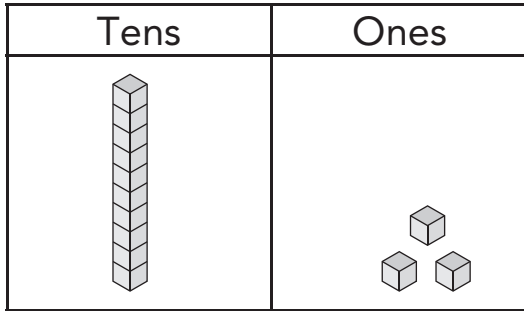


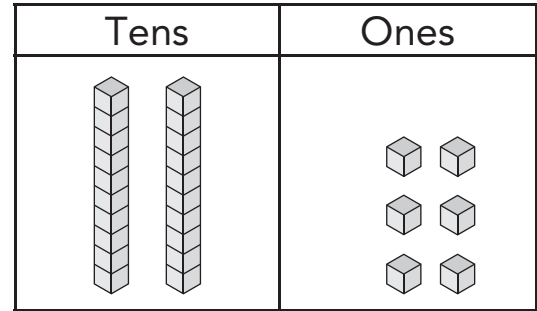
**Use Base Ten Blocks. Build each number.  
Write the number.**

1.



\_\_\_\_\_ tens \_\_\_\_\_ ones  
\_\_\_\_\_

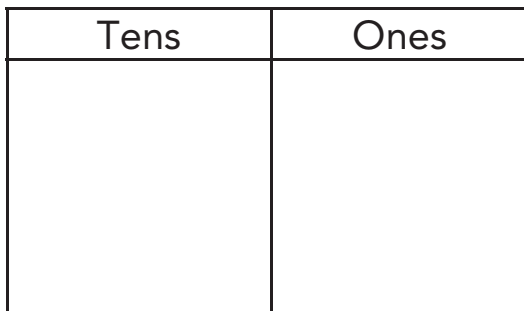
2.



\_\_\_\_\_ tens \_\_\_\_\_ ones  
\_\_\_\_\_

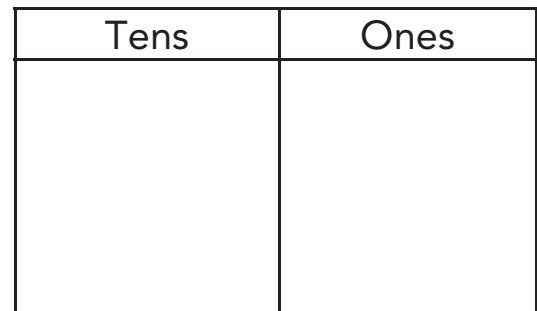
**Use Base Ten Blocks. Build each number.  
Draw the model. Write the number.**

3. 17



\_\_\_\_\_ tens \_\_\_\_\_ ones  
\_\_\_\_\_

4. 32



\_\_\_\_\_ tens \_\_\_\_\_ ones  
\_\_\_\_\_

**Write the number described.**

5. 2 tens 5 ones \_\_\_\_\_

6. 4 tens 2 ones \_\_\_\_\_

Name \_\_\_\_\_

**Challenge!** How would you build the number 80? Why is only one type of Base Ten Block used?

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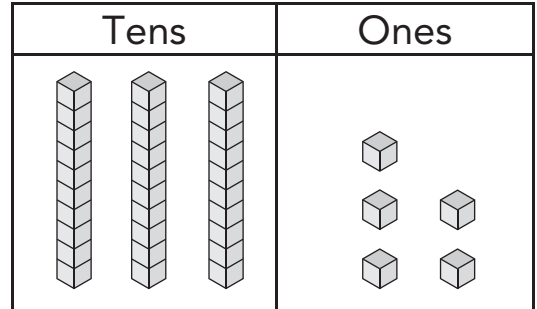
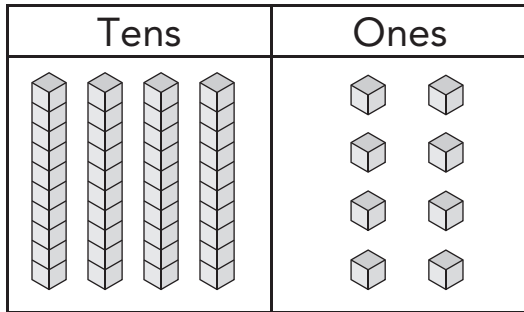
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**Use Base Ten Blocks. Build each number. Compare the numbers. Write the numbers with > or < between them.**

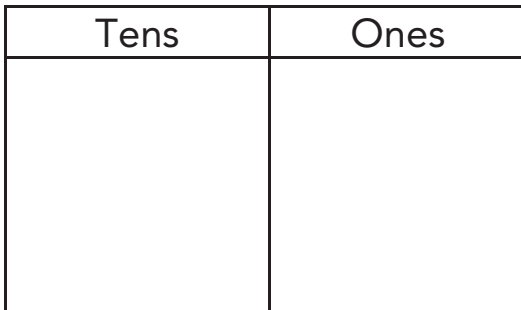
1.



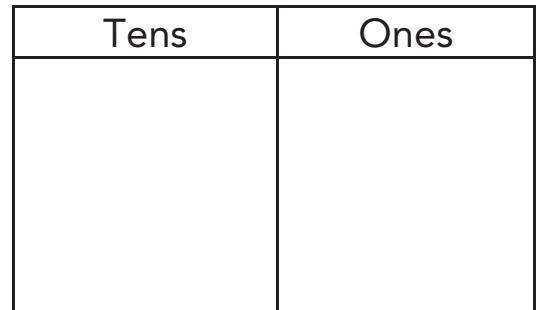
\_\_\_\_\_

**Use Base Ten Blocks. Build each number. Draw the models. Write the numbers with > or < between them.**

2. 24



32



\_\_\_\_\_

**Write > or < between the numbers.**

3. 22 \_\_\_\_\_ 15

4. 51 \_\_\_\_\_ 65

Name \_\_\_\_\_

**Challenge!** What place value did you compare first with the numbers in the lesson? Why?

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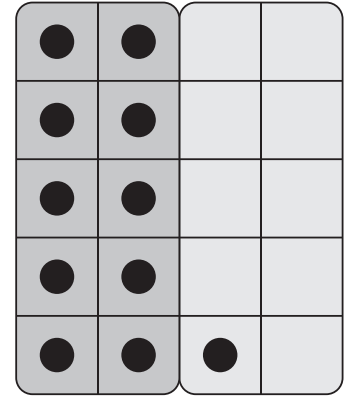
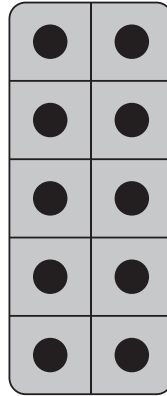
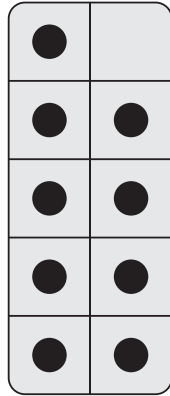
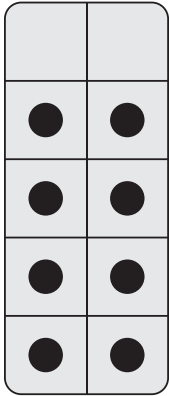
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**Use DecaDots. Write each number modeled.  
Write the three numbers that come next.**

1.



\_\_\_\_\_

\_\_\_\_\_

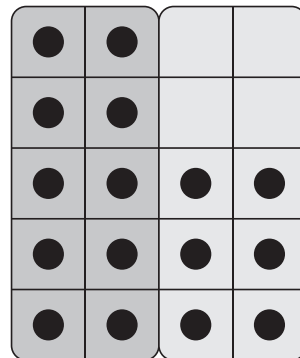
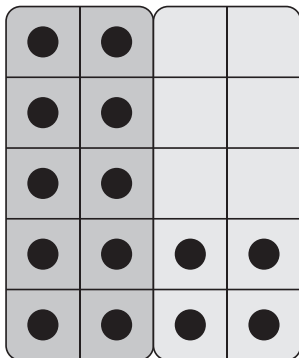
\_\_\_\_\_

\_\_\_\_\_

Next three numbers: \_\_\_\_\_ .

**Use DecaDots. Make the missing number.  
Draw the model. Write the numbers.**

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Missing number: \_\_\_\_\_

Name \_\_\_\_\_

**Challenge!** What numbers between 0 and 20 use two DecaDots tiles?

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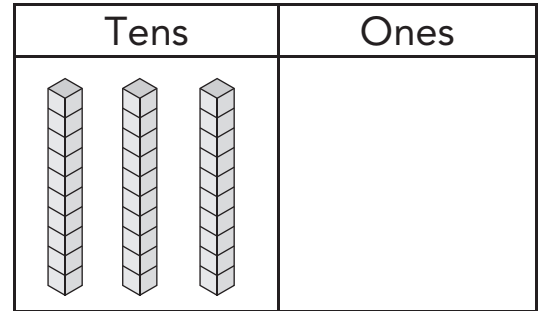
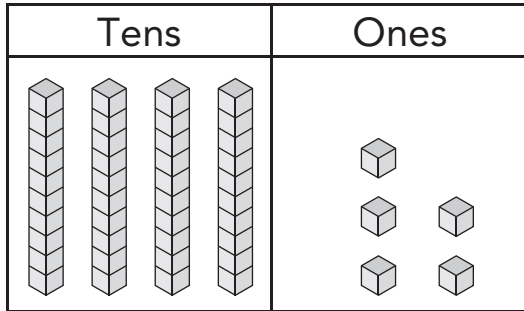
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**Use Base Ten Blocks. Build each number.  
Write the numbers and the sum.**

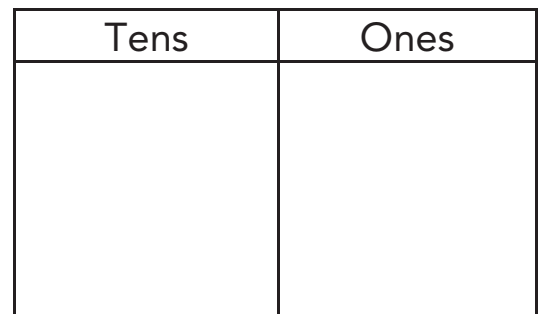
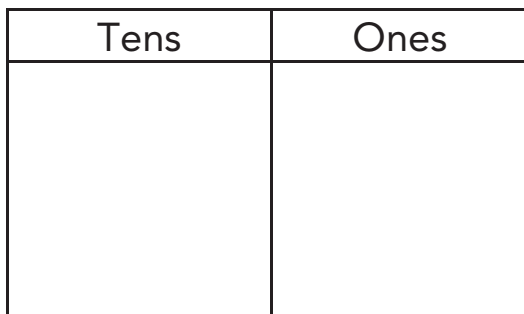
1.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Use Base Ten Blocks. Build the numbers.  
Draw the models. Add.**

2.  $20 + 61 =$  \_\_\_\_\_



**Add.**

3. 
$$\begin{array}{r} 34 \\ + 10 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 44 \\ + 30 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 16 \\ + 20 \\ \hline \end{array}$$

Name \_\_\_\_\_

**Challenge!** What if you want to add 24 and 35? Both numbers have some ones. How would you add?

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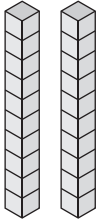
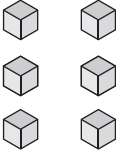
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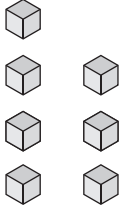
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**Use Base Ten Blocks. Build each number. Add and regroup. Write the numbers and the sum.**

1.

| Tens  | Ones  |
|---|---|
|  |  |

| Tens | Ones  |
|------|---|
|      |  |

Can you exchange 10 ones for 1 ten? \_\_\_\_\_

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**Use Base Ten Blocks. Build the numbers. Draw the models. Add.**

2.  $36 + 5 = \underline{\hspace{2cm}}$

| Tens | Ones |
|------|------|
|      |      |

| Tens | Ones |
|------|------|
|      |      |

**Add.**

$$\begin{array}{r} 3. \quad 17 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 54 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 17 \\ + 9 \\ \hline \end{array}$$

Name \_\_\_\_\_

**Challenge!** How do you know when you have to exchange 10 ones for 1 ten?

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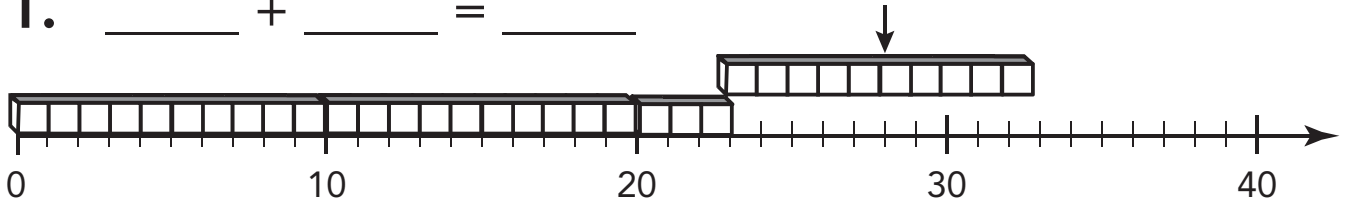
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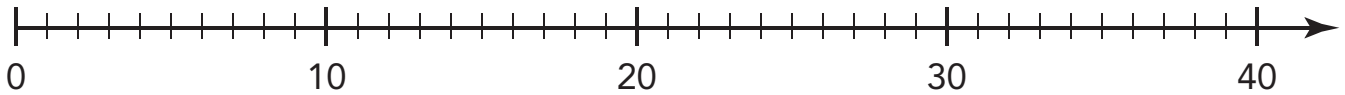
**Use Base Ten Blocks. Build each number.  
Write the numbers and the sum.**

1. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



**Use Base Ten Blocks. Build the numbers.  
Draw the models. Subtract.**

2.  $35 - 10 =$  \_\_\_\_\_



**Add.**

3.  $17 + 10 =$  \_\_\_\_\_

4.  $42 + 10 =$  \_\_\_\_\_

**Subtract.**

5.  $29 - 10 =$  \_\_\_\_\_

6.  $58 - 10 =$  \_\_\_\_\_

Name \_\_\_\_\_

**Challenge!** Why do the ones not change when you find 10 more or 10 less?

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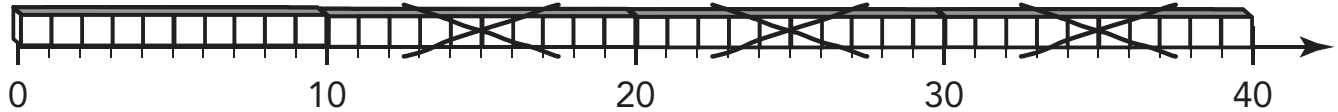
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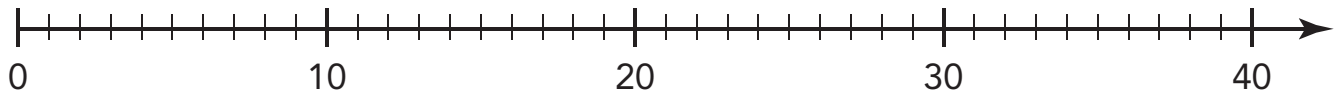
**Use Base Ten Blocks. Build each number. Write the numbers and the difference.**

1. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



**Use Base Ten Blocks. Build the numbers. Draw the models. Subtract.**

2.  $30 - 30 =$  \_\_\_\_\_



**Subtract.**

3.  $70 - 50 =$  \_\_\_\_\_

4.  $90 - 40 =$  \_\_\_\_\_

5.  $60 - 20 =$  \_\_\_\_\_

Name \_\_\_\_\_

**Challenge!** Does the number in the tens place or the ones place change when you subtract 20 from 50? Why?

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