# Phrase Study

An activity for 2 people



## **Materials**



Drilling for Results
Text Card



Clear-Vu Paper Savers



Dry-Erase Markers

## Get Ready To Read

- Authors often use specific words and phrases to describe how characters think and feel.
- Read *Drilling for Results* and look for words and phrases that describe how Jax feels.

## Play

- 1. On the Paper Saver, each player should write a specific word or phrase from the text that describes how Jax feels about playing soccer.
- 2. Trade with your partner.
- 3. Write what you think your partner's word/ phrase says about how Jax feels.
- 4. Discuss your answers.



Write a 2–4 sentence paragraph about a time where you were nervous about something at first but got better as you did it.

# Answering Questions About the Story (Fiction)

# **Skill Practice**

Answer the questions below about Drilling for Results.

1.	What does Jax think about playing soccer?
2.	Why do you think Jax was nervous when he first got the ball?
3.	What do you think Jax would say to his coach after the game?

# **Drilling for Results**



Weeks had already gone by, and every day it was the same thing—drills, drills, and more drills.

"I got this already," Jax wanted to yell out as he kicked the ball around the orange cones.

Coach ended practice early. "Eat a good dinner and go to bed early," he said. "We have our first game in the morning!"

Jax couldn't contain his excitement. He burst out in a loud "Hoorah!" He wasn't the only one. All of his teammates bellowed their cheers, too.

The next morning, the team started off with their huddle.

"We've all prepared for this day. Now let's go give it all we've got!" the captain said.

The captain kicked the ball into play, and everyone sprang to action. When the ball came to Jax, he felt a little nervous at first, but then he kicked the ball with ease, just as if he was navigating the cones in the drills.



Cone Drill



Coach Talk



Team Huddle



Score!

"I guess all those drills paid off!" Jax felt like screaming aloud as he swooshed the ball right into the net. "Goal one of many!"

# **Dialogue Study**

An activity for 2 people



## **Materials**



Drilling for Results
Text Card



Clear-Vu Paper Savers



Dry-Erase Markers

## **Get Ready To Read**

- **Dialogue** is often used to describe how characters think and feel.
- Read Drilling for Results and look for what characters say that shows how they feel.

## Play

- 1. On the Paper Savers, each player should write one line of dialogue from the text that shows how Jax feels.
- 2. Trade with your partner.
- 3. Write what you think your partner's quote shows about how Jax feels.
- 4. Discuss your answers.



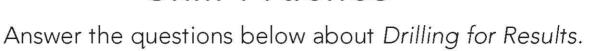
Think about words and phrases you use when you talk. Write a 2–4 sentence paragraph describing what your favorite words and phrases mean when you say them.

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# Answering Questions About the Story (Fiction)

# **Skill Practice**



1.	How did Jax feel <i>before</i> the game? How do you know?
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2.	Why was Jax nervous when he first got the ball? How do you know?
3.	What caused Jax to change his attitude as the game continued?

# **Drilling for Results**

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Weeks had already gone by, and every day it was the same thing—drills, drills, and more drills.

"I got this already," Jax wanted to yell out as he kicked the ball around the orange cones.



Cone Drill



Score!

Coach ended practice early and called the team to meet on the lawn. "I need you all to go home and eat a good dinner and go to bed early," he said. "We have our first game in the morning!"

Jax couldn't contain his excitement, and he burst out in a loud "Hoorah!" He wasn't the only one; all of his teammates bellowed their cheers, too.

The next morning, the team started off with their huddle.

"We've all prepared for this day. Now let's go give it all we've got!" the captain said.

The captain kicked the ball into play, and everyone sprang to action. When the ball came to Jax, he felt a little nervous at first, but then he kicked the ball with ease, just as if he was navigating the cones in the drills.

"I guess all those drills paid off!" Jax felt like screaming aloud as he swooshed the ball right into the net. "Goal one of many!"



Coach Talk

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Grade 4 • Text Cards

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# **Action Study**

An activity for 2 people



### **Materials**



Drilling for Results
Text Card



Clear-Vu Paper Savers



Dry-Erase Markers

## **Get Ready To Read**

- Action is often used to show what characters think and how they feel.
- Read Drilling for Results and look for actions that show what characters are thinking and feeling.

## Play

- 1. On the Paper Savers, each player should write a specific action from the text that shows something a character is thinking or feeling.
- 2. Trade with your partner.
- 3. Write who did your partner's action and what it says about that character.
- 4. Discuss your answers.



Think about how you feel about something important. Write a 2–4 sentence paragraph using words and phrases that describe how you feel about its importance.

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Answering Questions About the Story (Fiction)

# **Skill Practice**

Answer the questions below about Drilling for Results.

1.	How did Jax's actions help you know what he thinks of the drills during practice?
2.	What did Jax do to get ready before the game? Why do you think he did this?
3.	How you think Jax felt after the game? Why do you think he felt that way?

# **Drilling for Results**



After weeks of drills, drills, and more drills, Jax just wanted it to be game day. Tension rose in his body with each kick around the cones, and he wanted to yell, "I got this already!"

Coach ended practice early and invited the team to join him on the lawn. "I need you all to eat a good dinner tonight and go to bed early because we have our first game in the morning!" he said.

Unable to contain his excitement, Jax let it burst out in a loud "Hoorah!" All of his teammates bellowed their cheers, too.

When the night seemed to drag on, with each hour feeling like it was a month of time, Mom said, "That's what happens when you're excited about something!"

The sun finally rose, and Jax quickly pedaled his bike to the soccer fields. He warmed up with his team, did a few more drills, and then joined up in a team huddle.

"We've all prepared for this day," the captain said. "Now let's give it all we've got!"

The athletes chanted their team cheer in unison: "Go Team!"

When the captain kicked the ball into play, the rest of the players sprang into action. When the ball came to Jax, he felt a little nervous at first, but then he kicked the ball with ease, just as if he was navigating the cones in the drills.

"I guess all those drills paid off!" Jax felt like screaming aloud as he swooshed the ball right into the net. "Goal one of many!"