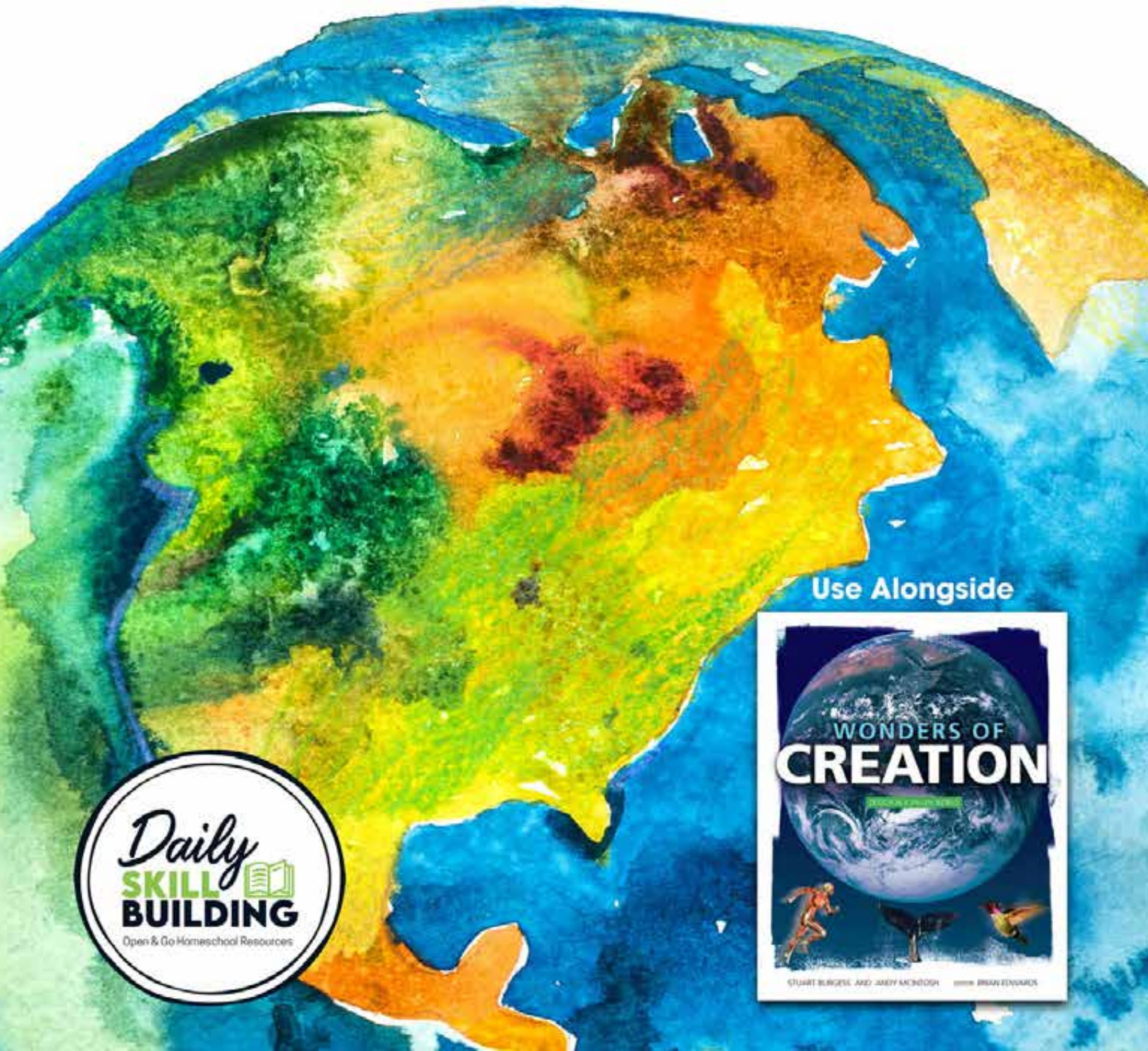
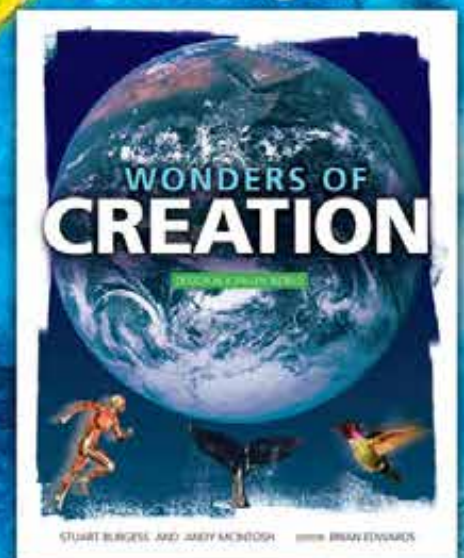


A Journey Through CREATION

A Master Books Notebook Companion™



Use Alongside





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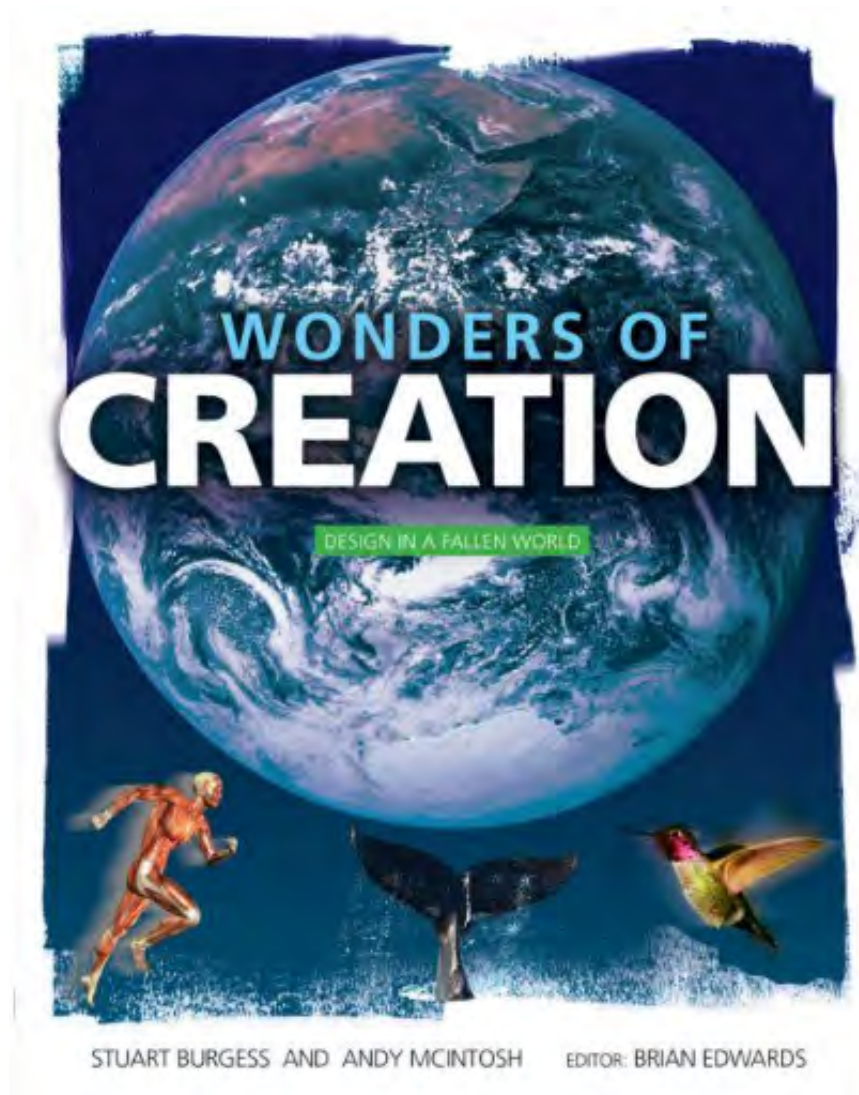
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A Journey Through Creation

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Acknowledgement



Wonders of Creation

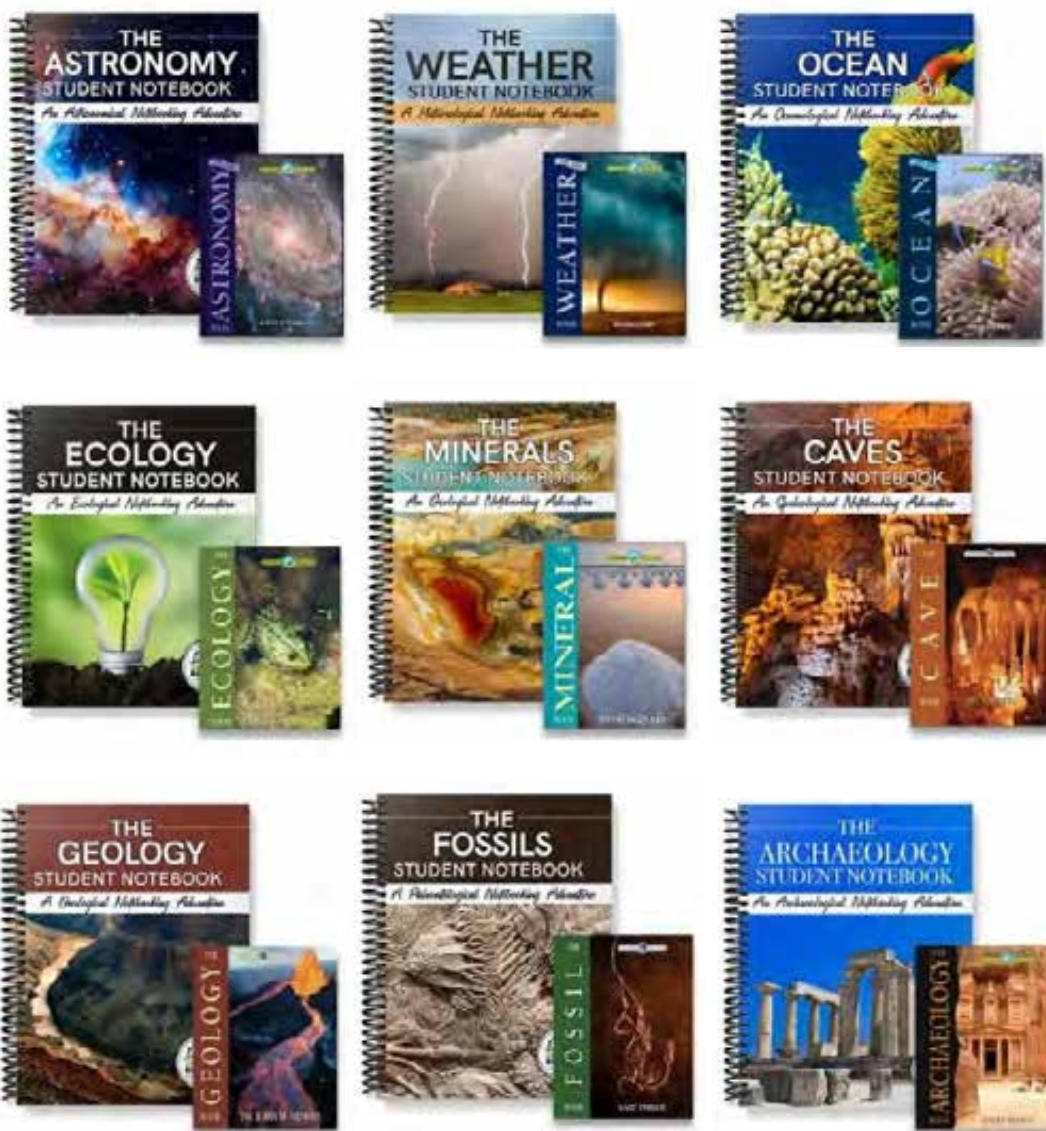
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Enjoy the panorama of a Creation so beautifully detailed, ordered and complex that it would be unbelievable if it was not there in front of us. As you look at the world around you, it is impossible not to experience the incredible awe and wonder of its design. Is this the result of an unlimited number of immeasurable odds or a more satisfying and reasonable explanation of a Creator? What is the purpose of it all?

Master Books Notebook Companion™ Series

Study Geology, Weather, Astronomy, and more with our publisher-approved Notebook Companions.



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NOTEBOOKING

A Creative Kid's Favorite Way to Homeschool

Notebooking is a great way to learn that incorporates many different elements, such as open-ended questions, written narration, drawing and sketching, labeling diagrams, drawing maps, and more – all in the student's own words.

Notebooking allows creative students to excel and provides an opportunity to **document learned material in a customizable way**. Notebooking is a creative kid's favorite way to homeschool!

What is Notebooking?

Notebooking is basically journaling. Your student's notebook will have a **written element and a visual component** and will be a compilation of important things in the form of **written narrations, sketches, and more** that document what has been learned.

Customizable & Creative Individual Notebooks

When you are teaching multiple children of different ages, it's easy to use the notebook approach in your homeschool. All you need are good living books, someone to read them to your children (yourself or an older child), and a Notebook Companion™ or blank notebooking pages.

There are all sorts of **creative ways to customize a student's notebooking journal**. If you are using a three-ringed binder, it's easy to insert extras. Here are some examples of things you can add to your student's notebook: written narration, artwork, maps, timelines, field trip notes and pictures, creative writing assignments, graphic organizers, magazine clippings, paper crafts, brochures, essays and research papers (as they get older), book reports, copywork, vocabulary journal pages, poetry, charts and diagrams, photographs, and more!

Notebooking with Beginners

If your child can draw and orally narrate back to you what they have learned, you can start notebooking with them. You may need to ask your child questions and write down what they say if they don't have the ability to write it for themselves. They will have a blast drawing what they see in their minds, and their notebooking journals will be treasured keepsakes for years to come.

As younger students progress with writing abilities, notebooking will be a familiar form of learning for them, and they will know what to do. You could also use a Notebook Companion™ specifically for younger children. We have Beginner's Notebook Companions™ for grades K-3 that incorporate drawing, narration, coloring, and matching.

There's No Right or Wrong Way to Notebook

Unlike worksheets and tests, notebooking doesn't have an answer key. There's no right or wrong way to do it. Since notebooking encourages creativity and individuality, your children may record totally different facts on their own pages, even after reading the same book.

Notebooking encourages out-of-the-box thinking, and you'll want to steer clear of requiring specific things to be detailed if you are using a blank notebook template or a sheet of blank paper. If you would like to use question prompts and boxes that provide space to draw specific things from the text, consider our Notebook Companions™, which are a great transition from worksheets to notebooking.

How Do I Grade a Notebook Page?

You may be wondering if you need to correct or grade a student's notebook pages. A notebook page is not an essay or a research paper, and you don't want to mark it all up with a red pen. The idea is to encourage students to learn a ton, record facts they have learned, and allow them to ENJOY it! You can save grading papers and critiquing writing skills for when they are doing a composition assignment or a grammar lesson. Notebooking success is simply watching your students enjoy learning!

How to Use This Notebook Companion™

All our Notebook Companions are self-paced. You simply use the Notebook Companion™ alongside the book it accompanies, and students complete the notebooking pages as you read through the book together or independently.

A Journey Through Creation

The Wisdom of God

Read page 7. Copy the verses in the space below from your preferred Bible translation.

Blank lined paper with a large, faint, diagonal watermark reading "SAMPLE" across the center.

Use the space below to draw an image that helps represent these verses.

This image shows a blank white page with rounded corners. A large, faint, light gray watermark consisting of the letters "S" and "K" is positioned diagonally across the upper-left portion of the page. The rest of the page is empty.

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02: Land Mammals - Camels

Use pages 14-15 to answer the questions below.

Sketch the counter-current cooling systems of a camel's blood vessels in the space below.



How does a camel's shape help it keep cool?

How is the shape of a camel's foot and toes beneficial?

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02: Land Mammals - Camels

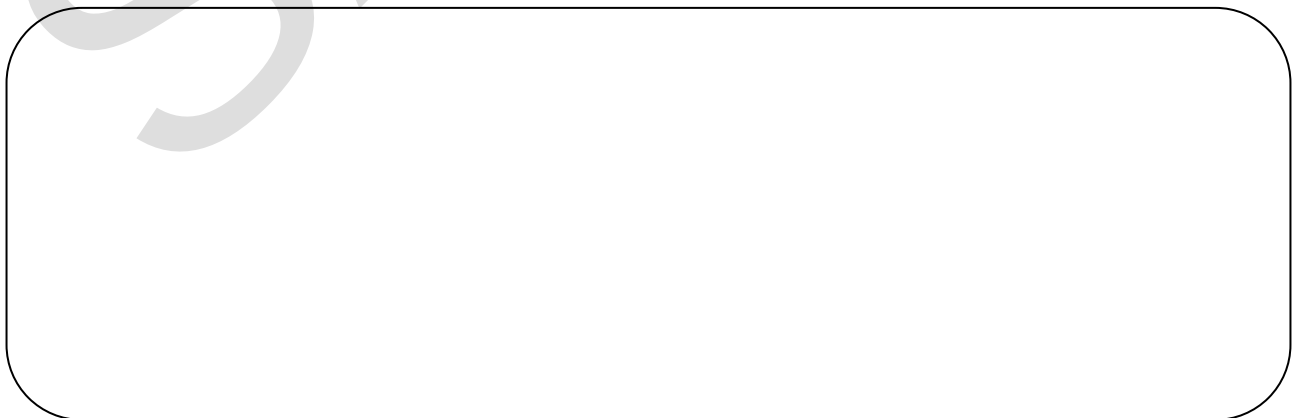
Use pages 16-17 to answer the questions below.

Describe the three eyelids of camels and their purpose.

How are camels designed to eat tough vegetation?

List and describe some of the occurrences of camels in Biblical times.

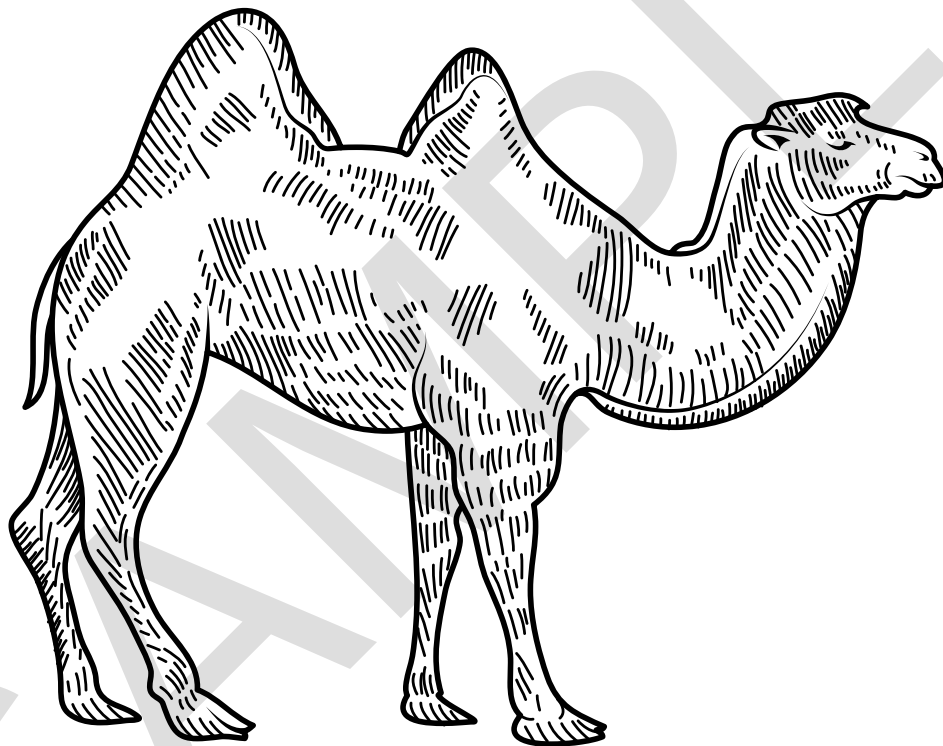
Draw a camel train or caravan below.



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02: Land Mammals - Camels

Label the image of the camel below to show some of its unique design features.



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02: Land Mammals - Elephants

Use pages 18-19 to answer the questions below.

Describe the design of an elephant's trunk. What purposes is the trunk designed for?

What are the two purposes of an elephant's ears? In what ways are they designed with these purposes in mind?

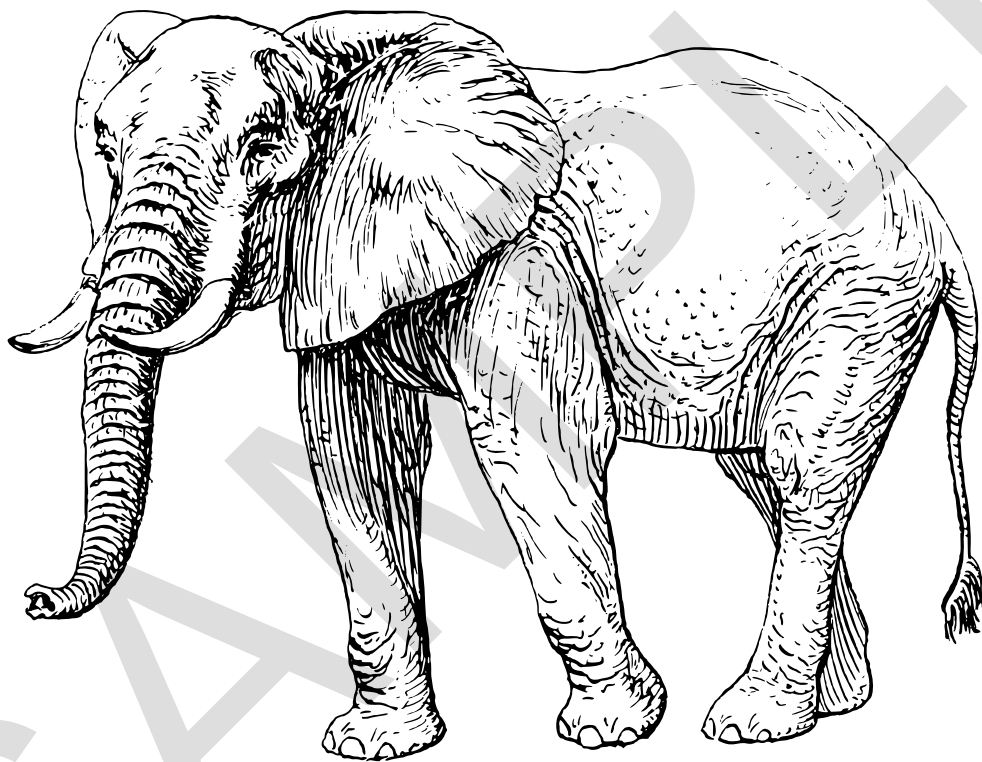
What are some design characteristics of elephant's feet?

How are elephants used as working animals?

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02: Land Mammals - Elephants

Label the image of the elephant below to show some of its unique design features.



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02: Land Mammals - Project

DIRECTIONS: Create a comparative chart that lists three types of land mammals NOT mentioned in this chapter. Include their characteristics and how they fulfill their God-given purpose in their respective habitats.

The chart should include information such as the animal's name, habitat, and special features or adaptations that allow it to survive and thrive in its environment. Research the animals and use information from the Bible and other sources to provide examples of how each animal showcases God's design and purpose.

Animal's Name	Habitat	Special Features or Characteristics	How Does God's Design Help This Animal Survive?

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03: Sea Creatures - Salmon

Use pages 38-39 to answer the questions below.

What does it mean to say that salmon are "designed for stamina"?

How do salmon navigate through the ocean? How do they navigate through rivers?

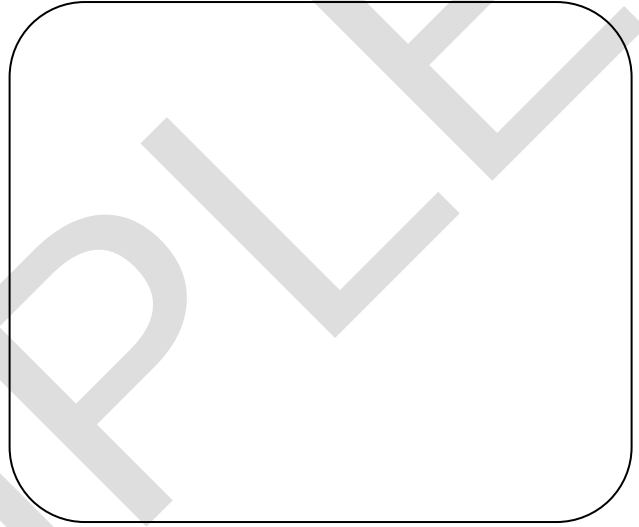
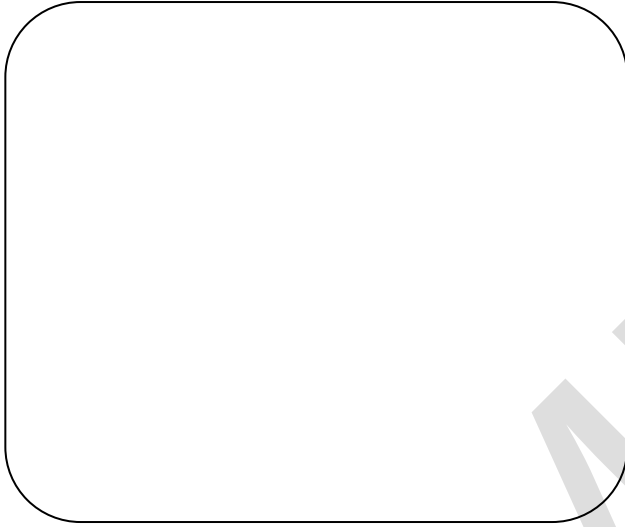
Explain the life cycle of salmon in your own words.

In what ways are salmon fully programmed at birth?

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03: Sea Creatures - Salmon

Use the image on page 39 to sketch the different stages of young salmon (alevins).



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04: Birds and Flight - Bones and Muscles

Use page 50 to answer the questions below.

List the 9 features of birds that makes them uniquely designed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Use the space below to sketch the muscles show in image 2 on page 50. Label the muscles as described in the image caption.

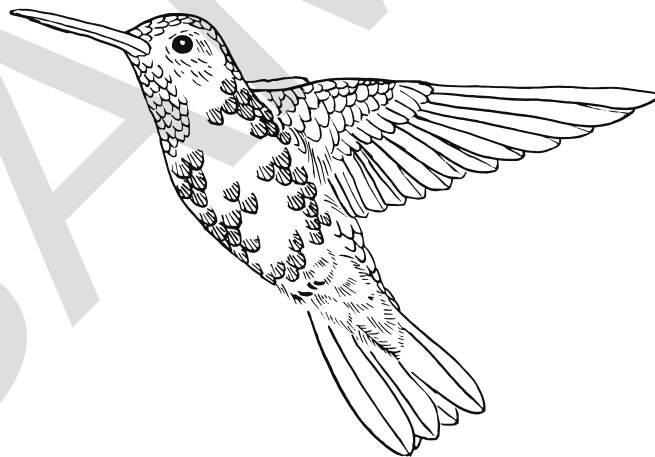
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04: Birds and Flight - Aerobatics (Hummingbirds)

Use pages 62-65 to answer the questions below.

What is a torpor? When and why do hummingbirds go into a torpor?

Label the hummingbird below to show some of its unique design features.



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05: Insects - Dragonflies and Damselflies

Use pages 74-75 to answer the questions below.

What makes the flight of dragonflies so spectacular?

Describe the muscles that control dragonfly and damselfly wings.

Fill in the chart below with the four modes of flight.

Mode	Description

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05: Insects - Project

DIRECTIONS:

Begin by researching the characteristics, behaviors, and roles of ants and bees within their respective communities. Explore how ants and bees communicate, divide labor, maintain order, and support their colonies. Observe videos or view an ant farm or beehive to witness cooperative behaviors firsthand.

Think about humans and compare our communities with an insect community. Analyze the similarities and differences between the two communities, focusing on things such as communication, division of labor, and teamwork. Choose a community aspect (food foraging, communication, jobs, raising young, building homes, etc.) and then compare the ways that insects and humans manage this community aspect.

Use the table on the next page to record your findings.

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05: Insects - Project

Aspect (listed in directions or choose your own)	Insects	Humans

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11: Mankind - The Brain

Use pages 160-161 to answer the questions below.

Describe the brain and its size relative to the rest of the body.

What makes the human brain unique?

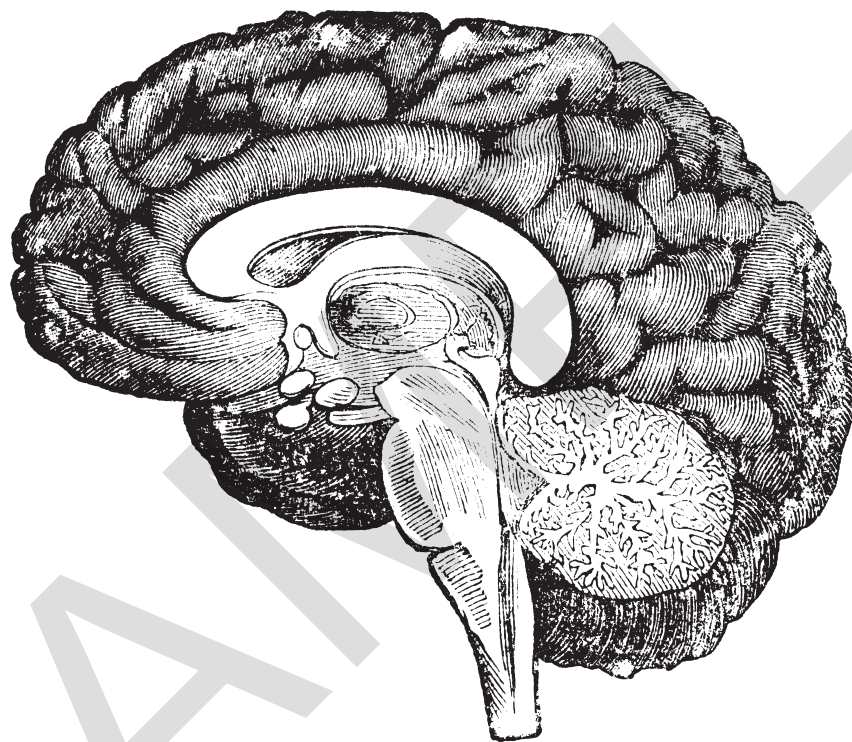
Why is the brain considered the most complex computer in the world?

What unique abilities does the human brain provide to mankind?

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11: Mankind - The Brain

Use the images on page 160 to label the parts of the brain below.



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Days of Creation Cards

In the
Beginning



God created the heavens
and the Earth.

Genesis 1:1-2

A Journey Through Creation

Days of Creation Cards

Day 7



God rested.

Genesis 2:1-3

Days of Creation

