Discover!

2A

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ENGLISH LANGUAGE ARTS

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Lesson 22

Long /a/

By the end of this lesson, you will be able to:

- distinguish between long and short vowels in words
- identify the vowel teams that make the long /a/ sound
- read and write words with the long /a/ sound

Lesson Review

If you need to review short vowel rules, please go to the lesson titled "Short Vowel Spelling Sounds."

Academic Vocabulary

Review the following vocabulary words and their meanings.

- **digraph:** two letters that make one sound
- **long vowel:** pronounced the same way as the letter

Materials Needed

pencil, highlighter

IN THE REAL WORLD

You can hear sounds in nature. Look at the picture and say the insect's name aloud. Do you hear the vowel sound? The word *ant* has a short vowel sound because it says the short /a/ sound. Go on a nature scavenger hunt with a family member. Find plants, animals, and nonliving items with short vowel sounds.



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EXPLORE

Listen as your instructor reads about foods in the refrigerator.

Draw a picture of two other foods you find in your refrigerator.

PLAY

With a pencil, write down the long and short vowel sounds for the letter *a* on an index card. Draw a picture that goes with each sound. Enjoy a game of memory with a friend or family member.

Write the word *lady* on the first line below. The word *lady* has a **long vowel**. A long vowel is pronounced the same way as the letter. Now write the word *bat* on the second line below. The word *bat* has a short vowel sound.

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READ

Long /a/: /ay/ and /ai/

Listen to the story. Listen for the long /ay/ and /ai/ sounds.

Ray is a black, hairy dog who loves to play in the rain. One rainy day in May, Ray trots to the front of his house and waits for the mailman to deliver a box. He wags his tail, swaying it back and forth with excitement. As the mailman arrives at his doorway, Ray jumps upward and paints dirty paw prints on his shirt.

"Oh no! It's going to stain!" the mailman exclaims with disappointment. He walks away while muttering words under his breath.

"Arf, arf," Ray barks with sadness as he walks away. He did not mean to get him all dirty.

On Saturday, Ray waits for the mailman to return. He does not come. Sunday comes and goes, and no mailman. On Monday, still no mailman. Ray wonders if he will see his friend again. On Tuesday, Ray lies on the porch with sadness in his eyes. He does not want to play today.

"Beep, beep!" the truck honks his horn. The mailman jumps out of his door with a smile on his face.

Circle the words with sounds /ay/ and /ai/. Underline the **digraphs**, or two letters that make one sound, that make the long /a/ sound.

WRITE

Write a sentence showing how kindness was shown in the story using one word that uses the /ay/ or /ai/ sound.

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READ

Long /a/: /ea/, /eigh/, /ei/, and /ey/

Listen as your instructor reads the sentences below.

1. Tammy and her friends walk eight dogs at the shelter.
2. Sebastian breaks Tim's toy, but Tim still invites him to his birthday.
3. They give money to the soup kitchen for food.
4. The reins on her horse were a gift for her birthday.

Highlight the digraphs of the long /a/ sound in each sentence.



WRITE

Can you think of more long /a/ words with the *ea, eigh, ei,* and *ey* spellings? Write them on the lines below.

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PRACTICE

Long and Short Vowel Sounds

Look at the pictures below. Say if it's a long or short vowel sound.







Long /a/ Digraphs

Sort the long /a/ digraphs into the correct category from the list below. Read each word as you sort them.

Words: mail, play, they, sleigh, bear, waist, obey, their, steak, relay, vein, weight

ai	ay	ey	ea	eigh	ei

REVIEW

In this lesson, you learned:

- Short vowel sounds can be found in nature.
- Short and long vowel sounds can be found in foods.
- There are long /ay/ and /ai/ sounds in the kindness story.
- You can find long /a/ sounds with the /ei/, /eigh/, /ea/, and /ey/ spellings in sentences.

Think About It

How can you apply these vowel teams to unknown words when you read?

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SKILL BUILDER

Phonemic Awareness

Put on your listening ears and listen while your instructor reads some words. You will create a new word.

Phonics

Say the names of the pictures below. Then, write the words on the lines below. Finally, circle the picture(s) that has(have) the ai vowel team.







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SHOW WHAT YOU KNOW

Choose the correct vowel team.

1. The _____ will last all night long.

A. rayn
C. rein
B. rain
D. rean

2. _____ love to play baseball at the park.

A. Thay
C. They
B. Theiy
D. Thaiy

Choose the letter(s) that make the long /a/ sound in the underlined word.

3. He will <u>spray</u> his plants with water.

A. ay
C. a
B. ra
D. y

4. I did not <u>break</u> your baseball bat.

A. e
B. ak

TAKE A CLOSER LOOK

Walk around your house and try to collect at least five items that have the long /a/ sound in their names. Once you have collected your items, write each item's name on a separate piece of paper. Which items have the *ai, ay, eigh, ei, ey,* or *ea* spellings?

C. a
D. ea

Match the correct vowel team with the words that use that vowel team.

5. _____ ey
A. snail, chain, paint

6. _____ ay
B. delay, today, replay

7. _____ ai
C. prey, obey, they

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