



Differentiated Literacy Centers

Correlations, Grade 2

Grade	Topic	Objective	Activity #	Skill Level	CCSS
2	Letters, Sounds and Words	Identifying Long and Short Vowels	1	Approaching	2.RF.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
2	Letters, Sounds and Words	Identifying Long and Short Vowels	1	Meeting	2.RF.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
2	Letters, Sounds and Words	Identifying Long and Short Vowels	1	Above	2.RF.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
2	Letters, Sounds and Words	Decoding Multisyllabic Words	2	Approaching	2.RF.3b Know spelling-sound correspondences for additional common vowel teams.
2	Letters, Sounds and Words	Decoding Multisyllabic Words	2	Meeting	2.RF.3b Know spelling-sound correspondences for additional common vowel teams.
2	Letters, Sounds and Words	Decoding Multisyllabic Words	2	Above	2.RF.3b Know spelling-sound correspondences for additional common vowel teams.
2	Letters, Sounds and Words	Common Prefixes and Suffixes	3	Approaching	2.RF.3d Decode words with common prefixes and suffixes.
2	Letters, Sounds and Words	Common Prefixes and Suffixes	3	Meeting	2.RF.3d Decode words with common prefixes and suffixes.
2	Letters, Sounds and Words	Common Prefixes and Suffixes	3	Above	2.RF.3d Decode words with common prefixes and suffixes.
2	Letters, Sounds and Words	Using Context to Find Word Meaning	4	Approaching	2.L.4a. Use sentence-level context as a clue to the meaning of a word or phrase.
2	Letters, Sounds and Words	Using Context to Find Word Meaning	4	Meeting	2.L.4a. Use sentence-level context as a clue to the meaning of a word or phrase.
2	Letters, Sounds and Words	Using Context to Find Word Meaning	4	Above	2.L.4a. Use sentence-level context as a clue to the meaning of a word or phrase.
2	Letters, Sounds and Words	Finding the Meaning of Compound Words	5	Approaching	2.L.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).



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2	Letters, Sounds and Words	Finding the Meaning of Compound Words	5	Meeting	2.L.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
2	Letters, Sounds and Words	Finding the Meaning of Compound Words	5	Above	2.L.4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
2	Letters, Sounds and Words	Using Glossaries and Dictionaries	6	Approaching	2.L.4e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
2	Letters, Sounds and Words	Using Glossaries and Dictionaries	6	Meeting	2.L.4e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
2	Letters, Sounds and Words	Using Glossaries and Dictionaries	6	Above	2.L.4e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
2	Letters, Sounds and Words	Defining Academic Vocabulary	7	Approaching	2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
2	Letters, Sounds and Words	Defining Academic Vocabulary	7	Meeting	2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
2	Letters, Sounds and Words	Defining Academic Vocabulary	7	Above	2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
2	Comprehension	Answering Questions About the Story (fiction)	1	Approaching	2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2	Comprehension	Answering Questions About the Story (fiction)	1	Meeting	2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.



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2	Comprehension	Answering Questions About the Story (fiction)	1	Above	2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2	Comprehension	Retelling the Story (fiction)	2	Approaching	2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2	Comprehension	Retelling the Story (fiction)	2	Meeting	2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2	Comprehension	Retelling the Story (fiction)	2	Above	2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2	Comprehension	Describing a Character (fiction)	3	Approaching	2.RL.3 Describe how characters in a story respond to major events and challenges.
2	Comprehension	Describing a Character (fiction)	3	Meeting	2.RL.3 Describe how characters in a story respond to major events and challenges.
2	Comprehension	Describing a Character (fiction)	3	Above	2.RL.3 Describe how characters in a story respond to major events and challenges.
2	Comprehension	Answering Questions About Key Ideas (nonfiction)	4	Approaching	2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2	Comprehension	Answering Questions About Key Ideas (nonfiction)	4	Meeting	2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2	Comprehension	Answering Questions About Key Ideas (nonfiction)	4	Above	2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2	Comprehension	Finding the Main Topic (nonfiction)	5	Approaching	2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
2	Comprehension	Finding the Main Topic (nonfiction)	5	Meeting	2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.



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2	Comprehension	Finding the Main Topic (nonfiction)	5	Above	2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
2	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	6	Approaching	2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
2	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	6	Meeting	2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
2	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	6	Above	2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
2	Comprehension	Using Text Features to Find Information	7	Approaching	2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
2	Comprehension	Using Text Features to Find Information	7	Meeting	2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
2	Comprehension	Using Text Features to Find Information	7	Above	2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
2	Words and Sentences	Using Nouns	1	Approaching	2.L.1.a Use collective nouns (e.g., group).
2	Words and Sentences	Using Nouns	1	Meeting	2.L.1.a Use collective nouns (e.g., group).
2	Words and Sentences	Using Nouns	1	Above	2.L.1.a Use collective nouns (e.g., group).
2	Words and Sentences	Using Irregular Plural Nouns	2	Approaching	2.L.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
2	Words and Sentences	Using Irregular Plural Nouns	2	Meeting	2.L.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).



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Grade	Topic	Objective	Activity #	Skill Level	CCSS
2	Words and Sentences	Using Irregular Plural Nouns	2	Above	2.L1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
2	Words and Sentences	Using Irregular Verbs	3	Approaching	2.L1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
2	Words and Sentences	Using Irregular Verbs	3	Meeting	2.L1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
2	Words and Sentences	Using Irregular Verbs	3	Above	2.L1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
2	Words and Sentences	Using Adjectives and Adverbs	4	Approaching	2.L1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.
2	Words and Sentences	Using Adjectives and Adverbs	4	Meeting	2.L1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.
2	Words and Sentences	Using Adjectives and Adverbs	4	Above	2.L1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.
2	Words and Sentences	Capitalizing Proper Nouns	5	Approaching	2.L2.a Capitalize holidays, product names, and geographic names.
2	Words and Sentences	Capitalizing Proper Nouns	5	Meeting	2.L2.a Capitalize holidays, product names, and geographic names.
2	Words and Sentences	Capitalizing Proper Nouns	5	Above	2.L2.a Capitalize holidays, product names, and geographic names.
2	Words and Sentences	Using Apostrophes	6	Approaching	2.L2.c Use an apostrophe to form contractions and frequently occurring possessives.
2	Words and Sentences	Using Apostrophes	6	Meeting	2.L2.c Use an apostrophe to form contractions and frequently occurring possessives.
2	Words and Sentences	Using Apostrophes	6	Above	2.L2.c Use an apostrophe to form contractions and frequently occurring possessives.
2	Words and Sentences	Using Complete Sentences	7	Approaching	2.L1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).



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2	Words and Sentences	Using Complete Sentences	7	Meeting	2.L.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
2	Words and Sentences	Using Complete Sentences	7	Above	2.L.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).