

LEVEL EIGHT

MULTIPLICATION

Developmental Mathematics

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CONCEPTS & FACTS CONCEPTS & FACTS

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1

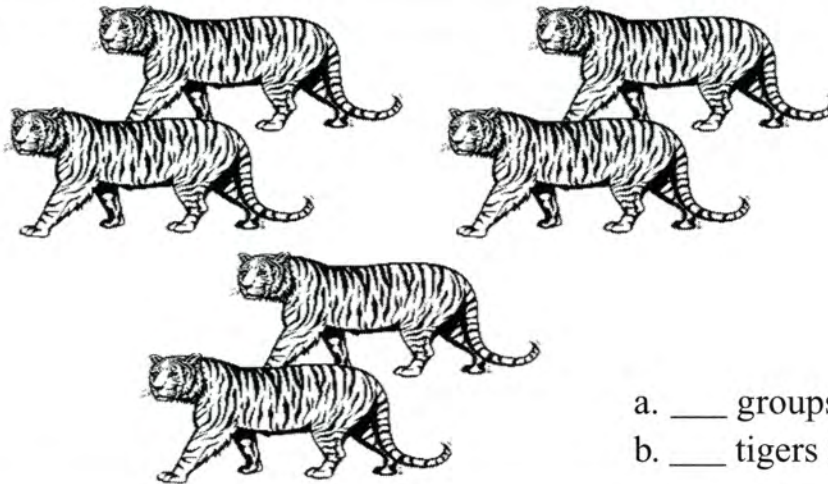
GROUPS OF THE SAME NUMBER

1.



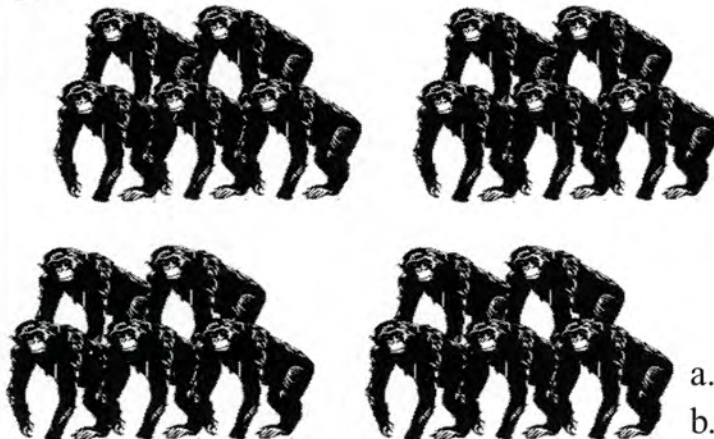
- a. 2 groups
b. 3 giraffes in each group

2.



- a. ____ groups
b. ____ tigers in each group

3.



- a. ____ groups
b. ____ monkeys in each group

SETS WITH THE SAME NUMBER OF ITEMS

1.



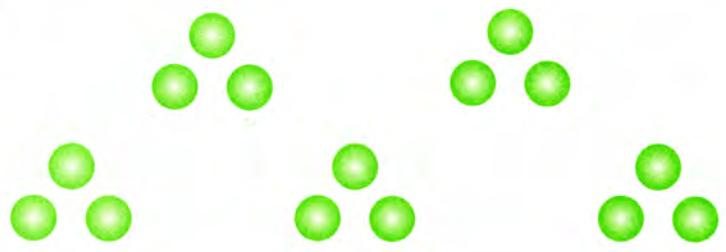
4 sets
2 items in each set

2.



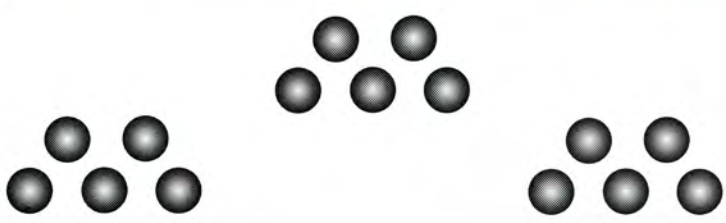
___ sets
___ items in each set

3.



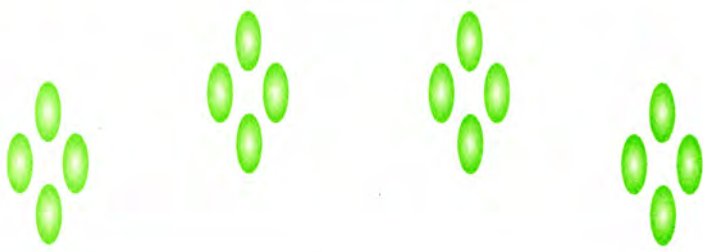
___ sets
___ items in each set

4.



___ sets
___ items in each set

5.



___ sets
___ items in each set

2**TWOS, THREES, FOURS, FIVES, ...ETC.**

1.



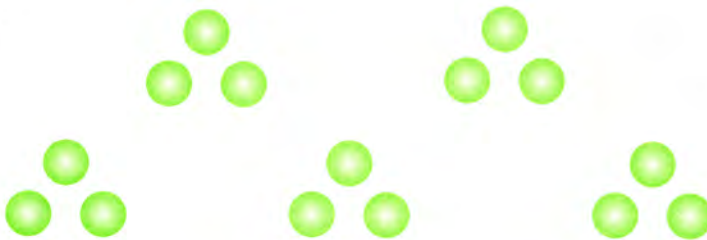
4 twos

2.



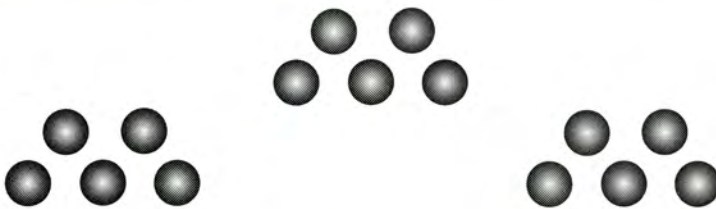
___ fours

3.



___ threes

4.



___ fives

5.



___ fours

Draw Pictures:

1.

3 twos

2.

2 threes

3.

5 fours

4.

4 fives

5.

3 fours

3**TIMES 2, TIMES 3, TIMES 4,...ETC.**

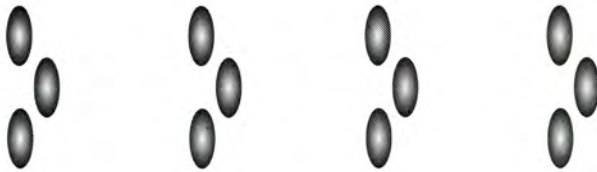
1.



5 twos

We say: 5 times 2

2.



4 threes

We say: _____

3.



3 fours

We say: _____

4.



2 fives

We say: _____

5.



2 nines

We say: _____

Draw Pictures:

1.

5 times 2

2.

2 times 5

3.

3 times 4

4.

4 times 3

5.

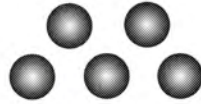
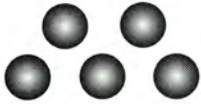
6 times 4

6.

4 times 6

4**"X" FOR "TIMES"**

1.



2 fives

We say: 2 times 5

We write: 2×5

2.

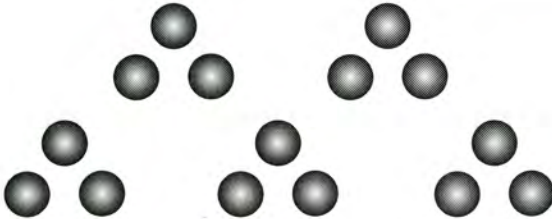


5 twos

We say: _____

We write: _____

3.



5 threes

We say: _____

We write: _____

4.

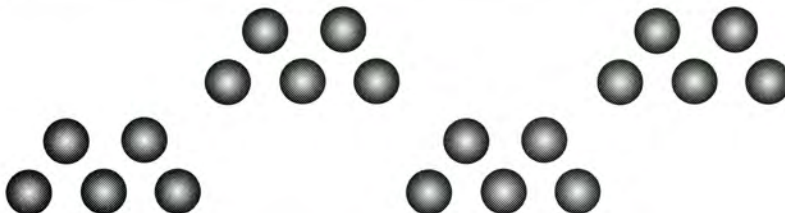


3 fours

We say: _____

We write: _____

5.



4 fives

We say: _____

We write: _____

Draw Pictures:

1.

4×2

2.

2×4

3.

3×4

4.

4×3

5.

5×3

6.

3×5

5

HOW MANY ITEMS ALTOGETHER?

1.



3 twos

$$3 \times 2 = 2 + 2 + 2 = 6$$

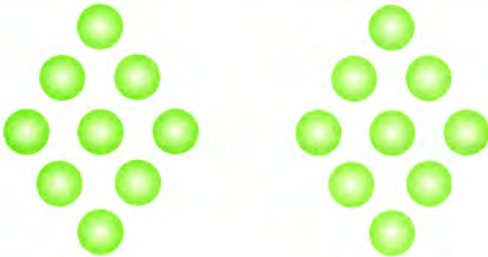
2.



2 fours

$$2 \times 4 = 4 + 4 = 8$$

3.



2 nines

$$2 \times 9 = \underline{\hspace{2cm}}$$

4.



5 twos

$$5 \times 2 = \underline{\hspace{2cm}}$$

5.



4 threes

$$4 \times 3 = \underline{\hspace{2cm}}$$

How many items altogether?

1.



$2 \times 3 = \underline{\hspace{2cm}}$

2.



$4 \times 4 = \underline{\hspace{2cm}}$

3.



$3 \times 5 = \underline{\hspace{2cm}}$

4.



$5 \times 3 = \underline{\hspace{2cm}}$

5.



$3 \times 8 = \underline{\hspace{2cm}}$

6.



$4 \times 6 = \underline{\hspace{2cm}}$