Practice Makes Polished



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About the Author

Kristen Pratt is the Master Books VP of Education. Having a passion for faith-based education, she developed the Master Books Method and authored the award-winning *Language Lessons for a Living Education* series. Her most current project is the fun new series, *Practice Makes Polished*. She believes in tailoring an education plan to each student's unique, God-given strengths, interests, and learning style to equip them to accomplish God's purposes and plans.

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Course Description

Practice Makes Polished Level 5 is a fun way to integrate spelling, grammar, reading, and writing practice into your Language Arts program! Whether your student needs some extra practice or can't get enough of the fun activities, this is a perfect Language Arts practice book for students in Grades 5–6.

Each of the key concept sections in this book corresponds with the lessons in *Language Lessons for a Living Education* Level 5 and is an ideal way to offer extension activities for this award-winning curriculum.

Practice Makes Polished Level 5 can be used with any Language Arts, Reading, Spelling, or Writing curriculum.

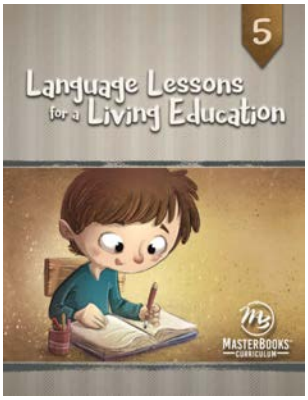
Features

Target Level	Targets Grade 5, may be used for Grades 5–6
Flexible 180-Day Schedule	Approximately 20 minutes per exercise, five days a week
Open & Go	Convenient daily schedule, Well-designed lessons
Engaging Application	Critical thinking, Faith tie-ins, Extension activities
Assessments	Answer Keys

Objectives

- Fun and flexible student activity book designed to strengthen skills in grammar, spelling, reading, and writing.
- 36-week supplement practice covering spelling, grammar, reading, and writing. Multiple scheduling options are included.
- A helpful companion to any language arts course.
- Writing journal ties in Scripture and faith.
- Use alongside *Language Lessons for a Living Education* Level 5 or any other language arts program.

Optional Resource



Language Lessons for a Living Education Level 5

Available at www.MasterBooks.com

Placement

Completion of *Language Lessons for a Living Education* Level 4 or another Language Arts program. Use it solo as remediation, enrichment, or summer learning.

Supply List

- ☐ Color pencils, crayons, or highlighters
- ☐ Bible (your choice of translation)

The Master Books Difference. Trusted. Doable. Loved.

Master Books courses are built from the conviction that God's Word is true, and every subject belongs under His authority. Designed for real homeschool life; teachers can see what to do, know what comes next, and teach with confidence. Courses offer support and flexibility through a practical, engaging design that includes a scope and sequence, daily lesson plans, teacher instructions, student pages, and optional activities. The result is learning that is trustworthy, manageable, and engaging for both parents and students.



Trusted. *Practice Makes Polished 5* strengthens reading and writing skills while encouraging students to think about the topics they are reading and writing about through the lens of their Christian faith.



Doable. *Practice Makes Polished 5* is designed to be fun, while also strengthening spelling, grammar, reading, and writing skills. A flexible schedule is provided to make this practice book adaptable for use alongside *Language Lessons for a Living Education* or any Language Arts curriculum, or as a summer skill builder.



Loved. The *Practice Makes Polished* series is quickly becoming a favorite among students! The spelling puzzles, hilarious Word Play grammar practice, engaging reading passages, journaling, and many other fun activities keep students wanting to complete just one more page. Students forget they are practicing language arts because they are having fun.

The ultimate goal of all Master Books Language Arts curriculum is to enable students to read and understand the Word of God, leading them to faith in Christ, then they can share the Good News with others as they mature in their faith. It is our hope that, even as they practice communication skills, students will see God's love for them and connect with Him in a personal way. As students read about sea creatures in this level of the *Practice Makes Polished* series, students will recognize God's creativity and care for His creation. They will learn that even as He cares for the sea creatures, His love for them is even greater.

Welcome to *Practice Makes Polished*

Practice Makes Polished Level 5 is a flexible practice book to solidify skills in **spelling**, **grammar**, **reading**, and **writing**. This book practices concepts taught in *Language Lessons for a Living Education* Level 5 but can be used with any Language Arts, Spelling, Reading, or Writing curriculum.

Practice Makes Polished Level 5 is not required for *Language Lessons for a Living Education* Level 5, but it is highly recommended for students who need extra practice in key areas, or simply for fun. Some students may benefit from additional practice in the key areas of spelling, grammar, reading comprehension, and/or writing. This practice book is also ideal for students who love Language Arts and want additional activities.

If you are accustomed to using Master Books curriculum, note that the layout of this practice book differs slightly, as it is designed for extra practice. It is divided into three key concept sections, each covering Lessons 1–36, and can be used in conjunction with *Language Lessons for a Living Education* Level 5 or as a general skills practice workbook.

Key Concept Sections:

- Spelling
- Grammar & Reading
- Writing

You may assign the activity pages tailored to your student's individual needs. If the student needs more practice or would like to complete additional activity sheets, simply provide the page that meets the student's needs.

Tips for Using the Key Concept Sections

Spelling

Spelling is the primary focus of the Spelling section and is also practiced in the Writing section. The word lists correspond with *Language Lessons for a Living Education* Level 5 but can be used with any student needing extra spelling practice.

> For those using *Practice Makes Polished* Level 5 alongside *Language Lessons for a Living Education* Level 5, the following optional schedule can be used each week:

Day 1 — Introduce the spelling words with the first Spelling Practice page from *Practice Makes Polished* Level 5 (Word Shape Spelling).

Day 3 — Practice the spelling words with the second Spelling Practice page from *Practice Makes Polished* Level 5 (Word Shape Spelling, etc.).

Alternatively, the spelling words may be introduced on Day 5 of *Language Lessons for a Living Education* Level 5, and the *Practice Makes Polished* Level 5 lessons assigned the following week, with a test administered on Day 4.

Grammar & Reading

> For those using *Practice Makes Polished* Level 5 alongside *Language Lessons for a Living Education* Level 5, each Grammar & Reading lesson may be used on or after Day 2.

There are a variety of fun activities to sharpen grammar skills in *Practice Makes Polished* Level 5. **Please note** that students will need a partner for the **Word Play** activities. The partner will read the type of word needed for each blank in the story to the student, write the student's words on the lines, and then read the story to the student. For extra reading practice, the student may read the story aloud. Have fun laughing at the silly story created using the words provided by the student!

TIP: Reference sheets are located at the back of the book, covering grammar and writing concepts. They include examples, which can be helpful for quick review or to offer students ideas when completing grammar activities, such as **Word Play**.

Let's Read uses two types of activities to encourage reading comprehension. Students will read fictional stories and either check the correct boxes or write their answers. They will also read non-fiction passages about sea creatures and answer questions. For both types of activities, they will draw fun little pictures based on the passage they read.

TIP: If extra handwriting practice is needed, students may copy each reading passage on wide rule paper for elementary students. A notepad may be purchased for this purpose. Some writing tablets provide a space for drawing. Students may want to draw their assigned pictures in the tablet.

TIP: Be sure to complete the sea creature extension activities in the back of the book! Students have the opportunity to explore continuous line drawings of sea creatures, explore water color painting, and participate in other fun sea creature activities. You may want to research sea creatures with your student while you are at it. There are many types of sea creatures that students may find fascinating.

Writing

> For those using *Practice Makes Polished* Level 5 alongside *Language Lessons for a Living Education* Level 5, each Writing lesson may be used on or after Day 3.

The **Write It Well** section encourages students to use their best handwriting as they write imperative, declarative, exclamatory, and interrogative sentences. Students will include spelling words from the Spelling Practice section in their sentences. They will also be asked to use key grammar and punctuation that tie in with concepts taught in *Language Lessons for a Living Education* Level 5, which are important for all students at this level to practice.

Journal It! combines practice with personal application. Students will record the date, share the weather, and provide a short response. Creativity is encouraged through a personal expression of life and faith.

How do I use *Practice Makes Polished* Level 5?

Practice Makes Polished Level 5 is flexible. You may assign all the activities or only those that focus on the key concepts the student needs to practice or would like to do for fun. The key concept sections are Spelling, Grammar & Reading, and Writing.

- If you are using *Language Lessons for a Living Education* Level 5, as you work through the course you may choose the extra practice pages from the corresponding lesson in one or more of the key concept sections.
- If you are using another curriculum, you may pick and choose the topics that your student needs to practice or would simply enjoy from the three key concept sections.

Can I use *Practice Makes Polished* Level 5 as a stand-alone curriculum?

No, this book is a practice book to sharpen skills in the areas of spelling, grammar, reading, and writing. It should be used in addition to a Language Arts, Reading, Spelling, or Writing curriculum, such as *Language Lessons for a Living Education* Level 5.

Can *Practice Makes Polished* Level 5 be used for summer practice?

Absolutely! *Practice Makes Polished* Level 5 is a great practice book to keep skills sharp during the summer months. Not only will students retain what they have learned, but they will also have fun completing the activities.

If you are using *Language Lessons for a Living Education* Level 5, use *Practice Makes Polished* Level 5 during the summer break after you complete *Language Lessons for a Living Education* Level 5.

If the student completes both activities from 3 lessons a week in each of the three key concept sections, they will complete the book in 12 weeks.

If the student completes both activities from 4–5 lessons a week in each of the three key concept sections, they will complete the book within 8 weeks. (Complete 4 lessons for four weeks and 5 lessons for four weeks.)

Optional Schedules

Alternative Schedule for Spelling

For those introducing the spelling words on Day 5 of each week, the following schedule may be used:

Week 1	
Day 5	Introduce Spelling Words (*Language Lessons for a Living Education* Level 5, Lesson 1, Day 5)
Week 2	
Day 1	Spelling Practice (Lesson 1)
Day 2	Grammar & Reading Practice (Lesson 1)
Day 3	Write It Well (Lesson 1)
Day 4	Journal It!* (Lesson 1), Spelling Test
Day 5	Introduce Spelling Words (*Language Lessons for a Living Education* Level 5, Lesson 2, Day 5)

*Journal It! may be done on Day 5.

Summer Schedule

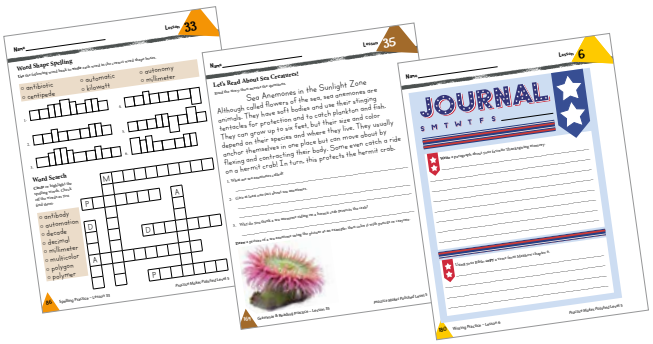
12-Week Schedule:

Each week, complete three lessons in each of the three key concept sections.

8-Week Schedule:

Weeks 1–4, complete four lessons in each of the three key concept sections.

Weeks 5–8, complete five lessons in each of the three key concept sections.



Suggested Daily Schedule

This suggested schedule aligns with *Language Lessons For A Living Education* Level 5.

Calendar		Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1	Lesson 1 • Spelling • Page 21			
	Day 2	Lesson 1 • Grammar & Reading • Pages 95–96			
	Day 3	Lesson 1 • Spelling • Page 22			
	Day 4	Lesson 1 • Writing • Page 169			
	Day 5	Lesson 1 • Writing • Page 170			
Week 2	Day 6	Lesson 2 • Spelling • Page 23			
	Day 7	Lesson 2 • Grammar & Reading • Pages 97–98			
	Day 8	Lesson 2 • Spelling • Page 24			
	Day 9	Lesson 2 • Writing • Page 171			
	Day 10	Lesson 2 • Writing • Page 172			
Week 3	Day 11	Lesson 3 • Spelling • Page 25			
	Day 12	Lesson 3 • Grammar & Reading • Pages 99–100			
	Day 13	Lesson 3 • Spelling • Page 26			
	Day 14	Lesson 3 • Writing • Page 173			
	Day 15	Lesson 3 • Writing • Page 174			
Week 4	Day 16	Lesson 4 • Spelling • Page 27			
	Day 17	Lesson 4 • Grammar & Reading • Pages 101–102			
	Day 18	Lesson 4 • Spelling • Page 28			
	Day 19	Lesson 4 • Writing • Page 175			
	Day 20	Lesson 4 • Writing • Page 176			
Week 5	Day 21	Lesson 5 • Spelling • Page 29			
	Day 22	Lesson 5 • Grammar & Reading • Pages 103–104			
	Day 23	Lesson 5 • Spelling • Page 30			
	Day 24	Lesson 5 • Writing • Page 177			
	Day 25	Lesson 5 • Writing • Page 178			
Week 6	Day 26	Lesson 6 • Spelling • Page 31			
	Day 27	Lesson 6 • Grammar & Reading • Pages 105–106			
	Day 28	Lesson 6 • Spelling • Page 32			
	Day 29	Lesson 6 • Writing • Page 179			
	Day 30	Lesson 6 • Writing • Page 180			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 31	Lesson 7 • Spelling • Page 33			
	Day 32	Lesson 7 • Grammar & Reading • Pages 107–108			
	Day 33	Lesson 7 • Spelling • Page 34			
	Day 34	Lesson 7 • Writing • Page 181			
	Day 35	Lesson 7 • Writing • Page 182			
Week 8	Day 36	Lesson 8 • Spelling • Page 35			
	Day 37	Lesson 8 • Grammar & Reading • Pages 109–110			
	Day 38	Lesson 8 • Spelling • Page 36			
	Day 39	Lesson 8 • Writing • Page 183			
	Day 40	Lesson 8 • Writing • Page 184			
Week 9	Day 41	Lesson 9 • Spelling • Page 37			
	Day 42	Lesson 9 • Grammar & Reading • Pages 111–112			
	Day 43	Lesson 9 • Spelling • Page 38			
	Day 44	Lesson 9 • Writing • Page 185			
	Day 45	Lesson 9 • Writing • Page 186			

Yahweh is one of the names for God. Did you know that He sings over you?

Zephaniah 3:17 says:

> Yahweh your God is in your midst, A mighty one who will save. He will be joyful over you with gladness; He will be quiet in His love; He will rejoice over you with joyful singing.

Calendar		Assignment	Due Date	✓	Grade
First Semester-Second Quarter					
Week 1	Day 46	Lesson 10 • Spelling • Page 39			
	Day 47	Lesson 10 • Grammar & Reading • Pages 113–114			
	Day 48	Lesson 10 • Spelling • Page 40			
	Day 49	Lesson 10 • Writing • Page 187			
	Day 50	Lesson 10 • Writing • Page 188			
Week 2	Day 51	Lesson 11 • Spelling • Page 41			
	Day 52	Lesson 11 • Grammar & Reading • Pages 115–116			
	Day 53	Lesson 11 • Spelling • Page 42			
	Day 54	Lesson 11 • Writing • Page 189			
	Day 55	Lesson 11 • Writing • Page 190			
Week 3	Day 56	Lesson 12 • Spelling • Page 43			
	Day 57	Lesson 12 • Grammar & Reading • Pages 117–118			
	Day 58	Lesson 12 • Spelling • Page 44			
	Day 59	Lesson 12 • Writing • Page 191			
	Day 60	Lesson 12 • Writing • Page 192			
Week 4	Day 61	Lesson 13 • Spelling • Page 45			
	Day 62	Lesson 13 • Grammar & Reading • Pages 119–120			
	Day 63	Lesson 13 • Spelling • Page 46			
	Day 64	Lesson 13 • Writing • Page 193			
	Day 65	Lesson 13 • Writing • Page 194			
Week 5	Day 66	Lesson 14 • Spelling • Page 47			
	Day 67	Lesson 14 • Grammar & Reading • Pages 121–122			
	Day 68	Lesson 14 • Spelling • Page 48			
	Day 69	Lesson 14 • Writing • Page 195			
	Day 70	Lesson 14 • Writing • Page 196			
Week 6	Day 71	Lesson 15 • Spelling • Page 49			
	Day 72	Lesson 15 • Grammar & Reading • Pages 123–124			
	Day 73	Lesson 15 • Spelling • Page 50			
	Day 74	Lesson 15 • Writing • Page 197			
	Day 75	Lesson 15 • Writing • Page 198			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 76	Lesson 16 • Spelling • Page 51			
	Day 77	Lesson 16 • Grammar & Reading • Pages 125–126			
	Day 78	Lesson 16 • Spelling • Page 52			
	Day 79	Lesson 16 • Writing • Page 199			
	Day 80	Lesson 16 • Writing • Page 200			
Week 8	Day 81	Lesson 17 • Spelling • Page 53			
	Day 82	Lesson 17 • Grammar & Reading • Pages 127–128			
	Day 83	Lesson 17 • Spelling • Page 54			
	Day 84	Lesson 17 • Writing • Page 201			
	Day 85	Lesson 17 • Writing • Page 202			
Week 9	Day 86	Lesson 18 • Spelling • Page 55			
	Day 87	Lesson 18 • Grammar & Reading • Pages 129–130			
	Day 88	Lesson 18 • Spelling • Page 56			
	Day 89	Lesson 18 • Writing • Page 203			
	Day 90	Lesson 18 • Writing • Page 204			
		Midterm Grade			

Did you know nothing can separate you from the love of God?

Romans 8:38–39 says:

> For I am convinced that neither death, nor life, nor angels, nor rulers, nor things present, nor things to come, nor powers, nor height, nor depth, nor any other created thing, will be able to separate us from the love of God, which is in Christ Jesus our Lord.

Calendar		Assignment	Due Date	✓	Grade
▸ Second Semester-First Quarter					
Week 1	Day 91	Lesson 19 • Spelling • Page 57			
	Day 92	Lesson 19 • Grammar & Reading • Pages 131–132			
	Day 93	Lesson 19 • Spelling • Page 58			
	Day 94	Lesson 19 • Writing • Page 205			
	Day 95	Lesson 19 • Writing • Page 206			
Week 2	Day 96	Lesson 20 • Spelling • Page 59			
	Day 97	Lesson 20 • Grammar & Reading • Pages 133–134			
	Day 98	Lesson 20 • Spelling • Page 60			
	Day 99	Lesson 20 • Writing • Page 207			
	Day 100	Lesson 20 • Writing • Page 208			
Week 3	Day 101	Lesson 21 • Spelling • Page 61			
	Day 102	Lesson 21 • Grammar & Reading • Pages 135–136			
	Day 103	Lesson 21 • Spelling • Page 62			
	Day 104	Lesson 21 • Writing • Page 209			
	Day 105	Lesson 21 • Writing • Page 210			
Week 4	Day 106	Lesson 22 • Spelling • Page 63			
	Day 107	Lesson 22 • Grammar & Reading • Pages 137–138			
	Day 108	Lesson 22 • Spelling • Page 64			
	Day 109	Lesson 22 • Writing • Page 211			
	Day 110	Lesson 22 • Writing • Page 212			
Week 5	Day 111	Lesson 23 • Spelling • Page 65			
	Day 112	Lesson 23 • Grammar & Reading • Pages 139–140			
	Day 113	Lesson 23 • Spelling • Page 66			
	Day 114	Lesson 23 • Writing • Page 213			
	Day 115	Lesson 23 • Writing • Page 214			
Week 6	Day 116	Lesson 24 • Spelling • Page 67			
	Day 117	Lesson 24 • Grammar & Reading • Pages 141–142			
	Day 118	Lesson 24 • Spelling • Page 68			
	Day 119	Lesson 24 • Writing • Page 215			
	Day 120	Lesson 24 • Writing • Page 216			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 121	Lesson 25 • Spelling • Page 69			
	Day 122	Lesson 25 • Grammar & Reading • Pages 143–144			
	Day 123	Lesson 25 • Spelling • Page 70			
	Day 124	Lesson 25 • Writing • Page 217			
	Day 125	Lesson 25 • Writing • Page 218			
Week 8	Day 126	Lesson 26 • Spelling • Page 71			
	Day 127	Lesson 26 • Grammar & Reading • Pages 145–146			
	Day 128	Lesson 26 • Spelling • Page 72			
	Day 129	Lesson 26 • Writing • Page 219			
	Day 130	Lesson 26 • Writing • Page 220			
Week 9	Day 131	Lesson 27 • Spelling • Page 73			
	Day 132	Lesson 27 • Grammar & Reading • Pages 147–148			
	Day 133	Lesson 27 • Spelling • Page 74			
	Day 134	Lesson 27 • Writing • Page 221			
	Day 135	Lesson 27 • Writing • Page 222			

Did you know God wants us to be His disciple, get baptized, then share with others? Did you know He is always with us?

Matthew 28:19–20 says:

> Go therefore and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit, teaching them to keep all that I commanded you; and behold, I am with you always, even to the end of the age."

Calendar		Assignment	Due Date	✓	Grade
Second Semester-Second Quarter					
Week 1	Day 136	Lesson 28 • Spelling • Page 75			
	Day 137	Lesson 28 • Grammar & Reading • Pages 149–150			
	Day 138	Lesson 28 • Spelling • Page 76			
	Day 139	Lesson 28 • Writing • Page 223			
	Day 140	Lesson 28 • Writing • Page 224			
Week 2	Day 141	Lesson 29 • Spelling • Page 77			
	Day 142	Lesson 29 • Grammar & Reading • Pages 151–152			
	Day 143	Lesson 29 • Spelling • Page 78			
	Day 144	Lesson 29 • Writing • Page 225			
	Day 145	Lesson 29 • Writing • Page 226			
Week 3	Day 146	Lesson 30 • Spelling • Page 79			
	Day 147	Lesson 30 • Grammar & Reading • Pages 153–154			
	Day 148	Lesson 30 • Spelling • Page 80			
	Day 149	Lesson 30 • Writing • Page 227			
	Day 150	Lesson 30 • Writing • Page 228			
Week 4	Day 151	Lesson 31 • Spelling • Page 81			
	Day 152	Lesson 31 • Grammar & Reading • Pages 155–156			
	Day 153	Lesson 31 • Spelling • Page 82			
	Day 154	Lesson 31 • Writing • Page 229			
	Day 155	Lesson 31 • Writing • Page 230			
Week 5	Day 156	Lesson 32 • Spelling • Page 83			
	Day 157	Lesson 32 • Grammar & Reading • Pages 157–158			
	Day 158	Lesson 32 • Spelling • Page 84			
	Day 159	Lesson 32 • Writing • Page 231			
	Day 160	Lesson 32 • Writing • Page 232			
Week 6	Day 161	Lesson 33 • Spelling • Page 85			
	Day 162	Lesson 33 • Grammar & Reading • Pages 159–160			
	Day 163	Lesson 33 • Spelling • Page 86			
	Day 164	Lesson 33 • Writing • Page 233			
	Day 165	Lesson 33 • Writing • Page 234			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 166	Lesson 34 • Spelling • Page 87			
	Day 167	Lesson 34 • Grammar & Reading • Pages 161–162			
	Day 168	Lesson 34 • Spelling • Page 88			
	Day 169	Lesson 34 • Writing • Page 235			
	Day 170	Lesson 34 • Writing • Page 236			
Week 8	Day 171	Lesson 35 • Spelling • Page 89			
	Day 172	Lesson 35 • Grammar & Reading • Pages 163–164			
	Day 173	Lesson 35 • Spelling • Page 90			
	Day 174	Lesson 35 • Writing • Page 237			
	Day 175	Lesson 35 • Writing • Page 238			
Week 9	Day 176	Lesson 36 • Spelling • Page 91			
	Day 177	Lesson 36 • Grammar & Reading • Pages 165–166			
	Day 178	Lesson 36 • Spelling • Page 92			
	Day 179	Lesson 36 • Writing • Page 239			
	Day 180	Lesson 36 • Writing • Page 240			
		Final Grade			

Did you know this blessing is in the Bible? I pray this over you!

Numbers 6:24–25 says:

> Yahweh bless you, and keep you; Yahweh make His face shine on you, And be gracious to you;



Exercises ..... Page 21
Spelling Practice Answer Key ..... Page 267

Please go over these instructions with the student for the Create Your Own Word Search activity.

Put spelling words in puzzle

D	O	G				
					F	
H	O	T			O	
					X	
S		M	O	M		M
O						O
B		P	O	T		P

Fill in rest of the boxes with letters

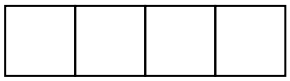
D	O	G	W	K	V	A
C	Z	L	I	U	F	C
H	O	T	B	S	O	R
B	Z	E	Y	P	X	Y
U	R	V	Z	H	H	F
S	W	M	O	M	U	M
O	O	B	O	O	T	O
B	W	P	O	T	O	P

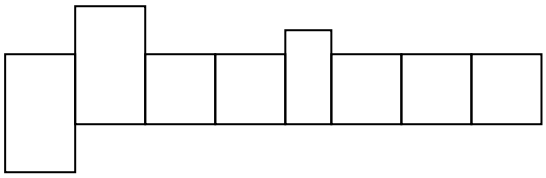
Name _____

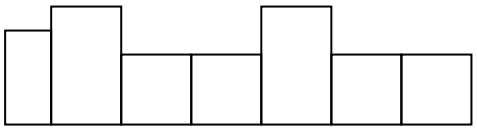
Word Shape Spelling

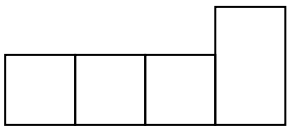
Use the following word bank to **write** each word in the correct word shape boxes.

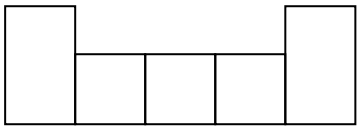
○ bind	○ bound	○ brown	○ chosen	○ each
○ naughty	○ neigh	○ pharisee	○ plain	○ quaint
○ save	○ scream	○ stove	○ thunder	○ thunder

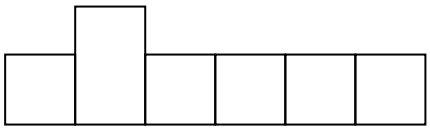
1. 

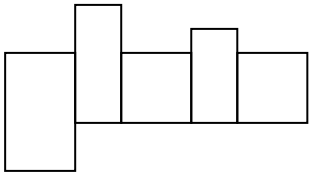
2. 

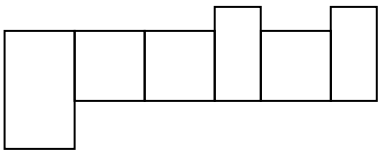
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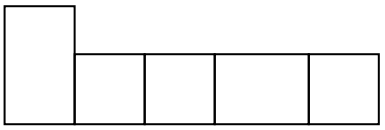
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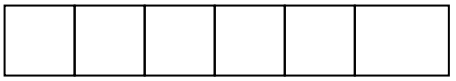
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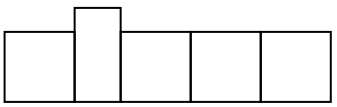
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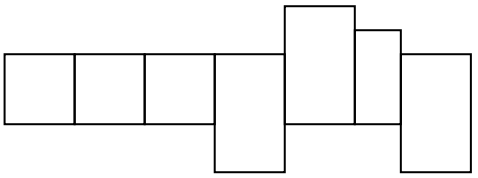
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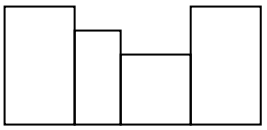
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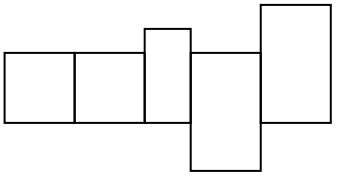
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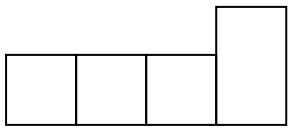
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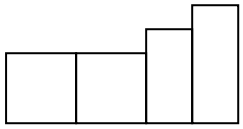
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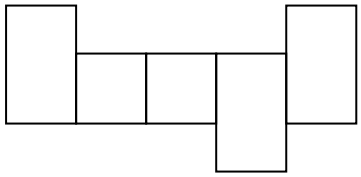
Word Shape Spelling

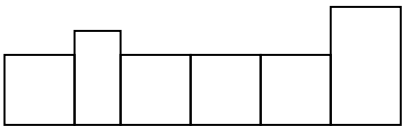
Use the following word bank to **write** each word in the correct word shape boxes.

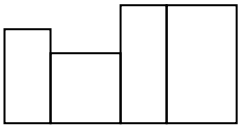
○ dough ○ night ○ soak ○ soil ○ strand ○ told

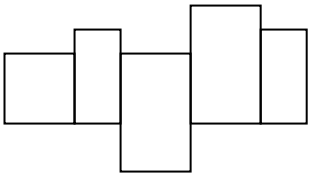
1. 

2. 

3. 

4. 

5. 

6. 

Create Your Own Word Search

Create your own word search with these words. **Ask** a family member to find all the words.

○ brown ○ chosen ○ each ○ night ○ pharisee
○ quaint ○ scream ○ soil ○ stove ○ told

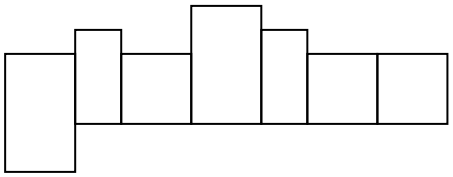
Name _____

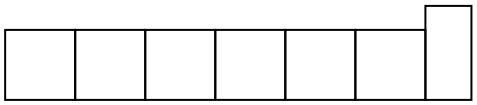
Word Shape Spelling

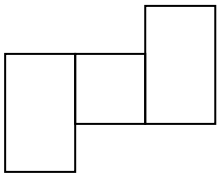
Use the following word bank to **write** each word in the correct word shape boxes.

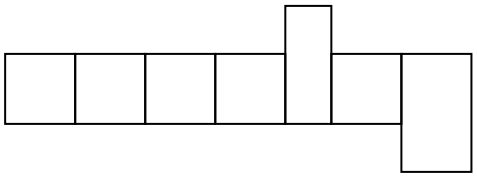
○ account	○ cavalry	○ cease	○ cracker	○ finicky
○ hiking	○ incite	○ knuckle	○ occupy	○ pickier
○ risky	○ soccer	○ token	○ yak	

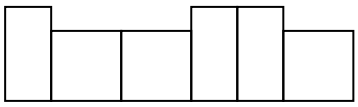
1. 

2. 

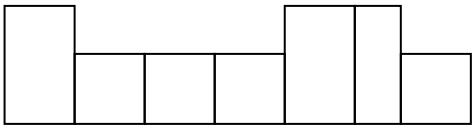
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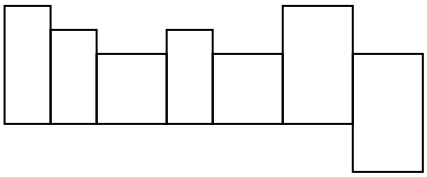
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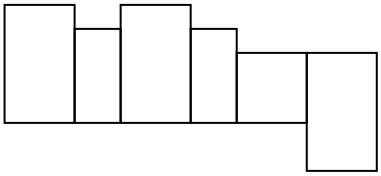
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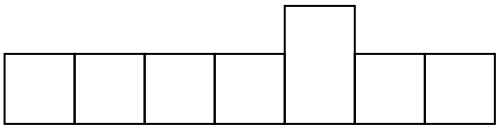
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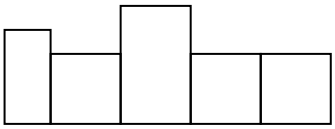
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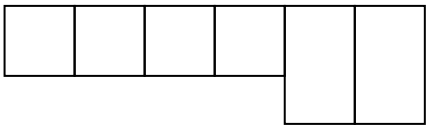
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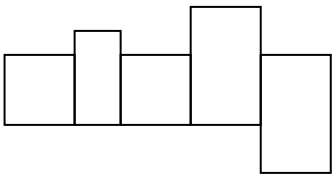
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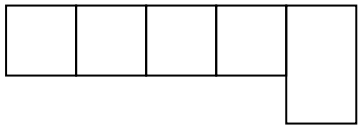
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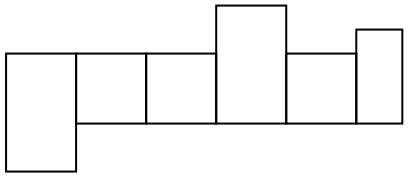
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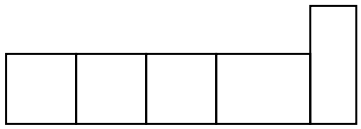
Word Shape Spelling

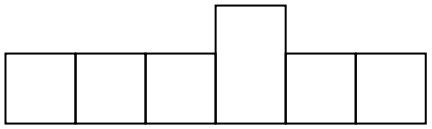
Use the following word bank to **write** each word in the correct word shape boxes.

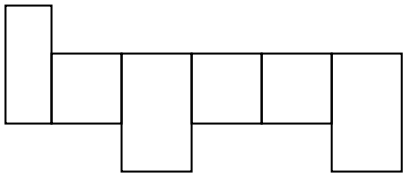
○ curvy ○ known ○ legacy ○ pocket ○ ruckus ○ scowl

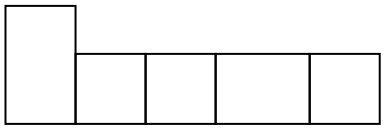
1. 

2. 

3. 

4. 

5. 

6. 

Word Scramble

Unscramble the spelling words and **write** them on the line.

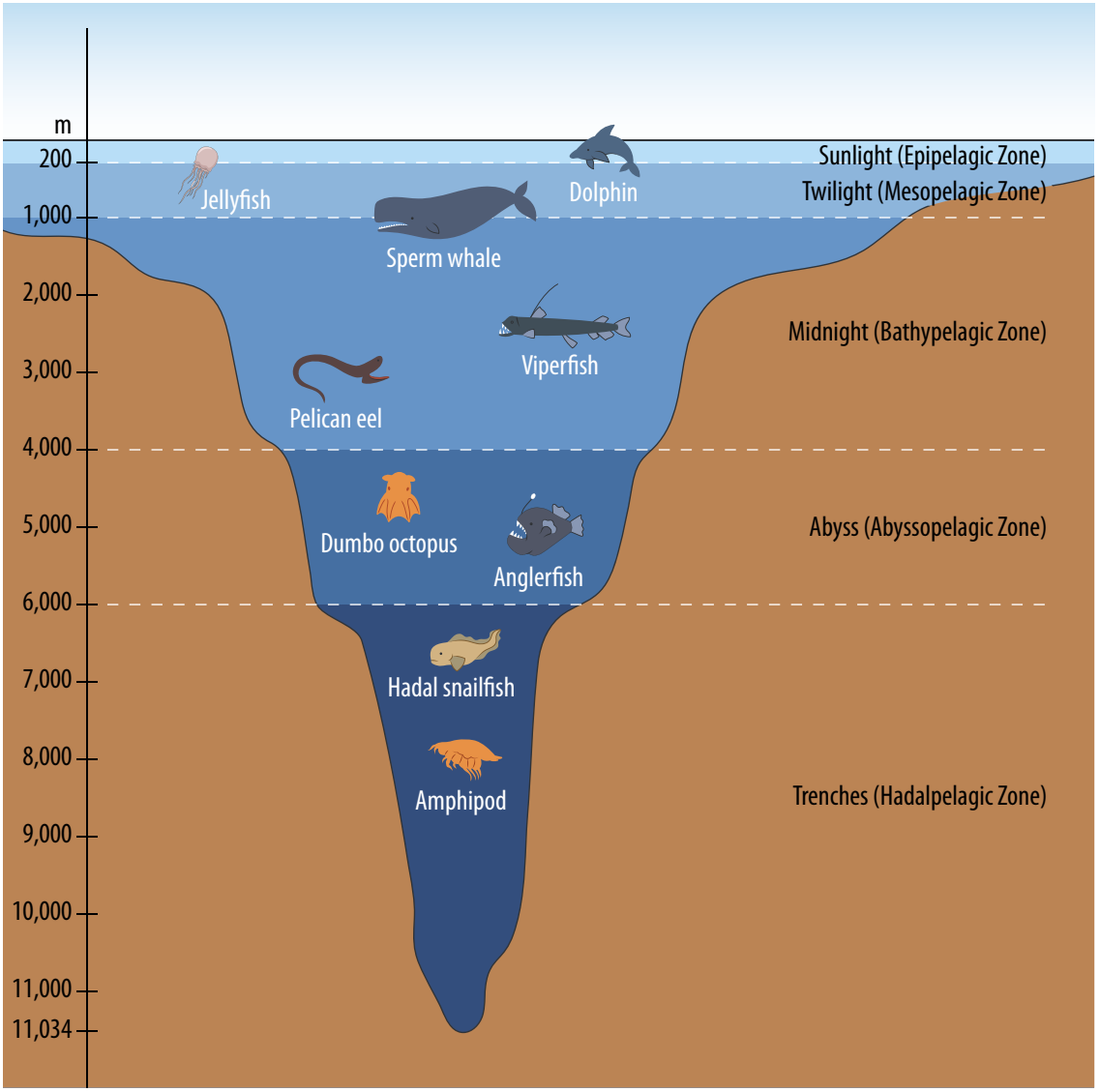
○ account	○ cease	○ curvy	○ finicky	○ hiking
○ incite	○ knuckle	○ occupy	○ ruckus	○ soccer

1. cusurk _____
2. puycoc _____
3. cikinfy _____
4. ciniet _____
5. gikhni _____
6. yurcv _____
7. cacotnu _____
8. seeac _____
9. cecors _____
10. cukknel _____



Exercises ..... Page 95
Grammar and Reading Practice Answer Key..... Page 280

You may want to reference this as you study sea creatures. Many sea creatures can travel up and down through the zones. The common name for each zone is given, as well as the scientific name.



Word Play instructions: Read the blue text under each line to the student. Write the word the student chooses on each line. Let the student read the fun, silly story aloud.

Note: Most of the facts presented come from these websites.

https://ocean.si.edu
https://oceaninfo.com
https://thesea.org
https://www.fisheries.noaa.gov
https://www.whoi.edu
https://oceana.org
https://www.nationalgeographic.com
https://www.sciencefacts.net
https://coolwoodwildlifepark.com

Always use caution when accessing secular sources for research.

Name _____

Word Play

Fill in the story with a word the student has chosen for each type of noun. Have the student **read** the story out loud.

The Aquarium

My family packed up the _____ (noun) for our visit to the aquarium.

I was surprised by how many _____ (plural noun) can be found in our local _____ (plural noun) and lakes that were featured in large _____ (plural noun).

There were also tanks of exotic _____ (plural noun).

My favorite _____ (noun) is full of peaceful, floating jellyfish!

The largest _____ (noun: thing) at the aquarium contains large _____ (plural noun).

I love to come at feeding time. Large chunks of _____ (plural noun) are dropped into the _____ (noun), which creates a fish frenzy!

We hope to visit the aquarium again on _____ (proper noun: day) when they have a special event to reveal the new _____ (noun) of _____ (noun)!

Let's Read About Sea Creatures!

Read the story, then **answer** the questions.

Creatures in the Ocean

God created sea creatures on Day 5 of the Creation Week. Most of the world's oceans have not been explored. We do not know how many types of sea creatures exist. Scientists have found over 17,000 species that live deep in the ocean where there is no light. It is hard to imagine that many types of creatures! Can you imagine how many species live in the whole ocean? We may not know, but God knows! It is fun to learn about the world He created.

1. **Why** don't we know how many types of sea creatures there are in the oceans?

_____

_____

2. **How** many species of sea creatures have scientists found living where there is no light?

_____

Copy the picture of the sea horse, then **color** it with pencils or crayons. For the drawing activities, you may use the space next to the image you are going to copy, or you may use your own drawing pad.



Name _____

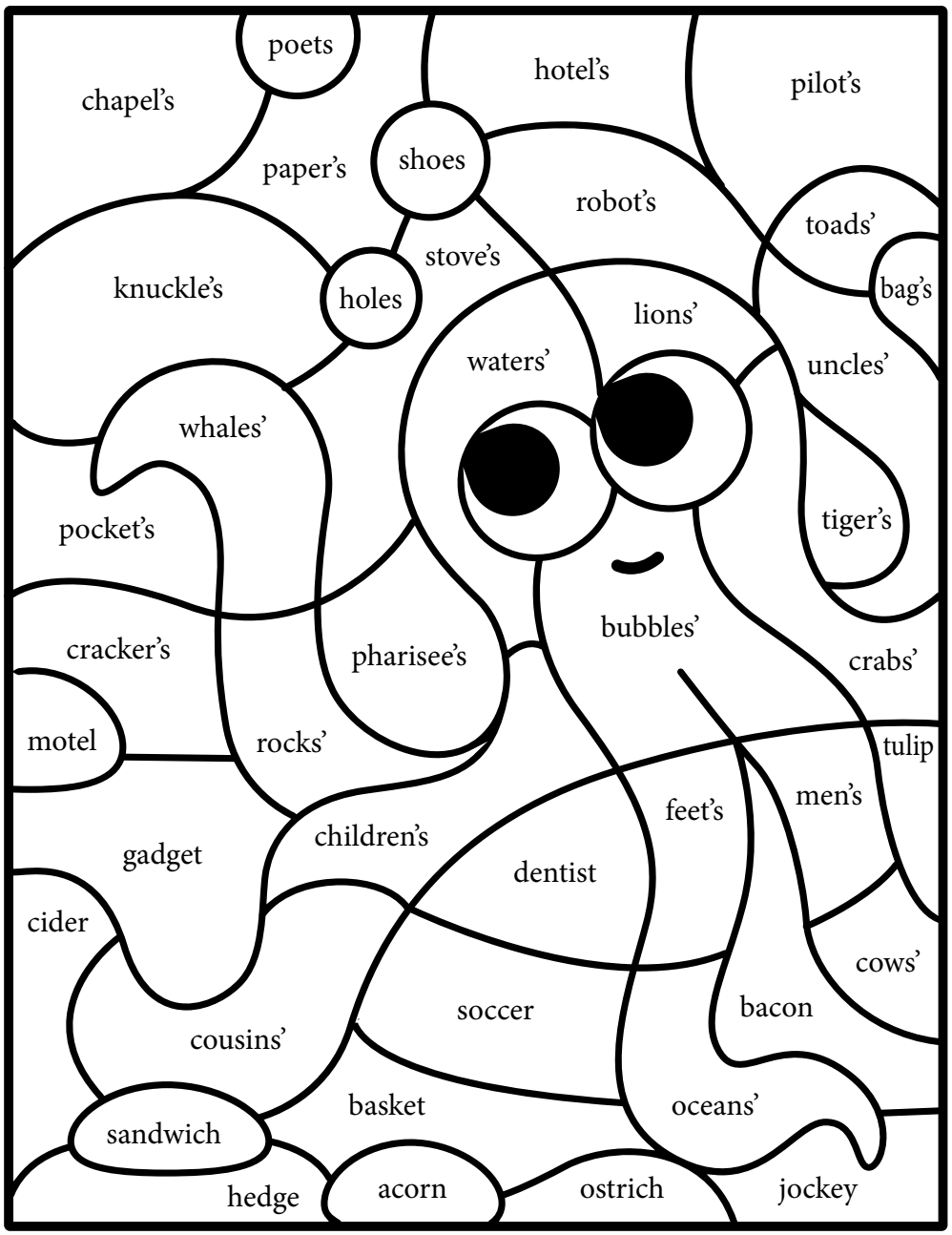
Hidden Picture: Possessive Nouns

Use a **purple** pencil or crayon to color the sections that contain a plural possessive noun.

Use a **blue** pencil to color the sections that contain a singular possessive noun.

Use a **light blue** pencil to color the sections that contain a regular plural noun.

Use a **tan** pencil to color the sections that contain a singular noun.



Let's Read About Sea Creatures!

Read the story, then answer the questions.

Exploring the Ocean

Scientists continue to learn about ocean creatures. They do not know how many species of creatures live in the world's oceans. They estimate there are over a million! It is believed that we have identified only about a third of all sea creatures. Some of them have only been seen a few times. Underwater vehicles with cameras are used to explore the deepest parts of the ocean. They are controlled remotely. We still have a lot to discover!

1. **How** many species of creatures are estimated to live in the world's oceans?

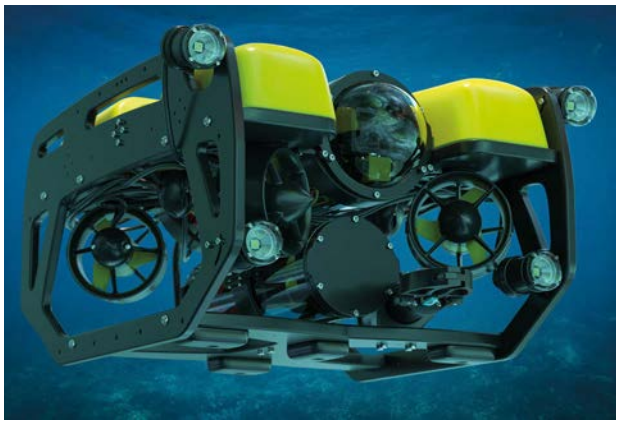
_____

Why do you think scientists use remote-controlled vehicles to explore the deepest parts of the ocean?

_____

_____

Draw a creature you think the underwater vehicle might see.




PRACTICE
WRITING



Directions for filling out journal days:

Circle the day of the week and write the date on the line.

In the top star, draw an icon of today's weather (sunny, cloudy, snowy, rainy, etc.).

In the bottom star, record today's temperature.

Answer the questions.

Name _____

Write It Well

Check the box next to each spelling word you use to write the following paragraphs. Can you use them all?

☐ bind	☐ bound	☐ brown	☐ chosen	☐ dough
☐ each	☐ naughty	☐ neigh	☐ night	☐ pharisee
☐ plain	☐ quaint	☐ save	☐ scream	☐ soak
☐ soil	☐ stove	☐ strand	☐ thunder	☐ told

Write a paragraph using a proper noun and a declarative and exclamatory sentence.

Write a paragraph using a proper noun and an interrogative and imperative sentence.

Write a story using the unused spelling words.

JOURNAL

S M T W T F S _____

Write a paragraph about a hobby you enjoy.

Using your Bible, **copy** a verse from Matthew chapter 1.

Name _____

Write It Well

Check the box next to each spelling word you use to write the following paragraphs. Can you use them all?

☐ account	☐ cavalry	☐ cease	☐ cracker	☐ curvy
☐ finicky	☐ hiking	☐ incite	☐ known	☐ knuckle
☐ legacy	☐ occupy	☐ pickier	☐ pocket	☐ risky
☐ ruckus	☐ scowl	☐ soccer	☐ token	☐ yak

Write a paragraph using a possessive noun.

Write a paragraph using a plural possessive noun.

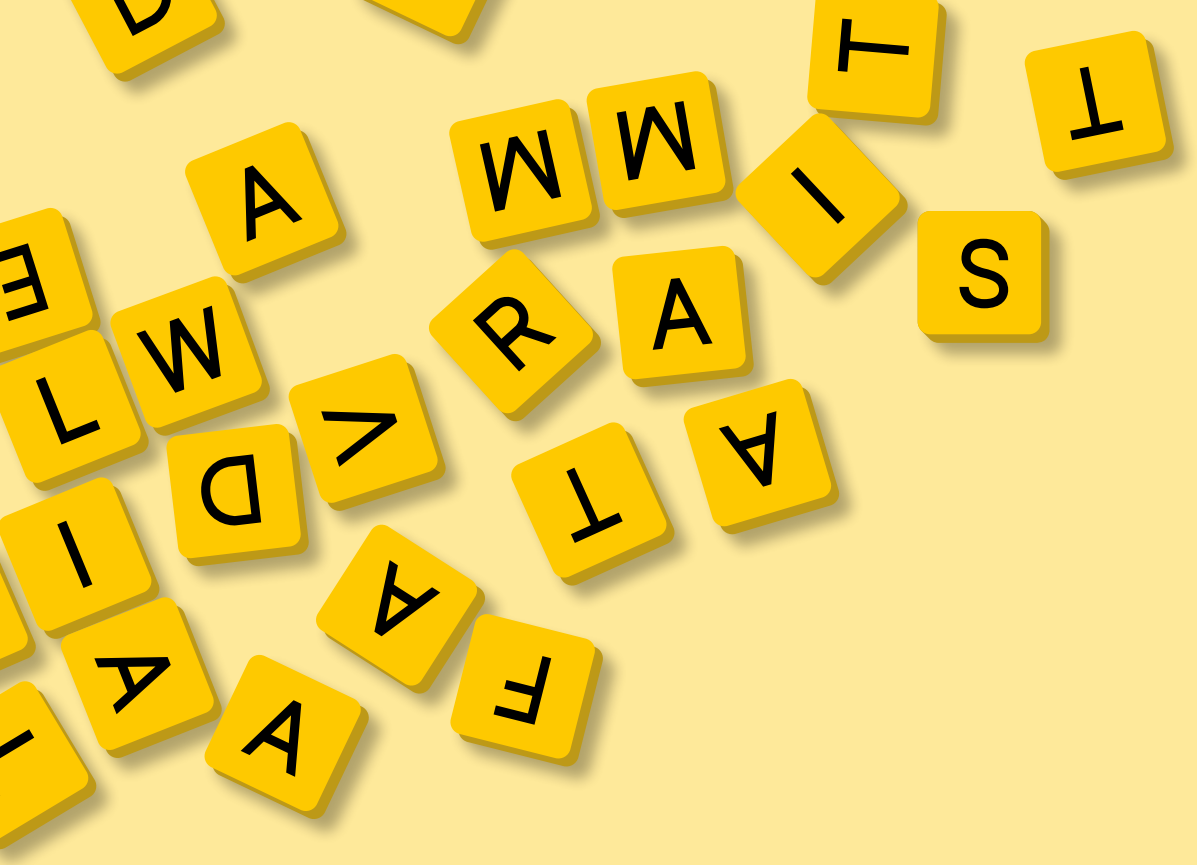
Write a story using the unused spelling words.

JOURNAL

S M T W T F S _____

Write a paragraph describing a time you found something you had lost.

Using your Bible, **copy** a verse from Matthew chapter 2.



TEACHING AIDS

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How to Use Charts & Helps

Charts & Helps are organized by topic.

This section may be useful for both teachers and students as a reference when completing the practice pages. For example, if a student needs help remembering what a noun is, the definition and examples can be found in the Parts of Speech section.

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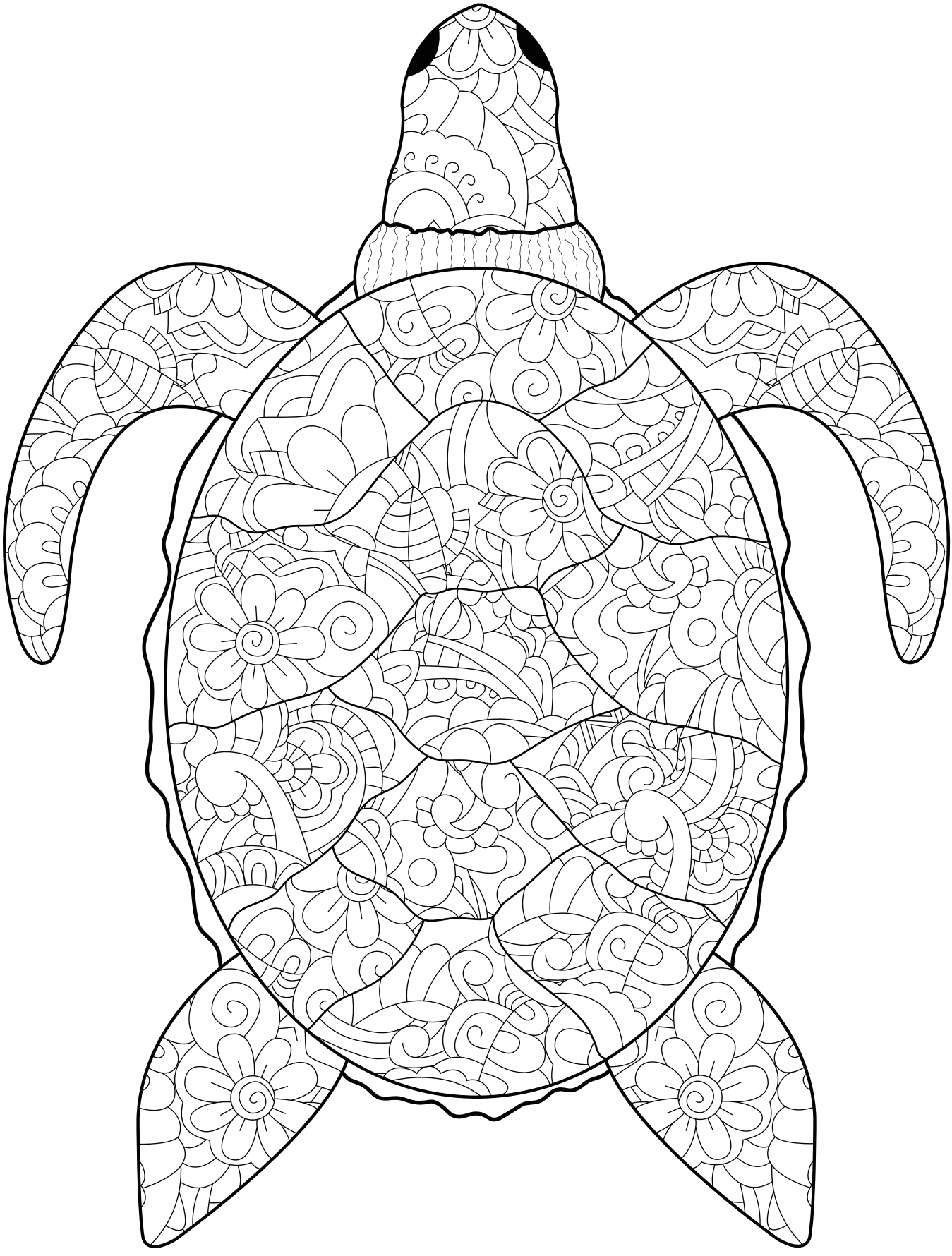
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ANSWER KEY

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Grammar & Reading Practice Answer Key ..... Page 280



Word Shape Spelling, Lesson 1, Page 21

1. save
2. pharisee
3. thunder
4. each
5. bound
6. chosen
7. plain
8. quaint
9. brown
10. scream
11. stove
12. naughty
13. bind
14. neigh

Word Shape Spelling, Lesson 1, Page 22

1. soak
2. soil
3. dough
4. strand
5. told
6. night

Word Shape Spelling, Lesson 2, Page 23

1. cease
2. pickier
3. account
4. yak
5. cavalry
6. incite
7. soccer
8. knuckle
9. finicky
10. hiking
11. cracker
12. token
13. occupy
14. risky

Word Shape Spelling, Lesson 2, Page 24

1. curvy
2. pocket
3. scowl
4. ruckus
5. legacy
6. known

Word Scramble

1. ruckus
2. occupy
3. finicky
4. incite
5. hiking
6. curvy
7. account
8. cease
9. soccer
10. knuckle

Word Shape Spelling, Lesson 3, Page 25

1. hutch
2. notch
3. spongy
4. fidget
5. juggle
6. pajamas
7. which
8. jockey
9. ostrich
10. sketch
11. gadget
12. hatch
13. chapel
14. dodge

Word Shape Spelling, Lesson 3, Page 26

1. sandwich
2. margin
3. fudge
4. liking
5. hedge
6. switch

Word Search

P	S	F	C	H	E	D	G	E	H	K	C
G	A	D	G	E	T	E	I	G	F	W	H
N	N	A	P	A	J	A	M	A	S	H	A
H	D	O	G	D	E	L	I	M	P	I	P
Y	W	S	N	O	T	C	H	A	O	C	E
L	I	K	I	N	G	H	U	R	N	H	L
T	C	F	E	B	R	I	S	J	G	V	T
W	H	R	T	J	O	C	K	E	Y	S	G

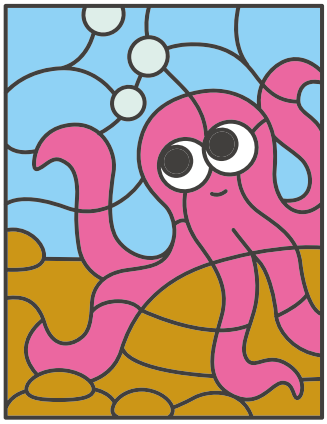
Word Shape Spelling, Lesson 4, Page 27

1. tulip
2. below
3. paper
4. relax
5. began
6. tiger
7. even
8. defrost
9. unit
10. robot
11. acorn
12. pilot
13. minus
14. hotel

Let's Read, Lesson 1, Page 96

1. Most of the world's oceans have not been explored.
2. 17,000

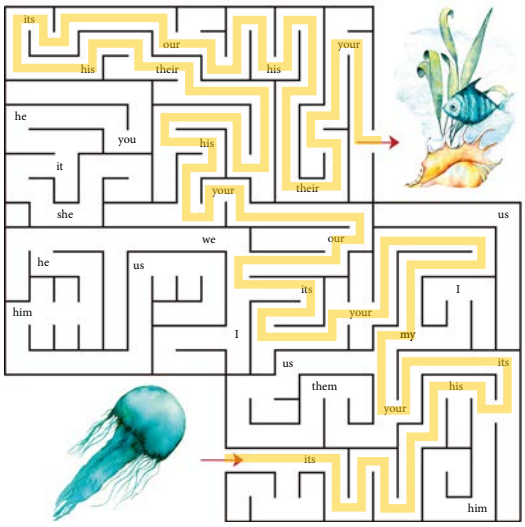
Hidden Picture, Lesson 2, Page 97



Let's Read, Lesson 2, Page 98

1. Over a million

Maze, Lesson 3, Page 99



Let's Read, Lesson 3, Page 100

1. The sunlight zone
2. The twilight zone
3. The midnight zone
4. The abyss
5. The trenches

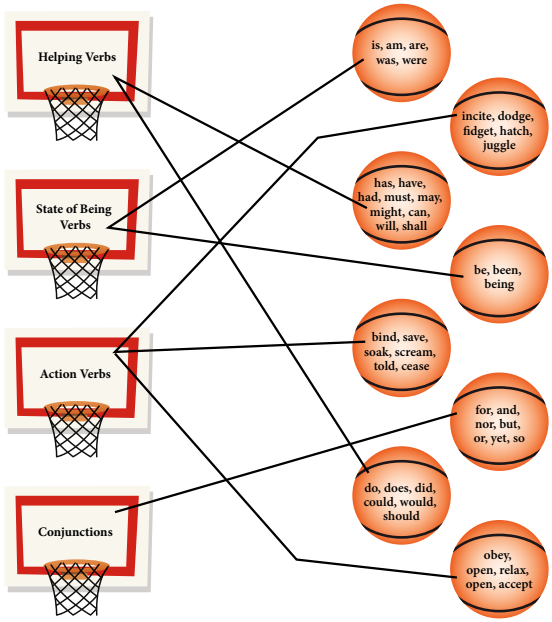
Word Search, Lesson 4, Page 101

H	A	D	I	S	A	V	E	O	R	H	W	A	S
A	R	S	O	A	K	S	C	R	E	A	M	S	I
R	E	I	N	C	I	T	E	S	E	V	D	H	S
M	A	Y	A	O	I	B	E	H	S	E	I	A	O
I	G	S	M	U	S	T	W	O	U	L	D	S	C
G	C	A	N	L	R	I	I	U	M	W	E	R	E
H	B	I	N	D	O	C	L	L	B	E	E	N	A
T	E	H	S	H	A	L	L	D	O	E	S	O	S
B	E	I	N	G	M	D	O	L	T	O	L	D	E

Let's Read, Lesson 4, Page 102

1. 2–3%
2. Plankton, fish, sea turtles, whales, sharks, algae, plants, coral reefs

Matching, Lesson 5, Page 103



Let's Read, Lesson 5, Page 104

1. Answers will vary and may include that it is half a mile deep from top to bottom, just out of reach of sunlight, and that the water is nearly freezing.
2. Answer will vary and may include that they blend into the lighter water above them or they attract prey.