

Simply Classical Level B Book List

CORE CURRICULUM	☐ <i>Simply Classical Level B Curriculum Manual</i> ☐ <i>My First ABC Book</i> by Sarah Davis and Dawn Sirett ☐ <i>My First Body</i> by Louise Tucker ☐ <i>My Big Animal Book</i> by Roger Priddy ☐ <i>Big Thoughts for Little People: ABC's to Help You Grow</i> by Kenneth N. Taylor ☐ <i>A Child's Garden of Bible Stories</i> by Arthur W. Gross ☐ <i>Alphabet Coloring Book</i> (Memoria Press) ☐ <i>Simply Classical Crafts: Book One</i> ☐ <i>Alphabet Flashcards</i> (Memoria Press) ☐ <i>Please and Thank You Book</i> by Richard Scarry ☐ <i>Best First Book Ever</i> by Richard Scarry ☐ <i>A Child's Garden of Verses</i> by Robert Louis Stevenson ☐ <i>A Child's Garden of Songs CD</i> by Ted Jacobs ☐ <i>Back to the Garden CD</i> by Ted Jacobs ☐ <i>Numbers Coloring Book, Second Edition</i> (Memoria Press) ☐ <i>Numbers & Colors, Second Edition</i> (Memoria Press) ☐ <i>My Very First Scissors Book</i> (Memoria Press) ☐ <i>How Can I Help? God's Calling for Kids</i> by Mary Moerbe ☐ <i>Counting With Numbers</i> ☐ <i>Adventures With Books</i> ☐ <i>Bible Pictures to Color</i> ☐ <i>Prayer for a Child</i> by Rachel Field
READ-ALOUDS	☐ <i>Owl Babies</i> by Martin Waddell ☐ <i>The Little Engine That Could</i> by Watty Piper ☐ <i>The Happy Man and His Dump Truck</i> by Miryam ☐ <i>We're Going on a Bear Hunt</i> by Michael Rosen ☐ <i>Henny Penny</i> by Paul Galdone ☐ <i>The Christmas Story</i> by Jane Werner ☐ <i>The Color Kittens</i> by Margaret Wise Brown ☐ <i>Drummer Hoff</i> by Barbara Emberley ☐ <i>The Poky Little Puppy</i> by Janette Sebring Lowrey ☐ <i>The Very Hungry Caterpillar</i> by Eric Carle ☐ <i>Twinkle, Twinkle, Little Star</i> by Jerry Pinkney ☐ <i>Pancakes for Breakfast</i> by Tomie dePaola ☐ <i>Harold and the Purple Crayon</i> by Crockett Johnson ☐ <i>Harry the Dirty Dog</i> by Gene Zion ☐ <i>Tawny Scrawny Lion</i> by Kathryn Jackson ☐ <i>Little Cloud</i> by Eric Carle ☐ <i>Corduroy</i> by Don Freeman
8-WEEK REVIEW (optional, sold separately)	☐ <i>Do It Carefully</i> ☐ <i>Everywhere We Go</i>
REQUIRED SUPPLEMENT (sold separately or in Level A set)	☐ <i>Prayers for Children, ill. by Eloise Wilkin</i>

WEEK 1	DAY 1	DAY 2
PRAYER	☐ Introduce God and prayer ☐ Introduce <i>Prayers for Children</i>	☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
CALENDAR	☐ Introduce 7-day chart or calendar ☐ Introduce days of the week	☐ What day is it today? ☐ What is the weather?
RECITATION	☐ Introduce standing tall, speaking clearly ☐ State full name ☐ Say (do not sing) ABC's slowly, especially through L, M, N, O, P. ☐ Count 1-10	☐ State full name ☐ Say (do not sing) ABC's slowly, especially through L, M, N, O, P. ☐ Count 1-10
ALPHABET LESSON/EAR TRAINING	☐ <i>Big Thoughts for Little People</i> – Letter Aa ☐ Explain again that God hears us because of Jesus. When we talk with God, we are praying. ☐ <i>Alphabet Coloring Book</i> , p. 4 ☐ <i>My First ABC Book</i> – Letter Aa	☐ <i>Big Thoughts for Little People</i> – Letter Aa ☐ <i>Alphabet Coloring Book</i> , p. 5 ☐ <i>My First ABC Book</i> – Letter Aa Categories ☐ Which are foods? ☐ Which are types of transportation?
NUMBER LESSON/FINE-MOTOR SKILLS	☐ <i>Adventures With Books</i> ☐ p. 63 – Introduce holding a pencil correctly. Introduce coloring correctly. ☐ <i>Numbers Coloring Book</i> ☐ p. 4 – Have child color with colored pencils.	☐ <i>Adventures With Books</i> ☐ p. 63 – Review proper pencil grip and proper coloring. ☐ <i>Numbers Coloring Book</i> ☐ p. 5 – Have child color with colored pencils. ☐ Fine motor: Have child create a zero with Wikki Sticks or pipe cleaners
LITERATURE/LANGUAGE	☐ Read-aloud: <i>Owl Babies</i> ☐ Cover: "How many baby owls do you see?" (Three) "Which is the tallest?" "Which is the smallest?" ☐ Video record as an oral language pre-test. ☐ Tell about your favorite stuffed animal.	☐ Read-aloud: <i>Owl Babies</i> ☐ "Where did the owl babies live?" (They lived in a tree.) ☐ Point out the dark background on the pages. "Is it light or dark at night?" (dark) Explain that owls are awake at night. ☐ "Who lived with the three owl babies?" (Owl Mother lived with them.) ☐ Video record as an oral language pre-test. ☐ Tell about yourself and your family.
POETRY/MUSIC	☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) ☐ Ted Jacobs' <i>A Child's Garden of Songs CD</i>	☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) ☐ Ted Jacobs' <i>A Child's Garden of Songs CD</i>
MANNERS/GAMES	☐ Introduce "Please." ☐ "Whenever we ask for something, we say 'please' with respect to the person we are asking."	☐ Review "Please." ☐ Role-play asking for food, water, having a friend over.
ENRICHMENT OR THERAPIES	*If desired, enter your own enrichment activities (zoo, park day, swimming) or therapy homework.	
BIBLE LITERACY	☐ <i>A Child's Garden of Bible Stories</i> – Read to the child the first sentence and final paragraph of the author's foreword. Explain that these words are from the book's author, but the stories are all from the Bible, God's word to us. Allow the child to look through the book, and tell him he will hear the first Bible story tomorrow. ☐ <i>Bible Pictures to Color</i> – "1. The Bible Is From God" (title page)	☐ <i>A Child's Garden of Bible Stories</i> – "God Makes the World," pp. 11-13 ☐ <i>Bible Pictures to Color</i> – "2. God Created the World" (Only color the deer, pond, fish, flower, and sun.)
CLOSING PRAYER	☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"	☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"

DAY 3	DAY 4
☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
☐ What day is it today? ☐ What is the weather?	☐ What day is it today? ☐ What is the weather?
☐ State full name ☐ Say (do not sing) ABC's slowly, especially through L, M, N, O, P. ☐ Count 1-10	☐ State full name ☐ Say (do not sing) ABC's slowly, especially through L, M, N, O, P. ☐ Count 1-10
☐ <i>Big Thoughts for Little People</i> – Letter Aa ☐ <i>SC Crafts: Book One</i> – "A is for Apple" – Gather supplies and complete the first step or two. Set aside. *Each A-Z Craft will be divided into two days. Feel free to complete the entire craft on the first day, if preferred. ☐ <i>My First ABC Book</i> – Letter Aa	☐ <i>Big Thoughts for Little People</i> – Letter Aa ☐ <i>Simply Classical Crafts: Book One</i> – "A is for Apple" – Complete craft if not completed on Day 3. ☐ <i>My First ABC Book</i> – Letter Aa
☐ <i>Adventures With Books</i> ☐ p. 63 – Review proper pencil grip and proper coloring. ☐ <i>Numbers Coloring Book</i> , p. 36 ☐ Give the child 3 slices of apple. Have him eat 1 at a time slowly. After each slice is eaten, ask, "Now how many do you have?" (2, 1, zero!)	☐ <i>Adventures With Books</i> ☐ p. 63 – Review proper pencil grip and proper coloring. ☐ <i>Numbers Coloring Book</i> , p. 37 ☐ Repeat yesterday's 3-2-1-0 activity with a different color apple.
☐ Read-aloud: <i>Owl Babies</i> ☐ "What were the names of the baby owls?" (Sarah, Percy, and Bill) ☐ "What problem did the owls have one night?" (Owl Mother was gone.) ☐ "One owl baby said, 'I want my mommy!' Which one said this?" (Bill) ☐ Video record as an oral language pre-test. ☐ Tell about your favorite pet.	☐ Read-aloud: <i>Owl Babies</i> ☐ "Did the owl babies try to be brave while they waited?" (Yes, they did.) Explain brave. (Brave is being strong even when we are afraid.) ☐ "Did Owl Mother come back home?" (Yes, she did!) ☐ "What did Bill say in the end?" ("I love my mommy.") ☐ Video record as an oral language pre-test. ☐ Talk about what you know about God – what He has done in the past or what He does today.
☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) ☐ Ted Jacobs' <i>A Child's Garden of Songs</i> CD	☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) ☐ Ted Jacobs' <i>A Child's Garden of Songs</i> CD
☐ Introduce "Thank you." ☐ "Whenever we receive something, we say 'thank you' with gratitude to the person who gave to us."	☐ Review "Thank you." ☐ Role-play thanking someone for a gift, for lunch, for a drink.
☐ <i>A Child's Garden of Bible Stories</i> – "The First Home," pp. 14-15 ☐ <i>Bible Pictures to Color</i> – "2. God Created the World" (Color grass and sky.)	☐ <i>A Child's Garden of Bible Stories</i> – "The First Sin" and "The Promised Savior," pp. 16-19 ☐ <i>Bible Pictures to Color</i> – "3. Adam and Eve Sin"
☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"	☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"

WEEK 2	DAY 1	DAY 2
PRAYER	☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
CALENDAR	☐ What day is it today? ☐ What is the weather?	☐ What day is it today? ☐ What is the weather?
RECITATION	☐ State your full name. ☐ Say ABC's slowly ☐ Count to 10	☐ State your full name. ☐ Say ABC's slowly ☐ Count to 10
ALPHABET LESSON/EAR TRAINING	☐ <i>Big Thoughts for Little People</i> – Letter Bb ☐ Explain that we do not always behave as we should. Because of Jesus, we are forgiven. ☐ <i>Alphabet Coloring Book</i> , p. 6 ☐ <i>My First ABC Book</i> – Letter Bb	☐ <i>Big Thoughts for Little People</i> – Letter Bb ☐ <i>Alphabet Coloring Book</i> , p. 7 ☐ <i>My First ABC Book</i> – Letter Bb Categories ☐ Question by categories or colors
NUMBER LESSON/FINE-MOTOR SKILLS	☐ <i>Adventures With Books</i> ☐ p. 63 – Review proper pencil grip and proper coloring. ☐ <i>Numbers Coloring Book</i> ☐ p. 6 – Color ☐ Trace a sandpaper 1. ☐ Make a 1 with a Wikki Stick.	☐ <i>Numbers Coloring Book</i> , p. 7 ☐ Trace a sandpaper 1. ☐ Make a 1 with playdough.
LITERATURE/LANGUAGE	☐ Read-aloud: <i>The Little Engine That Could</i> ☐ "What color is the happy little train?" (She is red.) "Say 'chug, chug, chug.' Say 'puff, puff, puff.'" 	☐ Read-aloud: <i>The Little Engine That Could</i> ☐ "What did the happy little train carry?" (She carried dolls, animals, and good things to eat.) ☐ "Where was the train trying to take the wonderful things?" (She was trying to take them to little boys and girls on the other side of the mountain.)
POETRY/MUSIC	☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 2) ☐ Ted Jacobs' <i>A Child's Garden of Songs</i> CD	☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 2) ☐ Ted Jacobs' <i>A Child's Garden of Songs</i> CD
MANNERS/GAMES	☐ Introduce "I'm sorry, please forgive me." ☐ "We say this with sorrow and sadness when we have hurt or wronged someone."	☐ Review "I'm sorry," "Please," and "Forgive me." ☐ Practice with role-playing.
ENRICHMENT OR THERAPIES		
BIBLE LITERACY	☐ <i>A Child's Garden of Bible Stories</i> – "The Children of Adam and Eve," pp. 20-21 ☐ <i>Bible Pictures to Color</i> – "4. Cain & Abel Grow Up" (Only color Abel, sheep, and tree.)	☐ <i>A Child's Garden of Bible Stories</i> – "The Children of Adam and Eve," pp. 20-21 ☐ <i>Bible Pictures to Color</i> – "4. Cain and Abel Grow Up" (Color grass and sky.)
CLOSING PRAYER	☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"	☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"

DAY 3	DAY 4
☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	☐ <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
☐ What day is it today? ☐ What is the weather?	☐ What day is it today? ☐ What is the weather?
☐ State your full name. ☐ Say ABC's slowly ☐ Count to 10	☐ State your full name. ☐ Say ABC's slowly ☐ Count to 10
☐ <i>Big Thoughts for Little People</i> – Letter Bb ☐ <i>Simply Classical Crafts: Book One</i> – "B is for Bat" – Gather supplies and complete the first step or two. Set aside. ☐ <i>My First ABC Book</i> – Letter Bb	☐ <i>Big Thoughts for Little People</i> – Letter Bb ☐ <i>Simply Classical Crafts: Book One</i> – "B is for Bat" – Complete craft if not completed on Day 3. ☐ <i>My First ABC Book</i> – Letter Bb
☐ <i>Numbers Coloring Book</i> , p. 38 ☐ Trace a sandpaper 1. ☐ With playdough make 1 large ball.	☐ <i>Numbers Coloring Book</i> , p. 39 ☐ Trace a sandpaper 1. ☐ Create a small ball from 1 Wikki Stick.
☐ Read-aloud: <i>The Little Engine That Could</i> ☐ "What problem did the train have?" (She could not go another inch.) ☐ Obtain a ruler. Show an inch. Explain: The train could not move even an inch. She needed help! ☐ "Find the clown on each page." "How did the clown help?" (He flagged down a train to help.)	☐ Read-aloud: <i>The Little Engine That Could</i> ☐ "Who helped the little train?" (The little blue engine helped.) ☐ "Even though she was small, she helped. What did she say to herself?" ("I think I can, I think I can!")
☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanzas 1-2) ☐ Ted Jacobs' <i>A Child's Garden of Songs CD</i>	☐ <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanzas 1-2) ☐ Ted Jacobs' <i>A Child's Garden of Songs CD</i>
☐ Introduce "I forgive you." ☐ "We say this with complete forgiveness, as we are forgiven in Christ, when someone wrongs us. We forgive them, as God has forgiven us."	☐ Review "I forgive you." – Role-play to practice.
☐ <i>A Child's Garden of Bible Stories</i> – "The Flood," pp. 22-23 ☐ <i>Bible Pictures to Color</i> – "5. Noah and the Flood"	☐ <i>A Child's Garden of Bible Stories</i> – "Abraham's Faith in God" pp. 24-25 ☐ <i>Bible Pictures to Color</i> – Use chart on back cover to color 1, 2, 3, 4 of "6. Abraham Has Faith in God"
☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"	☐ <i>Prayers for Children</i> – "I Thank Thee, Lord"