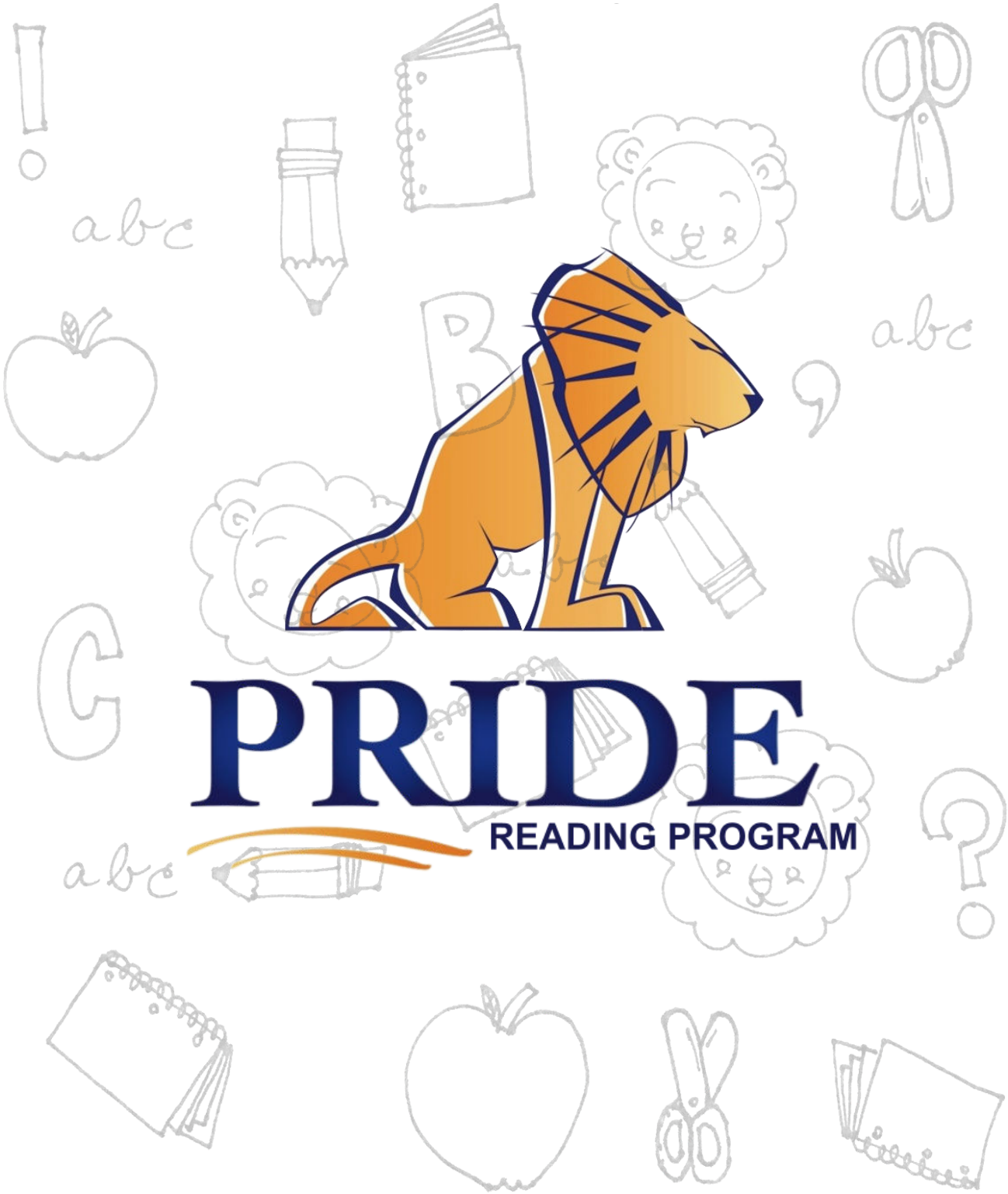

Comprehensive Reading Assessment

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PRIDE Comprehensive
Reading Assessment

Student's Name_____
Age:_____
DOB: _____
School: _____
School District: _____
Grade: _____
Examiner:_____
Date of Assessment: _____

Assessment 1: Decoding and Encoding Phonemes

Make a copy of the sound chart at the end of the assessment packet for the student. Ask the student to state the name of the letter and the sound that the letter makes. Circle the errors on the chart below and write in the space next to the circle what the student said. As soon as the student reaches 3 errors, stop the assessment.

m	r	v	l	t	g	j	c	n	y
z	d	k	w	b	p	s	f	x	h
a	i	o	u	e	th	sh	ch	wh	

Using the sound chart below, dictate the sound made by each letter and have the student write the letter(s) on a separate sheet of paper. Circle any student errors on the sound chart and then write in the space next to the circle what the student wrote. As soon as the student reaches 3 errors, stop the assessment.

m	r	v	l	t	g	j	c	n	y
z	d	k	w	b	p	s	f	x	h
a	i	o	u	e	th	sh	ch	wh	

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Assessment 2: Spelling Words

Dictate the following words from left to right in each row. Have the student write the words that you dictate on a separate sheet of paper. Circle the errors on the word charts below. Write in the square next to the circle what the student wrote. As soon as the student reaches 3 errors in a level, stop the assessment.

Level 1

wag	pig	fox	gum	bed
math	shed	chop	when	sell
cliff	chess	blush	spell	grab
fist	melt	shrimp	stand	splash

Level 2

bake	prize	stove	cube	here
happen	sunshine	sprang	bring	long
flung	thank	blink	honk	trunk

Level 3

fry	quiz	smack	match	bumpy
train	spray	cheek	please	garden
torch	blind	child	most	gold
roast	sister	surf	first	tiptoe
town	landed	stayed	winked	

Level 4

smooth	foot	frown	money	ground
spoil	enjoy	bright	chief	cries
photo	feather	steak	cry	fraction
vacation	tension	space	page	group
cause	squawk	flashes	simple	

Level 5

neither	vein	weight	thinner	continue
clue	juicy	geology	knead	climb
column	ghost	design	guide	psychology
wrench	orchid	wasp	antique	advantage
picture	famous	distance	sentence	national
special	positive	unhappy		

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Assessment 3: Reading Words Quickly

Using the student reading columns on the next page, have your student read each column. On your copy, circle any student errors and then write in the space next to the circle what the student read. As soon as the student reaches 3 errors in a column or level, STOP the assessment.

Level 1

wag	pig	fox	gum	bed
math	shed	chop	when	sell
cliff	chess	blush	spell	grab
fist	melt	shrimp	stand	splash

Level 2

bake	prize	stove	cube	here
happen	sunshine	sprang	bring	long
flung	thank	blink	honk	trunk

Level 3

fry	quiz	smack	match	bumpy
train	spray	cheek	please	garden
torch	blind	child	most	gold
roast	sister	surf	first	tiptoe
town	landed	stayed	winked	

Level 4

smooth	foot	frown	money	ground
spoil	enjoy	bright	chief	cries
photo	feather	steak	cry	fraction
vacation	tension	space	page	group
cause	squawk	flashes	simple	

Level 5

neither	vein	weight	thinner	continue
clue	juicy	geology	knead	climb
column	ghost	design	guide	psychology
wrench	orchid	wasp	antique	advantage
picture	famous	distance	sentence	national
special	positive	unhappy		

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Column 1	Column 2	Column 3	Column 4	Column 5
wag	bake	fry	smooth	neither
pig	prize	quiz	foot	vein
fox	stove	smack	frown	weight
gum	cube	match	money	thinner
bed	here	bumpy	ground	continue
math	happen	train	spoil	clue
shed	sunshine	spray	enjoy	juicy
chop	sprang	cheek	bright	geology
when	bring	please	chief	knead
sell	long	garden	cries	climb
cliff	flung	torch	photo	column
chess	thank	blind	feather	ghost
blush	blink	child	steak	design
spell	honk	most	cry	guide
grab	Trunk	gold	fraction	psychology
fist		roast	vacation	wrench
melt		sister	tension	orchid
shrimp		surf	space	wasp
stand		first	page	antique
splash		tiptoe	group	advantage
		town	cause	picture
		landed	squawk	famous
		stayed	flashes	distance
		winked	simple	sentence
				national
				special
				positive
				unhappy

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PRIDE Reading Program - Scope and Sequence

Beginning Consonants	Yellow - Book 1	Orange - Book 2
b (balloon)	a (apple)	a-e (ape)
c (cat)	i (itchy)	i-e (pine)
f (frog)	o (octopus)	o-e (home)
g (goat)	u (up)	u-e (mule)
h (honey)	e (elf)	e-e (eve)
j (jump)	th (thumb)	vce review
k (kite)	sh (ship)	syllable vc/cv (rabbit)
l (lion)	ch (chimp)	syllable vc/cvce (cupcake)
m (mittens)	wh (whistle)	syllable review (camp)
n (nest)	floss rule (ff, ll, ss, zz)	ang (fang)
p (popcorn)	initial l blend (flag)	ing (ring)
r (reindeer)	initial s blend (swim)	ong (song)
s (sleigh)	initial r blend (drum)	ung (stung)
t (tree)	final s blend (mask)	ng review
v (vegetables)	final l blend (belt)	ank (bank)
w (witch)	final m and n blend (camp)	ink (wink)
x (xylophone)	initial 3 letter blend (splash)	onk (honk)
y (yawn)		unk (trunk)
z (zebra)		nk review
d (dog)		

Red - Book 3	Purple - Book 4	Blue - Book 5
y long i (cry)	oo (ū) (food)	dge (bridge)
qu (question)	oo (ŭ) (cook)	ew (chew)
ck (duck)	ow (plow)	silent e rule (driving)
tch (witch)	ey (valley)	y rule (ponies)
y long e (candy)	ou (ouch)	ei (ē) (ceiling)
ai (rain)	oi (boil)	ei (ā) (reindeer)
ay (play)	oy (toys)	ei (gh) (sleigh)
ee (tree)	igh (light)	doubling rule (winning)
ea (peach)	ie (ē) (chief)	ue (clue)
ar (star)	ie (ī) (pie)	ui (fruit)
or (horn)	ph (phone)	silent letters (kn,gh,gn,gu,mb,mn,wr,ps)
ind, ild, old, ost	ea (ĕ) (bread)	ch (k) (anchor)
oa (boat)	ea (ā) (steak)	a (o) (swan)
er (monster)	open syllables (go,me.cry)	que /k/ (antique)
ur (turkey)	suffix tion (station)	suffix age (bandage)
ir (bird)	3+syllables (observation)	suffix ture (vulture)
oe (toe)	sion (television)	suffix ous (dangerous)
ow (crow)	soft c (cereal)	suffix ance (ambulance)
suffix ed(id) (planted)	soft g (gel)	suffix ence (audience)
suffix ed(d) (sailed)	ou (ū) (soup)	suffix al (tropical)
suffix ed (t) (jumped)	au (haunt)	suffix ial (memorial)
	aw (claw)	suffix ive (expensive)
	suffix es (foxes)	prefix (un, pre, re)
	syllable c+le (gobble)	

PRIDE Reading Program ©

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PRIDE Sound Chart

m	r	v	l	t
g	j	c	n	y
z	d	k	w	b
p	s	f	x	h
a	i	o	u	e
th	sh	ch	wh	

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