

Kindergarten

**Pre-Assessment Unit 3:
Comparing Numbers**

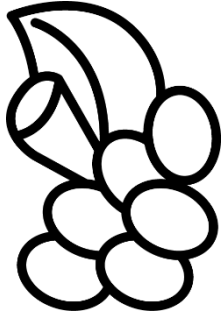

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PRE-ASSESSMENT UNIT 3: COMPARING NUMBERS

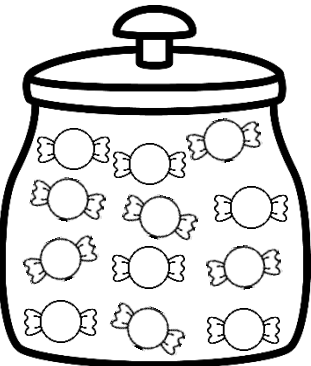
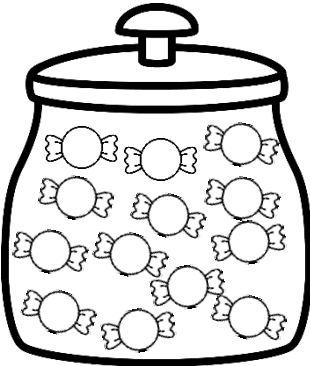
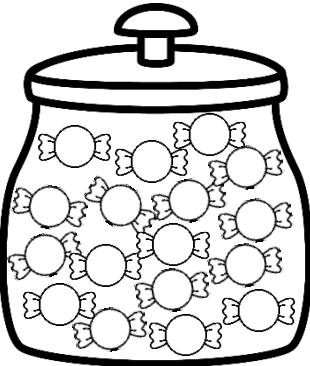
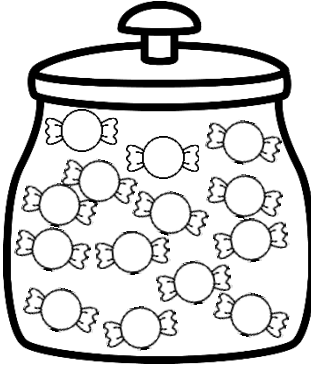
CCSS: K.CC.C.6, K.CC.C.7, K.NBT.A.1

TEKS: K.2 E-H

Count the grapes. Write the numbers. Color the bunch with **less**.

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Count the candy. Write the numbers. Color the jar with **more** candy.

			
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Trace the numbers. Write the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

PRE-ASSESSMENT UNIT 3: COMPARING NUMBERS

Count the items. Write the numbers. Draw a line to make partners. Circle the number that is more.

Counting activity with 11 bowls of popcorn and 10 spoons. Includes writing lines for recording counts and drawing a line to make partners.

Trace the numbers. Write the numbers that come before and after.

Tracing activity with three ice cream cones. The first cone has the number 11 written on it.

Tracing activity with three ice cream cones. The middle cone has the number 15 written on it.

Tracing activity with three ice cream cones. The third cone has the number 19 written on it.

Tracing activity with three ice cream cones. The middle cone has the number 21 written on it.

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**Post-Assessment Unit 3:
Comparing Numbers**

Name:

POST-ASSESSMENT UNIT 3: COMPARING NUMBERS

CCSS: K.CC.C.6, K.CC.C.7, K.NBT.A.1

TEKS: K.2 E-H

Count the fish. Write the numbers. Color the fishbowl with **more**.

The first fishbowl contains 8 fish. To its right are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The second fishbowl contains 12 fish. To its right are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Count the bugs. Write the numbers. Color the jar with **fewer** bugs.

The first pair of jars: the left jar has 15 bugs and the right jar has 12 bugs. Below each jar are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The second pair of jars: the left jar has 10 bugs and the right jar has 15 bugs. Below each jar are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Trace the numbers. Write the missing numbers.

A grid of 20 dashed circles containing numbers for tracing and writing. The numbers are: 1, 2, 0, 4, 0, 6, 7, 0, 9, 0 in the first row; and 11, 0, 13, 0, 15, 0, 17, 18, 0, 20 in the second row.

POST-ASSESSMENT UNIT 3: COMPARING NUMBERS

Count the items. Write the numbers. Draw a line to make partners. Circle the number that is less.

Counting activity with 12 cups and 11 spoons. Includes writing lines for numbers and a partner-making line.

Trace the numbers. Write the numbers that come before and after.

Tracing activity with 12 on the first ice cream cone.

Tracing activity with 16 on the middle ice cream cone.

Tracing activity with 19 on the middle ice cream cone.

Tracing activity with 22 on the middle ice cream cone.

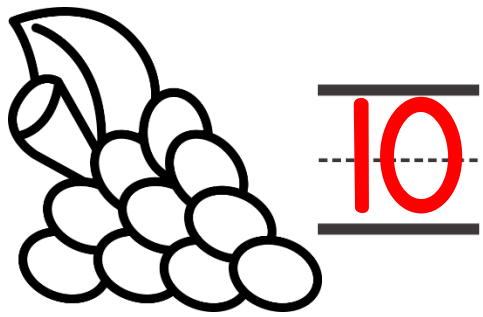
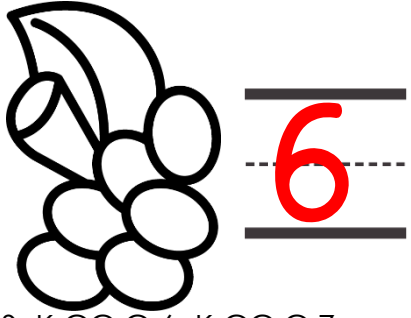
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**Pre-Assessment Unit 3:
Comparing Numbers**

Name:

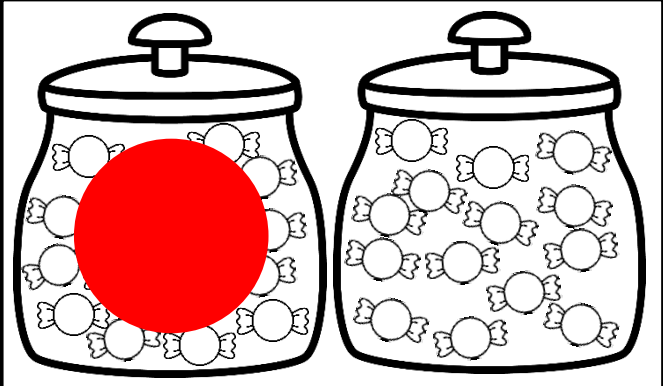
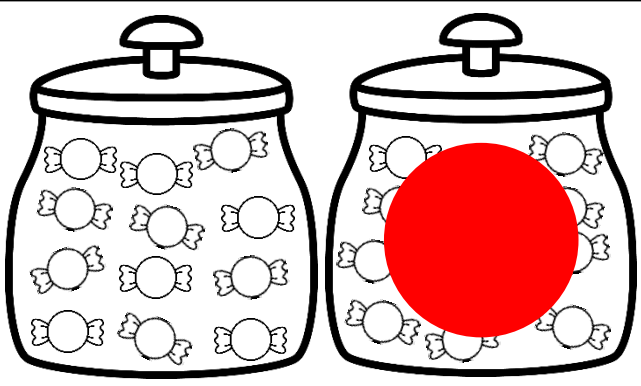
PRE-ASSESSMENT UNIT 3: COMPARING NUMBERS

Count the grapes. Write the numbers. Color the bunch with **less**.



CCSS: K.CC.C.6, K.CC.C.7
TEKS: K.2 G,H

Count the candy. Write the numbers. Color the jar with **more** candy.



12

13

17

14

CCSS: K.CC.A.3, K.CC.A.2

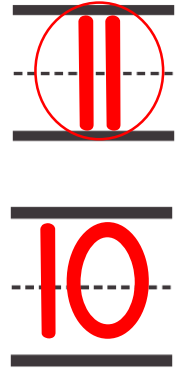
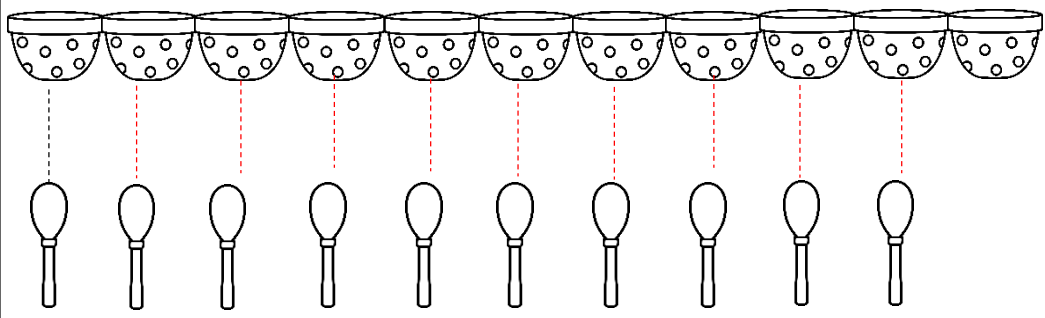
Trace the numbers. Write the missing numbers. TEKS: K.2 B

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

PRE-ASSESSMENT UNIT 3: COMPARING NUMBERS

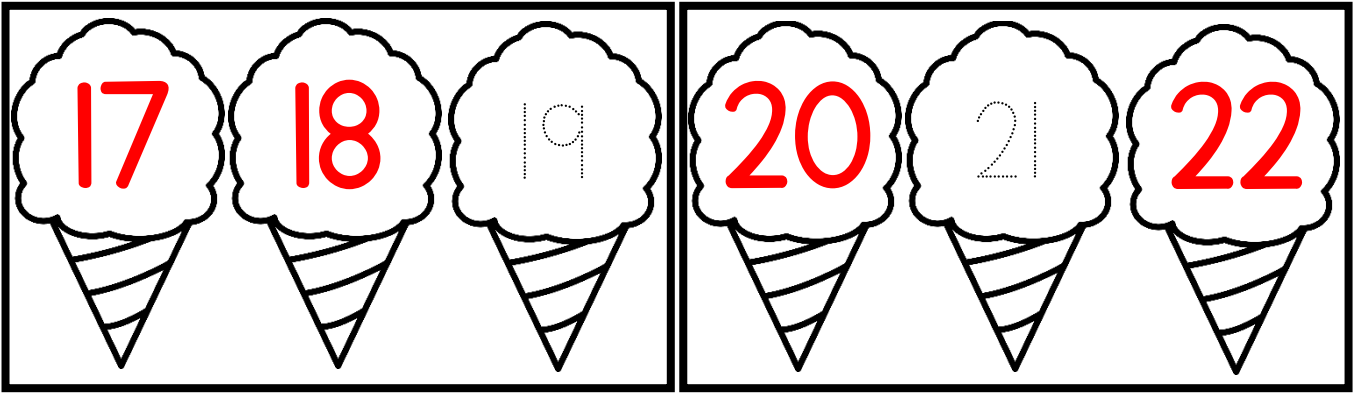
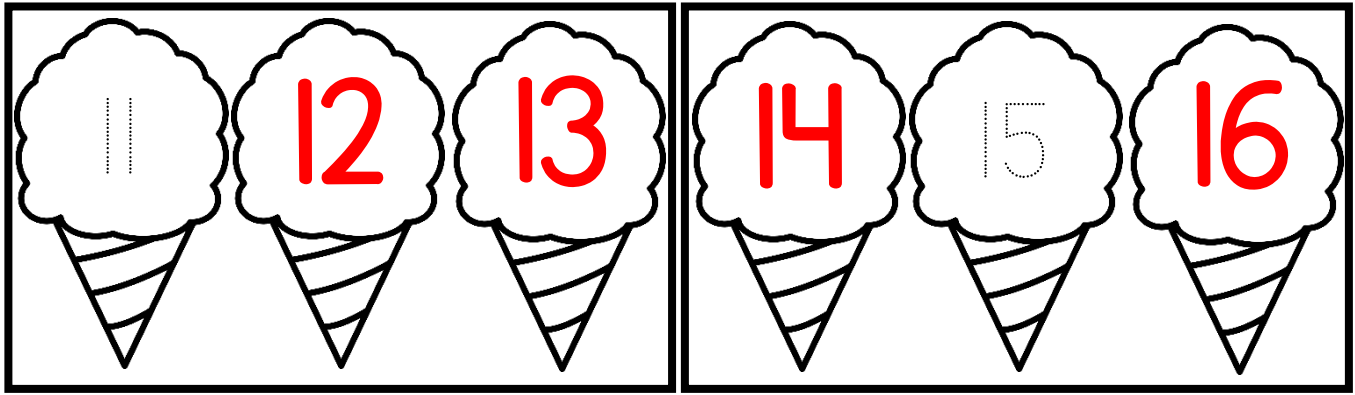
Count the items. Write the numbers. Draw a line to make partners. Circle the number that is more.

CCSS: K.CC.C.6, K.CC.C.7
TEKS: K.2 G,H



CCSS: K.CC.A.3, K.CC.A.2
TEKS: K.2 B

Trace the numbers. Write the numbers that come before and after.



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**Post-Assessment Unit 3:
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Name:

POST-ASSESSMENT UNIT 3: COMPARING NUMBERS

Count the fish. Write the numbers. Color the fishbowl with **more**.

CCSS: K.CC.C.6, K.CC.C.7
TEKS: K.2 G,H

7 10

Count the bugs. Write the numbers. Color the jar with **fewer** bugs.

16 15 14 15

CCSS: K.CC.A.3, K.CC.A.2

Trace the numbers. Write the missing numbers. TEKS: K.2 B

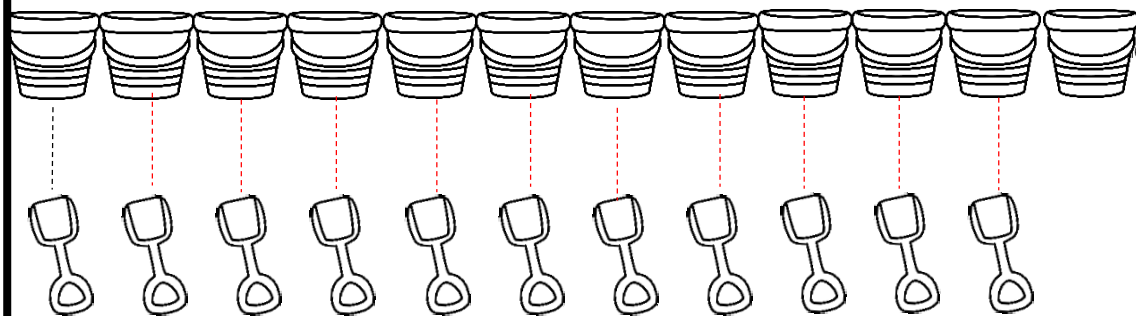
1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

POST-ASSESSMENT UNIT 3: COMPARING NUMBERS

Count the items. Write the numbers. Draw a line to make partners. Circle the number that is less.

CCSS: K.CC.C.6, K.CC.C.7

TEKS: K.2 G,H



12

11

CCSS: K.CC.A.3, K.CC.A.2

TEKS: K.2 B

Trace the numbers. Write the numbers that come before and after.

