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LESSON 1



PHONICS FOCUS

- A closed syllable ends with a consonant, and the vowel is normally short.
- Words with closed syllables can be divided in one of the following ways:
 - » Between two consonants. **Ex: ab-sence**
 - » Between double consonants. **Ex: dif-fer-ent**
 - » After the first closed syllable. **Ex: am-a-teur**
- **Note:** In most cases, we apply these rules to the first syllable, though many of them apply to other syllables as well. **Ex: va-nil-la**
It is syllabicated between double consonants toward the end of the word.

- | | |
|-----------------|--------------------|
| 1. different | <i>different</i> |
| 2. amateur | <i>amateur</i> |
| 3. canceled | <i>canceled</i> |
| 4. absence | <i>absence</i> |
| 5. separate | <i>separate</i> |
| 6. privilege | <i>privilege</i> |
| 7. hesitate | <i>hesitate</i> |
| 8. diction | <i>diction</i> |
| 9. sanguine | <i>sanguine</i> |
| 10. manufacture | <i>manufacture</i> |
| 11. contents | <i>contents</i> |
| 12. vegetable | <i>vegetable</i> |
| 13. octave | <i>octave</i> |
| 14. salary | <i>salary</i> |
| 15. tolerant | <i>tolerant</i> |
| 16. volatile | <i>volatile</i> |
| 17. publicity | <i>publicity</i> |
| 18. beverage | <i>beverage</i> |
| 19. vanilla | <i>vanilla</i> |
| 20. acquire | <i>acquire</i> |

Write the words in which the closed first syllable contains the vowel: short *a*.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Write the words in which the closed first syllable contains the vowel: short *e*.

7. _____
8. _____
9. _____
10. _____

Write the words in which the closed first syllable contains the vowel: short *i*.

11. _____
12. _____
13. _____

Write the words in which the closed first syllable contains the vowel: short *o*.

14. _____
15. _____
16. _____
17. _____

Write the word in which the closed first syllable contains the vowel: short *u*.

18. _____

Write the words with a *schwa* vowel in the first syllable.

19. _____
20. _____

REVIEW

- Every syllable must have a vowel. Sometimes the only letter in a syllable is a vowel and sometimes that vowel is **y**.
- At this advanced level, we can no longer put all the focus on the first syllable alone. When studying open and closed syllables, we will still focus on the first syllable, but you should notice how other syllables can also be closed.
- The syllabication rule that is never broken is dividing into syllables between double consonants. We always divide between double consonants.
- When a vowel makes the **schwa** sound similar to /ǘ/, it sometimes affects the syllabication rules. We need to note any vowel making /ə/. In **ac·quire**, the **schwa** does not affect syllabication and the first syllable is closed.
- We usually syllabicate right after a prefix and just before a suffix. **Ex: dic·tion**

WORD STUDY QUESTIONS

1. Which words end with a suffix? Highlight the suffix.

2. Which words have an *r*-controlled vowel team (including *schwa* and *r* endings)? Highlight the team.

3. Which words end with silent *e* not part of a suffix or team?

4. Which word has a *qu* consonant team?

5. Which word has an *s* that makes /z/?

6. What sound do the *a* in *beverage* and *octave* and the first *e* in *privilege* make?

7. Which word has a silent syllable?

8. Which words have double consonants?

9. Which word has an unusual spelling for /ch/?



**SNEAKY
SCHWA
VOWELS**

a

am <u>a</u> teur	toler <u>a</u> nt
separ <u>a</u> te	volat <u>a</u> le
veget <u>a</u> ble	vanill <u>a</u>
sal <u>a</u> ry	ac <u>a</u> quire

e

absence
different
i
privilege
volatile

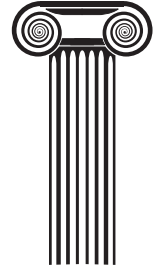
on

dictionon
er
differerent
tolererant
beverager

el

canceleld
le
vegetablle

LATIN ROOTS



1. *amo, amare, amavi, amatus* (to love) _____
2. *volo, volare, volavi, volatus* (to fly) _____
3. *teneo, tenere, tenui, tentus* (to hold) _____
4. *dico, dicere, dixi, dictus* (to say) _____
5. *paro, parare, paravi, paratus* (to prepare) _____
6. *manus, manus, f. (hand) and facio, facere, feci, factus* (to make) _____
7. *lex, legis, f. (law)* _____
8. *octavus, octava, octavum* (eighth) _____

WORD STUDY

Syllables: Breaking words into small chunks or syllables is helpful for spelling. Write the first syllable of each spelling word. Remember that all but two will have a short vowel and closed first syllable.

- | | | | |
|--------------------|----------------------|--------------------|---------------------|
| 1. hesitate _____ | 6. manufacture _____ | 11. contents _____ | 16. tolerant _____ |
| 2. privilege _____ | 7. sanguine _____ | 12. beverage _____ | 17. vegetable _____ |
| 3. publicity _____ | 8. absence _____ | 13. amateur _____ | 18. salary _____ |
| 4. octave _____ | 9. canceled _____ | 14. volatile _____ | 19. acquire _____ |
| 5. diction _____ | 10. different _____ | 15. separate _____ | 20. vanilla _____ |

WORD WITHIN A WORD: One of the best ways to help spell a long or unfamiliar word is to look for smaller words you know within that long word. Write **one** word that you find within the list word.

- | | |
|----------------------|-------------------|
| 1. manufacture _____ | 4. amateur _____ |
| 2. contents _____ | 5. vanilla _____ |
| 3. volatile _____ | 6. tolerant _____ |

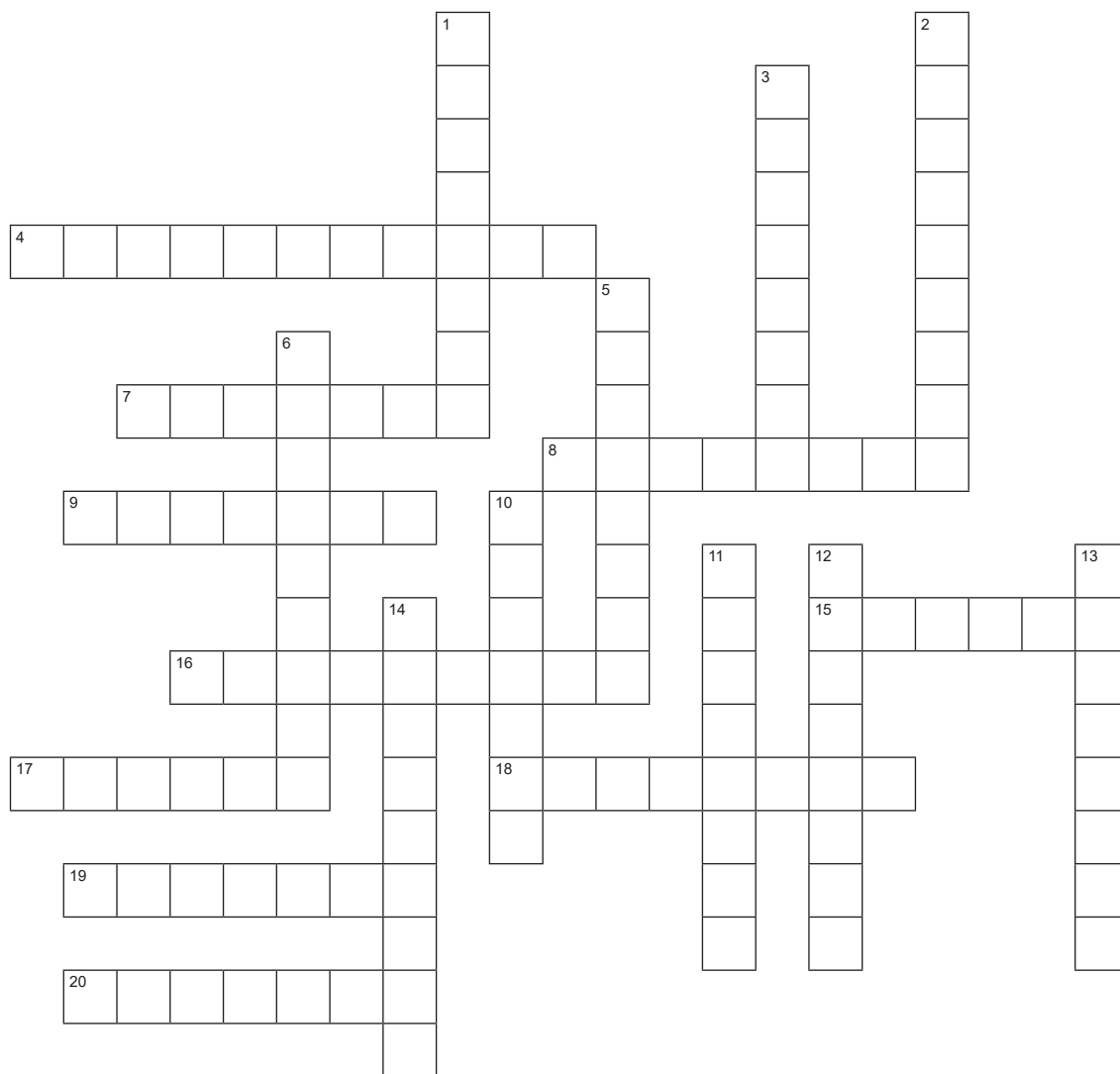
DICTIONATION

1. _____

2. _____

3. _____

CROSSWORD: Complete the crossword puzzle by writing a list word for each definition clue. You can check your answers by looking up the definitions of the words in the dictionary at the back of your spelling book.



DOWN

1. cheerfully optimistic and accepting
2. edible plant
3. willing to accept something as legitimate when it differs from your own belief
5. a liquid for drinking
6. information or news that attracts the public's interest
10. state or condition in which something is not present
11. invalidated
12. subject to rapid change
13. to keep apart
14. not the same as others

ACROSS

4. to create a product
7. to gain possession
8. to be slow or pause due to uncertainty
9. tropical vine in the orchid family with seedpods used for flavoring
15. in music, an interval of eight degrees
16. a special right, benefit, or favor usually associated with a rank or position
17. money regularly paid to a person for services
18. things contained or held within a receptacle
19. one who engages in or pursues something but isn't a professional
20. enunciation



LESSON 16



PHONICS FOCUS

- The sound of /f/ is usually spelled with the letter **f**, but the consonant teams **gh** and **ph** also make this sound.
- Sometimes these teams are part of a vowel team: **ough**, **ough**.
Ex: laughing, roughneck

- | | |
|-------------------|-----------------------|
| 1. cacophony | <i>cacophony</i> |
| 2. euphoria | <i>euphoria</i> |
| 3. photosynthesis | <i>photosynthesis</i> |
| 4. demographic | <i>demographic</i> |
| 5. sapphire | <i>sapphire</i> |
| 6. epiphany | <i>epiphany</i> |
| 7. symphonic | <i>symphonic</i> |
| 8. claustrophobic | <i>claustrophobic</i> |
| 9. topographer | <i>topographer</i> |
| 10. roughneck | <i>roughneck</i> |
| 11. peripheral | <i>peripheral</i> |
| 12. emphatically | <i>emphatically</i> |
| 13. phantom | <i>phantom</i> |
| 14. sarcophagus | <i>sarcophagus</i> |
| 15. laughing | <i>laughing</i> |
| 16. metaphor | <i>metaphor</i> |
| 17. paraphrase | <i>paraphrase</i> |
| 18. calligraphy | <i>calligraphy</i> |
| 19. hyphenate | <i>hyphenate</i> |
| 20. metamorphosis | <i>metamorphosis</i> |

Write the words with /f/ spelled *gh*.

- _____
- _____

Write the words with /f/ spelled *ph*.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

REVIEW

- Sometimes a consonant team is followed by **r**, making a three-letter consonant blend.
Ex: paraphrase
- Both **er** and **or** are spellings for the **schwa** and **r** endings, but not every word that ends in **or** is a **schwa** and **r** ending.
Ex: topographer - **schwa** and **r** ending,
metaphor - NOT a **schwa** and **r** ending
- The vowel before **ck** is always short.
Ex: roughneck

WORD STUDY QUESTIONS

1. Which word has a prefix?

2. Which words have a suffix?

3. Which words end with silent *e* not part of a suffix?

4. Which words contain *y* that makes /ī/?

5. Which word is a compound word?

6. Which words have double consonants?

7. Which words contain a vowel team with *u*? Highlight the team.

8. Which words have an *r*-controlled vowel team (including *schwa* and *r* endings)? Highlight the team.



**SNEAKY
SCHWA
VOWELS**

a

cacophony
euphoria
epiphany
topographer
sarcophagus

metaphor
paraphrase
calligraphy
metamorphosis

e

photosynthesis
peripheral

i

photosynthesis

o

cacophony
demographic
claustrophobic
topographer
phantom
metamorphosis

en

hyphenate

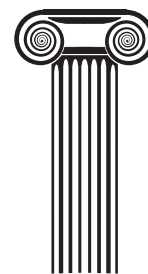
er

topographer

al

peripheral
emphatically

GREEK ROOTS



1. *topos* (place) and *graphein* (to write) _____
2. *epiphaneia* (appearance) _____
3. *kalligraphia* (beautiful writing) _____
4. *peri-* (around) and *pherein* (to carry, bear) _____
5. *eu-* (well) and *pherein* (to carry, bear) _____
6. *kakos* (bad) and *phōnē* (sound) _____

Note: *Metaphor* and *metamorphosis* are borrowed directly from the Greek!

WORD STUDY

Think About This: The word **graph** has to do with a drawn or written representation of something. Knowing this, see how this correlates with the meaning of the following list words:

topographer

calligraphy

demographic

WORD WITHIN A WORD: One of the best ways to help spell a long or unfamiliar word is to look for smaller words you know within that long word. Write **one** word that you find within the list word.

- | | |
|----------------------|-----------------------|
| 1. sarcophagus _____ | 6. calligraphy _____ |
| 2. phantom _____ | 7. emphatically _____ |
| 3. metaphor _____ | 8. sapphire _____ |
| 4. hyphenate _____ | 9. epiphany _____ |
| 5. paraphrase _____ | 10. cacophony _____ |

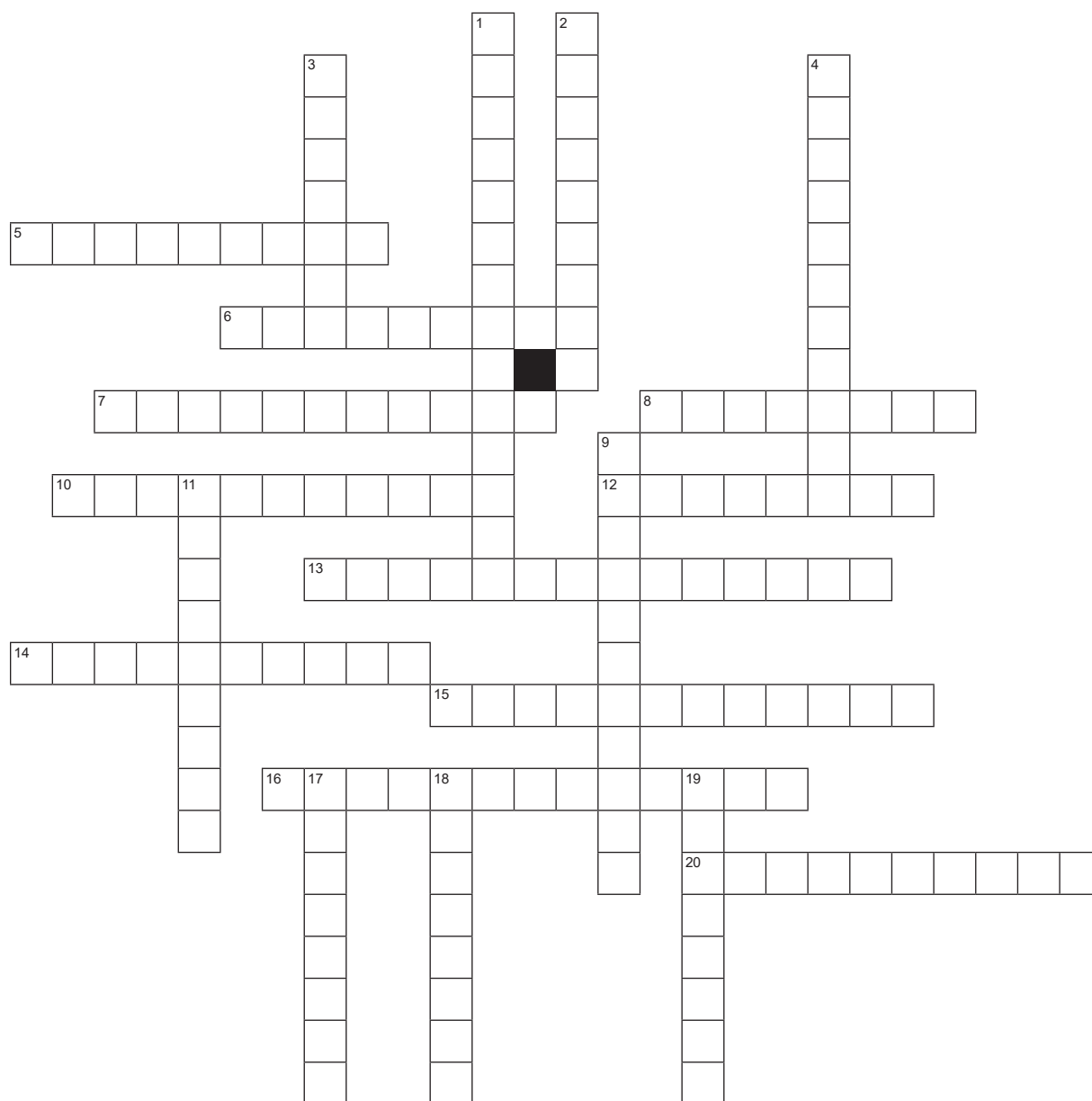
DICTIONATION

1. _____

2. _____

3. _____

CROSSWORD: Complete the crossword puzzle by writing a list word for each definition clue. You can check your answers by looking up the definitions of the words in the dictionary at the back of your spelling book.



DOWN

1. process by which plants make food by means of sunlight and water
2. an uncouth or rowdy person
3. apparition or ghost
4. specialist who records the natural and man-made features of a place on maps or charts
9. a specific group of the population with associated statistical characteristics
11. harsh combination of sounds
17. a sudden insight or understanding
18. a figure of speech in which you refer to one thing in terms of another
19. gem that is typically a deep blue color

ACROSS

5. to connect words with a hyphen
6. suggestive of a symphony in character
7. decorative handwriting
8. expressing delight or amusement with sounds
10. a coffin made of stone and often decorated or inscribed
12. feeling of elation or well-being
13. having a fear of enclosed spaces
14. relating to the outer part of the field of vision
15. expressed in a forceful and definite way
16. transformation of an animal's form
20. a restatement of text in another way