# Guided Math: Unit 4, Lesson 7

### **Essential Question**

How can students use a number line to identify and plot decimal numbers?

### **Lesson Objective**

Students will determine the decimal to the tenths place that corresponds to a specific point on a number line.

# Whole-Group Lesson

Create an anchor chart with a large number line. The number line will represent tenths. Represent a whole number, such as 2, with a tick mark at the beginning of the number line. Then make 10 more evenly-spaced marks for each tenth until you arrive at the whole number 3. It's very important for students to understand how many parts of a tenth make a whole and that the tenth mark makes the whole complete. Compare the number line to one showing whole numbers. On the anchor chart, plot a point on the number line by drawing a small circle at 2.3 and labeling it A. Describe how points on a number line represent a specific value and that students will either label a point or plot a point. Have students practice by completing the Tenths on a Number Line blackline master. Then have students work with a partner to complete the Tenths on a Number Line Cards.

## **Lesson Discussion Questions**

How can you use a number line to show tenths? How can you determine the value of a decimal number on a number line? How can you plot a ddecimal number on a number line?

#### **Materials**

- Tenths on a Number Line blackline master
- Tenths on a Number Line Cards, Sets 1–6
- Whiteboards
- Dry-erase markers and erasers

## **Small-Group Lesson**

Have students continue to practice with labeling number lines and identifying points. Address any misconceptions with the students as they complete the work.



#### Remediate

Use a ten long as a model to help students visualize points on a number line.

#### On Level

Model, monitor, and assist as needed.

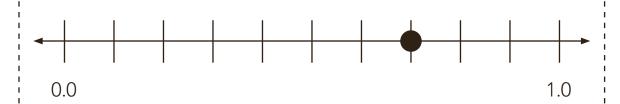
#### **Enrich**

Allow students to create a problem for their partner to solve.

# Tenths on a Number Line

## **IDENTIFYING A DECIMAL**

What decimal is represented by the point on the number line?



## PLOTTING A DECIMAL

Represent 0.3 on the number line below.

