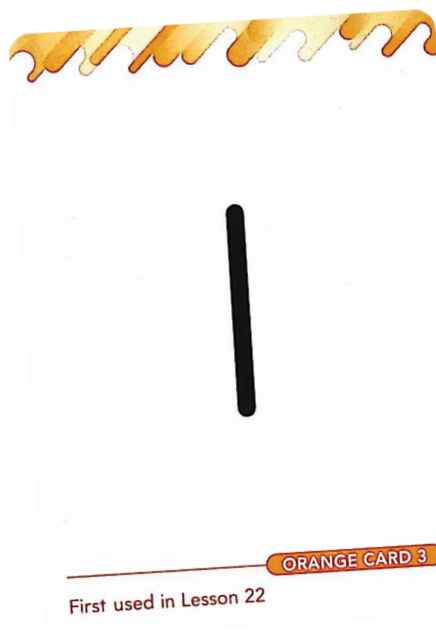






hog

First used in Lesson 22

PURPLE CARD 1

log

PURPLE CARD 2

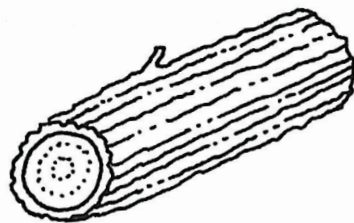
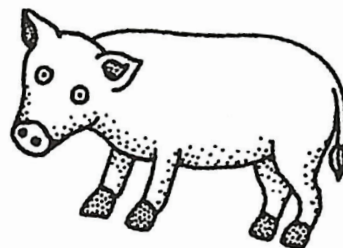
First used in Lesson 22



hot

First used in Lesson 22

PURPLE CARD 3



First used in Lesson 26

RED CARD 1



First used in Lesson 26

RED CARD 2

First used in Lesson 26

RED CARD 3

K

SAXON Phonics and Spelling

41
CARDS

LETTER DECK

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Saxon Phonics and Spelling - Grade K

First used in lesson 1 Letter Card 1

Saxon Phonics and Spelling · Grade K

o

o

Saxon Phonics and Spelling · Grade K

g

g

K

SAXON Phonics and Spelling

47
CARDS

PICTURE DECK

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Saxon Phonics and Spelling · Grade K

lion; /l/

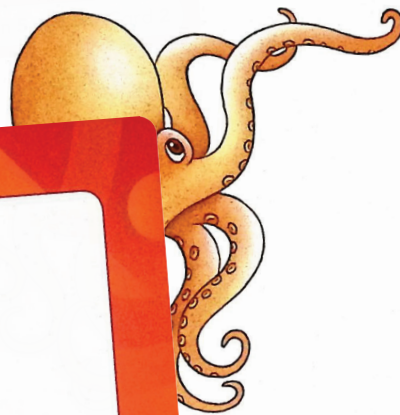
First used in Lesson 1 Picture Card 1



l

octopus; /ŏ/

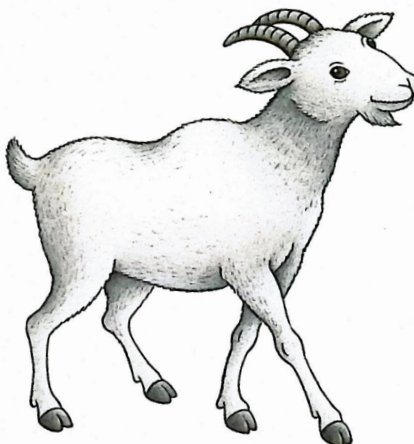
First u



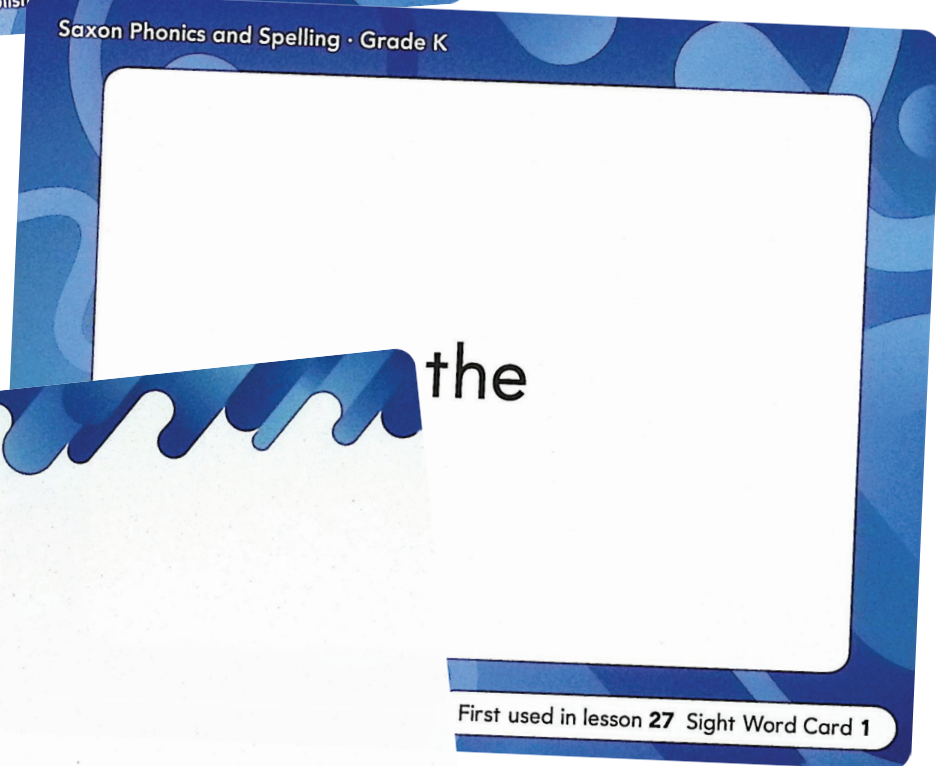
ŏ

goat; /g/

First u



g



to

First used in _____

to

of

First used in _____

of

K

SAXON Phonics and Spelling

39
CARDS

SPELLING DECK (with Articulation Support)

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Saxon Phonics and Spelling • Grade K

/l/

Teacher gives sound: /l/
Children echo same: /l/

Articulation Support: Touch the tip of your tongue to the ridge behind your top teeth. Keep your tongue there, and with air going out the sides of your tongue say /l/.

After Lesson 1 they say: "l"
while they write: l

Keyword: lion

First used in lesson 1 Spelling Card 1



/ō/

Teacher gives sound: /ō/
Children echo same: /ō/

Articulation Support: Put the middle of your tongue towards the bottom of your mouth. Open your mouth, round your lips, and put your hand under your jaw to feel it drop: /ō/.

After Lesson 5 they say: "o"
while they write: o

Keyword: octopus

First used in



/g/

Teacher gives sound: /g/
Children echo same: /g/

Articulation Support: Place the back of your tongue at the back of the roof of your mouth. Keep your tongue there and push air out in a growling sound to say /g/.

After Lesson 9 they say: "g"
while they write: g

Keyword: goat

First used in

