

Scope and Sequence for Printing Pre-K-2

	Pre-K	Transitional K	Kindergarten	Grade 1	Grade 2
TYPE OF INSTRUCTION					
Informal/Structured	✓				
Formal/Structured		✓	✓	✓	✓
HANDWRITING SEQUENCE					
Pre-Strokes	✓				
Shapes	✓	✓			
Capitals/Numbers	✓	✓	✓	✓	✓
Lowercase Letters	*See note below	✓	✓	✓	✓
STAGES OF LEARNING					
Pre-Instruction Readiness	✓	✓	✓		
Stage 1–Direct Instruction	✓	✓	✓	✓	✓
Stage 2–Guided Practice	✓ (E)	✓ (E)	✓	✓	✓
Stage 3–Independent Practice		✓ (E)	✓	✓	✓
PHYSICAL APPROACH					
Crayon Use	✓	✓	✓		
Pencil Use	✓ (E)	✓ (E)	✓	✓	✓
Posture		✓ (E)	✓	✓	✓
Paper Placement			✓	✓	✓
PRINTING SKILLS					
Primary Skills					
– Memory	✓ (E)	✓	✓	✓	✓
– Orientation	✓ (E)	✓	✓	✓	✓
– Start	✓ (E)	✓	✓	✓	✓
– Sequence	✓ (E)	✓	✓	✓	✓
Secondary Skills					
– Placement	✓ (E)	✓ (E)	✓	✓	✓
– Size	✓ (E)	✓ (E)	✓	✓	✓
– Spacing	✓ (E)		✓	✓	✓
FUNCTIONAL WRITING					
Letters/Numbers	✓ (E)	✓	✓	✓	
Words		✓	✓	✓	✓
Sentences			✓	✓	✓
Paragraphs				✓	✓
Writing in All Subjects			✓	✓	✓

Emerging (E): Children are just beginning to apply this skill. Mastery is not expected.