

LEVEL OF OUR

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Developmental Mathematics

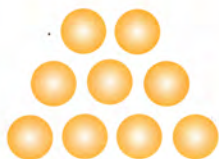
L. George Saad, Ph.D.
Professor Emeritus
Long Island University



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1

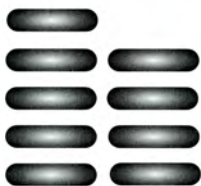
TEN



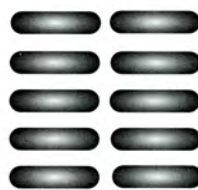
9



ten



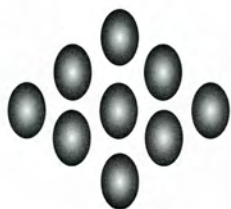
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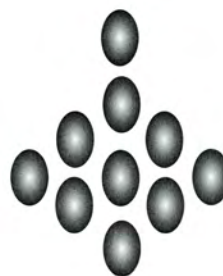


ten









Mark each box which has ten items:

a.



b.



c.



d.



e.



f.



g.



h.



i.



j.



k.

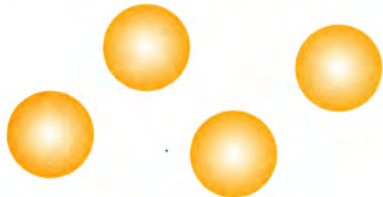


l.

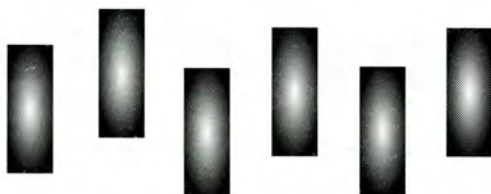


In each box, make them ten items:

a.



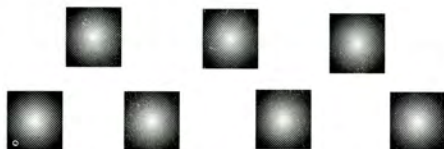
b.



c.



d.

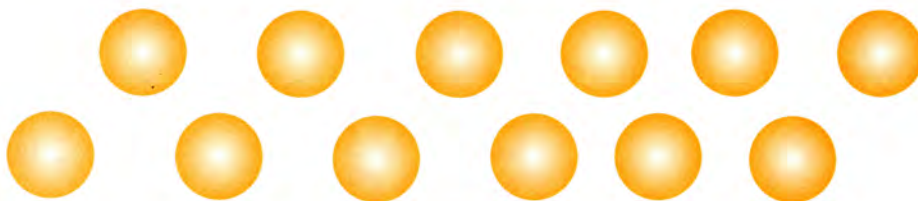


e.

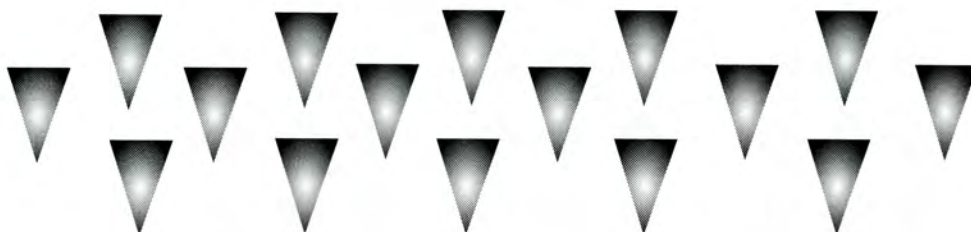


In each box, circle ten items:

a.



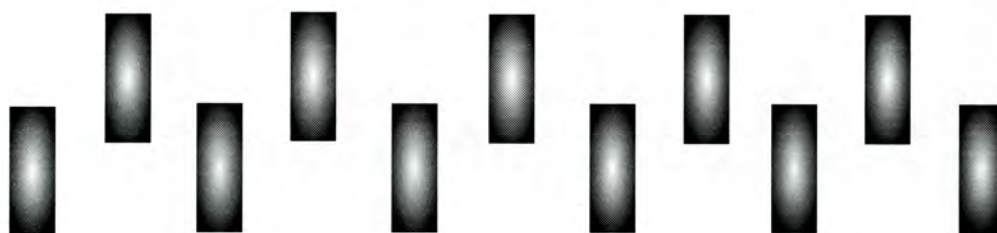
b.



c.



d.



e.



2**COUNTING IN TENS**

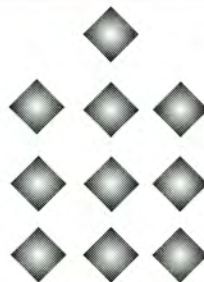
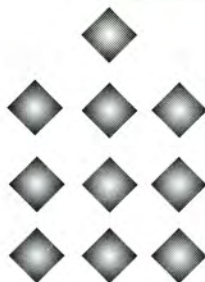
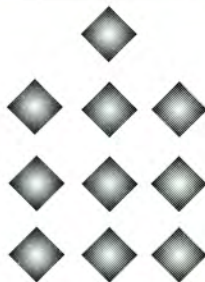
a.



How many items?

2 tens

b.



_____ tens

c.



_____ tens

d.



_____ tens

e.

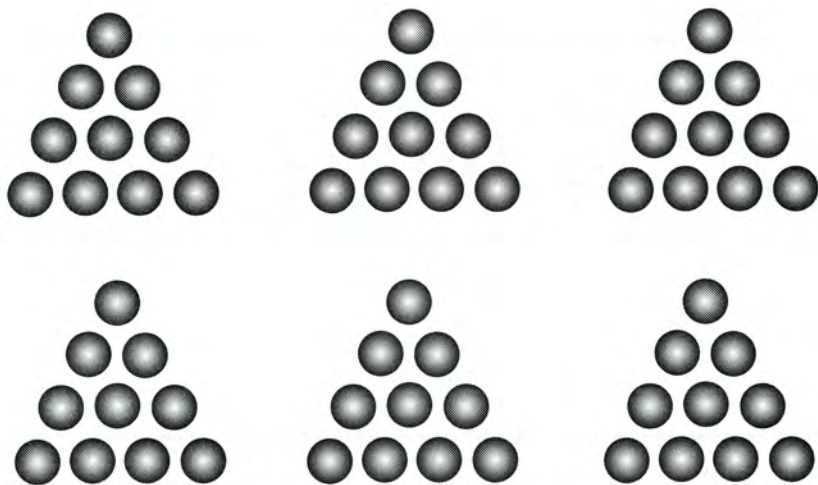


_____ tens

f.



g.

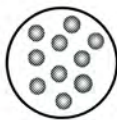


g.



How many items?

a.

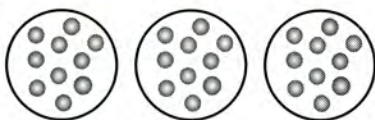


1 ten

b.



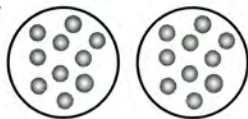
c.



d.



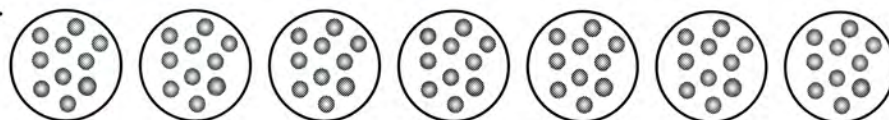
e.



f.



g.



h.



Draw pictures:

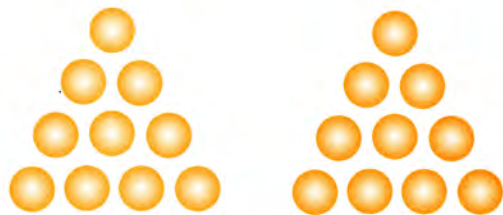
a. Draw a picture for 6 tens.

b. Draw a picture for 7 tens.

c. Draw a picture for 8 tens.

3**GROUPING INTO TENS**

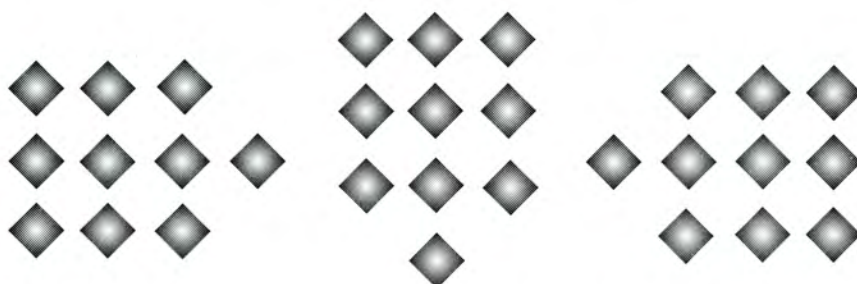
a.



2 sets.
Ten items each.

2 tens

b.



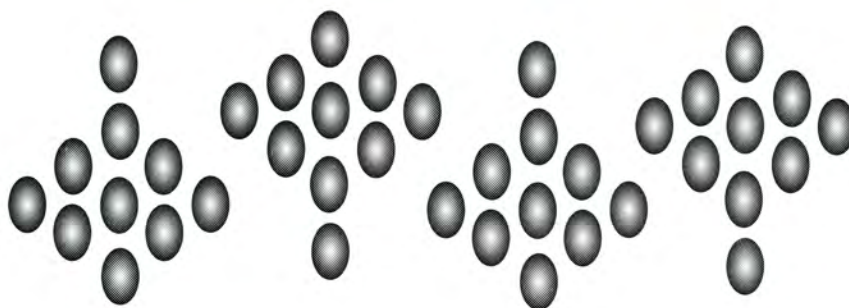
_____ tens

c.



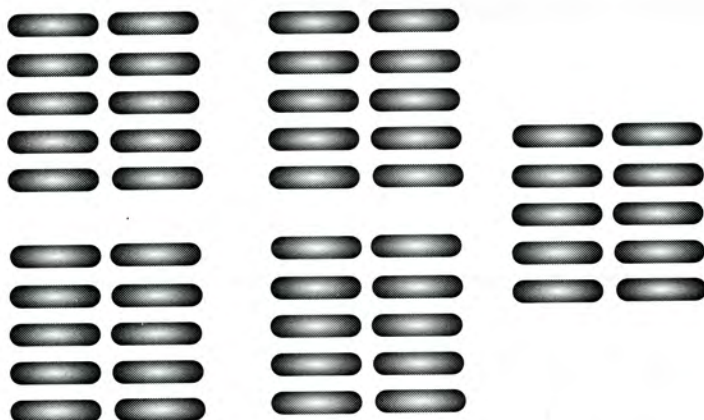
_____ tens

d.

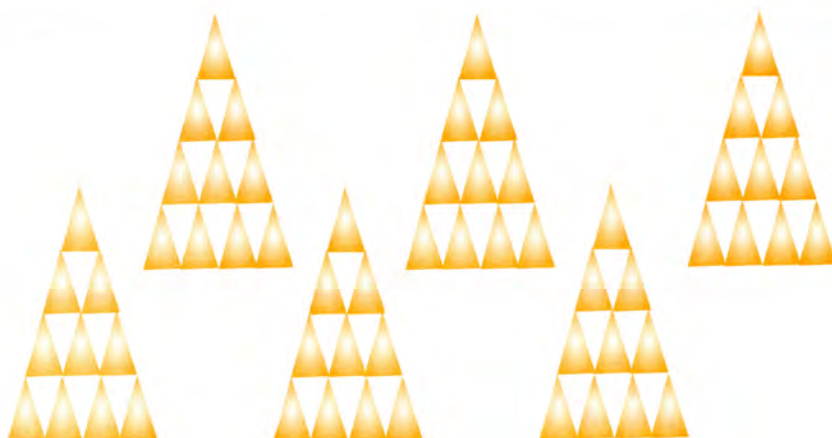


_____ tens

e.



f.



g.