

The purpose of this chart is to compare the skills taught in isolation at levels 4-6 to help determine the best placement option. This is not an all-inclusive listing of everything that is taught in the EIW curriculum at these levels.

Level 4	Level 5	Level 6
UNIT 1: GRAMMAR		
Writing Sentences	Writing Sentences	Writing Sentences
- Subjects/Predicates (complete, simple, and compound) - Independent and dependent clauses - Simple and compound sentences - Complex sentences - Incomplete thoughts - Run-on sentences - Vivid language	- Subjects/Predicates (complete, simple, and compound) - Types of sentences - Independent and dependent clauses - Simple and compound sentences - Complex sentences - Incomplete thoughts - Run-on sentences	- Subjects/Predicates (complete, simple, and compound) - Types of sentences - Independent and dependent clauses - Simple and compound sentences - Complex sentences - Incomplete thoughts - Run-on sentences
Parts of Speech - Identify & Application	Parts of Speech - Identify & Application	Parts of Speech - Identify & Application

• Nouns (common, proper, singular, plural, and possessive) • Pronouns and antecedents • Adjectives • Verbs (action, linking, and helping verbs) • Adverbs (modify verb) • Prepositional phrases • Applying vivid language	• Nouns (common, proper, singular, plural, and possessive) • Pronouns and antecedents • Adjectives • Verbs (action, linking, and helping) • Adverbs (modify verb and adjective) • Prepositional phrases • Vivid language	• Nouns (common, proper, singular, plural, and possessive) • Adjectives • Verbs (action, linking, and helping) • Adverbs (modify verb and adjective) • Prepositional phrases • Vivid language
Common Problems	Common Problems	Common Problems
• Subject/verb agreement • Don't and doesn't problem • Writing titles	• Subject/verb agreement • Don't and doesn't problem • Writing titles	• Pronouns and antecedents • Subject/verb agreement • Don't and doesn't problem • Writing titles
Figurative Language	Figurative Language	Figurative Language
• Onomatopoeia • Simile • Metaphor • Personification	• Onomatopoeia • Simile • Metaphor • Personification	• Onomatopoeia • Simile • Metaphor • Personification
UNIT 2: COMPOSITION		
Level 4	Level 5	Level 6

• The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (descriptive, expository, and persuasive) • Writing a news article • Narrative • Persuasive personal letter • Expository essay • Research project topic: animal	• The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (descriptive, expository, and persuasive) • Writing a summary • Compare and contrast writing • Personal narrative • Expository personal letter • Persuasive essay • Research project topic: favorite author	• The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (descriptive, expository, and persuasive) • Writing a summary • Personal narrative w/ dialogue • Persuasive personal letter • Compare and contrast writing • Expository essay • Research project topic: restaurant
Additional Composition Skills	Additional Composition Skills	Additional Composition Skills
• Audience and purpose • Effective use of graphic organizers • How to choose an appropriate writing form • Informal and formal writing • Effective writing skills: ○ transitions ○ beginning/middle/end concept ○ logical sequence of events ○ variety of sentence structure ○ effective use of dialogue ○ effective use of figurative language • Using a thesaurus for word choice • Strong details and examples	• Audience and purpose • Effective use of graphic organizers • How to choose an appropriate writing form • Informal and formal writing • Effective writing skills: ○ transitions ○ beginning/middle/end concept ○ logical sequence of events ○ variety of sentence structure ○ effective use of dialogue ○ effective use of figurative language • Using a thesaurus for word choice • Strong details and examples	• Audience and purpose • Effective use of graphic organizers • How to choose an appropriate writing form • Informal and formal writing • Effective writing skills: ○ transitions ○ beginning/middle/end concept ○ logical sequence of events ○ variety of sentence structure ○ effective use of dialogue ○ effective use of figurative language • Using a thesaurus for word choice • Strong details and examples