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|---|---|
| | ☐ Memoria Press *Third Grade Curriculum Manual* |
| **LATIN** | ☐ *Latina Christiana* (student, teacher, instructional videos, pronunciation audio)<br>☐ *Latina Christiana Practice Sheets*<br>☐ *Latina Christiana Review Worksheets* (student & key)<br>☐ *Latina Christiana: Games & Puzzles* (student & key)<br>☐ *Introduction to Lingua Angelica* (student, teacher)<br>☐ *Lingua Angelica* (song book, audio) |
| **MATH** | ☐ Rod & Staff *Exploring Arithmetic 3 Student Book*<br>☐ Rod & Staff *Exploring Arithmetic 3 Teacher Manual Part 1 & Part 2*<br>☐ Rod & Staff *Exploring Arithmetic 3 Chapter Tests*<br>☐ *Memoria Math Challenge: Level D*<br>☐ *Memoria Math Notebook 1/3″ Graph Paper*<br>☐ *Multiplication Flashcards*<br>☐ *Division Flashcards* |
| **COMPOSITION, GRAMMAR, SPELLING, & PENMANSHIP** | ☐ *English Grammar Recitation I Set* (handbook, student, teacher, flashcards)<br>☐ *Introduction to Composition* (student, teacher)<br>☐ *New American Cursive 3*<br>☐ *Traditional Spelling III* (student, teacher, practice sheets)<br>☐ *Core Skills Language Arts 3* |
| **LITERATURE** | ☐ *Farmer Boy* (novel, student, teacher)<br>☐ *Charlotte's Web* (novel, student, teacher)<br>☐ *The Moffats* (novel, student, teacher)<br>☐ *The Best Christmas Pageant Ever*<br>☐ *Poetry for the Grammar Stage Set* (text, student, teacher)<br>☐ Optional Summer Reading:<br>☐ *Story of the World, Volume 1: Ancient Times*<br>☐ *Summer Reading Journal 1* |
| **CLASSICAL/ CHRISTIAN STUDIES** | ☐ *D'Aulaires' Book of Greek Myths* (text, student, teacher, flashcards, instructional videos)<br>☐ *Christian Studies I Set* (student & teacher)<br>☐ *The Golden Children's Bible*<br>☐ *Old Testament Flashcards*<br>☐ *Memory Verse Flashcards*<br>☐ Timeline Program (handbook, wall cards, composition & sketchbook, flashcards) |
| **SCIENCE/ GEOGRAPHY** | ☐ *Mammals* (student, teacher)<br>☐ *The World of Mammals*<br>☐ *What is a Mammal?*<br>☐ *What is the Animal Kingdom?*<br>☐ *States & Capitals Set* (student, teacher, *Don't Know Much About the 50 States,* desk charts, flashcards) |
| **SUPPLEMENTS** (not included in complete set) | ☐ *Latina Christiana Flashcards*<br>☐ Third Grade Supplemental Reading for American Studies Set<br>☐ Third Grade Read-Aloud Picture Books<br>☐ Third Grade Read-Aloud Novels<br>☐ *Composition & Sketchbook III: College-Ruled for Older Students*<br>☐ *The Student Bible Atlas* |

# STOP!

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at www.memoriapress.com or call 1-502-966-9115.

You can now stream or download your instructional videos and audio on the Memoria Press app, available in the App Store and Google Play.

## ▼ RECOMMENDED SCHEDULE
(BASED ON A 5-DAY WEEK)

| | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|---|---|---|---|---|---|
| **7:45 - 8:00** | Opening & Review | → | → | → | → |
| **8:00 - 9:00** | Latin | → | → | → | → |
| **9:00 - 10:00** | Math | → | → | → | → |
| **10:00 - 10:15** | Break | | | | |
| **10:15 - 10:30** | Spelling | Spelling | Spelling | Spelling | Spelling Test |
| **10:30 - 11:00** | Grammar/ Composition | Grammar/ Composition | Grammar/ Composition | Grammar/ Composition | Grammar/ Composition |
| **11:00 - 12:00** | Literature | → | → | → | → |
| **12:00 - 1:00** | **Lunch/Recess** | | | | |
| **1:00 - 1:45** | Christian Studies | Classical Studies | Christian Studies | Classical Studies | Classical/Christian Memory Work* |
| **1:45 - 2:30** | American Studies (Reading) | | Science | Geography | Science/Geography Memory Work* |
| **2:30 - 2:45** | Cursive | | Cursive | | Cursive |

*This time may be used for tests.

## ▼ WRITE YOUR OWN SCHEDULE
(BASED ON A 5-DAY WEEK)

| | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
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| WEEK 1 | MONDAY | TUESDAY |
|---|---|---|
| **LATIN*** <br>*Familiarize yourself with the Latin Teaching Guidelines in front of this manual and the Teaching Guidelines in the *Latina Christiana Teacher Manual*. | ☐ *Latina Christiana*, Lesson I <br>☐ Introduce Pronunciation Rules in front of Student Book <br>☐ Teach Vocabulary and Latin Saying (Lesson steps 1-4) <br>☐ Complete Exercise A <br>☐ *Latina Christiana Practice Sheets*, Lesson I: Practice One <br>☐ Saying & Vocabulary only <br>*If you don't use the *Practice Sheets*, use copies of the drill sheets in the *Teacher Manual* (pp. 6-7). | |
| **MATH** | ☐ Skip Counting <br>☐ 2s, 5s, 10s to 100 <br>☐ Flashcard Review (addition 0-10) <br>☐ *Rod and Staff Arithmetic 3*, Lesson 1 | ☐ Skip Counting <br>☐ 2s, 5s, 10s to 100 <br>☐ Flashcard Review (subtraction 0-10) <br>☐ *Rod and Staff Arithmetic 3*, Lesson 2 |
| **COMPOSITION & GRAMMAR** | ☐ *English Grammar I,* Lesson 1 <br>☐ Teach Capitalization Rule 1 <br>☐ Copywork <br>*Read through the Introduction and familiarize yourself with the Teaching Guidelines in the front of the *English Grammar Recitation I Teacher Guide*. | ☐ *English Grammar I,* Lesson 1 <br>☐ Recite Capitalization Rule 1 <br>☐ Practice Exercise A <br>☐ Practice Dictation* <br>*Dictation can be practiced throughout the week as needed on blank paper |
| **SPELLING** | ☐ *Traditional Spelling III,* Lesson 1 <br>☐ Day One <br>☐ *Spelling Practice Sheets*, Lesson 1 <br>☐ Column One | ☐ *Traditional Spelling III,* Lesson 1 <br>☐ Day Two |
| **CURSIVE** | ☐ *New American Cursive 3*, Lesson 1 | |
| **LITERATURE*** <br>*Before teaching, familiarize yourself with the Teaching Guidelines in the front of the guide, paying special attention to the Essential Questions & Evidence Lists. Also read the Introductory Essay. | ☐ *Farmer Boy Student Guide,* Ch. 1* <br>☐ Review Essential Questions (p. 7) and discuss briefly <br>☐ Reading Notes <br>☐ Preview Vocabulary <br>☐ *Farmer Boy* <br>☐ Read *School Days* | ☐ *Farmer Boy Student Guide,* Ch. 1 <br>☐ Vocabulary <br>☐ Comprehension Questions |
| **CLASSICAL/ CHRISTIAN STUDIES*** <br>*Familiarize yourself with the Teaching Guidelines in this manual and in the *Christian Studies I Teacher Manual* and in the *D'Aulaires' Greek Myths Teacher Manual*. | ☐ *Christian Studies I*, Lesson 1 <br>☐ Facts to Know <br>☐ Go over Vocabulary and Expressions in *Christian Studies I Teacher Manual* <br>☐ Read story (pp. 14-15) <br>☐ *Student Bible Atlas,* Map 1 (the *Atlas* is an optional supplement throughout these plans) | ☐ *D'Aulaires' Greek Myths,* Lesson 1 <br>☐ Watch Preview Videos (1.1, 1.3)* <br>☐ Facts to Know (all) <br>☐ Vocabulary (all) <br>☐ Read text pp. 9-11 <br>☐ Comprehension Question #1 <br>☐ Watch Review Videos (1.2, 1.4) <br>☐ Read Genesis 1:26-28 together and discuss using Bible verse questions in study guide. <br>*The instructional videos are optional, and will direct you when to read the myth and complete the comprehension questions. A detailed video schedule is provided in the Appendix of these lesson plans. |
| **GEOGRAPHY & SCIENCE*** <br>*Familiarize yourself with the Teaching Guidelines in the *Mammals Teacher Guide* and *States and Capitals* before beginning to teach these courses. | ☐ American Studies <br>☐ Read D'Aulaires' *Leif the Lucky* (1/2) <br>*Optional & sold separately in our Third Grade Supplemental Reading for American Studies Set | |
| **READ-ALOUDS** | ☐ *Mr. Popper's Penguins* by Richard and Florence Atwater, Ch. 1-2 | ☐ *Mr. Popper's Penguins,* Ch. 3-4 |

| WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|
| ☐ *Latina Christiana*, Lesson I<br>☐ Review Vocabulary and Latin Saying<br>☐ Listen to Lesson 1 audio<br>☐ Teach grammar (Lesson step 5)<br>☐ Memorize grammar form<br>☐ *Latina Christiana Practice Sheets*, Lesson I: Practice One<br>☐ Finish sheet | | ☐ *Latina Christiana*, Lesson I<br>☐ Review Vocabulary and Latin Saying<br>☐ Complete Exercise B<br>☐ *Latina Christiana Practice Sheets*, Lesson I: Practice Two |
| ☐ Skip Counting<br>☐ 2s, 5s, 10s to 100<br>☐ Flashcard Review (sub. 0-10)<br>☐ *Rod and Staff Arithmetic 3*, Lesson 3 | ☐ Skip Counting<br>☐ 2s, 5s, 10s to 100<br>☐ Flashcard Review (add. & sub. 1-10)<br>☐ *Rod and Staff Arithmetic 3*, Lesson 4 | ☐ Skip Counting<br>☐ 2s, 5s, 10s to 100<br>☐ Flashcard Review (add. & sub. 1-10)<br>☐ *Rod and Staff Arithmetic 3*, Lesson 5 |
| ☐ *Introduction to Composition*, Lesson 1<br>☐ Read, Guided Questions, Outline, Student Summary*<br>*Familiarize yourself with the Teaching Guidelines in the front of *Introduction to Composition* as well as at the front of these lesson plans. | ☐ *English Grammar I*, Lesson 1<br>☐ Recite Capitalization Rule 1<br>☐ Practice Exercise B<br>☐ Practice Dictation<br>☐ *Introduction to Composition*, Lesson 1: Dictation 1 | ☐ *English Grammar I*, Lesson 1<br>☐ Oral Quiz: Capitalization Rule 1<br>☐ Dictation Quiz: Capitalization Rule 1<br>*Familiarize yourself with how to give assessments over this material in the Teaching Guidelines in the front of the *English Grammar Recitation I Teacher Guide*.<br>☐ *Core Skills Language Arts 3*, p. 60<br>☐ *Introduction to Composition*, Lesson 1: Dictation 2 |
| ☐ *Traditional Spelling III*, Lesson 1<br>☐ Day Three<br>☐ *Spelling Practice Sheets*, Lesson 1<br>☐ Column Two | ☐ *Traditional Spelling III*, Lesson 1<br>☐ Day Four<br>☐ *Spelling Practice Sheets*, Lesson 1<br>☐ Column Three<br>☐ Practice supplemental spellings. (i.e., books of the Bible, U.S. states) | ☐ *Traditional Spelling III*, Lesson 1<br>☐ Day Five: Test |
| ☐ *New American Cursive 3*, Lesson 2 | | ☐ *New American Cursive 3*, Lesson 3 |
| ☐ *Farmer Boy Student Guide*, Ch. 1<br>☐ Quotations<br>☐ Discussion Questions<br>☐ Enrichment | ☐ *Farmer Boy Student Guide*, Ch. 2<br>☐ Reading Notes<br>☐ Preview Vocabulary<br>☐ *Farmer Boy*<br>☐ Read *Winter Evening* | ☐ *Farmer Boy Student Guide*, Ch. 2<br>☐ Vocabulary<br>☐ Comprehension Questions<br>☐ Quotations<br>☐ Discussion Questions |
| ☐ *Christian Studies I*, Lesson 1<br>☐ Review Facts to Know<br>☐ Read story (pp. 16-19)<br>☐ Activities 1-2<br>☐ Say Genesis 1:26-28 aloud five times. | ☐ Say Genesis 1:26-28 aloud five times and memorize first half.<br>*Familiarize yourself with the Teaching Guidelines for memorization in these Lesson plans and in the *Christian Studies I Teacher Manual*. | ☐ Say Genesis 1:26-28 aloud five times and memorize second half.<br>☐ *D'Aulaires' Greek Myths*, Lesson 1<br>☐ Review Facts to Know |
| ☐ Read *What Is the Animal Kingdom?*<br>☐ *Mammals Student Workbook*, L. 1<br>☐ Questions 1-5<br>☐ Complete section on interesting facts on other animals<br>☐ Complete drawing | ☐ *States and Capitals*<br>☐ Review continents, oceans, map skills.<br>☐ Complete *Student Workbook* pp. 4-5<br>☐ Recite the 7 continents. | ☐ *Mammals Student Workbook*, L. 1<br>☐ Questions 6-14<br>☐ Review (Use Journal Pages in back of workbook to make notes as needed) |
| ☐ *Mr. Popper's Penguins*, Ch. 5-6 | ☐ *Mr. Popper's Penguins*, Ch. 7-8 | ☐ *Mr. Popper's Penguins*, Ch. 9-10 |

| WEEK 2 | MONDAY | TUESDAY |
|---|---|---|
| **LATIN** | ☐ *Latina Christiana*, Lesson I<br>☐ Review vocabulary and grammar form<br>☐ Vocabulary dictation<br>☐ Complete Exercise C<br>☐ *Latina Christiana Practice Sheets*, Lesson I: Practice Three<br>☐ *Latina Christiana: Games & Puzzles*<br>☐ Lesson 1 (Word Search) | |
| **MATH** | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 2.1<br>☐ Skip Counting<br>☐ 2s, 5s, 10s to 100<br>☐ Flashcard Review (addition & subtraction 11s & 12s)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 6 | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 2.2<br>☐ Skip Counting<br>☐ 3s to 36 (several times as needed)<br>☐ Flashcard Review (add. & sub. 11-13)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 7 |
| **COMPOSITION & GRAMMAR** | ☐ *English Grammar I,* Lesson 2<br>☐ Review & Recite Capitalization Rule 1<br>☐ Teach Capitalization Rule 2<br>☐ Copywork | ☐ *English Grammar I,* Lesson 2<br>☐ Recite Capitalization Rules 1-2<br>☐ Practice Exercise A<br>☐ Practice Dictation*<br>*Dictation can be practiced throughout the week as needed on blank paper |
| **SPELLING** | ☐ *Traditional Spelling III*, Lesson 2<br>☐ Day One<br>☐ *Spelling Practice Sheets*, Lesson 2<br>☐ Column One | ☐ *Traditional Spelling III,* Lesson 2<br>☐ Day Two |
| **CURSIVE** | ☐ *New American Cursive 3*, Lesson 4 | |
| **LITERATURE** | ☐ *Farmer Boy Student Guide,* Ch. 2<br>☐ Enrichment<br>☐ *Farmer Boy Student Guide,* Ch. 3<br>☐ Reading Notes<br>☐ Preview Vocabulary<br>☐ *Farmer Boy*<br>☐ Read *Winter Night* | ☐ *Farmer Boy Student Guide,* Ch. 3<br>☐ Vocabulary<br>☐ Comprehension Questions<br>☐ Quotations<br>☐ Discussion Questions<br>☐ Enrichment |
| **CLASSICAL/ CHRISTIAN STUDIES** | ☐ *Christian Studies I*, Lesson 1<br>☐ Reread story (pp. 14-19)<br>☐ *Christian Studies I Teacher Manual* Activities<br>☐ Comprehension Questions #1-3<br>☐ Say Genesis 1:26-28 aloud five times (from memory if possible). | ☐ *D'Aulaires' Greek Myths*, Lesson 1<br>☐ Watch Preview Videos (1.5, 1.7)*<br>☐ Review Facts to Know & Vocabulary<br>☐ Read text pp. 9-15<br>☐ Comprehension Questions #2-7<br>☐ Watch Review Videos (1.6, 1.8)<br>*The instructional videos are optional.<br>☐ Say Genesis 1:26-28 aloud five times (from memory if possible). |
| **GEOGRAPHY/ SCIENCE** | ☐ American Studies<br>☐ Read D'Aulaires' *Leif the Lucky* (2nd half) | |
| **READ-ALOUDS** | ☐ *Mr. Popper's Penguins,* Ch. 11-12 | ☐ *Mr. Popper's Penguins,* Ch. 13-14 |

| WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|
| ☐ *Latina Christiana*, Lesson I<br>☐ Quiz<br>☐ *Introduction to Lingua Angelica*, Pt. I<br>☐ *Dona Nobis Pacem* Translation*<br>*Read the Teaching Guidelines in the front of Introduction to Lingua Angelica, Part I. | | ☐ *LC Review Worksheets*, L. 1 (pp. 4-5)<br>☐ *Latina Christiana: Games & Puzzles*<br>☐ Lesson 1 (Derivatives Crossword)<br>☐ Review vocabulary with flashcards<br>☐ *Introduction to Lingua Angelica*, Pt. I<br>☐ Memorize & recite *Dona Nobis Pacem* |
| ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 2.3<br>☐ Skip Counting<br>☐ 3s to 36 (several times as needed)<br>☐ Flashcard Review (add. & sub. 1-13)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 8 | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 2.4<br>☐ Skip Counting<br>☐ 3s to 36 (several times as needed)<br>☐ Flashcard Review (add. & sub. 1-14)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 9<br>☐ Orally review all test concepts | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 2.5<br>☐ Skip Counting<br>☐ 3s to 36 (several times as needed)<br>☐ Flashcard Review (add. & sub. 11-15)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Orally review all test concepts<br>☐ Lesson 10: Chapter 1 Test |
| ☐ *Introduction to Composition,* Lesson 2<br>☐ Read, Guided Questions, Outline, Student Summary | ☐ *English Grammar I,* Lesson 2<br>☐ Recite Capitalization Rules 1-2<br>☐ Practice Exercise B<br>☐ Practice Dictation<br>☐ *Introduction to Composition,* Lesson 2: Dictation 1 | ☐ *English Grammar I,* Lesson 2<br>☐ Oral Quiz: Capitalization Rule 2<br>☐ Dictation Quiz: Capitalization Rule 2<br>☐ *Core Skills Language Arts 3*, pp. 66-67<br>☐ *Introduction to Composition,* Lesson 2: Dictation 2 |
| ☐ *Traditional Spelling III*, Lesson 2<br>☐ Day Three<br>☐ *Spelling Practice Sheets*, Lesson 2<br>☐ Column Two | ☐ *Traditional Spelling III*, Lesson 2<br>☐ Day Four<br>☐ *Spelling Practice Sheets*, Lesson 2<br>☐ Column Three<br>☐ Practice supplemental spellings. | ☐ *Traditional Spelling III*, Lesson 2<br>☐ Day Five |
| ☐ *New American Cursive 3*, Lesson 5 | | ☐ *New American Cursive 3*, Lesson 6 |
| ☐ *Farmer Boy Student Guide,* Ch. 4<br>☐ Reading Notes<br>☐ Preview Vocabulary<br>☐ *Farmer Boy*<br>☐ Read *Surprise* | ☐ *Farmer Boy Student Guide,* Ch. 4<br>☐ Vocabulary<br>☐ Comprehension Questions<br>☐ Quotations<br>☐ Discussion Questions<br>☐ *Farmer Boy Student Guide,* Ch. 5<br>☐ Reading Notes<br>☐ Preview Vocabulary | ☐ *Farmer Boy*<br>☐ Read *Birthday*<br>☐ *Farmer Boy Student Guide,* Ch. 5<br>☐ Vocabulary<br>☐ Comprehension Questions |
| ☐ *Christian Studies I*, Lesson 1<br>☐ Comprehension Questions #4-6<br>☐ Drill Questions*<br>*Drill Questions are located in the Appendix of the study guide.<br>☐ Say Genesis 1:26-28 aloud five times (from memory if possible). | ☐ *D'Aulaires' Greek Myths*, Lesson 1<br>☐ Drill Questions*<br>☐ Activities (as time allows)<br>☐ Review Facts to Know<br>*Drill Questions are located in the Appendix of the guide.<br>☐ Write Genesis 1:26-28 from memory. | ☐ *Christian Studies I*<br>☐ Memory Verse Recitation Quiz (Genesis 1:26-28)<br>☐ Memory Verse Review (#1-7) (Found in Appendix of *Christian Studies I Student Guide*) |
| ☐ *What Is a Mammal?*<br>☐ Read pp. 4-9<br>☐ *Mammals Student Workbook,* L. 2<br>☐ Questions 1-10 | ☐ *States and Capitals*<br>☐ Discuss/label 8 Regions of U.S.A. *Student Workbook* (S.W.) pp. 6-7<br>☐ Color map; mark states student has visited. | ☐ *The World of Mammals*<br>☐ Read "Introduction"<br>☐ *Mammals Student Workbook,* L. 2<br>☐ Questions 11-12<br>☐ Review for Quiz 1 (Lesson 1-2) |
| ☐ *Mr. Popper's Penguins,* Ch. 15-16 | ☐ *Mr. Popper's Penguins,* Ch. 17-18 | ☐ *Mr. Popper's Penguins,* Ch. 19-20 |

| WEEK 3 | MONDAY | TUESDAY |
|---|---|---|
| **LATIN** | ☐ *Latina Christiana*, Lesson II<br>☐ Recitation<br>☐ Teach Vocabulary & Latin Saying<br>☐ Complete Exercise A<br>☐ *Latina Christiana Practice Sheets*, Lesson II: Practice One<br>☐ Saying & Vocabulary only | |
| **MATH** | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 3.1<br>☐ Skip Counting<br>☐ 2s, 5s, 10s to 100, 3s to 36<br>☐ Flashcard Review (add. & sub. 1-15)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 11 | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 3.2<br>☐ Skip Counting<br>☐ 4s to 48 (several times as needed)<br>☐ Flashcard Review (add. & sub. 1-16)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 12 |
| **COMPOSITION & GRAMMAR** | ☐ *English Grammar I*, Lesson 3<br>☐ Review & Recite Capitalization Rules 1-2<br>☐ Teach Capitalization Rule 3<br>☐ Copywork | ☐ *English Grammar I*, Lesson 3<br>☐ Recite Capitalization Rules 1-3<br>☐ Practice Exercise A<br>☐ Practice Dictation |
| **SPELLING** | ☐ *Traditional Spelling III*, Lesson 3<br>☐ Day One<br>☐ *Spelling Practice Sheets*, Lesson 3<br>☐ Column One | ☐ *Traditional Spelling III*, Lesson 3<br>☐ Day Two |
| **CURSIVE** | ☐ *New American Cursive 3*, Lesson 7 | |
| **LITERATURE** | ☐ *Farmer Boy Student Guide*, Ch. 5<br>☐ Quotations<br>☐ Discussion Questions<br>☐ Enrichment<br>☐ *Farmer Boy Student Guide*, Ch. 6<br>☐ Reading Notes<br>☐ Preview Vocabulary | ☐ *Farmer Boy*<br>☐ Read *Filling the Ice-House*<br>☐ *Farmer Boy Student Guide*, Ch. 6<br>☐ Vocabulary<br>☐ Comprehension Questions<br>☐ Quotations<br>☐ Discussion Questions<br>☐ Enrichment |
| **CLASSICAL/ CHRISTIAN STUDIES** | ☐ Recitation (review of all verses memorized)<br>☐ *Christian Studies I*, Lesson 2<br>☐ Facts to Know<br>☐ Go over Vocabulary and Expressions in *Christian Studies I Teacher Manual*<br>☐ Read story (pp. 20-23)<br>☐ Geography<br>☐ *Student Bible Atlas*, Map 2 | ☐ *D'Aulaires' Greek Myths*, Lesson 2<br>☐ Watch Preview Video (2.1)<br>☐ Facts to Know<br>☐ Vocabulary<br>☐ Read text pp. 16-21<br>☐ Read Genesis 3:14-15 together and discuss using Bible verse questions in study guide. |
| **GEOGRAPHY/ SCIENCE** | ☐ American Studies<br>☐ Read *Meet Christopher Columbus* (1/2)<br>☐ Timeline*<br>☐ Columbus Discovers America<br>*Familiarize yourself with the Teaching Guidelines in the Timeline Handbook. | |
| **READ-ALOUDS** | ☐ *Casey at the Bat* by Ernest Lawrence Thayer | ☐ *Mary Poppins* by P. L. Travers, Chapter 1 |

| WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|
| ☐ *Latina Christiana*, Lesson II<br>☐ Review Vocabulary & Latin Saying<br>☐ Listen to Lesson 2 audio<br>☐ Teach grammar lesson<br>☐ Memorize grammar form<br>☐ *Latina Christiana Practice Sheets*, Lesson II: Practice One<br>☐ Finish sheet | | ☐ *Latina Christiana*, Lesson II<br>☐ Recitation<br>☐ Review Vocabulary & Latin Saying<br>☐ Complete Exercise B<br>☐ *Latina Christiana Practice Sheets*, Lesson II: Practice Two |
| ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 3.3<br>☐ Skip Counting<br>☐ 3s to 36, 4s to 48<br>☐ Flashcard Review (add. & sub. 11-18)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 13 | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 3.4<br>☐ Skip Counting<br>☐ 3s to 36, 4s to 48<br>☐ Flashcard Review (add. & sub. 11-18)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 14 | ☐ *Memoria Math Challenge*<br>☐ Level D: Drill 3.5<br>☐ Skip Counting<br>☐ 3s to 36, 4s to 48<br>☐ Flashcard Review (add. & sub. 8-18)<br>☐ *Rod and Staff Arithmetic 3*<br>☐ Lesson 15 |
| ☐ *Introduction to Composition*, Lesson 3<br>☐ Read, Guided Questions, Outline, Student Summary | ☐ *English Grammar I*, Lesson 3<br>☐ Recite Capitalization Rules 1-3<br>☐ Practice Exercise B<br>☐ Practice Dictation<br>☐ *Introduction to Composition*, Lesson 3<br>☐ Dictation 1 | ☐ *English Grammar I*, Lesson 3<br>☐ Oral Quiz: Capitalization Rule 3<br>☐ Dictation Quiz: Capitalization Rule 3<br>☐ *Core Skills Language Arts 3*, pp. 68-70<br>☐ *Introduction to Composition*, Lesson 3<br>☐ Dictation 2 |
| ☐ *Traditional Spelling III*, Lesson 3<br>☐ Day Three<br>☐ *Spelling Practice Sheets*, Lesson 3<br>☐ Column Two | ☐ *Traditional Spelling III*, Lesson 3<br>☐ Day Four<br>☐ *Spelling Practice Sheets*, Lesson 3<br>☐ Column Three<br>☐ Practice supplemental spellings. | ☐ *Traditional Spelling III*, Lesson 3<br>☐ Day Five |
| ☐ *New American Cursive 3*, Lesson 8 | | ☐ *New American Cursive 3*, Lesson 9 |
| ☐ *Farmer Boy Student Guide*, Ch. 7<br>☐ Reading Notes<br>☐ Preview Vocabulary<br>☐ *Farmer Boy*<br>☐ Read *Saturday Night*<br>☐ *Farmer Boy Student Guide*, Ch. 7<br>☐ Vocabulary<br>☐ Comprehension Questions | ☐ *Farmer Boy Student Guide*, Ch. 7<br>☐ Quotations<br>☐ Discussion Questions<br>☐ Enrichment<br>☐ *Farmer Boy Student Guide*, Ch. 8<br>☐ Reading Notes<br>☐ Preview Vocabulary | ☐ *Farmer Boy*<br>☐ Read *Sunday*<br>☐ *Farmer Boy Student Guide*, Ch. 8<br>☐ Vocabulary<br>☐ Comprehension Questions |
| ☐ *Christian Studies I*, Lesson 2<br>☐ Reread pp. 20-23<br>☐ Comprehension Questions #1-5 | ☐ *D'Aulaires' Greek Myths*, Lesson 2<br>☐ Activities (as time allows)<br>☐ *D'Aulaires' Greek Myths*, Lessons 1-2<br>☐ Review Facts to Know<br>☐ Say Genesis 3:14-15 aloud five times and memorize first half. | ☐ Say Genesis 3:14-15 aloud five times and memorize second half. |
| ☐ *Mammals* Quiz 1 (Lessons 1-2)<br>☐ *The World of Mammals*<br>☐ Read "Egg-Laying Mammals"<br>☐ *What Is a Mammal?*<br>☐ Read pp. 10-11<br>☐ *Mammals Student Workbook*, Lesson 3<br>☐ Questions 1-9 | ☐ *States and Capitals*<br>☐ Introduce New England States, S.W. p. 8<br>☐ Maine: Text p. 27, S.W. p. 9 | ☐ *Mammals Student Workbook*, L. 3<br>☐ Complete drawings<br>☐ Review (Use Journal Pages in back of workbook to make notes as needed) |
| ☐ *Mary Poppins*, Chapter 2 | ☐ *Mary Poppins*, Chapter 3 | ☐ *Mary Poppins*, Chapter 4 |