Discover!

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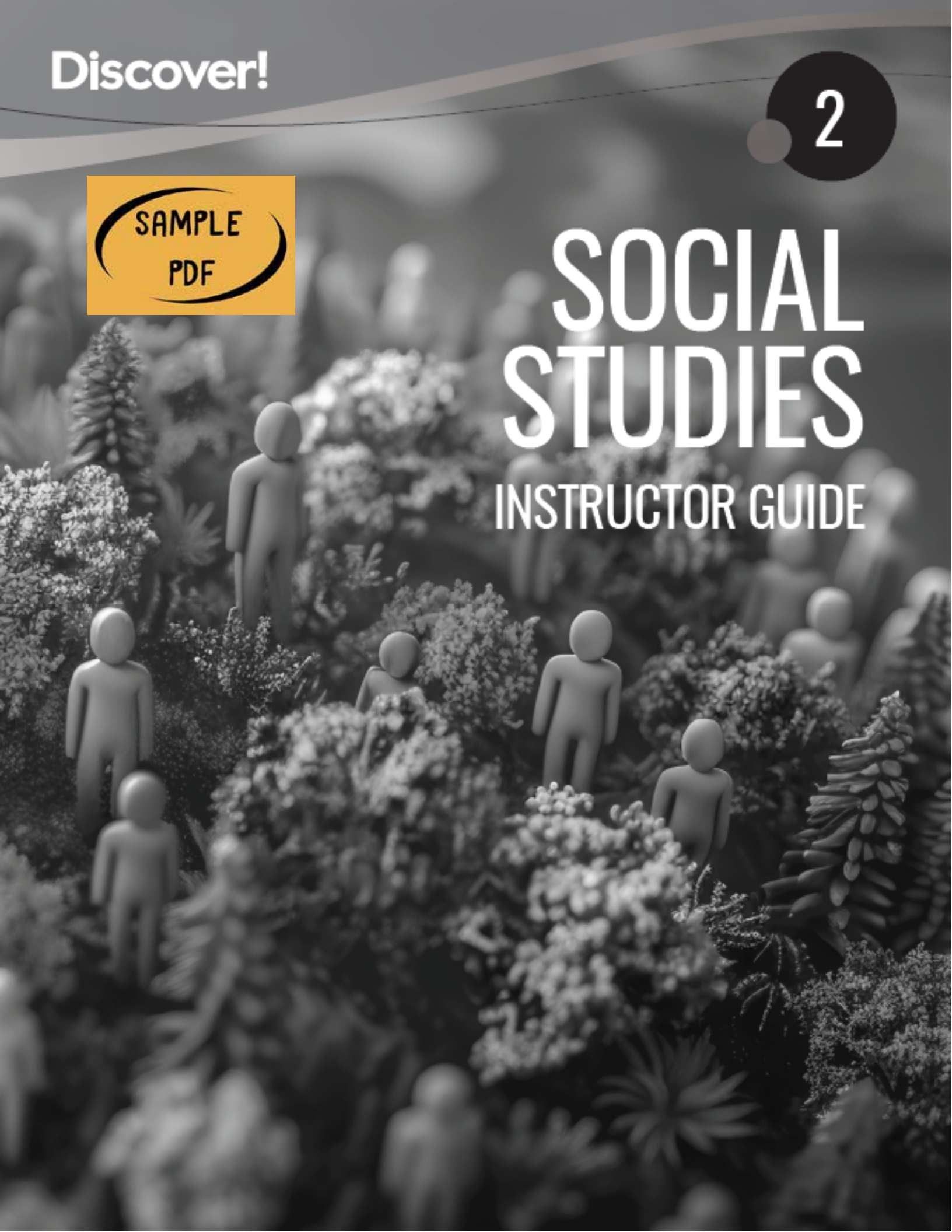

SAMPLE PDF

SOCIAL STUDIES

INSTRUCTOR GUIDE

Finding Myself on a Map

Lesson Objectives

By the end of this lesson, your student will be able to:

- identify their personal location on a map, including the country and continent of origin
- locate what is to the north, south, east, and west of their current location
- explain why it is important to know their location in the world

Supporting Your Student

Read ***(Where in the World Do I Live?)***
If your student struggles with the activities on this page, ask your student to name any of the continents that they can remember. Use a globe or map to review the different continents and countries with the student. Have your student point to each continent and name it. Guide your student to find their continent and then their country.

Practice
Help your student determine what is north, south, east, and west of their country using a map. First, have them point to their country. Then, move up (north), down (south), right (east), and left (west). As they move across the map, have them recognize the countries or bodies of water around them. Point out that some bigger countries might have more than one country that borders them on any side.

Write ***(List one reason why it is important to know your personal location.)***
To help with brainstorming why knowing one's location is important, it could be helpful to discuss this topic with your student before writing. Ask your student to think about how they would feel if they were lost. They would want to know where they are and what is around them so they can find their way back. This is one reason knowing your personal location is important. Guide them to see that knowing their location also helps them make decisions. For example, they can check a weather report for their area to see what type of clothes they should wear.

Learning Styles

Auditory learners may enjoy finding places on a map following oral directions using cardinal directions.

Visual learners may enjoy looking at aerial photographs of their neighborhood to identify the places around them.

Kinesthetic learners may enjoy taking a walking tour around the neighborhood in the different cardinal directions to find the places around them.

Extension Activities

What Is Your Location Game?
Create a map game to practice identifying a location with your student. Have them close their eyes and put their finger on a point on a world map. Wherever a player lands on the map, they should identify places to the north, south, east, and west of that location. Players should also identify the continents where they land.

Treasure Map
Hide a treasure in your neighborhood and create a map for your student to find it. Make sure the map has a compass rose so your student can practice using cardinal directions in the real world.

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Finding Myself on a Map

Answer Key

Write ***(Fill in the blanks using the map above to help you.)***
Answers will vary depending on your student's location.

Practice
Answers will vary depending on your student's location.

Write ***(List one reason why it is important to know your personal location.)***
Answers may vary. Possible answers: To help you find other locations. To have a better understanding of the land, water, and weather. To help you make plans.

Show What You Know

1. B
2. stoplight
3. police station
4. store
5. road
6. Answers will vary depending on your student's continent.
7. Answers will vary depending on your student's country.
8. True

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