Letters, Sounds and Words	Build Words with Digraphs	5	Approaching	1.RF.3a. Know the spelling-sound correspondences for common consonant digraphs.



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1	Letters, Sounds and Words	Build Words with Digraphs	5	Meeting	1.RF.3a. Know the spelling-sound correspondences for common consonant digraphs.
1	Letters, Sounds and Words	Build Words with Digraphs	5	Beyond	1.RF.3a. Know the spelling-sound correspondences for common consonant digraphs.
1	Letters, Sounds and Words	Decode One Syllable Words	6	Approaching	1.RF.3b. Decode regularly spelled one-syllable words.
1	Letters, Sounds and Words	Decode One Syllable Words	6	Meeting	1.RF.3b. Decode regularly spelled one-syllable words.
1	Letters, Sounds and Words	Decode One Syllable Words	6	Beyond	1.RF.3b. Decode regularly spelled one-syllable words.
1	Letters, Sounds and Words	Decode Two Syllable Words	7	Approaching	1.RF.3e. Decode two-syllable words following basic patterns by breaking the words into syllables.
1	Letters, Sounds and Words	Decode Two Syllable Words	7	Meeting	1.RF.3e. Decode two-syllable words following basic patterns by breaking the words into syllables.
1	Letters, Sounds and Words	Decode Two Syllable Words	7	Beyond	1.RF.3e. Decode two-syllable words following basic patterns by breaking the words into syllables.
1	Comprehension	Answering Questions About the Story	1	Approaching	1.RL.1 Ask and answer questions about key details in a text.
1	Comprehension	Answering Questions About the Story	1	Meeting	1.RL.1 Ask and answer questions about key details in a text.
1	Comprehension	Answering Questions About the Story	1	Beyond	1.RL.1 Ask and answer questions about key details in a text.
1	Comprehension	Retelling the Story (fiction)	2	Approaching	1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1	Comprehension	Retelling the Story (fiction)	2	Meeting	1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1	Comprehension	Retelling the Story (fiction)	2	Beyond	1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1	Comprehension	Answering Questions About Key Ideas	3	Approaching	1.RI.1 Ask and answer questions about key details in a text.
1	Comprehension	Answering Questions About Key Ideas	3	Meeting	1.RI.1 Ask and answer questions about key details in a text.
1	Comprehension	Answering Questions About Key Ideas	3	Beyond	1.RI.1 Ask and answer questions about key details in a text.



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Grade	Topic	Objective	Activity #	Skill Level	CCSS
1	Comprehension	Finding the Main Topic (nonfiction)	4	Approaching	1.RI.2 Identify the main topic and retell key details of a text.
1	Comprehension	Finding the Main Topic (nonfiction)	4	Meeting	1.RI.2 Identify the main topic and retell key details of a text.
1	Comprehension	Finding the Main Topic (nonfiction)	4	Beyond	1.RI.2 Identify the main topic and retell key details of a text.
1	Comprehension	Describing a Character (fiction)	5	Approaching	1.RL.3 Describe characters, settings, and major events in a story, using key details.
1	Comprehension	Describing a Character (fiction)	5	Meeting	1.RL.3 Describe characters, settings, and major events in a story, using key details.
1	Comprehension	Describing a Character (fiction)	5	Beyond	1.RL.3 Describe characters, settings, and major events in a story, using key details.
1	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	6	Approaching	1.RI.7 Use the illustrations and details in a text to describe its key ideas.
1	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	6	Meeting	1.RI.7 Use the illustrations and details in a text to describe its key ideas.
1	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	6	Beyond	1.RI.7 Use the illustrations and details in a text to describe its key ideas.
1	Comprehension	Comparing a Fiction and Nonfiction	7	Approaching	n/a
1	Comprehension	Comparing a Fiction and Nonfiction	7	Meeting	n/a
1	Comprehension	Comparing a Fiction and Nonfiction	7	Beyond	n/a
1	Words and Sentences	Using nouns	1	Approaching	1.L.1b. Use common, proper, and possessive nouns.
1	Words and Sentences	Using nouns	1	Meeting	1.L.1b. Use common, proper, and possessive nouns.
1	Words and Sentences	Using nouns	1	Beyond	1.L.1b. Use common, proper, and possessive nouns.
1	Words and Sentences	Using verbs	2	Approaching	1.L.1e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
1	Words and Sentences	Using verbs	2	Meeting	1.L.1e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
1	Words and Sentences	Using verbs	2	Beyond	1.L.1e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
1	Words and Sentences	Using adjectives	3	Approaching	1.L.1f. Use frequently occurring adjectives.



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Grade	Topic	Objective	Activity #	Skill Level	CCSS
1	Words and Sentences	Using adjectives	3	Meeting	L.1.f. Use frequently occurring adjectives.
1	Words and Sentences	Using adjectives	3	Beyond	L.1.f. Use frequently occurring adjectives.
1	Words and Sentences	Using conjunctions	4	Approaching	L.1.g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).
1	Words and Sentences	Using conjunctions	4	Meeting	L.1.g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).
1	Words and Sentences	Using conjunctions	4	Beyond	L.1.g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).
1	Words and Sentences	Using prepositional phrases	5	Approaching	L.1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).
1	Words and Sentences	Using prepositional phrases	5	Meeting	L.1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).
1	Words and Sentences	Using prepositional phrases	5	Beyond	L.1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).
1	Words and Sentences	Producing declarative and interrogative sentences	6	Approaching	L.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
1	Words and Sentences	Producing declarative and interrogative sentences	6	Meeting	L.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
1	Words and Sentences	Producing declarative and interrogative sentences	6	Beyond	L.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
1	Words and Sentences	Producing exclamatory and imperative sentences	7	Approaching	L.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.



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1	Words and Sentences	Producing exclamatory and impera	7	Meeting	1.L.1j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
1	Words and Sentences	Producing exclamatory and impera	7	Beyond	1.L.1j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.