TITLE/ Cumulative Record

GRADES/

INTELLECTUAL / PHYSICAL / SPIRITUAL / SOCIAL

CUMULATIVE RECORD

FOR

_____

[STUDENT'S NAME]

New Leaf Publishing Group, Inc.

WHERE FAITH GROWS

INCLUDED IN THIS SET

INTRODUCTION

STUDENT INFORMATION

GRADE RECORDS

/ PRE-K
/ KINDERGARTEN
/ 1ST GRADE
/ 2ND GRADE
/ 3RD GRADE
/ 4TH GRADE
/ 5TH GRADE
/ 6TH GRADE
/ 7TH GRADE
/ 8TH GRADE
/ 9TH GRADE
/ 10TH GRADE
/ 11TH GRADE
/ 12TH GRADE
/ TRANSCRIPT

TEMPLATES & TEACHER RESOURCES

/ BLANK GRADE RECORD
/ SCIENCE LAB REPORT
/ READING LIST
/ FIELD TRIP RECORD
/ CURRICULUM PLANNING
/ DAILY SCHEDULE
/ CERTIFICATE OF COMPLETION
/ PROGRESS REPORT
/ TRANSCRIPT SAMPLE
/ MATH OBJECTIVES CHECK LIST
/ LANGUAGE OBJECTIVES CHECK LIST
/ SCRIPTURE FOR GUIDANCE

New Leaf Publishing Group, Inc.

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INTRODUCTION

/// Let us start by asking ourselves, "What is success?" Worldly success is different from godly success. As Christian parents, it is important that we keep a biblical view of success always in front of our eyes. We are training up our children to be successful, but by whose standard are we measuring that success? What should our goals be for our children, according to the Scriptures? What worldly measures of success will they need, if any, to live and thrive in the world today?

It is helpful, even necessary, to take time to think and pray about what our goals and desires are for each of our children. Evaluating their current strengths and weaknesses, identifying challenges they face, and making goals for the upcoming year is a valuable way to stay tuned in to our children's growth in each area, and also to identify their long-term struggles and challenges.

IN THIS RECORD KEEPER, we will focus on growth in four areas, as they were presented in Luke 2:52. "And Jesus increased in wisdom **(INTELLECTUAL)** and in stature **(PHYSICAL)**, and in favor with God **(SPIRITUAL)** and man **(SOCIAL)**." Jesus' growth in these areas was worthy of note, and provides us with guidelines that we can use to measure our own children's success.

Each year, take the time to think and pray about the growth and challenges you have seen in your child in each of these four areas, and any goals you have for the upcoming year, and record them on these pages. Keep the pages in a binder along with pictures of your child, projects they have done (or just pictures of those projects), special things they have written, etc. Record the grades they have earned for their hard work, books they have read and ones you want them to read, curriculum you are using or plan to use, activities and extracurriculars, field trips, and more. This will be a keepsake for you and your child to look back through over the years, and a way for you to mark the growth that has happened so that it is not forgotten. Deuteronomy speaks often about the importance of remembering (Deut. 4:7-9; 8:1 and 11-14). We are warned not to forget about God's goodness and faithfulness through the hard times, even while we are in a time of prosperity. In the same way, it is important for us to remember God's faithfulness to us and to our children throughout their formative years, and to recognize His work in their lives as well as their own accomplishments.

We can rest assured of His faithfulness, especially when we are reminded of His past faithfulness to us. The Israelites needed constant reminders of God's mighty miracles when bringing them out of Egypt, and we need those same reminders when evaluating our past and future choices in regard to raising our children. How has God shown Himself faithful this past year? What is our hope for the coming year in how He will work in our child's life? Write these things down, and look back and remember His faithfulness for years to come.

"And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ."
(Philippians 1:6 ESV)

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STUDENT INFORMATION

NAME /

BIRTHDAY / | GENDER / M F

BIRTH PLACE /

PARENTS|GUARDIANS /

FINGERPRINTS /

LF5	LF4	LF3	LF2	LF1	RF1	RF2	RF3	RF4	RF5

IDENTIFYING CHARACTERISTICS /

CONSECUTIVE HOME ADDRESSES	YEAR

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FAMILY PHOTO /	IMMEDIATE FAMILY MEMBERS

FAMILY | HOMESCHOOL MISSION STATEMENT /

SCHOOLS ATTENDED

YEAR /	GRADE /	SCHOOL NAME /	LOCATION /

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PRE-K

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES			
	1ST SEM.	2ND SEM.	FINAL
MATH /			
LANGUAGE /			
HISTORY /			
SCIENCE /			

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

LITERATURE COMPLETED

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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KINDERGARTEN

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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1ST GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

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HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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2ND GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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3RD GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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4TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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5TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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6TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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7TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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8TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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9TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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10TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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11TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
CURRICULUM + RESOURCES USED				
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				
ACADEMIC STRENGTHS + SUCCESSES				
ACADEMIC CHALLENGES + GOALS				**ATTENDANCE RECORD**
				TOTAL DAYS ATTENDED /
				COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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12TH GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES				LITERATURE COMPLETED
	1ST SEM.	2ND SEM.	FINAL	
MATH /				
LANGUAGE /				
HISTORY /				
SCIENCE /				

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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TRANSCRIPT

SCHOOL NAME /	GRADUATION DATE /
NAME /	GENDER / M F
BIRTH DATE /	GPA /
ADDRESS /	TOTAL CREDITS EARNED /

GRADE POINT EQUIVALENTS / A: 4.0 (90-100) / **B**: 3.0 (80-89) / **C**: 2.0 (70-79) / **D**: 1.0 (60-69) / **F**: Not Awarded

MATH

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
TOTAL MATH CREDITS EARNED			

LANGUAGE ARTS

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
TOTAL LANGUAGE ARTS CREDITS EARNED			

HISTORY

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
TOTAL HISTORY CREDITS EARNED			

SCIENCE

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
TOTAL SCIENCE CREDITS EARNED			

ELECTIVES

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
TOTAL ELECTIVES CREDITS EARNED			

VOLUNTEER/AREAS OF SERVICE

GRADE/YR	DESCRIPTION
TOTAL VOLUNTEER HOURS	

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STANDARIZED TESTS

ACHIEVEMENT TESTS /	SCORE /	DATE /
ADMISSIONS TESTS /		
OTHER TESTS /		

PREVIOUS SECONDARY SCHOOLS ATTENDED

SCHOOL NAME /	DATE ATTENDED /

ADDITIONAL INFORMATION / THE FOLLOWING ITEMS ARE ATTACHED ON SEPARATE PAGES

TRANSCRIPT PREPARER /

PHONE NUMBER /

EMAIL /

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TEMPLATES & TEACHER RESOURCES

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GRADE

INTELLECTUAL RECORD / GROWING IN KNOWLEDGE + UNDERSTANDING + WISDOM

GRADES			
	1ST SEM.	2ND SEM.	FINAL
MATH /			
LANGUAGE /			
HISTORY /			
SCIENCE /			

CURRICULUM + RESOURCES USED	
MATH /	
LANGUAGE /	
HISTORY /	
SCIENCE /	

ACADEMIC STRENGTHS + SUCCESSES

ACADEMIC CHALLENGES + GOALS

LITERATURE COMPLETED

ATTENDANCE RECORD
TOTAL DAYS ATTENDED /
COMMENTS /

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PHYSICAL GROWTH / GROWING IN STATURE

PHYSICAL STATS	HOURS OF P.E.	PHOTO /
HEIGHT /	SEM 1 /	
WEIGHT /	SEM 2 /	
PHYSICAL STRENGTHS + SUCCESS		
PHYSICAL CHALLENGES + GOALS		

SPIRITUAL RECORD / GROWING IN FAVOR WITH GOD

BIBLE/APOLOGETICS RESOURCES USED	
SPIRITUAL STRENGTHS + SUCCESSES	SPIRITUAL CHALLENGES + GOALS

SOCIAL RECORD / GROWING IN FAVOR WITH MAN

EXTRACURRICULARS (CLUBS, SPORTS, TRAVEL, ETC)	ENRICHMENT/FIELD TRIPS/EVENTS
SOCIAL STRENGTHS + SUCCESSESS	SOCIAL CHALLENGES + GOALS

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SCIENCE LAB REPORT

NAME /

LAB EXPERIMENT /

LAB DATE / | SUBJECT /

PURPOSE /

WHAT DO YOU EXPECT TO LEARN?

MATERIALS /

WHAT EQUIPMENT AND MATERIALS DID YOU USE FOR THIS LAB ASSIGNMENT?

HYPOTHESIS /

PREDICT THE OUTCOME(S) OF THE EXPERIMENT, MUST BE IN AN "IF...THEN" FORMAT.

PROCEDURE /

WHAT STEPS DID YOU TAKE TO ACCOMPLISH THIS LAB ASSIGNMENT?

RESULTS /

CONCLUSION / WHAT CONCLUSIONS CAN YOU DRAW FROM THE RESULTS OF THIS LAB ASSIGNMENT?

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READING LIST

READING LIST /

TITLE /	AUTHOR /	GENRE /	DATE COMPLETED /

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FIELD TRIP RECORD

FIELD TRIPS /	ACTIVITIES /
DESTINATION /	ACTIVITY /
DATE /	DATE /
HIGHLIGHTS /	HIGHLIGHTS /
DESTINATION /	ACTIVITY /
DATE /	DATE /
HIGHLIGHTS /	HIGHLIGHTS /
DESTINATION /	ACTIVITY /
DATE /	DATE /
HIGHLIGHTS /	HIGHLIGHTS /
DESTINATION /	ACTIVITY /
DATE /	DATE /
HIGHLIGHTS /	HIGHLIGHTS /
DESTINATION /	ACTIVITY /
DATE /	DATE /
HIGHLIGHTS /	HIGHLIGHTS /

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CURRICULUM PLANNING

CURRICULUM FOR /		FOR YEARS / TO	
SUBJECT	CURRICULUM	SOURCE	COST

CURRICULUM FOR /		FOR YEARS / TO	
SUBJECT	CURRICULUM	SOURCE	COST

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COURSE TITLE//

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1				
	Day 2				
	Day 3				
	Day 4				
	Day 5				
Week 2	Day 6				
	Day 7				
	Day 8				
	Day 9				
	Day 10				
Week 3	Day 11				
	Day 12				
	Day 13				
	Day 14				
	Day 15				
Week 4	Day 16				
	Day 17				
	Day 18				
	Day 19				
	Day 20				
Week 5	Day 21				
	Day 22				
	Day 23				
	Day 24				
	Day 25				
Week 6	Day 26				
	Day 27				
	Day 28				
	Day 29				
	Day 30				
Week 7	Day 31				
	Day 32				
	Day 33				
	Day 34				
	Day 35				

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Date	Day	Assignment	Due Date	✓	Grade
Week 8	Day 36				
	Day 37				
	Day 38				
	Day 39				
	Day 40				
Week 9	Day 41				
	Day 42				
	Day 43				
	Day 44				
	Day 45				
First Semester-Second Quarter					
Week 1	Day 46				
	Day 47				
	Day 48				
	Day 49				
	Day 50				
Week 2	Day 51				
	Day 52				
	Day 53				
	Day 54				
	Day 55				
Week 3	Day 56				
	Day 57				
	Day 58				
	Day 59				
	Day 60				
Week 4	Day 61				
	Day 62				
	Day 63				
	Day 64				
	Day 65				
Week 5	Day 66				
	Day 67				
	Day 68				
	Day 69				
	Day 70				

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Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 71				
	Day 72				
	Day 73				
	Day 74				
	Day 75				
Week 7	Day 76				
	Day 77				
	Day 78				
	Day 79				
	Day 80				
Week 8	Day 81				
	Day 82				
	Day 83				
	Day 84				
	Day 85				
Week 9	Day 86				
	Day 87				
	Day 88				
	Day 89				
	Day 90				
		Mid-Term Grade			

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Second Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Third Quarter					
Week 1	Day 91				
	Day 92				
	Day 93				
	Day 94				
	Day 95				
Week 2	Day 96				
	Day 97				
	Day 98				
	Day 99				
	Day 100				
Week 3	Day 101				
	Day 102				
	Day 103				
	Day 104				
	Day 105				
Week 4	Day 106				
	Day 107				
	Day 108				
	Day 109				
	Day 110				
Week 5	Day 111				
	Day 112				
	Day 113				
	Day 114				
	Day 115				
Week 6	Day 116				
	Day 117				
	Day 118				
	Day 119				
	Day 120				
Week 7	Day 121				
	Day 122				
	Day 123				
	Day 124				
	Day 125				
Week 8	Day 126				
	Day 127				
	Day 128				
	Day 129				
	Day 130				

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Date	Day	Assignment	Due Date	✓	Grade
Week 9	Day 131				
	Day 132				
	Day 133				
	Day 134				
	Day 135				
Second Semester-Fourth Quarter					
Week 1	Day 136				
	Day 137				
	Day 138				
	Day 139				
	Day 140				
Week 2	Day 141				
	Day 142				
	Day 143				
	Day 144				
	Day 145				
Week 3	Day 146				
	Day 147				
	Day 148				
	Day 149				
	Day 150				
Week 4	Day 151				
	Day 152				
	Day 153				
	Day 154				
	Day 155				
Week 5	Day 156				
	Day 157				
	Day 158				
	Day 159				
	Day 160				
Week 6	Day 161				
	Day 162				
	Day 163				
	Day 164				
	Day 165				

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Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 166				
	Day 167				
	Day 168				
	Day 169				
	Day 170				
Week 8	Day 171				
	Day 172				
	Day 173				
	Day 174				
	Day 175				
Week 9	Day 176				
	Day 177				
	Day 178				
	Day 179				
	Day 180				
		Final Grade			

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Certificate of Completion

This Certificate is presented to

_____

ON THIS _____ DAY OF _____

FOR COMPLETION OF

_____

_____

PRESENTED BY

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CHRISTIAN GROWTH TRAITS /

E/ EXCELLENT **G/** GOOD **S/** SATISFACTORY **N/** NEEDS IMPROVEMENT

WORK HABITS

	1	2	3	4
FOLLOWS DIRECTIONS /				
WORKS WELL INDEPENDENTLY /				
DOES NOT DISTURB OTHERS /				
TAKES CARE OF MATERIALS /				
COMPLETES REQUIRED WORK /				

SOCIAL TRAITS

IS COURTEOUS /				
GETS ALONG WELL WITH OTHERS /				
EXHIBITS SELF CONTROL /				
SHOWS RESPECT FOR AUTHORITY /				
RESPONDS WELL TO CORRECTION /				

PERSONAL TRAITS

DISPLAYS FLEXIBILITY /				
SHOWS CREATIVITY /				
HAS A GOOD ATTITUDE /				
CONTROLS THE TONGUE /				
IS RESPONSIBLE /				
SHOWS WISDOM /				
WORKS HARD /				
GENERAL OVERALL PROGRESS /				

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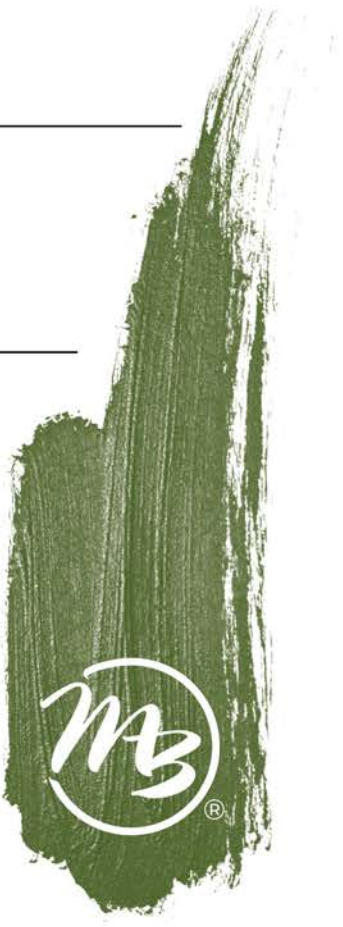
PROGRESS REPORT

FOR

_____

[STUDENT'S NAME]

SCHOOL YEAR/ _____



FIRST SEMESTER				SECOND SEMESTER			
SUBJECT /	1ST QUARTER	2ND QUARTER	SEMESTER TOTAL	SUBJECT /	3RD QUARTER	4TH QUARTER	YEAR TOTAL
AVERAGE /							
HOURS /							
DAYS /							

DATE /

PARENT SIGNATURE /

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TRANSCRIPT (SAMPLE)

SCHOOL NAME / Smith Christian Academy	GRADUATION DATE / 5/22/20
NAME / Jane Smith	GENDER / M (F)
BIRTH DATE / 09/01/02	GPA / 3.96
ADDRESS / 1010 Central Street , Green Forrest, AR 72638	TOTAL CREDITS EARNED / 26.5

GRADE POINT EQUIVALENTS / A: 4.0 (90-100) / **B**: 3.0 (80-89) / **C**: 2.0 (70-79) / **D**: 1.0 (60-69) / **F**: Not Awarded

MATH

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
2017	Algebra 1	91	1
2018	Geometry	94	1
2019	Algebra 2 w/Trig	90	1
2020	Calculus	89	1
TOTAL MATH CREDITS EARNED			4

LANGUAGE ARTS

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
2017	English I	90	1
2018	English II	93	1
2019	English III	88	1
2020	English IV	91	1
TOTAL LANGUAGE ARTS CREDITS EARNED			4

HISTORY

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
2017	US History	90	1
2018	World History	92	1
2019	Civics / Economics	98/96	.5/.5
2020	US History 2	98	1
TOTAL HISTORY CREDITS EARNED			4

SCIENCE

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
2017	Engineering	97	1
2018	Biology w/Labs	95	1
2019	Astronomy	93	1
2020	Chemistry w/Labs	91	1
TOTAL SCIENCE CREDITS EARNED			4

ELECTIVES

GRADE/YR	COURSE TITLE	NUMERIC GRADE	CREDITS EARNED
2017	PE	99	1
2017	Foreign Language 1	91	1
2017	Logic	98	1
2018	Fine Arts	100	1
2018	Foreign Language 2	90	1
2018	Apologetics	99	1
2019	Intro to Greek	89	.5
2019	Cultural Issues	94	.5
2019	Advanced Composition	91	1
2020	Comparative Religions	92	1
2020	Classic Lit	92	1
TOTAL ELECTIVES CREDITS EARNED			10

VOLUNTEER/AREAS OF SERVICE

GRADE/YR	DESCRIPTION
2017	Children's Church Teacher
2018	Piano Player on Church Worship Team
2019	Missions- Remodel of Church

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STANDARDIZED TESTS

ACHIEVEMENT TESTS /	SCORE /	DATE /
California Achievement Tests (CAT)		March 2016
California Achievement Tests (CAT)		March 2017
California Achievement Tests (CAT)		March 2018
ADMISSIONS TESTS /		
Scholastic Assessment Test (SAT)		June 2019
OTHER TESTS /		

PREVIOUS SECONDARY SCHOOLS ATTENDED

SCHOOL NAME /	DATE ATTENDED /

ADDITIONAL INFORMATION / THE FOLLOWING ITEMS ARE ATTACHED ON SEPARATE PAGES

TRANSCRIPT PREPARER /

PHONE NUMBER /

EMAIL /

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MATH OBJECTIVES CHECK LIST

KINDERGARTEN OBJECTIVES /	
	Knows left from right.
	Can draw a straight line.
	Can trace a looping line.
	Can write their name, holding the pencil correctly.
	Can use scissors to cut along lines.
	Identifies basic colors.
	Follows directions successfully, including 2-step instructions.

GRADE 1 OBJECTIVES /	
	Can write numbers 0-100.
	Can identify numbers in the ones, tens, and hundreds places, and tell what they stand for.
	Can tell where the hands on a clock should point to show a given time.
	Understands the concept of addition and can add most single digit numbers from memory that equal up to 10.
	Understand the concept of subtraction and can subtract numbers from 10 or less.
	Can narrate the relationship between addition and subtraction with no help.

GRADE 2 OBJECTIVES /	
	Can identify place value of numbers up to thousands.
	Can identify even and odd numbers.
	Can tell time on an analog clock.
	Can count money
	Can find the perimeter of a square or rectangle when given the lengths of sides.
	Can add several 2-digit numbers, and subtract 3-digit numbers, and understands carrying and borrowing.
	Can measure lines in inches.

GRADE 3 OBJECTIVES /	
	Can add several 6-digit numbers, and subtract 5- and 6-digit numbers, and can carry and borrow well.
	Can round numbers to the nearest 10, 100, and 1,000.
	Can complete a blank 10x10 multiplication chart.
	Can narrate the relationship between multiplication and division, and use manipulatives to demonstrate understanding.
	Can find the area of squares and rectangles, and write the equations for finding the answer, when given the lengths of the sides.
	Can divide and color a circle to show a given fraction.
	Can solve word problems using addition, subtraction, multiplication and division.
	Can solve multiplication and division equations involving fractions when a visual aid is available.
	Can write Roman Numerals for numbers up to 100.

GRADE 4 OBJECTIVES /	
	Can add and subtract up to three 8-digit numbers (no 0's in the minuend), and is fluent with carrying and borrowing.
	Can multiply two 2-digit numbers.
	Can divide 1-digit numbers and understand remainders.
	Can solve word problems with simple fractions (i.e. 1/2), and be able to figure out which facts in a word problem are necessary to solve the problem.
	Can add and subtract fractions and mixed numbers in which the fractions have the same denominators.
	Can find equivalent fractions by using multiplication and division.
	Can complete a blank 12x12 multiplication chart.

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GRADE 5 OBJECTIVES /

	Can add large numbers and subtract from a minuend with multiple 0's.
	Can multiply numbers with 4-6 digits.
	Can divide 2-3 digit numbers into 5-6 digit numbers.
	Can solve word problems with fractions, and can explain how they solved the problem.
	Can find digits in certain place values in numbers up to the millions, and can explain what each digit stands for.
	Can add and subtract fractions and mixed numbers with different denominators, and explain how they got their answer.
	Can explain how to express equivalent fractions, decimals and percents.
	Can find the perimeter of a square (given 1 side), rectangle (given 2 adjacent sides), and triangle (given 3 sides).
	Can explain the difference between the perimeter and the area of a shape.

GRADE 6 OBJECTIVES /

	Can simplify fractions and convert improper fractions to mixed numbers.
	Can perform all basic mathematical operations proficiently, without a calculator.
	Can add, subtract, multiply and divide fractions with different denominators.
	Can add, subtract, multiply and divide decimals.
	Can identify place value in any number.
	Has the mental development to explore problem solving.

GRADE 7 OBJECTIVES /

	Can add, subtract, multiply and divide fractions, mixed numbers, negative numbers and decimals.
	Can demonstrate how to solve a problem using the distributive property.
	Understands absolute value.
	Can simplify numbers with scientific notation.
	Can round decimals to the nearest tenth, hundredth, etc.
	Can convert metric measurements of length and area to standard measurement, and vice versa.
	Can simplify fractions with large, indivisible numerators and denominators.
	Can list the prime factors and greatest common factors of numbers.
	Can convert division problems to improper fractions, and fractions to decimals.
	Can find volume given radius and height, using a given formula.
	Can find the area of a rectangle and triangle given the outer dimensions.
	Can figure the cost of installing a fence around a certain yard, given the cost per foot, tax rate, and installation fee.
	Can solve multi-step word problems.

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LANGUAGE OBJECTIVES CHECK LIST

KINDERGARTEN OBJECTIVES /	
	Can recognize most upper and lower case letters of the alphabet.
	Can listen to a story and recognize that the marks on the page are words that are being read.
	Can attempt to color shapes or a picture.
	Can trace letters and attempt to write letters and/or words.

GRADE 1 OBJECTIVES /	
	Can recognize all upper and lower case letters of the alphabet.
	Can recognize many phonics blends.
	Can identify several sight words.
	Can copy or write 1 or more sentences.
	Can draw a picture to represent a word, or write a short definition of the word.
	Can read selected words from books.
	Can describe aspects of a picture.
	Can match a picture to a sentence.
	Can write the missing letter in a word, when shown a picture.

GRADE 2 OBJECTIVES /	
	Can recognize most or all phonics blends.
	Can identify most sight words.
	Can sound out unfamiliar words more easily than last year.
	Can circle a sentence that best tells about a picture.
	Can write 1-3 sentences about a picture or experience.
	Can add punctuation to the end of a sentence.
	Can write a short psalm of praise to God.
	Can choose the correct usage of a word in a sentence.
	Can observe or listen, and then narrate about a picture or story.
	Can sound out unfamiliar words.

GRADE 3 OBJECTIVES /	
	Can identify state of being verbs, action verbs, and possessive nouns.
	Can write complete sentences with correct capitals and punctuation.
	Can write a basic paragraph with topic sentence, supporting sentences and concluding sentence.
	Can memorize a Bible verse and/or passage.
	Can write a letter to a friend or family member.
	Can identify pronouns and prefixes.
	Can use contractions properly.
	Can write the days of the week and months of the year.

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GRADE 4 OBJECTIVES /	
	Can place commas into a sentence correctly, and use interjections and conjunctions.
	Can identify subject and predicate of a sentence.
	Can write titles of books, movies, and plays correctly, and abbreviate names of streets.
	Can match the parts of a story (author, characters, setting, plot, conclusion) with what they are.
	Can identify proper, possessive, and plural nouns, and prepositional phrases.
	Can write the ordinal numbers as words.

GRADE 5 OBJECTIVES /	
	Can identify the type of sentence (imperative, declarative, exclamatory, or interrogative).
	Can use quotation marks correctly in a sentence.
	Can identify and use prepositions and prepositional phrases.
	Can identify the 8 parts of speech and match the definitions.
	Can identify word pairs as either homonyms, homophones, or homographs.
	Can identify the 4 types of sentences and provide correct punctuation for each type.
	Can locate the subject and predicate of a sentence.
	Can identify a dependent or independent clause in a complex sentence.
	Can write a book title correctly.
	Can abbreviate state names, street names, and titles of people.
	Can use comparisons with -er and -est.

GRADE 6 OBJECTIVES /	
	Can write sentences with similes and metaphors.
	Can identify singular and plural possessive nouns and pronouns.
	Can identify “state of being,” helping and linking verbs, and is familiar with verb phrases and tenses.
	Can use collective nouns, conjunctions, adjectives, articles, and adverbs.
	Can write a sentence with a compound subject and/or predicate.
	Can write a sentence with a simile or a metaphor.
	Can identify personification in a piece of writing.
	Can identify and use synonyms and antonyms.
	Can identify a book’s title, author, characters, setting, plot (beginning, middle and end) and conclusion.

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SCRIPTURE FOR GUIDANCE

We use Luke 2:52 as a great breakdown on guiding us in educating our children for the Lord in wisdom (intellectually), in stature (physically), in favor with God (spiritually), and in favor with man (socially).

LUKE 2:52	And Jesus increased in wisdom and in stature and in favor with God and man.
1 SAMUEL 2:26	Now the young man Samuel continued to grow both in stature and in favor with the Lord and also with man.
PROVERBS 22:6	Train up a child in the way he should go; even when he is old he will not depart from it.
DEUTERONOMY 6:7	You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.
2 TIMOTHY 3:14-17	But as for you, continue in what you have learned and have firmly believed, knowing from whom you learned it and how from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus. All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work.
ISAIAH 54:13	All your children shall be taught by the Lord, and great shall be the peace of your children.
3 JOHN 1:4	I have no greater joy than to hear that my children are walking in the truth.
PROVERBS 20:11	Even a child makes himself known by his acts, by whether his conduct is pure and upright.
EPHESIANS 5:1	Therefore be imitators of God, as beloved children.
EPHESIANS 6:1-4	Children, obey your parents in the Lord, for this is right. “Honor your father and mother” (this is the first commandment with a promise), “that it may go well with you and that you may live long in the land.” Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.
DEUTERONOMY 4:9	Only take care, and keep your soul diligently, lest you forget the things that your eyes have seen, and lest they depart from your heart all the days of your life. Make them known to your children and your children’s children…
1 PETER 2:20	For what credit is it if, when you sin and are beaten for it, you endure? But if when you do good and suffer for it you endure, this is a gracious thing in the sight of God.
MARK 10:13-16	And they were bringing children to him that he might touch them, and the disciples rebuked them. But when Jesus saw it, he was indignant and said to them, “Let the children come to me; do not hinder them, for to such belongs the kingdom of God. Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it.” And he took them in his arms and blessed them, laying his hands on them.
HEBREWS 12:11	For the moment all discipline seems painful rather than pleasant, but later it yields the peaceful fruit of righteousness to those who have been trained by it.
PROVERBS 1:8-9	Hear, my son, your father’s instruction, and forsake not your mother’s teaching, for they are a graceful garland for your head and pendants for your neck.
COLOSSIANS 3:23	Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ.

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